



Bal Bharati
PUBLIC SCHOOL

FACILITATION MODULE


PRE SCHOOL

GUIDELINES TO NURTURE EARLY LEARNING

1st August 2021- 15th August 2021

THEME OF THE MONTH- RAINY SEASON



A decorative border of vibrant green maple leaves surrounds the central text area. The leaves are detailed with visible veins and are arranged in a circular pattern, creating a natural, leafy frame.

Dear Parents & Facilitators,

Thank you so much for your unwavering support in these extraordinary times. We are trying our best to reach out to the little ones with this support. We believe that the parent -student- teacher communication is vital in order to have a successful year. Working together ,we will try our level best to help & provide for all the needs of your child. This extra ordinary session promises to be one filled with discovery and joy as the children work and learn in an environment which is warm, safe & challenging.

The modules being extended are carefully planned to encourage independence, self confidence, and group cooperation through small group & one on one participation in a variety of hands on, interactive experiences.

We append another learning programme in line with our theme of this month- “RAINY SEASON”. Let us come together to provide our children a happy and joyful learning experience.

Each activity designed & planned in the module is in accordance with the NEP 2020 which caters to all the domains of learning- physical development, motor development, cognitive development, socio-emotional development, language development, aesthetic development, and literacy & numeracy readiness.

We have designed the activities keeping in mind the playway approach, activity based learning, and exploration as mentioned in NEP 2020. Our main aim behind planing these activities is to focus on the holistic development of the child to the extent possible.

Thank you for your cooperation. We look forward to a wonderful hand-holding in your child’s education.

Warm Regards.

THEME OF THE MONTH- RAINY SEASON

- **INTRODUCTION OF COLOR-Green.**
- **FESTIVAL OF THE MONTH-** Independence Day & related craft activity.
- **VALUE/SOCIAL SKILLS-**
 - Preservation of physical elements -Water.
- **LANGUAGE AND COMMUNICATION-**
 - News of the Day.
 - Show & tell activity- pictorial representation of sun, cloud, raindrops.
 - Likes & dislikes of Rainy Season.
 - Vocabulary bag- umbrella, rain, raindrops, water, cloud, wet, tea.
- **LITERACY ENGLISH-**
 - Letter sound recognition-Ff, Dd.
 - Sight word-I.
- **LITERACY HINDI-**
 - चित्र पुस्तक
 - शब्दावली - बारिश , छाता , बादल, गीला, नाव
- **BLOCKS AND MATHS-**
 - Recap of correlation of numbers 1-3.
 - Pattern writing- Slanting lines.
 - Writing numbers 1,2.
 - Oral counting 1-10.
 - Improvised Pink Tower activity.

- Recap of Pairing activity.
- Recap of Pre-Number concept- Big & Small.
- Recap of shape-Square.

➤ **WRITING READINESS ACTIVITIES-**

- Colouring in an enclosed figure.

➤ **FINE MOTOR SKILLS-**

- Sorting activity.

➤ **GROSS MOTOR SKILLS-**

- Puddle jumping activity.

➤ **CREATIVE EXPRESSIONS-**

- Kids fashion show.
- Paper plate craft-Umbrella.

The main focus of NEP 2020 is on multi-level, activity & enquiry based learning concepts comprising of literacy, language, numeracy, colors, play, shapes.

Dear facilitators,

The activities planned in the module have been divided into two weeks as we all are aware that the early experiences in a child's life should proceed from known to unknown, simple to complex, and from concrete to abstract.

1st Week (1st Aug-7th Aug)

“Green” colour recognition, News of the day, Pictorial representation (Show & Tell), Vocabulary bag, Letter recognition-Ff, Colouring in an enclosed figure, चित्र पुस्तक, Recap of correlation 1-3, Pattern writing – slanting line, Number writing 1, Recap of pairing activity, Finger painting, Puddle jumping activity.

2nd Week (8th Aug-15th Aug)

Preservation of physical elements- water, Independence Day, Likes & dislikes of rainy season, Letter recognition Dd, Sight word-I, शब्दावली, Number writing 2, Oral counting 1-10, Improvised Pink tower activity, Recap of pre number concept- big & small, Sorting activity, Recap of shape square, Kid’s fashion show.

NAMASKAR

Greetings are vital to make that first impression, establish a cordial relationship and to set a positive tone for any conversation. At Bal Bharati, we give utmost importance to giving respect to each other and for this there is no better way than greeting each other by saying Namaskar.



For the video link, kindly refer to the bibliography of previous module.

A PRAYER CAN DO WONDERS



A prayer is a communication to God. It's done by those who trust the power of word & thought. So, let us all begin our day by taking the Almighty's blessings and make our children learn this good habit as well.

For the video link, kindly refer to the previous module.

SHLOKA/MANTRA CHANTING

Chanting of Shlokas/Mantra has been prevalent in Indian culture and is an integral part of Bal Bharati's daily routine. We feel that it positively affects the cognitive functioning of the brain and helps to improve concentration and memory power in children.

GURU MANTRA-The mantra is about *guru* (teacher) who is the living representative of the Supreme being. He gives us knowledge & destroys ignorance. We salute such a *guru*.

*Gurur brahmah gurur vishnu
Gurur devo maheshwaraha
Gurur saakshaat param brahmah
Tasmai shree guravey namaha*

Facilitators are requested to chant this Mantra during the virtual circle time.



