



# INTERNATIONAL PROJECTS

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## From the desk of the Principal...

Education, today, has traversed all conventionalities. Sacramental definitions have gone redundant. Challenges that were unknown to our generation loom large at today's children. Necessities have surpassed academic excellence. Human society, today, seeks youngsters who are a rare blend of confidence and compatibility; culture and modernisation; patriotism and globalisation.

We at Bal Bharati are proud that our school treasures commitment to education, society and humanity closest to its heart. The momentum in academic rigour, the zeal for co-scholastic activities and buzzing sports fields give us the satisfaction that our young ones are living life beyond the obvious. The school envisions to strive for better and better, not resting on one's laurels; seek solution not excuses, deliver results and serve the community by providing quality education.

**Suruchi Gandhi**  
Principal

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## ACKNOWLEDGEMENT

“Leaders are learners, leaders are teachers.

Good learners and teachers make great leaders”

It is not surprising that we always achieve whatever we set out to achieve. There are no targets, which are too high for us. The motivating force behind this journey is our talented team of teachers who are enthusiastic, energetic and dedicated. “If it is to be, it is up to me”, such is the sense of responsibility, which is inculcated in our system. Everyone contributes positively and we strive to achieve collectively.

I wish to express my heartfelt thanks and gratitude to all those who were part of this worthy experience.

**Sandhya Kakkar**  
ISA Coordinator and Vice Principal

# HOLIDAY CARD EXCHANGE



Display board showcasing beautiful greeting cards prepared by our students and the cards received from the students from other parts of the world.

In this project, students studied their own culture, traditions and ways of life and compared their cultures with other cultures to find similarities and differences amongst them. They made extensive greeting cards on a plethora of Indian festivals celebrated throughout the year.

They also received cards from their friends in various countries like Russia, Taiwan, Thailand, Belarus, Pakistan and Slovenia. This activity deeply impacted all the students as they came to know about the festive celebrations in other countries and took part in this healthy exchange in a creative and fun filled manner. We received cards from the following schools:

<b>1. Gin-Ling Girls High School, Taiwan</b>
<b>2. Taichung Municipal Beishi Junior High School, Taiwan</b>
<b>3. Educational Center Lingra Plus, Russia</b>
<b>4. Patai Udom Suska School, Thailand</b>
<b>5. Language School, Belarus</b>
<b>6. ZS MS Gastanova, Slovakia</b>
<b>7. Beaconhouse School System, Pakistan</b>
<b>8. Sonja Stepancic Primary School, Trnovo, Slovenia</b>



Students showcasing the cards received from their global counterparts



## Know Disaster, No Disaster



Mock Fire Drill (Disaster Preparedness)

In this project, children learnt the significance of human lives and how to minimize and combat disaster impacts such as earthquakes, volcanic eruptions, wildfires, floods, hurricanes, landslides, tsunamis, droughts and so on through communication and collaboration with their friends from Taiwan and Japan. The project allowed students to research and discuss about the natural disasters in different parts of the world and create safety maps, music etc. to mitigate damage due to natural hazards.

The school team won appreciation and scholarship to participate in Natural Disaster Youth Forum in Nigatta, Japan, scheduled from August 20 to 24, 2020.



The students played self-composed, heart rendering and soulful music for the broken spirit of the disaster stricken people.



