



Bal Bharati
PUBLIC SCHOOL

PRE-PRIMARY
1st-30th SEPTEMBER 2021
FACILITATION MODULE
(GUIDELINES TO NURTURE EARLY LEARNING)
LEARN, PLAY AND GROW



The Learning Programme is from 1st September to 30th September '2021. The following are to be facilitated for our children:

THEME OF THE MONTH: ANIMALS & INSECTS

Social skills/Value-

- Honesty
- Kindness

Literacy English

- Reading aloud three letter words
- Picture Reading.
- Opposite words Open & Close, Hot & Cold
- Recap of CVC words with 'a' and 'o' in centre.
- CVC words with 'i' in centre.
- Reading simple sentences with vowel "i"
- Index finger spacing
- Left to Right Directionality

Blocks and Maths

- Pre-Number concept: Front-Back
- Recognition of numbers 41-50.
- 4-5 pieces puzzles.
- Oral counting 1 to 50
- Back counting 10 to 1
- Shape: Diamond.
- Concept of 'What comes in between' Nos. 1-10.

Language English -

- Pep Talk - News of the Day
 - Rhymes and stories related to Animals & Insects.
 - Riddles
 - Vocabulary Words- Names of animals & insects
 - Names of the young ones of animals.
 - Homes and Sounds of Animals.
 - Sound Discrimination Activity (Animals & Insects).

Literacy Hindi

- व्यंजन परिचय, मौखिक एवं लिखित अभ्यास- ढ, ठ, ण ।
- दो और तीन अक्षर वाले शब्दों का मौखिक और लिखित अभ्यास ।

Fine Motor Skills/Creative Expression

- Making of Animals & Insects (Best Out of Waste)
- Clay modelling.

Dear facilitators, the early childhood experiences should progress from simple to complex, from known to unknown and from concrete to abstract. In reference to this, the following activities have been divided on weekly basis.

Week I (1st -7th September): Pep Talk- News of the Day, fun exercises, Honesty, Teacher's Day Celebration, vocabulary words (names of young ones of animals, homes), Two-four liner riddles, Recapitulation of CVC words ('a' centre words), Number recognition (41-50), व्यंजन 'ढ'.

Week II (8th-14th September): Vocabulary words (sounds of animals), Recap of CVC words ('o' in centre), Opposite Words Open-Close, Recognition of numbers 41-50, व्यंजन 'ठ', Index finger spacing, Shape Diamond, writing of numbers (1-40), What comes in between till 10, Puzzles. Animal Craft (Kitten Fridge Magnet)

Week III (15th -21st September): Kindness, Names of Insects, CVC words ('i' in centre), Opposite Words Hot-Cold, Picture Reading, व्यंजन 'ण', Index finger spacing, Pre number concept (Front & Back) Writing of numbers (1-40), Oral Counting 1-50, Clay modelling (cat).

Week IV (22nd -30th September): Sound Discrimination Activity (Animals & Insects), Reading of CVC words, दो और तीन अक्षर वाले शब्दों का मौखिक और लिखित अभ्यास, Index finger spacing, writing of numbers (1-50), Back Counting 10-1, Best out of waste (Litter bug).

NEP 2020 has brought with it a fresh beam of curriculum and pedagogical structure, particularly for the foundational years of education. The 'New Education Policy' -2020 stresses more on life skills, effective communication skills, encouraging more hands-on learning activities. Experiential learning and play-way method is being given further prominence and meaning. The module is designed keeping the NEP 2020 in cognizance.

LET'S PRAY TO GOD TOGETHER

Prayer can elicit feelings of gratitude, compassion, forgiveness, and hope, all of which are associated with the healing and wellness of our children. Children to be guided not to demand or beg from God rather they should first thank the Lord for all that they have like a loving family, food, clothing etc.



For the video link, kindly refer to the bibliography of previous module.

NAMASKAR

Children's emotional well-being during their early years has a powerful impact on their social relationships. Bal Bharati Parivar gives utmost importance to the development of "Social Skills" and "Values" amongst our children and to begin with one of the most important aspect is Greetings! Greetings set the tone for good communication and lays foundation for a healthy & positive interaction and give our National & Cultural heritage a definite impetus. The tiny tots fall into the practice of giving & drawing respect. (mutually)



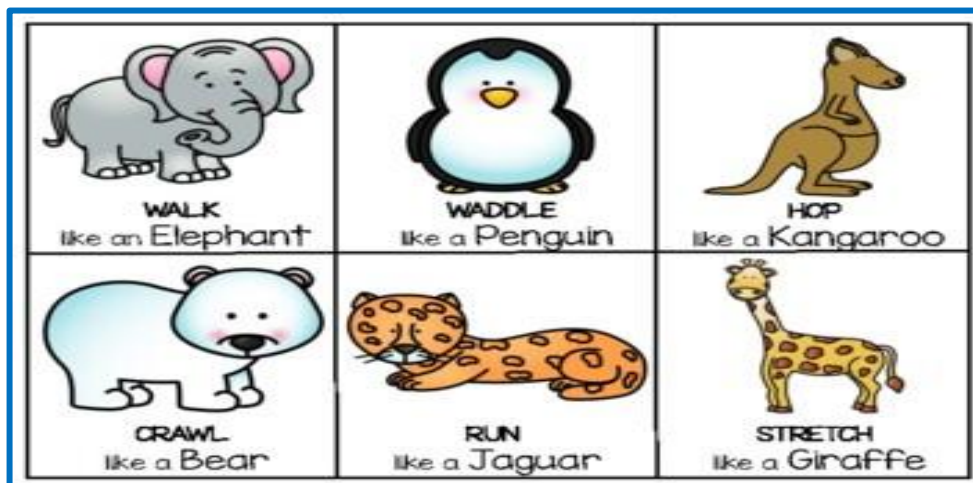
For the video link, kindly refer to the bibliography of previous module.

Fit and Healthy You

Physical activity in children is important for a wide variety of reasons. It increases their strength and helps in improving concentration level and balance in personality. We at Bal Bharati work towards the physical fitness of our children and make sure that are our children stay fit and healthy.

The child can be asked to perform the following: -

- Stomp like an Elephant.
- Hop like a Kangaroo.
- Run like a Cheetah.
- Gallop like a Horse.
- Waddle like a Penguin.



Facilitator may ask the children to imitate more animal movements like that of a bunny rabbit or a joey or a crocodile.

'For the video link, kindly refer to the Bibliography.'

Learning Outcomes-The child will be able to -

- ✚ Learn well-coordinated movements.
- ✚ Learn about self-care & wellbeing.
- ✚ Feel energized and happy.
- ✚ Develop a sense of Rhythm.

Celebration of the Month

Teachers' Day

A good teacher is like a candle - it consumes itself to light the way for others.

The 5th of September holds great significance amongst our students. Every year this day is celebrated as Teacher's Day, the birthday of our former President Sarvepalli Radhakrishnan, a well-known scholar, teacher, and promoter of education.

Teachers have always had a great influence on the life of their students. They have often been referred to a 'Beacons of Life', as they guide us in the formative years of our life. They are instrumental in moulding us and shaping our future.

Dear Facilitators

From the beginning of the education the kids should be well accustomed with such days and its importance. The pre-primary teachers hence should help and encourage the kids to celebrate these days.

Children love to shape and make craft projects. Hence games, songs and dances are a great way to celebrate the teacher's day while keeping energetic youngsters busy. Let us make our children learn this song.



