

THE EDUCATORS INITIATIVE

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"It's the little conversations that build the relationships and make an impact on each student."

- Robert John Meehan

Nurturing Roots Amrita Malhotra Headmistress



We, at Bal Bharati understand that early school life must be a quest for meaning that goes far beyond the limitations of conventional curricula and text books so that when our tiny tots move ahead in life they are secure in their abilities, strong in their principles and confident to face challenges and we provide them with befitting opportunities to achieve the same. We all must realize that children have within themselves a special, inherent quality and potential that is unique to them. The true work of parents and teachers is to recognize that quality, nurture it and give it space to grow so that children can blossom and take their special space in this world. As means of empowering them and helping them achieve their full potential, we have implemented the Montessori system of education. The Montessori system encourages students to use their sense of touch, sight, smell and taste to explore and manipulate materials in their immediate environment. This method is practiced not only with scientific precision but also with artistic refinement. Children learn by directly handling things in their surroundings. This helps them to understand directions, distances, numbers, shapes and sizes. They also develop social skills and learn to shape and resolve differences in a friendly way. They also learn to express ideas and listen to the views of others. Self- discipline, sense of responsibility, self- confidence, sharing with peer group are some of the traits and qualities for all round development are effectively nurtured through this system. We, at Bal Bharati Public School Dwarka, do not promise that the years ahead shall not have any concerns or problems, but there is a promise that we are there for you at every step of the way, each day.



"Kids won't remember that fancy toy or game you bought for them, they will remember the time you spent with them."





EXPLORING POSSIBILITIES BHAWNA MITTAL PGT Computer Science

'Technology is a gift of God.

After the gift of life, it is perhaps the greatest of God's gifts. It is the mother of civilizations, of arts and of sciences.'

It has been a privilege to be a part of such a prestigious institution which has allowed me to break free and think beyond the obvious. Being a computer teacher, I am innately associated with the latest technology which acts as a facilitator in the world of education. I have been able to contribute to this revolutionary advancement through some nerve wrecking initiatives like 'Tech Quest' and the Inter-school Robotic Challenge. These programmes motivate the students to tickle their brains, innovate and discover wonders that technology can create. Activities like Movie making, Web designing and Programming involve application based knowledge which triggers the urge to explore the unknown and gives wings to their imagination.BBPS Dwarka, believes in keeping pace with the technological progress and transforming the field of education. I am honoured to be a part of such an esteemed organization that has blessed me with the opportunity of becoming a medium for change. My heartfelt gratitude to the Principal and the distinguished management for their undying faith in my capability & belief.





The most important thing in sports is not winning but taking part; the essential thing in life is not conquering but fighting well'. Sports lubricate the body and the mind besides strengthening the life skills of the students. My sporting sojourn began fifteen years ago. All these precious years have been a witness to the growth of the various sports in the institution.

We have been able to prove our mettle in tournaments, championships and competitions held at school, zonal, national and international level too. I have been actively involved in preparing students for some well renowned events. Panasonic Rope Jump competition was one such event wherein our young athletes represented India in Japan in 2010. World Inter-School Skipping Championship 2015 (Dubai), World Judo Championship, Zonal - Table Tennis (2008) and Basketball (2009) and the All India BBPS Sports Meet (2014) are a few more events which showcased the unrelenting skills and sportsmanship of our budding players. My teaching is not just restricted to games and playful competitions alone, it caters to ensuring that students perform well in academics too.







LOVINGLY YOURS! NANDITA NATH TGT English

Beauty is the discovery and the perception of the truth that the universe can give us the finest, the richest, the highest and the most illuminated aesthetic satisfaction. Beauty is truth, truth is beauty that is all. The love for literature enchanted me in my early childhood and gripped my mind and soul as I progressed further in life. I was blessed to take my love forward and extend it to the future of our country. As an English teacher I ensure that my kids get an exposure to the richness of English as a language. My classroom teaching involves a plethora of activities like language games, role play, character dramatization, vocabulary and worksheet based activities which enrich the students with the zeal to learn the language. I believe that to instil the love for any language, boredom and monotony has to be eradicated from the classroom at all levels. It is my pleasure to provide students with a variety of opportunities to excel in the language through various inter-house, zonal and interschool competitions. Apart from language based learning art has also appealed to me since long. We, at Bal Bharati Philosophy Dwarka inculcate the love of art by showcasing the same and social awareness during the Annual Exibition held to salute and honour the literary and social skills of containing artists. It has been my privilege to organise this examinary exibition which displays the extraordinary talent of our wearn guns. I am also honoured to be a member of the National School of Drama wherein I have been actively involved in stage performances for Bengali plays. Teaching and Art have been a voyage of self-discovery for me.





Believe me, you will find more lessons in the woods than in books. Trees and stones will teach you what you cannot learn from masters.

Bernard of Clairvaux



GO GREEN **DIVYA GROVER** TGT Science



Unerring nature, still divinely bright, One clear, unchanged, and universal light, Life, force and beauty must to all impart, At once the source, and end, and test of art.

Our challenge for the future is that we realize we are very much a part of the earth's ecosystem, and we must learn to respect and live according to the basic biological laws of nature. The school constantly strives hard to enable the students safeguard our nation's prosperity for generations to come. And I feel proud of imparting the 'Go green perspective' and sensitivity to my eco warriors who shall lead in future. Programmes like Conserve My Planet, The Climate Reality Project, Signature Pledge Campaign, Kids for Tiger, and other such environment awareness campaigns have given me a platform to prepare my young leaders for environmental initiatives.I would like to extend my gratefulness towards the school Principal and the revered management for their ceaseless support encouragement in all my endeavours.





HUMOUR IN CLASSROOM

-VINITA DHAWAN **PGT Psychology**

"A good laugh overcomes more difficulties and dissipates more dark clouds than any other thing."









PIL send it to you refeparitically.

"I love people who make me laugh" "But why do I have to go? School is not fun!"

The first statement is by a class IX student and the latter one by a six year old girl stating her reason for not going to school. The seemingly innocent statements underline both the problem and solution to make the teaching learning process more effective.

which are educators, are not trained to enhance our humour Milant, However, we must appreciate that humour builds a and relationship through the joyful confluence of the band the heart.

harmour in classroom:

classroom atmosphere retention of information.

- tension in the classroom.
- Humour promotes creativity.
- students to learn better.
- Humour reduces distractibility it and laugh at it. among students and classroom.
- Humour makes learning an experience.

of incorporating Strategies to incorporate it in classrooms:

- Humour helps lighten the . Add humorous items to tests, and homework or class.
- children learn better with higher Keep a quotable quotes bulletin board or corner in your room -- Humour reduces stress and look for humour quotes and post them and encourage your students to do the same
- Positive humour motivates
 Laugh at yourself -- when you do something silly or wrong, mention
- also Build creative and humorous improves their attention in thinking by showing cartoons and pictures without captions and classroom asking students to create them -enjoyable individually, in pair-shares, or small groups.

"Lough as much as possible, always laugh. It's the sweetest thing one can do for oneself & one's fellow human beings." - Maya Angelou