



## **COGNITIVE SKILL - MEMORY**

31 May 2021 - 5 June 2021

Namaskar!

Its an *unusual* 'Summer Break' for our 'little learners'...there's been no physical 'Goodbye - till we meet again' saga between them & us.

We need to be in *connect* with them to keep the positivity & facilitation '*going*' as..."*to remain in touch...without touch*" is the *emergent need of this extraordinary hour!* Its not only about our little learners but, everyone around that, '*Virtual...Continuous Connect*' has emerged as a very important survival need...the *vacuum of not connecting* seems to be a *bigger fear* than the *Virus*...somehow..

So, we bring you a *light collection* of activities designed to help you connect with children whenever & wherever required.

Though the **fun activities** prepared for the Summer Break are simple, these will give an instance for facilitating -age appropriately- four very important **Cognitive Areas** of a developing little learner - **Attention, Memory, Classification & Sequential Thinking and Problem Solving & Reasoning.**

Memory is one of the important cognitive skill. There are four main factors involved in the development of Memory as a skill: Learning, Retention, Recall & Recognition - each of these factors is equally important. With increase in age, children are more likely to use mental strategies such as **rehearsal/practice, imagery & organization** to facilitate remembering and we as Facilitators should foster these strategies. In many cases younger children do not seem to spontaneously produce the kind of responses that assist in memory, but, can use them if *facilitation happens at the right time & in the required manner*...as **Memory is another functional skill like attention and needs to be sharpened.**

A few *workable tips* to hone Memory through Early Learning Instances would be-

1. Work on visualization skills of the child to help her form images.
2. Become a learner to the child. ..so that, she masters!
3. Encourage active reading. ...as children grow
4. Break information into smaller portions
5. Make learning experience & activities multisensory...let them retrieve & store information one way or the other...through seeing, listening, smelling, playing...etc.

# MEMORY GAMES

## Picture Memory Game

This game needs a Family Album.

Flip through an old family album with your child. As you look at each photograph, tell her /him the names of people and how they are related to her/him. You can narrate humorous anecdotes and interesting incidents as you flip through the pages. Once you're through, close the album and ask your child some fun questions to help her /him recall the people you pointed out to her/him.

## Punctilious

A table will be put up aesthetically with a particular theme using materials like Toys, Stationary Items, Miniature Animals etc .The children will observe very carefully the position of each item and later in their absence alterations will be done related to removal of a particular item or even changing position. The children will now recall and point out the variations incorporated.

## What is Missing?

This game is very simple to set up and can easily be done at home with items you have on hand. Place objects on a tray, starting with around 4. These should be everyday items such as a comb, a key, a rock and a banana. Show the tray to the child and let him look at the objects, then cover the tray over and ask him to name the objects. This builds up children's ability to visualize and use visual memory skills. To add interest to the game we can take an item away each time and ask them what is missing....

## Clickety Clack

The facilitator will start a pattern of finger snaps or claps e.g. two claps or two snaps. The children will repeat the same pattern. The facilitator then adds on to the pattern and the children will repeat this longer pattern. The game will continue with the children until they cannot remember the pattern.

## The Mystery of Claws

The facilitator will show the learners different birds, will tell their names and will show their special claws e.g. vulture, duck, ostrich, pigeon. Once this is done, just show them(kids) 1 claw of any of the birds previously shown to them and ask them to recognise the name of the bird by just seeing that claw.

## Recreate

Children will be provided with cutouts of basic shapes. They will be shown a picture in which various objects are made by joining the basic shapes. The child will have to create any two three objects from the picture using the shapes cutouts.

The students will memorize and recite the following rhyme along with actions and voice modulation.

## OH! SUMMER, SUMMER

Oh! summer season is so much fun,  
So much I can do under the hot summer sun.  
Don't look up, the sun is a fire ball,  
Just make sandcastles big and small.  
Ice- cream dripping down my hand,  
Jumping up and down on hot sand.  
In the pool Swish-Swash-Swoosh!  
Oh! summer vacations are fun and cool!