A surprise for you, for all you do,
every day you make me smile
Your hugs and kisses make me smile.
Thank you, thank you, thank you Teacher for all you do
Dear Teacher thank you, thank you, thank you I love you.
Standing and walking, running, and jumping
Help me grow big and strong
Standing and walking, running, and jumping
You help me to learn in so many ways.
Thank you, thank you, thank you for all you do
Thank you, thank you, thank you I love you

'For the video link, kindly refer to the Bibliography.'

Teachers Day Craft Activity

Card Making for Our First Teachers (Our Parents)

Teachers along with parents play an important role in the child's learning and development. During early years, everyday moments are rich and great learning opportunities!

Our toddlers are learning about music and movement as we play music and sing songs and dance together.

Children are learning mathematical skills when they climb and count as they walk up and down the stairs.

The children are learning about measuring, pouring, and mixing ingredients as they help their parents to cook and bake together.

On this Teachers' Day we salute the parents and appreciate them for their continuous support and cooperation. Also, the facilitator may call for the students as to why they **love their teachers** and will present emoticons on the screen and would ask the children, which emoticon would they like to present to their teacher on this teacher's day.



Pressed Flower Card

Facilitators may take this activity during virtual circle time.

A nature-based card is warm and personalised and an easy handmade card for Teacher's Day.



Material Required

- Flowers
- Chart paper
- Sketch pens
- Glue

Steps

- Collect pretty flowers from a park or a garden (use flowers which are fallen on the ground do not pluck them)
- Press flowers by keeping them in a book 2-3 days.
- To start, fold the paper like a card.
- Stick the pressed flowers on the card.
- You can use a little glue to stick it on the paper.
- You can add a simple 'Thank You' on the inside of the card.
This is something that needs to be done with a lot of care, as the flowers can tear so facilitator may guide the children to handle the flowers nicely.
- The card to be presented to the co-facilitators (Parents).

Learning Outcomes - The child will be able to -

- ✚ Accept parents as teachers.
- ✚ Understand the importance of teachers in her/his life.

Social skill/Value



Honesty means being truthful in what we say and do. Many children think honesty means you "don't tell a lie"-- and speaking the truth is a big part of being honest. But honesty means more than "not lying." Honesty means your actions are truthful too. In simple words, honesty is about both speaking and acting truthfully. The Teacher Facilitator may explain the children that being honest helps the child become a trustworthy person and helps her/him to make friends and carry out tasks in various walks of life.

Facilitator may encourage the children to sing and learn a new song on 'Honesty'.

Honesty Song

We should always say what's true,
Even when it's hard to do.
Honesty is always right,
Morning, afternoon, and night.
Tell the truth in all you say
Trust and friends are built this way.

Owning up
to your
actions!

No
stealing

Helps
others to
trust you!

'For the video link, kindly refer to the Bibliography'.

Facilitator may further explain the concept with a help of a story of an 'Honest Harvey' a little 'Hyena'. Let us watch, observe, and understand that 'Honesty is the best policy'.

Hyena is my name. My Home is in Africa. I look like a strange cat. While hunting I make a sound which is like laughter..hey..hey...hey...hey



'For the video link, kindly refer to the Bibliography'.

The following questions can be asked by the facilitator.

- ✚ What was the name of the little animal?
- ✚ How many animals did you see in the story?
- ✚ What was the name of the Hen?

Let's encourage the children to be Honest when.....

- ✚ By mistake If they have broken something and accepting the mistake and apologize for the same.
- ✚ If on fighting with a friend, the whole incident is to be narrated to the parents without hiding anything.



Learning Outcomes- The child will be able to -

- ✚ Learn to be honest.
- ✚ Own up/admit her/his mistakes.
- ✚ Get into the habit of not hiding things from elders and peers.

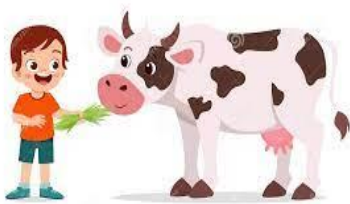
KINDNESS
BEGINS WITH ME



Dear Facilitator

Learning to be kind in childhood is one such milestone in growing years. Kindness is being friendly, generous, and considerate to others. It also means to listen, feel, and understand others needs and to help others. Kindness should be shown towards animals as well.

We all want our children to be kind especially during difficult times. Let's love animals and feed the homeless animals. Feeding stray animals is a noble cause. With proper and safe handling, let's feed the animals the leftover food rather than throwing it in the dustbin.



I will pledge to myself, every day.
To be kind in every way.
To every person, big or small,
I will help them if they fall.
When I love myself and others too,
That is the best, that I can I do.

There are many ways to be kind

- ✚ Helping others.
- ✚ Taking care of the earth.
- ✚ Apologizing for mistakes.
- ✚ Using manners.
- ✚ Being Respectful.
- ✚ Sharing



English Language and Communication:

Pep Talk - News of The Day

Communication act as an ice breaker. If children can **match their emotions to words and express** them clearly to adults and children alike, they will be more likely to resolve their problems through discussion. Talking to children so that they can share their hopes, dreams and fears will help the facilitator in understanding the child better.

Mostly children love superheroes and try to emulate them or yearn for their superpowers so talking to children about 'Superheroes' will be Fun.



The Facilitator may prepare a small surprise for the children and wear a unique superhero costume or a mask (if possible). Also, she may hang stars, glittery curtains, tiny white lights to create an ambience.

Suggested questions:

- Who is your favourite superhero?
- What superhero powers would you like to have?
- If you were a superhero, what colour would your costume be?
- Name the superheroes you know.
- If you were a superhero, who would you like to help?

The facilitator may further deliberate the conversation further and may help the children talk freely according to her/his will. Also, the teacher facilitator may take the conversation to explain that superheroes eat healthy diet, they always act with empathy and think of the betterment of the society. So, our little ones should always imbibe good values and habits.

Learning Outcomes: The child will be able to-

- + Listen to friends and teachers.
- + Express himself/herself freely.
- + Use language creatively, imagine well and put thoughts in words.

✚ Develop sensitivity and empathy towards the people around us.

Dear Facilitators

The wide world out there is fascinating and intriguing to little toddlers. Animals are particularly interesting, probably because children find them as jumpy and noisy as they are! Some of the earliest sounds that toddlers make are those of animals such as 'bow bow' and 'meow'. Make the most of this eagerness to learn about animals by teaching them the names of the same.

There are many rhymes that have animals. Let us learn a few.

Mighty Lion

Lion Lion mighty and strong
With a loud roar and a mane so long
A lioness has no mane
A cub is baby lion's name
Lion Lion mighty and strong
With a loud roar and a mane so long

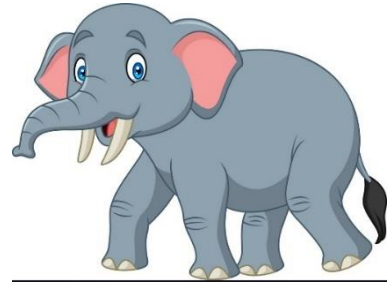


कविता और बालगीत बच्चों की भाषा को विकसित करते हैं। कविता व् बाल गीत के माध्यम से बच्चे अपने शब्दकोष में वृद्धि करते हैं एवं शारीरिक व् आंगिक हाव भाव भी सीखते हैं।

में हूँ बन्दर मस्त कलंदर ,
बैठूँ न कभी घर के अंदर ।
उछलूँ कूदूँ धूम मचाऊँ ,
केले को देख मैं ललचाऊँ ।



में हूँ हाथी बड़ा मस्ताना
मुझे पसंद है गन्ना खाना
धीमी धीमी मेरी चाल,
पंखे जैसे मेरे कान
में भी हूँ जंगल की शान



Teaching kids about animals is one of the first things that is done at home and school. We can make them understand difference between wild and domestic or farm animals and make them aware of the importance of animals in the eco-system. As teacher facilitators We look at some fun ways to introduce children to wild animals.