FIT FOR LIFE

People who exercise regularly tend to do so because it gives them an enormous sense of well-being. They feel more energetic, have sharper memories & feel more relaxed & positive about themselves & their lives.

So, let us all get fit and don't quit. Facilitators are requested to carry out some warm up exercises during the virtual circle time.

“If you want to be fit in life, you gotta be fit & fine.”





goGreen

COLOUR: GREEN-

Green is the colour of life, renewal nature and energy and is closely associated with meanings of growth, harmony, freshness, fertility and environment.

The children will be able to identify and relate the things from their immediate environment – Green fruits, green vegetables, leaves, trees etc.



RHYME-

Green is my grass,
Green is the peas.
Green is the caterpillar,
Let's go Green.

An extensive description of activities has been given for the colour and it is up to the facilitator to choose **two to three** activities and make the children do these.

Here are few suggestive activities for colour green-





GO GREEN GAME- **LEARNING OUTCOMES-**

The child will be able to-

- Recognise, identify & name green color in the immediate environment.
- Enhance his listening, speaking, & cognitive skills.

With this passing the parcel activity, the facilitator will take out a slip of the child's name from a bowl and solve the riddle related to the theme.

Music can also be played to make this game more interesting.

Like: -

- I'm a cute little insect of green colour. You can see me in the grass. (Caterpillar)
- I'm a very yummy & juicy fruit, green from outside and red from inside. (Watermelon)
- I'm a green vegetable and salad is incomplete without me. (Cucumber)
- I am big and tall. I give you fresh air and healthy fruits. (Trees)
- You can see me in the park/garden. Cow loves to eat me. (Grass)
- Find something you can wear that is green. (T-Shirt/Top)
- I'm green and oval in shape. You can always see me in a bunch. (Grapes)
- Find something soft that is green. (Ball/ Any other toy)

OUR LITTLE CHEF **LEARNING OUTCOMES-**

The child will be able to-

- Enhance his/her vocabulary.
- Enhance his/her fine motor skills & eye-hand coordination.
- Develop his/her socio-emotional skills.





The children are very inquisitive about doing some innovative work. Let's gather hands-on experience of fireless cooking.

Let's prepare a refreshing salad with all green colour ingredients.

This sweet & tangy salad is scrumptious on a hot summer day.

Ingredients –

- Cucumber, Kiwi, Broccoli, Capsicum, Green Grapes, Pear, Fresh Coriander/Mint for garnishing, Chat Masala, Lemon Juice.

Method-

1. Wash all the fruits and vegetables properly and cut all of them into small pieces.
2. In a bowl, squeeze the lemon with the help of a squeezer and put some chat masala and mix it well.

Now the dressing is ready.

3. Add all the green fruits and vegetables into it and again mix it well.
4. Garnish it with fresh green coriander leaves/mint and serve it.

GREEN COLOUR DAY CELEBRATION LEARNING OUTCOMES-

The child will be able to-

- Boost his/her confidence.
- Develop listening & speaking skills.

Speaking activities are very effective they help the children to encourage and develop confidence in them.

Costume fiesta may be organised as an extended learning activity for our tiny-tots with the theme- Green Colour. Children will be free to choose any green colour object and present themselves accordingly followed by a speaking activity.



Like ...

Hello friends,

- I am **Capsicum**
I am a vegetable
I am little tangy and spicy.
- My **Green Mug**
I've a green mug
It is round in shape
I love to drink milk in this cup.
- I am a **Leaf**
My colour is green
I give fresh air
I spread happiness.



Hands on Craft Activity (PAPER FROG MAKING)

LEARNING OUTCOMES-

The child will be able to-

- Enhance his/her eye-hand coordination.
- Enhance his/her creativity.
- Identify different shapes,color & texture.

Craft activities engage the children and leads to a tremendous improvement in eye hand coordination from a very young age. These activities also help them to enhance their aesthetic sense.

A suggested activity of making paper frog is given below.

Material required – Green colour circle, two green hand shaped cut outs, a red strip, two googly eyes, and a fevistick.



Sensitize the children to green and blue dustbins

- Concept of green and blue dustbin may be explained.
- Wet waste like fruit peels and vegetable peels in green dustbin.
- Dry waste like paper wrappers, plastic bottle in blue dustbin.



FESTIVAL (INDEPENDENCE DAY)-

LEARNING OUTCOMES-

The child will be able to-

- Understand that Independence Day is our national festival.
- Understand the meaning of freedom.
- Develop respect for our National Flag.



India celebrates Independence Day on 15th August every year. India got freedom from the British rule on 15th August 1947. This year, we will celebrate our 75th Indian Independence Day. Indians from all over the country had fought the fight for our freedom. On this day, the first Prime Minister of India Pandit Jawaharlal Nehru unfurled our National Flag at the Red Fort.

This day is celebrated with much zeal and pride. The Prime Minister hoists the national flag, 'Tiranga' at the Red Fort. Various flag hoisting ceremonies are organized in schools, colleges, and offices. People fly kites and kite flying competitions are held. The atmosphere is full of pride and enthusiasm. A feeling of patriotism for the nation and appreciation for the freedom fighters' struggle is evoked during these celebrations. The colors of the Indian flag, represent the following; saffron stands for courage, white stands for peace and honesty, green represents fertility, hope and joy and the Ashoka Chakra stands for vigilance, truth and loyalty, perseverance and justice. The 24 spokes on the chakra or wheel represent the 24 hours of the day, when all good citizens should be alert and performing their duties.