Students during VC on Disaster Management

# Around the World in No Time (Flat Stanley Project)

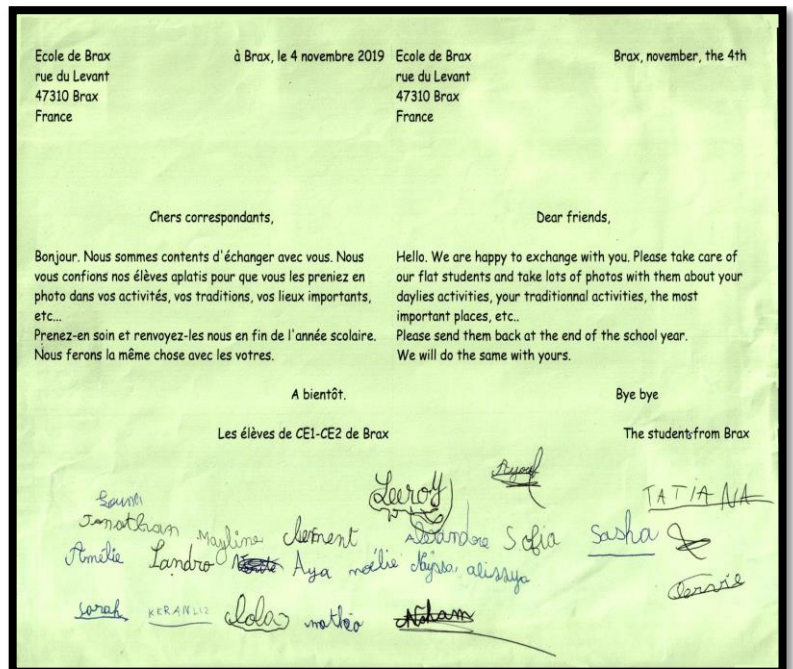
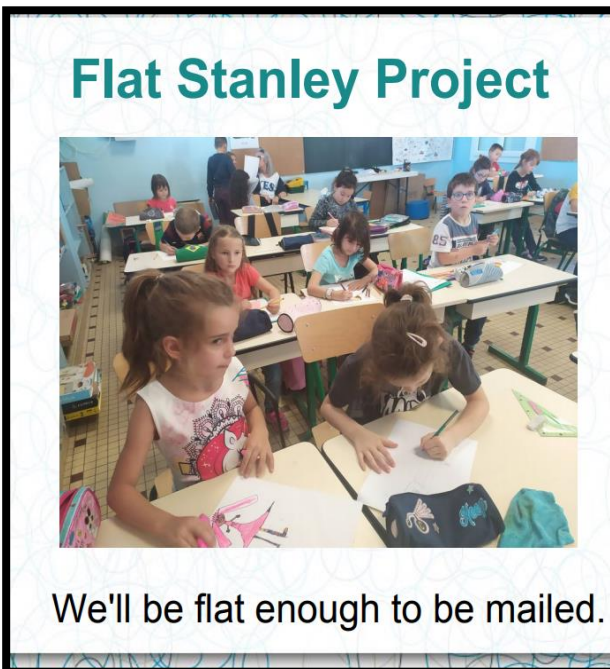


Students preparing packets of Flat Stanley for their friends overseas

This Project enabled young minds to think and write creatively. Flat Stanley became the messenger between two different countries (India and France) bridging their cultural gap. The Flat Stanley Project proved to be a unique multi- generational, global literacy activity that engaged lots of children. The students of our school had an exchange with the students of Ecole primaire de Brax School, France.

*“Culture is a window reflecting the history, culture and spiritual world of a nation. Cultural Exchange is a bridge to enhance mutual understanding and friendship between the people of different nations”*

*Hi Jintao*



Glimpses of Flat Stanley packet received from Ecole primaire de Brax School, France.



# Don't Waste – Create (RECYCLE - UPCYCLE, USE – REUSE)

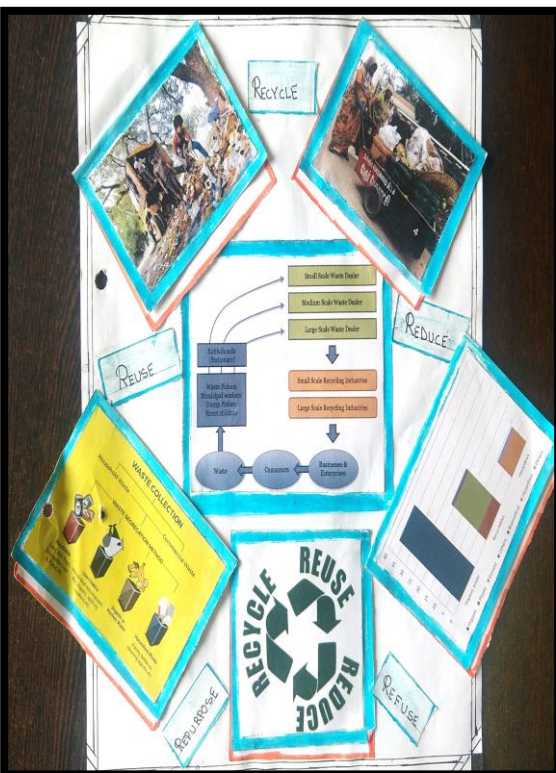


Students presenting the best methods of waste management after the comparative study

This project aimed to sensitize students about the judicious use of resources. The students learnt the ways of recycling and managing waste by comparing and adopting the techniques used in India, Japan, US, Russia and China for waste management. The students also exchanged the pictures of materials they created from waste with the students of **STANMORE PUBLIC SCHOOL, PAKISTAN** through i-earn and enhanced their crafting skills by learning many methods of creating new material from them.