Let us understand this through a structured conversation

It was a Sunday afternoon and a holiday for everyone at Bharat and Bharati's house. Mom had promised to let them watch their favourite cartoon show. After finishing their assignments, they ran to watch the television, but their father was already watching a programme.

Bharat - Dad can we watch our cartoon show?

Dad-Not now Bharat, I am watching a very interesting programme on Nat Geo.

Bharati- What is Nat Geo Dad?

Dad- This is National Geographic channel.

Bharati- Wow! Look the giraffe is so tall and can eat the leaves from tall trees and look so many zebras.



Bharat - Dad so many animals. Ok dad we also want to see this animal program but promise us that you will tell us more about the animals.



Dad- Sure kids

(After the program got over)

Bharati- Dad let's get a zebra for our home!

Dad- (laughing) No dear Bharati we cannot keep zebras at home.

Bharat- But why?

Dad -because zebra is a wild animal.

Bharati- What are wild animals?



Dad- Animals which live in jungles in their natural Habitat.

Bharati- Natural Habitat???

Dad- When animals live in natural surroundings like jungles or forests and depend upon themselves to survive, like a Lion lives in a den in the jungle and lives to eat other small animals. Wild animals are dangerous, and we need to be safe from the.

Bharat- Then is my friend Rohit's dog also a wild animal?



Dad- No Dog is a pet animal and is comfortable living with people like us. Other animals like cat, parrot and rabbits are also pet animals. Pet animals are pampered, loved, and taken care of.

Children like you; they are also vaccinated.

Bharati- Dad are cows and horses also pet animals?

Dad- Look children, there are mainly three kinds of animals Wild, Pet and farm\Domestic animals. Cows, buffalos, goats, sheep, horses', pigs, hens etc. are domestic animals.

Bharat- Why are they called domestic or farm animals?

Dad- Domestic or Farm animals are those which help us in one or the other way like a cow gives us milk, and we get wool from sheep, or the horse helps to pull carts. They also have special places to live, as a horse lives in a stable, a cow lives in a shed.

Bharat- phew !!! wow, Mom now I want to learn more about animals so please get us some animal books.

'For the video link (Animal Corner), kindly refer to the Bibliography'.

'For the worksheet (Animal Maze), kindly refer to the Bibliography'

Let's find out!



I am very big.
I am grey.
I have four legs.
I have two big ears.
I have a long nose.





I am brown.
I have a long tail.
I live in the jungle.
I can climb the trees.
I can jump.
I eat bananas.

I am small and fast. I jump all the time;
I love to eat carrot. What's my name?



Let us recall and recapitulate and have fun through a sound discrimination activity. Listen to the sounds of the animals and identify the animals. Facilitator to play and pause the video and ask questions.

'For the PPT (Sounds of the animal), kindly refer to the Bibliography'

Animal Craft

Popsicle Kitten Fridge Magnet

Art and craft activities help instil a sense of achievement and pride in children. They increase attention, strengthen focus, and develop eye-hand coordination. Small children are fascinated with pet animals. Let's create a pet Kitten fridge magnet.



'For the PPT (Steps of making fridge magnet), kindly refer to the Bibliography'.

Learning Outcomes: The child will be able to-

- ✚ Identify animal sounds.
- ✚ Learn the names of animals and their young ones.
- ✚ Develop eye-hand coordination.

Insects

Kids love to observe new creatures and explore their world. The world of insects allows for just that as they are found on the ground, trees, shrubs, flowers, and in the air. They're fun to search for, watch and identify too!

Let's Sing- Learning and singing rhymes boosts the confidence of young children. They also help children learn new words and concepts.

I am an Ant
I am an Ant,
A tiny little ant
I work hard all day
In my colony, I stay
I am an Ant
A tiny little Ant
I love sweet things
Which every day I bring...



Three Little Honeybees

Three little honeybees
Resting on the tree,
The first one said, "let us not sit
free".
Buzz! Goes the bee, buzz! Goes the
bee
One after one, from Flower to
Flower.
Sipping up the nectar,
Flying back home.
Keeping up the nectar
In the honeycomb.



Insects are found everywhere. They are, by far, the most common animals on our planet. We can find insects in almost every conceivable habitat. Without insects, our lives would be vastly different. Insects pollinate many of our fruits, flowers, and vegetables. Despite all their positive attributes, some insects can cause problems and diseases. Let's learn more about insects and understand them better with a help of a power point presentation. Teacher facilitator may show the PPT during virtual circle time and talk about these creepy crawlers.

'For video link on 'Insects', kindly refer to the Bibliography'

SOUND DISCRIMINATION

You know, insects also make sounds that help them to talk to each other. Let's learn a little more about these noisemakers. Here is an interesting video in which you are to guess the sound of different insects. Let's see if you can identify the insect by listening to its sound.

'For PPT on 'Sounds of Insects', kindly refer to the Bibliography'

Learning Outcomes: The child will be able to-

- ✚ Learn the names of insects.
- ✚ Identify insect sounds.
- ✚ Know important facts about insects.
- ✚ Know that some insects are harmful while some are useful.

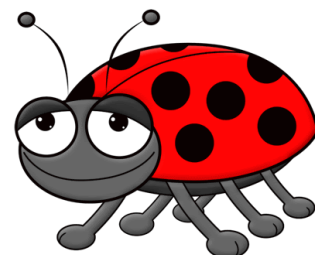
DID YOU KNOW

Honeybees communicate with each other through a special 'waggle dance' to give directions.



Butterflies have taste receptors on their feet.

Bugs come in a large variety of shapes, but they all have distinctive wing structure and share a special way of feeding.





ENGLISH LITERACY

As per NEP 2020, Activity based learning ensures active engagement of learner with concepts and instructional materials. Learning is hands-on and experiential, providing learners the opportunity of learning through manipulation of materials and objects.

CVC Words

A CVC word is made up of a consonant, vowel, and consonant sound. As a first step towards decoding (reading) the language, the facilitators will introduce three-letter CVC words to blend the sound of the letters.

Recap Of 'a' & 'o' Centre CVC Words

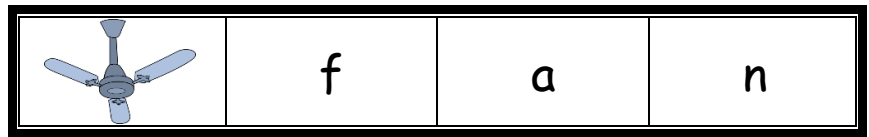
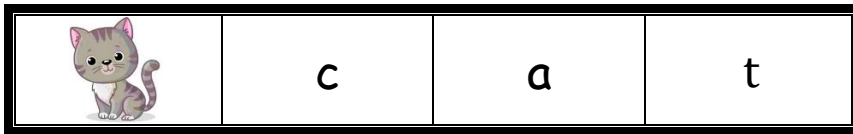
The facilitator is to revise CVC words with vowels 'a' and 'o' through a PPT given in the bibliography.

For the PPT, kindly refer to the Bibliography.

Learning Outcomes: The child will be able to-

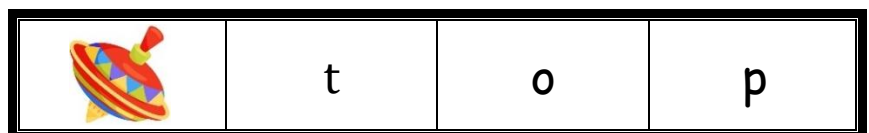
- ❖ Blend the sounds of 'a' and 'o' centre CVC words.
- ❖ Read 'a' and 'o' centre CVC words.
- ❖ Enhance his /her Vocabulary.
- ❖ To differentiate between 'a' & 'o' centre CVC words.