This is the flag, this is the flag
It's Saffron, white, and green
India is my country, India is my
country
I must keep it clean.

The facilitator may relate these facts for Independence Day celebration in a simple manner.

Also, the following rhyme & appended video may be taken up for independence day celebrations.

For the coloring in an enclosed figure & Independence Day celebration, kindly refer to the links in the bibliography.

INDEPENDENCE DAY CRAFT:

LEARNING OUTCOMES-

The child will be able to-

- Name the three colours in the national flag.
- Understand in a simple manner the significance of the three colours in the national flag.
- Showcase his/her creativity.

The best way to teach young children about our country is involving them in making. Some fun crafts that depict nation like it's flag.

TIRANGA - A combination of tricolour that fills each Indian heart with proud at the very sight of it. On occasion of Independence Day in particular, we can create some really easy and quick Indian Flag Craft with young children.



Material required for making Indian Flag Craft-

1. Coloured Ice cream sticks.(Two pieces of orange ,green ,white and blue colour each).
2. Fevistick or fevicol.
3. One blue sketch pen.
4. A thick paper.

Steps for making Indian Flag-

- 1.Take a thick paper and paste blue colored popsickles as shown in the figure.
2. Now paste two orange colored, two white colored , and two green colored popsicles on it.
3. Draw the Ashoka chakra with blue marker on the white popsicles.

Our Indian flag craft is ready.

Respect & Salute it. Sing the above mentioned rhyme while singing it gracefully & with a feeling of love.

NEP 2020 aims at providing a strong and steady foundation for cognitive and exploratory based learning where the children get maximum opportunities to discover and learn.

SOCIAL VALUE & SKILLS: PRESERVATION OF PHYSICAL ELEMENTS- WATER

LEARNING OUTCOMES-

The child will be able to-

- Add new words related to water in his/her vocabulary.
- Identify water as an important natural element.
- Understand that it is important to conserve water.



We all know that the UNITED NATIONS celebrates World Water Day on March 22 to stress the importance of conserving water resources & spreading awareness about the challenges we face today. As facilitators and as

parents, its our duty to ensure a better future for our children. Let us all work together, and find out ways of saving water and working towards a SUSTAINABLE future. The facilitator may suggest ways to save water at home and may also explain it further through a short story.

“It was summer vacation so Ram went to visit his uncle and aunt who were staying in the city. He was very happy to see the tall buildings, fountains, vehicles, flyovers and highways around the city.



He enjoyed going to the park with his cousins Ronnie and Isha. He felt very bad when he saw some children left the tap open in the park. He also observed people in city taking bath in shower. People in city wasted lot of water for washing cars and filtering drinking water.



Ram remembered his teacher's words, that we should never waste water- rather restore it as much as possible for the future.

So, Ram told Ronnie and Isha not to waste water taking showers. Instead use a bucket to take bath. Waste water of RO filter can be used for car washing and floor cleaning.



He also said that the rain water should be conserved and not to forget to close the tap when not in use.

All these things were an eye opener for Ronnie and Isha. They promised



not to waste water, rather restore it for future.”

It is suggested that the facilitators may take up a Poster making activity (Picture pasting) during the virtual class on “Save Water”.



LANGUAGE AND COMMUNICATION

A teacher's role is vital in the child's learning language and can never be ignored. The primary role of a teacher is to establish conditions and develop activities so that students are able to practise the language in a meaningful context. The primary role of a teacher in a multidimensional class is to establish conditions and develop activities so that students are able to practise the language in a meaningful context. It is one of the teachers greatest responsibilities to develop a positive attitude towards correct language learning.

The teacher acts as a facilitator and guides the children accordingly. So , let's all gear up and give our children the environment for learning.

NEWS OF THE DAY-

LEARNING OUTCOMES-

The child will be able to-

- Express himself/herself freely.
- Use language in a creative manner.
- Develop listening skills.

Children are born eager to learn. Curious by nature, you can't keep them from exploring as they try to comprehend their environment. Everything is a wonder. Children's enthusiastic curiosity doesn't need to diminish over time. When conditions allow children to satisfy curiosity through safe, self-initiated, and playful exploration, learning occurs naturally.

As children investigate, the experiences simultaneously fuel emotional, social, intellectual, physical, and ethical development.

The facilitators are required to help children express their views, opinions, their feelings, & whatever they want to express every WEDNESDAY and make it a participative communication with the co-facilitators also becoming a part of it. This will encourage the child to be more self-sufficient, and would also help build strong student-teacher-parent relationship.



PICTORIAL REPRESENTATION

LEARNING OUTCOMES-

The child will be able to-

- Enhance his/her speaking skills.
- Gain confidence.
- Relate to these physical elements of nature.

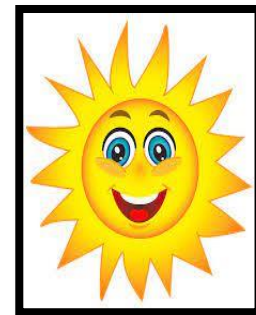


The rainy season is one of the most favorite seasons of all individuals including kids, young & older people. Rainy season

brings relief from the heat and makes the environment cooler and pleasant.

