




**Bal Bharati**  
PUBLIC SCHOOL

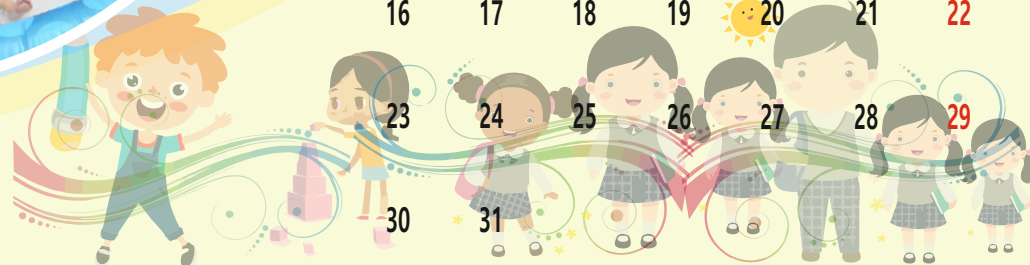


Play way method and a multi sensorial approach towards learning through activities such as storytelling, role play, field trips and community lunches form the bedrock of education and plant the seeds of curiosity and exploration.

## August 2021

Mon	Tue	Wed	Thur	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20 	21	22
23	24	25	26	27	28	29
30	31					

Little steps towards a great future





Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>30</b>  <b>* Janamashtami</b>	<b>31</b> Teachers Day My Mentors (Sp.Ass.) (I - XII) Salad de Fruit (I,II) Turtle Craft (P.P)					<b>1</b>
<b>2</b> Besties Forever (Friendship Day) (P.P)	<b>3</b> Sci-matic (IV-V)	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b>Term I (I-V)</b>						
<b>9</b> <b>Term I (I-V)</b>	<b>10</b>  Our past Treasure (III-V)	<b>11</b>	<b>12</b>	<b>13</b> Vandematram (FP; VI-XI) Sp. Ass. (Independence Day) Inter Class Poster Making (I - IX) Swarnim Bharat (H)	<b>14</b> <b>2nd * SATURDAY</b>	<b>15</b> <b>* Independence Day</b>
<b>P T - 1 (XI)</b>						
<b>16</b> Raksha Bandhan Sp.Ass. (VI - XII) Ashoka House Pi. Club Day (VI - X)	<b>17</b> Thread of love Raksha Bandhan (Sp.Ass.) (I-V)	<b>18</b> Food Fiesta (III-V) Dream Bigger Do Greater (Poem Recitation) (I-II) (Jawahar)	<b>19</b> <b>* Muharram</b>	<b>20</b> LH Comp. Rakhi Making (VI-VIII) Solo Dance (VI-XI) Ashoka House Precious Bond Eternal Bond (III) (Rakshabandhan)(PP) Precious Bond (PP)	<b>21</b>  VI - X, XII Result PT-1	<b>22</b> <b>* Raksha Bandhan</b>
<b>P T - 1 (XI)</b>						
<b>23</b> <b>P T - 1 (XI)</b>	<b>24</b> Inter Class Newsletter Making (VI-IX Natkhat Kanha) Janamashtami (Sp.Ass.) (I-V)	<b>25</b> Funk With Junk Competition (III-V)(I.H)Subhash	<b>26</b> Janamashtami Sp.Ass. (VI - XII) Jawahar House	<b>27</b> LH Comp. Hindi Poem (Jawahar House) (VI-X) Sporty Splendor (II-V) Natkhat Kahna (II) Savaagan Krishna(PP)	<b>28</b> <b>* 4th SATURDAY</b>	<b>29</b>
<b>MUN Inter-School</b>						