Children may be helped to prepare vowel word picture strips of 'a' centre CVC words and they will be encouraged to read the words from the strips.



Recap Of 'o' Centre CVC Words

Similarly, children can also be facilitated to prepare vowel word picture strips with 'o' centre CVC words, and they will be encouraged to read it.



A fun rhyming game can be played by asking children to give words that rhyme like -

- ❖ cat - bat - hat - tap
- ❖ pan - fan - can - van
- ❖ log - dog - jog - fog
- ❖ pot - dot - cot - hot

The words given by the children are to be written alongside and lots of drilling needs to be done by repeating them again and again.

CVC WORDS WITH VOWEL 'i'

Introduction of CVC words with vowel 'i' may be taken by the facilitator during the virtual circle time using the PPT. A CVC word is made up of a consonant, vowel, and consonant sound. Children may be motivated to read and write three letter words with vowel 'i' in middle.

Reading three-letter words with the vowel 'i'

A small rhyme can be recited to concept.

Sid was a **kid**,
who used to **sit**
with his **pig**.
His pig was **big**,
who likes to **dig**
and loves to eat **fig**.



strengthen the

dig



pig

RIDDLE TIME!

Throw all waste in me
And make the place tidy,
My name begins with letter B
Tell me who am I ?



bin

A fun rhyming game can be played by asking children to give words that rhyme like-

- sip – dip – lip – zip
- pin – bin – win – tin
- wig – big – pig – dig

The words given by the children are to be written alongside and lots of drilling needs to be done by repeating them again and again. Meaning of these words are to be told as well.

For PPT (CVC words with vowel 'i') kindly refer to the bibliography.

LEARNING OUTCOMES:

Children will be able to -

- ✚ Enhance their listening and speaking skills
- ✚ Blend the sound and read 'i' center CVC words.
- ✚ Add new words to their vocabulary.

Writing of Three letter words with vowel 'i'

Children may be motivated to join three letters with vowel i and learn to form the words.



zip



lip

wig
fin
six
zip

sit
pin
pig
bin

For Worksheet (three letter words), kindly refer to the bibliography

INDEX FINGER SPACING

Children can be encouraged to ensure proper distance between the words of a sentence. It is important to make conspicuous spaces while demonstrating to help the children understand the importance of space between each word. They would be taught by first writing all the words of a sentence together.

For example [**I**t is a pig] would be written as "Itisapig". The children would be asked to read and speak it aloud, which may appear confusing. Now index finger distancing would be taught by keeping index finger between two words while writing, as follows:

"It (finger space) is (finger space) a (finger space) pig".

It

It is

It is a

It is a pig.



The children can be encouraged to repeat this exercise with a few other short sentences.

LEARNING OUTCOMES:

Children will be able to -

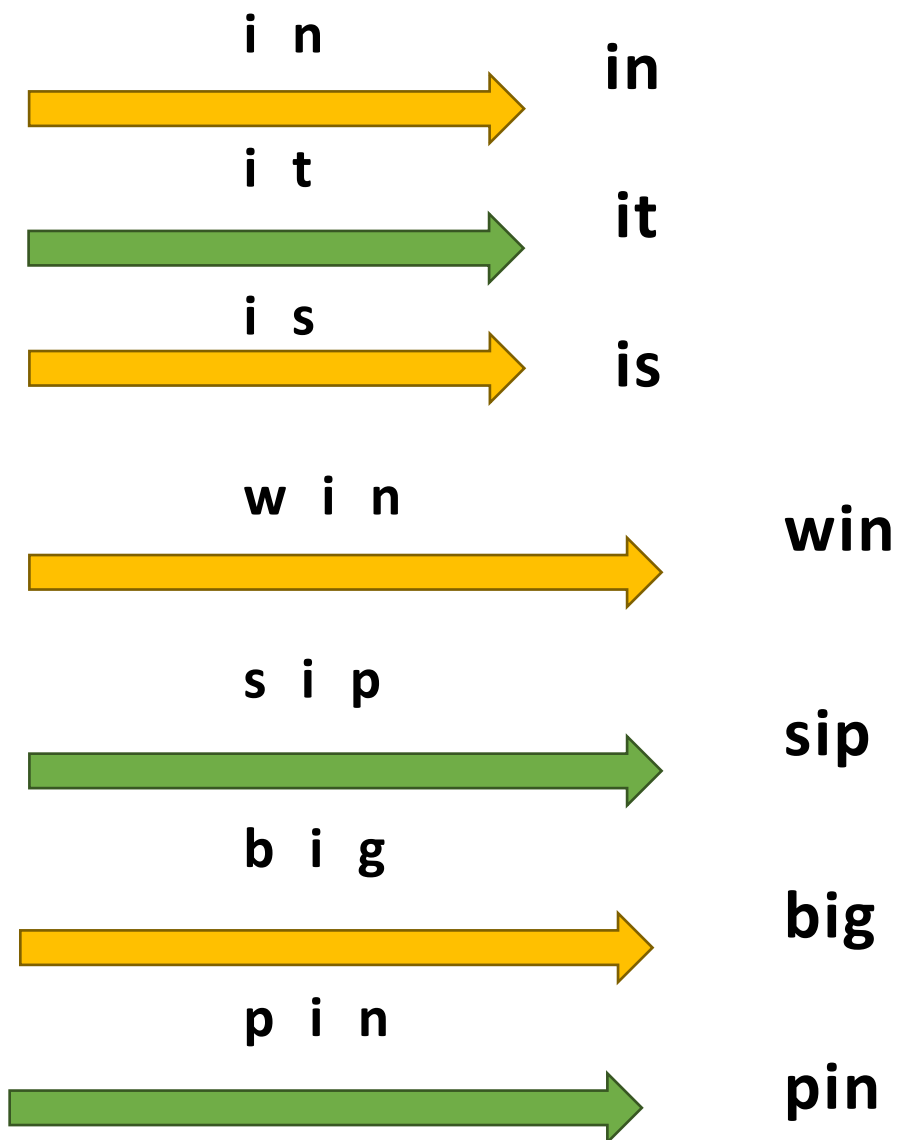
1. Create space between words.
2. Take interest in the right way of reading and writing.

Left to Right Directionality

One of the most important visual skills is directionality. It is an essential tool in reading. For accurate reading, the children must process sounds in order from left-to-right.

Learning Outcomes: Child will be able to-

- ✚ Understand that we read from left to right in both English & Hindi.
- ✚ Read sentences in the correct sequence.



The pig likes to dig.

Please sit.

It is a bin.

It does not fit.

I see a big pin.

The facilitator will explain to the children that we all have two sides - left and right. The facilitator will then demonstrate her left and right (keeping in mind left and right of the children). The facilitator will then read the following words and sentences while stressing on the directionality and stating that we read words from left and move on to the right side.

Open & Close

Children of Pre-Primary are at the stage where their pre number concepts are being developed. They may have heard the words open and close, however understanding the concept becomes important to be able to apply in various life skill activities.

The concept of open and close is important as it is part of our everyday life like when we wake up our eyes are open, when we sleep, we close our eyes.



We open the book to read it reading.



and close it after

For video link (for open & close) kindly refer to the bibliography.

Hot and Cold

As and when children grow their sensory awareness also starts developing. One of the most important sense organs is tactile sense or Touch sense. At the Pre-Primary stage it becomes important to broaden and enhance the concept of Hot and cold.



It is important to make the children understand that besides cooking which is associated with hot things and freezing (cold things), the weather, appliances etc. can also be termed as Hot and Cold



For video link (for Hot & Cold) kindly refer to the bibliography.