To enjoy the rainy season, facilitators are requested to conduct a **SHOW & TELL** activity on Sun, Clouds & Raindrops and encourage children to pictorially depict these.

This activity will help students to gain a better understanding of the physical elements.



LIKES & DISLIKES FOR RAINY SEASON

LEARNING OUTCOMES-

The child will be able to-

- Add words to his/her vocabulary.
- Know about the rainy season.

Bharat and Bharati were playing in the evening at home. Suddenly they heard a thunderstorm and they both looked out of the window.

Bharati- Wow! The sky turned cloudy and I am sure it's going to rain.

Bharat - Oh no! I don't like rain at all. I can't go out and do any activity.



Bharati - Look, how pleasant it has become because of rain. Just feel the cool breeze.



Bharat -Yes, but what is there to be so excited, Bharati?

Bharati -It is such a great fun to sail paper boats in the puddles.

Bharat – Yes, it is. But in that case, children waste a lot of paper?

Bharati – We can always use waste papers. And do you know the peacock loves to dance in the rain. It looks so

beautiful.

Bharat – But how often do you see a peacock in the cities? What about the traffic jam on roads? Don't forget it.

Bharati - Look at the trees, plants and grass. They all are washed away and looking so green and fresh.

Bharat- But I can't go out to play or ride a bicycle.

Bharati -It's Ok my brother. You can enjoy the rainbow in the sky. It looks so pretty.

Bharat- Yes it does. But I can't wear my favourite T-shirt because clothes do not dry.

Bharati - Come let us have hot Pakoras with Tea and enjoy the evening.

Bharat- What enjoyment Bharati? What about water logging, pot holes and traffic jam on roads due to rains?

Bharati - Every season has its own beauty. We should be able to appreciate and enjoy.

For the PPT link, kindly refer to the bibliography.



As per NEP 2020, activity-based learning ensures that the learner is actively engaged in learning with concepts and instructional materials.







LITERACY ENGLISH

VOCABULARY BAG- umbrella, rain, raindrops, water, cloud, tea, wet.

LEARNING OUTCOMES-

The child will be able to-

- Learn vocabulary words.
- Comprehend and solve the riddles.

<p>I am fluffy I am white You can see me when skies are bright . Say it loud . I am a _____.</p>  <p>Ans. Cloud</p>	<p>. I fall from the sky I make you wet So bring your umbrella and you will be set . I am _____.</p> <p>Ans. Rain / rain drops</p> 	<p>What comes up when rain comes down ?</p>  <p>Ans. Umbrella</p>
<p>I am hot and I am brown. Mummy papa drink me And I am also served when guests come.</p>  <p>Ans. Tea</p>	<p>I am colourless. I am shapeless. You drink me when you are thirsty. What am I ?</p>  <p>Ans. Water</p>	<p>I am dry and set. But when the rain falls I become _____</p>  <p>Ans. Wet</p>

LETTER & SOUND RECOGNITION Ff-

LEARNING OUTCOMES-

The child will be able to-

- Recognise uppercase & lowercase letter Ff.
- Associate letter Ff with related pictures.
- Add words to his/her vocabulary.

Letter recognition along with its sound play a significant role as it enables beginning readers to figure out how printed text is associated with the spoken language. This includes the ability to name each letter and match that letter with its sound, written form, both upper and lower case. Having a mastery of letter recognition can make learning letter sounds easier for young readers.

- **Introduction of letter Ff**

The letter can be introduced with the help of the given rhyme, followed by a PowerPoint presentation. This will help the students to recognise the letter along with its sound and related vocabulary.



Rhyme

Give me one standing line
Give me two sleeping lines
Let me make my letter F
For fan, fish and finger
For frog, fins and feather.



SUGGESTED ACTIVITY-

LEARNING OUTCOMES-

The child will be able to-

- Enhance his/her vocabulary.
- Able to identify & associate the pictures.

A joyful game as an extended learning activity can be designed to facilitate the development of child's gross and fine motor skills. It will also enhance the observational and memory skills. The game aims to strengthen the vocabulary of letter 'F'.

In this game the child will be ready with picture cut outs and mix letters including letter 'F' in a basket.

The facilitator will perform some actions with peppy music which the child will follow. As soon as the music stops, the child will quickly find a picture with letter 'F'.

These steps will be followed 4 to 5 times. At the end of the activity, the child will have the collection of letter 'F' vocabulary words which he/she may be guided to paste in his/her Activity File.

Sample of picture cut outs:



For PPT link and worksheet please refer to Bibliography.

LETTER & SOUND RECOGNITION Dd- LEARNING OUTCOMES-

The child will be able to-

- Recognize the uppercase & lowercase letter Dd.
- Associate the letter with related pictures.
- Add new words to his/her vocabulary.

The fourth letter of the English Alphabet can be introduced through various sensory activities. These include a rhyme to introduce the sound of 'D' and some words starting with the letter 'D' and a PowerPoint Presentation to enrich their vocabulary of the letter. These can be taken up during the online session. Tracing of the letter in flour and in the air is also recommended for better learning of the letter structure.