We need to be the change we want to see in the world

- Mahatma Gandhi



## STANMORE PUBLIC SCHOOL, PAKISTAN



Students made posters, PPTs, best out of waste materials, calculated their carbon footprints and compared it with the footprints of other countries, gave presentations and transformed their ways of usage and waste generation by working on the motto – “tread lightly on earth”.

## MODEL UNITED NATIONS



Students voicing their views as country representatives

Model United Nations presented a simulation of democratic process of conflicts and resolutions predicted in the different countries throughout the world. Students learnt varied perspectives of global issues.

Students were allotted countries & committees. They researched on the given agenda and presented their views in the context of their allotted country. A total of 90 countries were represented in four committees. **Delegates of 90 countries** deliberated on the given agenda in their respective committees & passed resolution.

## FINANCE PLATTER (MERCATIQUE)

The project allowed students to research about the scope of commerce and economics in different parts of the world and helped the students to know more about pros and cons of the international market.





# SYMMETRY IN THE WORLD

This project used math as a unifying tool to understand and investigate our shared world. Students used basic mathematics to observe symmetry, compared regional temperatures, model population growth of India, China, Nepal, Singapore and Indonesia.

Population  
data of  
the  
seven  
continents

**Aim:** To collect the population data of 7 continents for the year 2010, 2014 & 2018 and compare.

**Acknowledgements**  
[www.worldometers.info.com](http://www.worldometers.info.com)  
[enm.wikipedia.org](http://enm.wikipedia.org)  
[data.worldpopulation.org](http://data.worldpopulation.org)

**SPECIAL THANKS TO:**

Shreya (ROLL.NO.37)  
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 Vidushi (ROLL.NO.43)



Table of the population of different continents

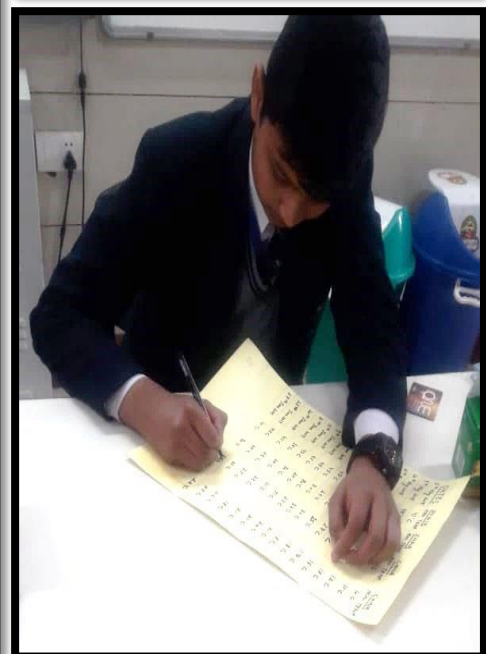
## TABLE

This table shows the population of the seven continents of the world in different years, that are 2010, 2014 and 2018.

Continents	2010	2014	2018
ASIA	4,194,425,212 (or 4.2 billion)	4,411,987,160 (or 4.5 billion)	4,965,133,074 (or 5 billion)
AFRICA	1,104,440,654 (or 1 billion)	1,194,563,908 (or 1.2 billion)	1,287,705,318 (or 1.3 billion)
EUROPE	731,163,580 (or 700 million)	740,813,951 (or 740 million)	741,943,158 (or 740 million)
AUSTRALIA	20,163,990 (or 20 million)	23,147,198 (or 23 million)	25,000,000 (or 25 million)
S.AMERICA	400,248,653 (or 400 million)	421,398,191 (or 420 million)	431,500,989 (or 430 million)
N.AMERICA	542,436,927 (or 540 million)	555,003,541 (or 550 million)	565,844,49 (or 560 million)
ANTARCTICA	1000 (or 0.000001 billion)	2000 (or 0.000002 billion)	4000 (or 0.000004 billion)

## Graph

- Asia
- South America
- Africa
- Europe
- Australia
- North America
- Antarctica



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