Spot The Differences

Lets' tickle our brain see, observe and answer



Learning Outcomes: Child will be able to-

- ✚ See, observe and differentiate.
- ✚ Develop problem solving skills.

Literacy Hindi

व्यंजन परिचय

व्यंजन ढ, ठ, ण का मौखिक एवं लिखित अभ्यास।

बच्चे आस पास के वातावरण में प्रयोग होने वाले शब्दों तथा अपने अनुभव से अपनी भाषा का निर्माण करते हैं। उनकी इस भाषा पूँजी का प्रयोग भाषा सीखने सिखाने के लिए किया जाना चाहिए। राष्ट्रीय साक्षरता नीति के अनुसार बच्चों की बुनियादी साक्षरता के विकास के लिए विभिन्न गतिविधियों एवं सामान्य खेलों द्वारा बच्चों को व्यंजन 'ढ', 'ठ', 'ण' की पहचान करवाई जाएगी। इन व्यंजनों से विभिन्न शब्दों को बोलने व सुनने का प्रयास, मौखिक ध्वनि विश्लेषण, पहेलियों, कविताओं एवं कहानी द्वारा बच्चों को करवाया जाएगा।

व्यंजन 'ढ'

अध्यापिका व्यंजन 'ढ' का परिचय लघु गीतों द्वारा बच्चों को करवाएगी। वह शब्दों का उच्चारण करते समय व्यंजन 'ढ' पर जोर डालेगी और उन्हें 'ढ' से अवगत करवाएगी।



ढम ढम ढम ढम ढोल बजाओ
अक्षर ढ का राग गाओ
ढोकला रखो ढक कर
मक्खी मच्छर से बचकर
नाचो गाओ धूम मचाओ
ढप ढप ढप ढपली बजाओ

व्यंजन 'ढ' पर आधारित पीपीटी के लिए कृपया बिबलियोग्राफी देखें।

सीखने के प्रतिफल:-

1. बच्चा व्यंजन 'ढ' की पहचान कर पाएगा।
2. बच्चा अपने वातावरण में व्यंजन 'ढ' से शुरू होने वाले शब्दों की पहचान कर पाएगा तथा उसकी शब्दावली में वृद्धि होगी।
3. बच्चे की भाषा का विकास होगा।
4. बच्चा व्यंजन 'ढ' की बनावट सीख पाएगा।

पहेली बूझो

- ढूँढो ढूँढो और बताओ
खाना ढको इस से मक्खी मच्छर दूर भगाओ
(ढक्कन)
- ढूँढो ढूँढो और बताओ
ढम ढम कर के इसे बजाओ
(ढोल)



चलो ढपली बनाएं

- पेपर प्लेट - 2
- डोरी/ ऊन,
- बटन/ कोल्ड्रिंक के ढक्कन (छेद किये हुए)
- पंचिंग मशीन/ कैंची
- फेविकोल

✚ पेपर प्लेट को आपस में फेविकोल की सहायता जोड़ लें ।

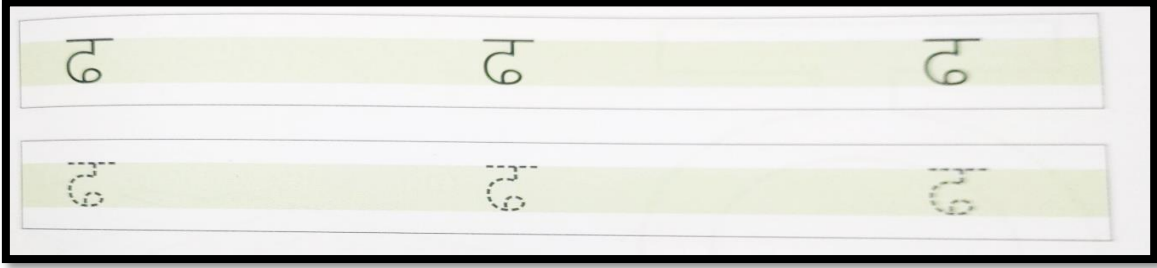


- ✚ कैंची या पंचिंग मशीन की सहायता से पेपर प्लेट में छेद कर ले ।
- ✚ ऊन/ डोरी को छेद में डालें और साथ ही २ बटन/ ढक्कनों को डालें ।
- ✚ इसी तरह सारे बटन/ ढक्कनों को डालें ।
- ✚ अंत में डोरी को बांध लें ।



‘ढ’ व्यंजन लेखन-

बच्चे अपनी कार्य पुस्तिका के (पृष्ठ संख्या 33-35) तक में ‘ढ’ लिखने का अभ्यास करेंगे।



व्यंजन ‘ठ’



अध्यापिका व्यंजन 'ठ' का परिचय कहानी सुनाकर करवाएगी तथा उन्हें व्यंजन 'ठ' से अवगत करवाएगी। वह बच्चों का ध्यान 'ठ' से शुरू होने वाले शब्दों की तरफ केंद्रित करेगी। कहानी सुनाने के उपरान्त वह बच्चों से प्रश्न पूछेगी तथा 'ठ' से शुरू होने वाले उत्तर बताने के लिए प्रेरित करेगी। अध्यापिका कहानी वाचन के दौरान छात्रों को ठेकेदार शब्द से अवगत करवाएंगी एवं शब्द के अर्थ से परिचित करवाएंगी । ठेकेदार वह आदमी जो किसी और का काम करने का जिम्मा लेता है ।



एक जंगल में ठाकुर शेर सिंह रहता था। वह जंगल का ठेकेदार था। वह सभी जानवरों से गर्मी में काम करवाता था और खुद गुफा के ठंडे महल में रहता था। शेर सिंह जंगल में फल और सब्जी का ठेला लगाता था और सभी जानवरों को खूब ठगता था। सभी जानवरों ने मिल कर ठाकुर शेरसिंह को भगाने का सोचा और एक जादुई ठंडाई बनाई जिसे पीते ही ठाकुर शेर सिंह जंगल छोड़ कर भाग गया। सभी जानवर ठुमक कर नाचे और खूब खुश हुए।

अध्यापिका बच्चों को उद्धारण देकर (किसी काम को करवाने वाला incharge) ठेकेदार का मतलब समझाएंगी

कहानी सुनाने के उपरांत बच्चों से कुछ प्रश्न पूछे जाएँगे। जिनके उत्तर देने के लिए बच्चों को प्रेरित किया जाएगा। इससे उनके शब्दकोश में वृद्धि होगी।

- ✚ जंगल का ठेकेदार कौन था?
- ✚ शेर जंगल में क्या लगाता था?
- ✚ जानवरों ने क्या पिला कर शेर को जंगल से भगाया?

व्यंजन 'ठ' पर आधारित पीपीटी के लिए कृपया बिबलियोग्राफी देखें।

सीखने के प्रतिफल:-

1. बच्चा व्यंजन 'ठ' की पहचान कर पाएगा।
2. बच्चा अपने वातावरण में व्यंजन 'ठ' से शुरू होने वाले शब्दों की पहचान कर पाएगा तथा उसकी शब्दावली में वृद्धि होगी।
3. बच्चे की भाषा का विकास होगा।

4. बच्चा व्यंजन 'ठ' की बनावट सीख पाएगा।
5. बच्चा व्यंजन 'ठ' से शुरू होने वाले कुछ शब्दों का चित्र बना पाएगा।

आइए व्यंजन ठ से बने शब्द दोहराएं।



ठोड़ी



ठंडा



ठण्ड



ठेला

बच्चों को व्यंजन 'ठ' की पुनरावृत्ति पहेली द्वारा करवाई जाएगी।

बूझो तो जानें?