RHYME-

Doll and dog begin with D
Drum and Duck begin with D
One standing line
One curved line
Letter D



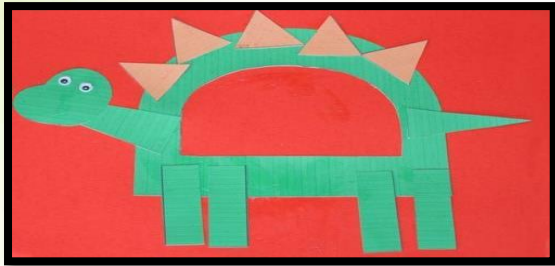
Further, the facilitator can use flashcards, and real-life objects to reinforce the new vocabulary. To engage the students, a paper craft activity can be done. It is as follows:

Paper Craft Activity: Making a Dinosaur

LEARNING OUTCOMES-

The child will be able to-

- Relate the picture with the letter.
- Enhance his/her creativity.



SUGGESTED ACTIVITY (TREASURE HUNT)-

LEARNING OUTCOMES-


The child will be able to-

- Recognise the sound of letter Dd.
- Associate the letter with its related picture.

An interesting cardboard game can be designed to facilitate the development of the child's fine motor and discriminatory skills.

In this game, the facilitator will ask the child to put a smiley 😊 on the pictures that start with letter 'D'.

After finishing the activity, the child will be well acquainted with the sound and the vocabulary words with letter 'D'.

Note:- This game is suggested to be played with cardboard of 12 squares having mix pictures of vocabulary words .

For PPT link and worksheet, please refer to the bibliography.

SIGHT WORD: I-

LEARNING OUTCOMES-

The child will be able to-

- Recognise the sight word "I".
- Understand the usage of sight word "I".

Sight words are frequently occurring words that young children are encouraged to memorize. Recognition of sight words is important to promote reading comprehension, fluency and confidence among children.

During virtual circle time the facilitator will discuss about the sight word "I" and explain that it means who you are to yourself. Children will be told about the use of "I" through various sentences. Also, they can be encouraged to frame small sentences on their own.

I can jump, I can run,

I like to have lots of fun.

I can dance, I can sing.

I like to play with my ring.



For PPT link, please refer to the Bibliography.

LITERACY HINDI

मूर्त और अमूर्त विचारों की अभिव्यक्ति का माध्यम है भाषा। भाषा के ज़रिये हम स्वयं से एवं दूसरों से बातचीत करते हैं। किसी भी भाषा में शब्दों का अत्यधिक महत्व होता है। अध्यापिका दिए गए शब्दों को कविताओं के रूप में कराएंगी।

शब्दावली - बारिश, छाता, बादल, गीला, नाव

सीखने का प्रतिफल -

विद्यार्थी -

- कविताओं में आये शब्दों के अर्थ जान पाएंगे।
- भाषा के प्रति रूचि जागृत कर पाएंगे।
- अपनी कल्पनाशीलता का विकास कर पाएंगे।

बारिश

बारिश का यह मौसम आया,
सभी लोगों ने खूब नहाया।
खुश होता है सबका मन,
चमक उठता है उपवन।



बादल

काले काले बादल आए,
ढेर सारा पानी लाए।
मोर भी है नाच दिखाएं,
मेंढक टर् टर् टर् टर्।



छाता, गीला

रंग बिरंगा नीला पीला,
मेरा छाता रंगीला।
गीला होने से मुझे बचाता,
छाता मेरे मन को भाता।

नाव

नाव चली रे नाव चली ,
धीरे-धीरे नाव चली ।
छप छप छप छप चलती जाए ,
लोगों को मंजिल पर पहुंचाएं ।



For the audio link, please refer to the Bibliography.

चित्र पुस्तक -

चित्र पुस्तकें उन बच्चों के लिए अत्यंत लाभदायक लाभ लाती हैं जो अपने पढ़ने के कौशल को विकसित करने के शुरुआती चरण में हैं। पाठ के साथ दिखाए गए चित्र बच्चों को समझ, प्रवाह, शब्दावली और अन्य मूलभूत साक्षरता कौशल बनाने में मदद करने के लिए अमूल्य उपकरण प्रदान करते हैं। बच्चों को चित्र पढ़ने के अधिक से अधिक अवसर दें।



सीखने का प्रतिफल -

विद्यार्थी -

- अपने शब्द भंडार में वृद्धि कर पाएंगे ।
- चित्रों के प्रति सौंदर्य बोध विकसित कर पाएंगे ।
- भाषा का विकास कर पाएंगे ।



एक दिन अवनी और कबीर बगीचे में खेल रहे थे। तभी अचानक आसमान, काले **बादलों** से घिर गया। रिमझिम रिमझिम **बारिश** होने लगी। अवनी ने टर् टर् की आवाज सुनी, अरे! यह आवाज कहां से आ रही है।



कबीर बोला-मेंढक टर् टर् कर रहे हैं। ये वर्षा के मौसम में निकलते हैं।

तभी वहां शीना और आर्यन भी आ गए, सभी बच्चे बारिश में खेलने लगे। उनके पास **छाते** थे उन्होंने छाते खोल दिए और पानी में कागज़ की **नाव** तैराने लगे। सभी बच्चे **गीले** हो गए थे, कुछ देर बाद अवनी की मम्मी भी बच्चों को लेने आ गई, चलो बच्चों घर चलो, मैंने पकौड़े बनाए हैं।

सभी बच्चे बहुत खुश हुए आज तो गरमा गरम पकौड़े खाएंगे और सभी वापस घर आ गए। सबने गरमा गरम पकौड़े खाए।



अध्यापिका बारिश से संबंधित कहानी सुनाकर दिए गए शब्दों से बच्चों को परिचित कराएगी।

- * **बारिश** में मेंढक टराते हैं।
- * बच्चे कागज़ की **नाव** पानी में चला कर **बारिश** का आनंद लेते हैं।
- * बारिश का मौसम बहुत सुहावना लगता है

For PPT link, please refer to the Bibliography.

BLOCKS AND MATHS

RECAP OF CORRELATION OF NUMBERS 1-3:

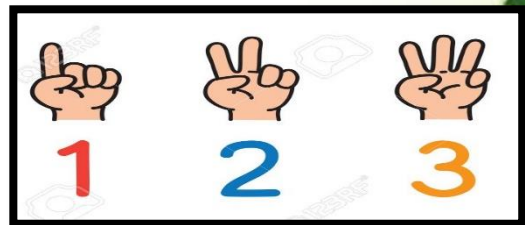
LEARNING OUTCOMES-

The child will be able to-

- Recognise the numbers.
- Co-relate the number with equal quantity.

The facilitators are requested to give maximum opportunities to the children to practise correlation up to 3.

For the practise of quantity with symbol, various activities can be conducted during the virtual circle time.



For PPT and worksheet link, please refer to the bibliography.

PATTERN WRITING – SLANTING LINES:

LEARNING OUTCOMES-

The child will be able to-

- Know the directionality from bottom to top.
- Develop eye-hand coordination.

Writing is an important part of literacy and an essential skill for life. For preschoolers writing is about scribbling, pattern making and drawing with crayons and chalk. This encourages the child to learn, use a fingertip grip and it helps in the development of pre-writing skills. It also improves the ability to use cognitive skills, observations, eye-hand coordination while encouraging the child to follow specific patterns. Pattern writing is essential for the development of English letter writing skills.



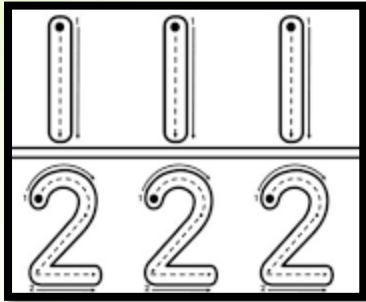
For the worksheet, kindly refer to the bibliography.

NUMBER WRITING 1 & 2:

LEARNING OUTCOMES-

The child will be able to-

- Associate the number with its symbol.
- Write the numbers with proper strokes.



Number writing of 1 and 2 is to be done in the prescribed notebooks. **Facilitators are requested to guide the children about the correct formation of writing 1 & 2.**

ORAL COUNTING 1-10:

LEARNING OUTCOMES-

The child will be able to-

- Count the numbers serially.

The facilitator can recapitulate oral counting 1-10 by making the children recite this rhyme with actions This will make it easy for the children to learn numbers and basic math skill.



RECAP OF PAIRING ACTIVITY:

LEARNING OUTCOMES-

The child will be able to-

- Classify the objects into pairs.
- Develop his/her cognitive skills.

Pairing activities and games improve concentration and help to classify objects that are grouped by similar traits. To recapitulate the concept of pairing it is suggested that the facilitators help the children in this activity.



Perfect pairs (Socks game)

The facilitator can ask the child to pair different styled socks with its counterpart by placing the same with it. It is a simple pairing game that children can play in a limited space.

IMPROVED PINK TOWER ACTIVITY: LEARNING OUTCOMES-

The child will be able to-

- Enhance his/her visual & discriminatory skills.
- Know about different dimensions.

Through this activity, the facilitator aims to motivate children to build a tower as improvising the 'Pink Tower' used in as a tool in the Montessori method to prepare children for abstract mathematical concepts. This will be done using objects of different size and dimensions which will be taken from the immediate environment-e.g.- empty boxes, storage containers etc.



The focus here lies to enhance the ability of a child to be able to visually sense, discriminate and differentiate in the sizes and dimensions of such objects.

As they are motivated and guided by the mentor to build a tower, they become more observant and precise in multiple ways. In addition, this activity

helps to enhance eye- hand co-ordination, develops fine muscular co-ordination, perfection of hand movements and increases the ability to grip and balance. The facilitator through the demonstration will perform building of a tower using boxes of different sizes and dimension.

This will be done by selecting and placing the biggest box as base, above which one by one boxes will be placed that are smaller than the previous placed box. This will allow the child to diligently observe, select and balance the object according to the correct size and dimension, which leads to learning enhancement from simple to complex. E.g.; -big to small.

For the video link, kindly refer to the bibliography.

RECAP OF BIG AND SMALL:

LEARNING OUTCOMES-

The child will be able to-

- Develop his/her visual sense.
- Differentiate between sizes.

All children love playing with balls and blocks. A fun activity to revise the concept of big and small can be organised by the facilitator during the virtual circle time.



Children will have a box/basket containing different sized balls or blocks, and they will be asked to sort the big from the small by keeping them in 2 separate boxes/baskets.