पहिये इसके चार हैं

कोई न इस पर सवार है

सब्जी वाला भैया सब्जी इसमें लाता है

(ठेला)



गर्मी को यह दूर भगाए

मीठा इसका स्वाद आए

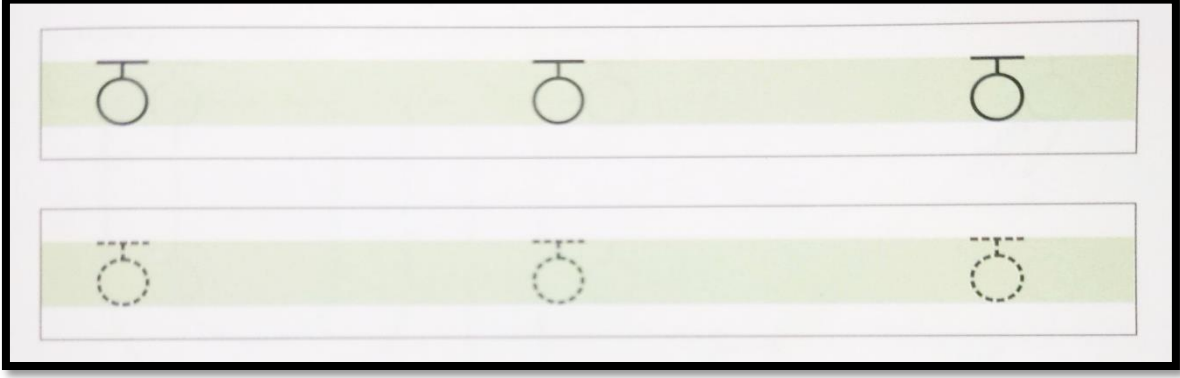
होली में यह बनती है

सबको ठंडक देती है

(ठंडाई)

'ठ' व्यंजन लेखन-

बच्चे अपनी कार्य पुस्तिका के (पृष्ठ संख्या 36-38) तक में 'ठ' लिखने का अभ्यास करेंगे।



व्यंजन 'ण'

अध्यापिका बच्चों को 'ण' व्यंजन जिन शब्दों में आता है उनके चित्र दिखाकर व्यंजन 'ण' के प्रयोग के लिए प्रोत्साहित करेगी। सभी शब्दों का उच्चारण करते समय 'ण' व्यंजन पर जोर डालेगी और बच्चों को व्यंजन 'ण' से अवगत करवाएगी। बच्चों के शब्दकोश में वृद्धि करने के लिए अध्यापिका उन्हें अपने आस पास के वातावरण में 'ण' व्यंजन के शब्द ढूंढने का प्रयास करने के लिए कहेगी और अन्त में बच्चों को आटे / सूजी में 'ण' व्यंजन बनाना सिखाएगी।

सीखने के प्रतिफल:-

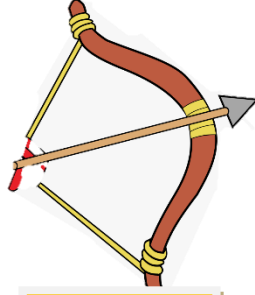
1. बच्चा व्यंजन 'ण' की पहचान कर पाएगा।
2. बच्चा अपने वातावरण में व्यंजन 'ण' से शुरू होने वाले शब्दों की पहचान कर पाएगा तथा उसकी शब्दावली में वृद्धि होगी।
3. बच्चे की भाषा का विकास होगा।
4. बच्चा व्यंजन 'ण' की बनावट सीख पाएगा।

बच्चों को व्यंजन 'ण' की पुनरावृत्ति खेल द्वारा करवाई जाएगी।

एक कमरे में 'ण' व्यंजन वाले शब्दों के चित्रों को छिपा कर रख दिया जाएगा। (जैसे- गणेश ,रावण , कीटाणु ,बाण , प्रणाम) बच्चों को १ मिनट में अधिक से अधिक चित्र इक्कठे करने होंगे।



गणेश



बाण



प्रणाम

व्यंजन 'ण' पर आधारित कार्य पत्रिका एवं पीपीटी के लिए कृपया बिबलियोग्राफी देखें।

बूझो तो जानें?

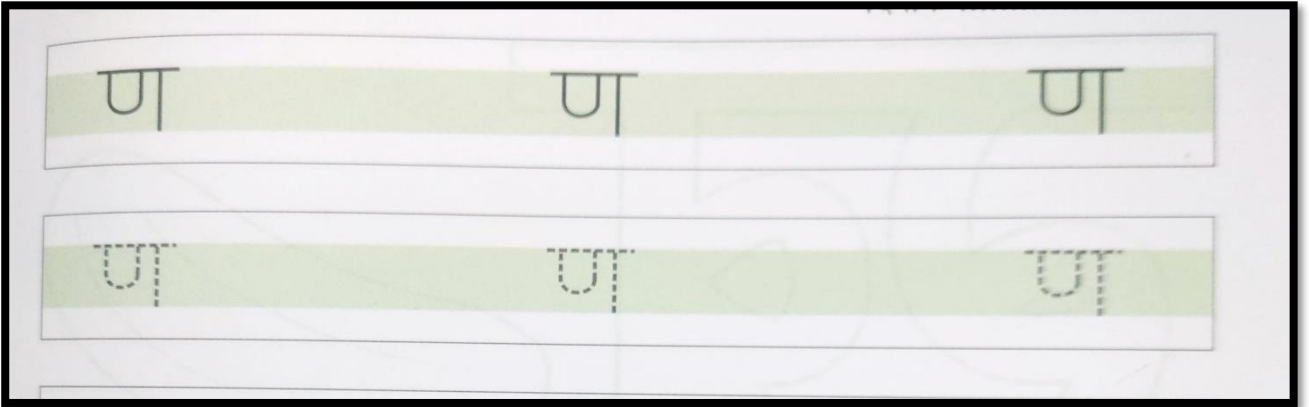
बताओ बताओ इसका क्या
नाम है दस सर है और
हंसना इसका काम है वध
किया इसका श्री राम ने
(रावण)

कविता

सुबह उठो और करो प्रणाम
ईश्वर का करो गुणगान
हाथ जोड़ कर करो नमन
ईश्वर हम आये तुम्हारी शरण

'ण' व्यंजन लेखन-

बच्चे अपनी कार्य पुस्तिका के (पृष्ठ संख्या 39-41) तक में 'ठ' लिखने का अभ्यास करेंगे।



दो और तीन अक्षर वाले शब्दों का मौखिक और लिखित अभ्यास

बच्चों को अब तक करवाए गए व्यंजनों से बनने वाले दो और तीन अक्षर वाले शब्दों को पढ़ने एवं लिखने का अभ्यास करेंगे। साथ ही अध्यापिका द्वारा बच्चों को दो शब्दों वाले बिना मात्रा के शब्दों के वाक्यों को पढ़ने का अभ्यास करवाया जाएगा।

(दो और तीन अक्षर वाले शब्दों पर आधारित चित्र पुस्तिका पीपीटी के लिए कृप्या बिबलियोग्राफी देखें।)

आओ पढ़ें

बस पर चढ़।

झगड़ मत।

भजन कर।

फल चख।

छत पर चल।

सीखने का प्रतिफल:

- बच्चे की शब्दावली में वृद्धि होगी।
- बच्चा दो अक्षर वाले शब्दों को मौखिक एवं लिखित भाषा में प्रयोग करने में सक्षम होगा।
- बच्चा तीन अक्षर वाले शब्दों को मौखिक एवं लिखित भाषा में प्रयोग करने में सक्षम होगा।

(दो और तीन अक्षर वाले शब्दों पर आधारित कार्यपत्रिकाओं लिए कृप्या बिबलियोग्राफी देखें।)

HINDI MOVABLES

Dear Facilitator

Hindi moveable has been a staple in Montessori classrooms for generations. And it's no wonder, they are an invaluable tool for learning to read, write, and spell.

These letters are designed for students who are ready to take the next step and form Hindi words. To achieve the objective behind the concept of Hindi moveable let's play a game with students.

Create a mystery box with letters and pictures.

ब + स
बस



फ + ल
फल



क + प
कप



घ + र
घर



क ख ग घ ङ
च छ ज झ ञ
ट ठ ड ढ ण
त थ द ध न
प फ ब भ म
य र ल व श
ः स ह क्ष त्र ज

अ आ इ ई उ ऊ ऋ
ऌ ओ औ ए ऐ
ऋ ऌ ऋ ऌ
ॠ ॡ ॠ ॡ

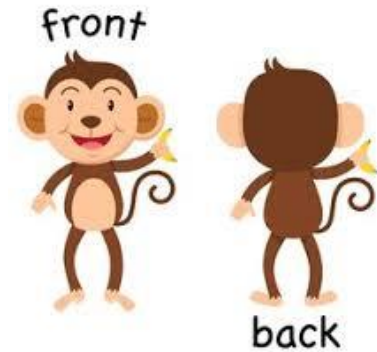


बगीरा और मोगली कहते हैं 'आओ बच्चों मिलकर खेलें एक खेल। रहस्यमय बॉक्स में से निकालें चित्र और उनके साथ जोड़ें अक्षर और करें उनका मेल।'

Blocks and Maths

Front & Back

The facilitator may explain the concept with the help of a book showing the front and back of a book further she may elaborate the concept by showing the front and back of other objects like, lunch box, pictures of animals or human figures.



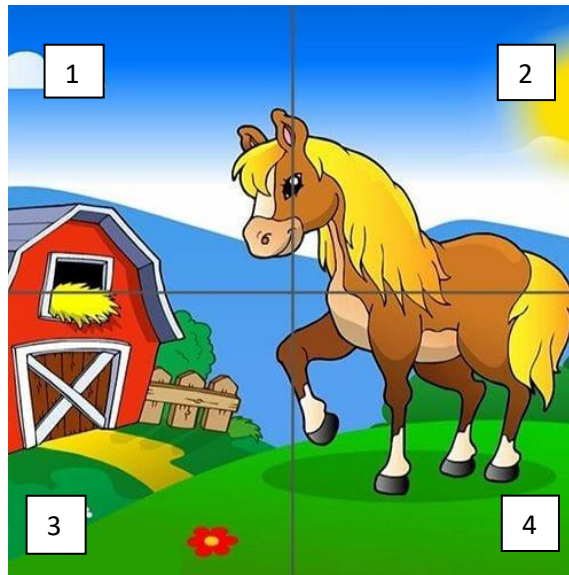
For worksheet (front/ back), kindly refer to the bibliography

Puzzles

Puzzles are a great way to create a fun learning opportunity for kids. Simple jigsaw puzzles help children **develop finger strength, and problem-solving skills**. ... Picking up, moving, and twisting the pieces of a puzzle helps children to develop finger strength and hand-eye coordination. The teacher facilitator will give such types of puzzles and help children solve.

Learning Outcomes: Child will be able to-

- ✚ See and observe.
- ✚ Solve the puzzle.
- ✚ Develop problem solving skills.



Shape: Diamond

Facilitators may first recapitulate the previously done shapes and may use a set of flashcards with different shapes on them and ask the students to pick up one card and identify the shape. When children can identify "Circle", "Rectangle", "Square "

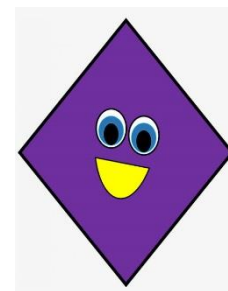
The Facilitator will introduce a new Shape Diamond during the virtual circle time where objects around us in diamond shape are presented.

Learning Outcomes: Child will be able to-

- + Recall and revise shapes
- + Identify and name a new shape (Diamond)
- + Identify objects of Diamond shape.

Dazzling Diamond Puppet

Give each of your children a piece of diamond shaped poster board with 4-inch sides. Provide markers so the children can quickly add facial features to their diamonds. Have them stand and hold the diamonds by the bottom corner while they sing and act out the following song.



Found a diamond, found a diamond,
Found a diamond in the sand.
I think I'll make a necklace
With the diamond in my hand.

I'm a Diamond I'm a diamond, I'm a diamond,

I'm as pretty, as can be.
I have four sides and four corners,

And some kites look just like me.

You can turn me onto one side,
And I may not look the same,

But I always am a diamond,
Diamond always is my name.

'For audio link (diamond song), kindly refer to the Bibliography

'For worksheet (shape diamond), kindly refer to the Bibliography

Popsicle Stick Diamond Collage

Material Required

- Popsicle Sticks
- Thick paper
- Cardboard

Let children arrange popsicle sticks into diamond shapes onto thick paper, cardboard, or tagboard. Then let them paint or colour them for a fun collage.



Diamond Crowns

Make a crown for each of your children out of construction paper. From other colours and kinds of paper, cut out small diamond shapes. Give the children their crowns and let them glue on the small diamond shapes to represent jewels.



Number Story-Army of Ants

Bharat: Namaskar dear friends ...Today I am going to narrate a story of hardworking ants which my grandma narrated to me.

She tells me that Ants are the most hardworking tiny animals because they never give up....

So, let's begin the story "Strong Army of Ants"

Once upon a time, there was an **army of ants**. There were **41 ants** (four tens and 1 ones) in the army. They were trying to move a little pebble that was stuck in the way of their hole.

Now, this was a difficult task for the **tiny ants** to move the pebble.

Another **ant** was quietly watching all this, on seeing that all **41 ants** were trying so hard, she also joined them to move the pebble. Now they became **42 ants** in all (**4 tens and 2 ones**) still they could not move it even a bit. Looking at how focussed the **ants** were, one very old ant joined them, and they now became **43** in all (**4tens and 3 ones**).

All **43 ants** tried very hard, but they could still not move it. They were very tired, but they never gave up. After taking rest for a few seconds, they again started to move the pebble. Hearing their cries, **3 grasshoppers**, who was passing by thought of helping the **ants**, as they were their good friend.

Now they were **46 in all** (4tens and 6 ones).

Together all of them, **43 ants and 3 grasshopper**, all **46 insects** started to move the pebble with full force. And to their surprise, four **houseflies**, who were flying there came for help too and all of them, **43 ants, 3 grasshoppers and 4 houseflies**, finally moved the pebble. All **50 insects** were very happy.

Grandma said that "**Unity is Strength**". If we stay united and help each other, we can achieve success.

All of them were very happy and clapped and danced together.



FIVE LITTLE ANTS

Five little ants climbing up a door,
One flew away, then there were four.
Four little ants sitting on a tree,
One flew away, then there were three.
Three little ants landed on a shoe,
One flew away, then there were two.
Two little ants looking for some fun,
One flew away and there was one.



For worksheet (numbers 41-50), kindly refer to the bibliography.

Oral Counting 1-50

The facilitator may take any 50 objects like toffees, pea pods, balloons, erasers etc and encourage the child to count the objects one by one up to 50. The facilitator may also guide the children to play number games to reiterate numbers.