For Worksheet link, kindly refer to the bibliography.

RECAP OF SQUARE:

LEARNING OUTCOMES-

The child will be able to-

- Understand the shape of a Square.
- Develop eye-hand coordination.

The facilitators will ask the kids to revise the shape Square with the following rhyme.

I am a your friend square.

I have four sides

They are all the same

I have four corners

Four corners

I am your friend square

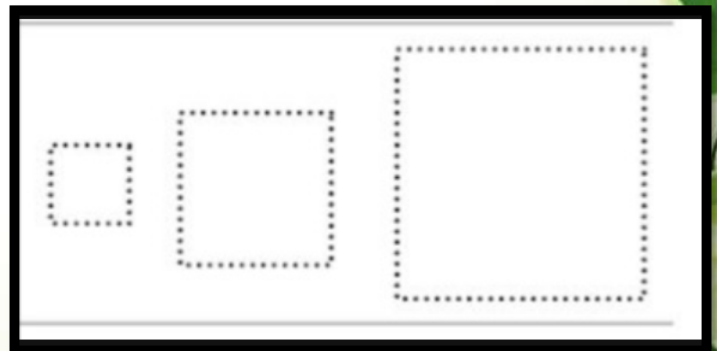
That's my name

Facilitators are requested to carry out certain activities for the revision of the shapes. Some examples of the activities are given below.

Activity-1

Trace the shapes

Colour the small square **red**,
the medium square **Blue** and
the large square **green**.



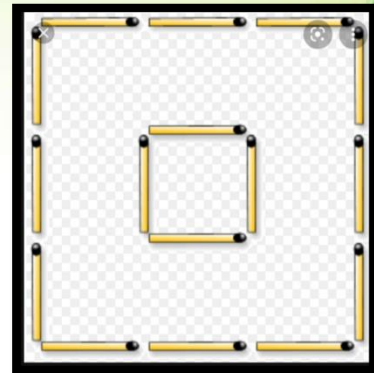
Activity-2

Material required –

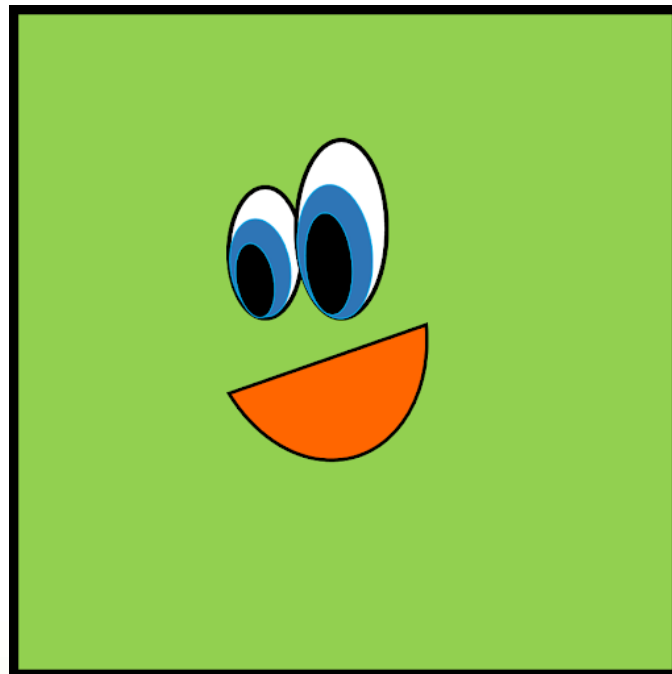
1. 16 Matchsticks.
2. A4 Size sheet.
3. Fevicol/ Fevistik.

Procedure-

- Paste matchsticks on A4 size sheet to make a square as shown in the figure.
- Encourage the child to count the matchsticks on each side.



For the worksheet, kindly refer to the bibliography.



FINE MOTOR SKILLS

LEARNING OUTCOMES-

The children will be able to-

- Perform sorting activities.
- Do grouping of objects.

SORTING ACTIVITY:

Sorting activities introduce the subject of mathematics to early learners. The facilitators can make the child practice this skill to help them recognize colours and to teach the toddlers to identify, compare and contrast.

Button sorting activity

It is suggested that the facilitator may take up the activity in the virtual class or may be also done with the help of parents at home.



GROSS MOTOR SKILLS

PUDDLE JUMPING ACTIVITY: LEARNING OUTCOMES-

The child will be able to-

1. Engage in a physical exercise.
2. Enhance motor coordination & the skill of jumping.
3. Develop balance, strength and agility in his/her legs.
4. Bring in spatial awareness.
5. Gain confidence.

This activity aims to develop the fundamental movement skills of balance, coordination and locomotion (Jumping and hopping).

To set up Puddle Jump-

Material required –

1. Blue paper
2. Scissors
3. Pencil
4. Tape

Description –

The co-facilitator is requested to cut the Puddle shapes from blue paper. The Puddles may be placed on the floor or ground so that there is enough room for kids to jump from one Puddle to another.

(We can carry out this activity indoor as well as outdoor.)

Children in this game will hop from one Puddle to another, getting their bodies and mind moving and this will keep them active and energetic.



The main focus of National Education Policy 2020 is its motive on nurturing art-integrated learning as this makes the entire teaching learning process fun filled and joyful.

CREATIVE EXPRESSION

LEARNING OUTCOMES-

The child will be able to-

1. Gain confidence.
2. Enhance his/her creativity.

KIDS FASHION SHOW:



Rainy season is the most welcomed season as mostly children enjoy and love to play in the rain.

To celebrate the rainy season, the facilitator will encourage the children for a **30 seconds Ramp walk** with rain wear i.e, raincoat, umbrella and gumboots etc. with music.

The show will be conducted virtually during online class.

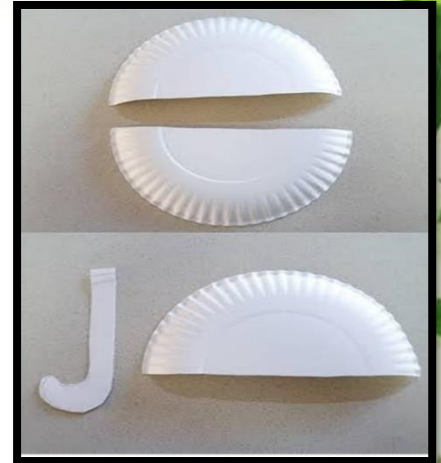


PAPER PLATE UMBRELLA CRAFT:



Paper Plates Umbrella Fingerprints craft-

Paper plates umbrella finger print crafts for kids is a super fun activity to be done in Rainy season. Finger print art helps children improve developmental skills like hand and eye coordination and also provide a sensory experience.



Material required for Paper plates umbrella Finger prints craft-

1. One big paper plate.
2. A4 size blue sheet cut into shapes of raindrops.
3. Double tape and water colors.
4. One pipe cleaner or cutout of black shape to be the handle of the umbrella.

Steps for making Paper plates umbrella Fingerprints craft-



1. Decorate the paper plate by pressing index finger coated in water colour firmly on the paper plate to create a colorful fingerprint.
2. Cut paper plate into half.

3. Cut one half of the plate again without cutting all the way through leave approx. 1cm uncut as shown in the photo.
4. Slide the other half of the paper plate through the cut to create a cross or cross shape as give in the photo.
5. Fasten the paper plates together with tape.
6. Bend the pipe cleaner to create a J shape and paste it to the centre of the paper plate.
7. Fasten the raindrops evenly around the paper plate umbrella with a white thread.

PAPER PLATE UMBRELLA



MILESTONES ACHIEVED

Physical milestones

- I enjoyed performing exercises and body movements. Yes/No
- I can do simple art and craft activities. Yes/No
- I can sort objects according to size/colour. Yes/No
- I enjoyed pairing activity. Yes/No
- I had fun doing puddle jumping. Yes/No

Language milestones

- I can recite rhymes for Independence Day & square. Yes/No
- I have learnt to enjoy & understand stories. Yes/No
- I can express my experience in my own words. Yes/No
- I enjoyed the rainy season with new riddles & Conversation. Yes/No
- I can use vocabulary words correctly in a sentence. Yes/No
- I enjoyed speaking activity (show and tell). Yes/No

Literacy milestones (English)

- I can recognize letter F and D and its related words. Yes/No

Learning my mother tongue

- मैं बारिश, छाता, बादल, गीला, नाव शब्दों के वाक्य बना सकता/सकती हूँ। हाँ/ नहीं

The activity that I enjoyed (doing) the most _____

Cognition and understanding related milestones.

- I can recognize, count, and co-relate numbers up to 3. Yes/No
- I can do pattern writing using slant lines. Yes/No
- I can identify square shape and objects related to it. Yes/No
- I can differentiate between big and small objects. Yes/No

Social milestones

- I have understood the importance of saving water. Yes/No
- I know about our National festival. Yes/No

Note: Parents are requested to complete the above blanks after asking the relevant questions from their ward. Also, share the feedback with respective class teacher.



Preschool (Session 2021-2022)

FACILITATION MODULE (Guidelines to Nurture Early Learning)

1st August 2021 to 15th August 2021

THEME OF THE MONTH- RAINY SEASON

BIBLIOGRAPHY

Weekly Connect

1ST August to 8th August

: [Click here to view](#)

9th August to 15th August

: [Click here to view](#)

Facilitation Module

: [Click here to view](#)

PS Ancillary Sheet

: [Click here to view](#)

Worksheets

1. Letter 'F f' recognition

: [Click here to view](#)

2. Letter 'Dd' recognition

: [Click here to view](#)

3. Recapitulation 1 to 3

: [Click here to view](#)

4. Pattern Writing

: [Click here to view](#)

5. Big & Small

: [Click here to view](#)

6. Shape of Square

: [Click here to view](#)

PPT/Video/Audio

1. Independence Day: Video

: [Click here to view](#)

2. Colouring in an enclosed figure: Video

: [Click here to view](#)

3. Likes & dislikes of Rainy Season-PPT

: [Click here to view](#)

4. Letter F: PPT

: [Click here to view](#)

5. Letter D: PPT

: [Click here to view](#)

6. Sight word I: PPT

: [Click here to view](#)

7. शब्दावली – बालगीत: Audio

: [Click here to view](#)

8. चित्र पुस्तक: PPT

: [Click here to view](#)

9. Recap of numbers 1-3: Video

: [Click here to view](#)

10. Improvised Pink tower: Video

: [Click here to view](#)