For PPT (number game), kindly refer to the bibliography

Learning Outcomes: Child will be able to-

- ✚ Count from 1-50.
- ✚ Enhance their number concept from 1-50

NUMBER GAME COUNTING HANDS

It is a simple visual counting exercise

Material Required:

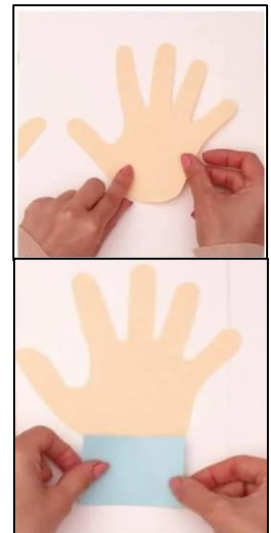
A4 Pastel Sheet
Cut-out of hands of skin colour and 2 rectangles of any colour for sleeves
Glue
Scissors
Plain white sheet

Steps:

Step 1- Paste hands on a pastel sheet side by side. Do not paste fingers.

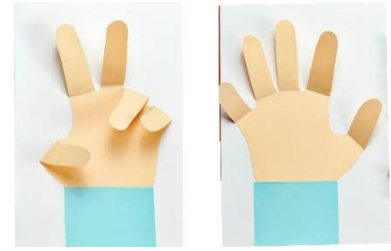
Step 2- Cut two sleeves from coloured paper to fit each hand and glue on.

Step 3- Left hand will depict tens place and right hand will depict one's space.



Step 4- Then, facilitator will dictate a number from 1 to 50 and child will depict that number by folding, opening, and closing the finger on the pastel sheet.

Step 5- After depicting child will write the same number on white board or on a sheet.



For example, Number given is 25, so they would pull up 2 fingers from left side and 5 fingers from right side. After this, they can write number 25 either below that or on a plain sheet.

Facilitator may further help the children write numbers 1-50.

For worksheet (numbers 1-50), kindly refer to the bibliography.

Backward Counting (10 to 1)

Counting numbers forward and backward help the children to understand the size of the number in relation to other numbers. As they count forward, the quantity increases and as they count backwards, the quantity decreases.



The facilitator may sing the rhyme during the virtual circle time and help the children understand the concept of backward counting.

'For worksheet on 'Backward Counting (10 to 1)', kindly refer to the Bibliography.

What comes in between

Between numbers lie in the middle of two numbers. The facilitator may explain the concept in a way that the middle number is one more than the previous number and one less than the next number. Here kids must count the numbers serially. Children can recognize the number on left side and number on the right side.

The concept can further be explained with the help of a power point presentation and a worksheet

For PPT and worksheet (what comes in between), kindly refer to the bibliography.

CREATIVE EXPRESSIONS / FINE MOTOR SKILLS

Learning Outcome: The child will be able to-

- ❖ Enhance eye-hand coordination and observation skills.
- ❖ Learn and relate to Everyday Practical Life Exercises.

Best Out of Waste Recycling Craft

Litter Bug

Create an adorable litter bug while learning about the importance of recycling. Kids will really enjoy making their own unique craft version of this Litter Bug.

MATERIAL REQUIRED:

- Newspaper
- String / rubber band
- Straws / pipe cleaners
- Waste Bottle Tops / Caps
- Googly Eyes



- Shreds
- Glue

Steps:

1. Crumple up a piece of newspaper.
Wrap another piece around it.
2. Wrap with string or rubber band and tie off to hold newspaper in a ball.
3. Paste small pieces of straws or pipe cleaner as legs of the bug.
4. Add bottle tops or caps and paste on the front to make eyes of the bud and add googly eyes in it.
5. Paste some shreds on the top of a litter bug and place one or two bottle tops or caps on top.



Now our unique Litter Bug is ready!!



Clay Modelling

Cat

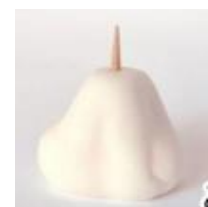
These cute black and white cats are very easy to make. These clay craft are better appreciated as gifts amongst friends they are handmade and carry a personal touch.

Material Required

- ❖ Clay
- ❖ Marker pen
- ❖ Toothpick

How to make cute little cats-

1. Warm the dough between your hands.
2. Roll it with your fingers to make smooth balls.
3. Use a marker to make the eyes.
4. Stick a toothpick through the body to support the head.
5. Shape the ears and tail and mould it to create two cute cats in black and white.





Bal Bharati
PUBLIC SCHOOL



MILESTONES ACHIEVED



SOCIAL AND EMOTIONAL MILESTONES:

- I feel good about myself. Yes/No
- I have understood that it is good to be honest. Yes /No
- I know that I should be kind towards animals. Yes /No
- I have understood the importance of teachers in my life
Yes /No

LANGUAGE & LITERACY MILESTONES-

- I can read aloud three letter words with 'o' & 'a' in the centre. Yes/No
- I can read aloud three letter words with 'i' in the centre. Yes/No
- I can read from left to right. Yes/No
- I can recite two rhymes given in the module. Yes/No
- I have understood the concept of index finger spacing. Yes/No

LEARNING MY MOTHER TONGUE-

- मैं अपने वातावरण में व्यंजन 'ढ', 'ठ' एवं 'ण' से शुरू होने वाले शब्दों की पहचान कर सकता हूँ /सकती हूँ।
- मैं अक्षरों द्वारा शब्दों को बना सकता हूँ /सकती हूँ।
- मैं दो अक्षर के शब्दों को पढ़ एवं लिख सकता हूँ /सकती हूँ।
- मैं तीन अक्षर के शब्दों को पढ़ एवं लिख सकता हूँ / सकती हूँ।



COGNITION & UNDERSTANDING RELATED MILESTONES-

- I can identify diamond shape objects. Yes/No
- I can count numbers from 1-50. Yes/No
- I have understood the concept of 'between' and enjoyed doing related activities. Yes/No
- I can count backwards from 10 -1 Yes/No

FINE MOTOR SKILLS RELATED MILESTONES-

- I liked modelling clay and enjoyed making cat Yes/No
- I loved to make a bug. Yes/No

NOTE- Parents are requested to guide and help their wards to choose the right option after asking relevant questions to them. Also kindly share the feedback with the respective class teachers.

PRE PRIMARY (2021 -22)

Facilitation Module

(Guidelines to Nurture Early Learning)

1st September to 30th September

Theme of the month: Animals & Insects

Facilitation Module:

[Click here to view](#)

Weekly Connect:

1. For 1st to 7th September 2021
2. For 8th to 15th September 2021
3. For 16th to 21st September 2021
4. For 22nd to 30th September 2021

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Worksheets:

1. Animal Maze
2. Three Letter words
3. कार्य पत्रिका - दो अक्षर वाले शब्द
4. कार्य पत्रिका - तीन अक्षर वाले शब्द
5. Shape Diamond
6. Numbers 41-50
7. Numbers 1-50
8. Back Counting 1-10
9. What comes in between

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Videos / PPT's:

1. Fit & Healthy You (PPT)
2. Teacher's Day
3. Honesty (song)
4. Honesty (story)
5. Animal Corner
6. Sounds of Animals (PPT)
7. Animal Craft (PPT)
8. Insects (video)
9. Insects sounds (PPT)

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10. CVC words with 'a' & 'o' (PPT)
 11. CVC words with 'i' (PPT)
 12. Open & close
 13. Hot & cold
 14. व्यंजन 'ढ' (PPT)
 15. व्यंजन 'ठ' (PPT)
 16. व्यंजन 'ण' (PPT)
 17. दो तीन अक्षर वाले शब्द (PPT)
 18. Diamond shape (Audio)
 19. Number Game (PPT)
 20. What comes in between (PPT)

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