



Bal Bharati
PUBLIC SCHOOL

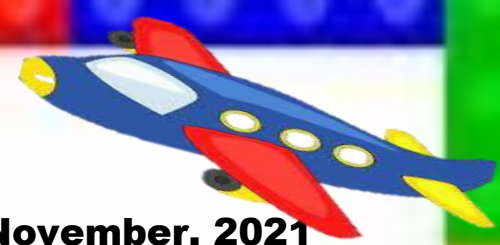
FACILITATION MODULE

(Guidelines to Nurture Early Learning)

PRE – PRIMARY

1st November, 2021 to 30th November, 2021

Theme of the month:
MEANS OF TRANSPORT



The Learning Programme is for a month – 1st November, 2021 to 30th November, 2021. The following are to be facilitated for the young learners:

THEME- MEANS OF TRANSPORT

Social skills/Value-

- Cleanliness

Literacy English -

- Revision of CVC words with 'i' and 'u'.
- CVC words with 'e' in centre.
- Reading simple sentences (left to right directionality).
- Action Words

Blocks and Maths-

- Pre-Number concept: of 'What comes in between, Before - After, more - Less.
- Maze
- Oral counting 1 to 50
- Complete the series

Language English -

- Pep Talk - News of the Day
- Festivals- Diwali, Bhai Dooj, Children's Day, Guru Nanak Jayanti.
- Rhyme and conversation related to means of transport.
- **Vocabulary Words-** related to means of transport.
- Road Signs
- Sounds of vehicles

Literacy Hindi -

- व्यंजन परिचय, मौखिक एवं लिखित अभ्यास- फ, थ ।
- तीन अक्षर वाले शब्द

Fine Motor Skills/Creative Expression

- Float and Sink experiment
- Shape collage making
- Model making activity





Dear facilitators, the early childhood experiences should progress from simple to complex, from known to unknown and from concrete to abstract. In reference to this, the following activities have been divided on weekly basis.

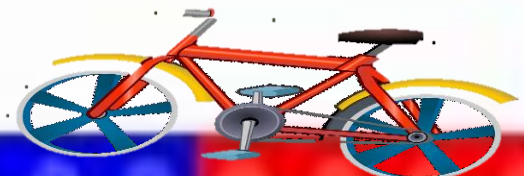
Week I (1st -7th November): Pep Talk-News of the day, Fun Exercises, Cleanliness, Diwali Celebrations, Bhai Dooj celebration, Vocabulary Words (Means of Transport), Serial counting 1 to 50, Revision of CVC words with 'i' and 'u', व्यंजन 'फ'.

Week II (8th -14th November): Children's Day celebration, Land, Air and Water Transport (Sounds of vehicles), Shape collage (Land Transport), Pre number concept: Before and After, Writing Practice of numbers 1 to 50, Introduction of CVC words with vowel e.

Week III (15th -21st November): Guru Nanak Jayanti celebrations, Action words, Land Transport (Road signs), What comes in between, maze worksheet, Reading and Writing practice of CVC words with vowel 'e', Index finger spacing, Left to Right directionality, व्यंजन 'थ'.

Week IV (22nd -30th November): Pre-Number concept (More and Less), complete the series, Model making activity, Sink and float, दो और तीन अक्षर वाले शब्दों का मौखिक एवं लिखित अभ्यास।

NEP 2020 has brought with it a fresh beam of curriculum and pedagogical structure, particularly for the foundational years of education. The 'New Education Policy' -2020 stresses more on life skills, effective communication skills, encouraging more hands-on learning activities. Experiential learning and play-way method is being given further prominence and meaning. The module is designed keeping the NEP 2020 in cognizance.



Greeting "NAMASKAR"

The utmost important aspect of the development of "Social Skills" and values amongst our children is teaching to greet each other. Greeting each other is an essential step in building a positive societal culture. The act also helps build cordial relationships between learners and facilitators. The act also builds a sense of community living learnt through the classroom. So, let's help children learn how to do "NAMASKAR".

'For an audio link (Greeting Namaskar), kindly refer to the module no. 1'

LET'S DO A PRAYER

Prayer isn't just closing your eyes, folding your hands and reciting. It is a much more meaningful facet of human existence. Prayer is defined as a communion to God... in devotion, confession, praise, or thanksgiving. Let us help our children develop Faith, strength, compassion, forgiveness & empathy through reciting Prayers together.

'For an audio link (God's Love), kindly refer to the module no. 1'

CHANTING SHLOKA

The word "shloka" means "song" and originate from the roots "śru" or "here". A shloka is generally a couplet of Sanskrit verse, especially one in which each line contains sixteen syllables. Chanting shlokas, either done solitary or in a group, have profound physical, mental and emotional benefit. Chanting Shlokas help improve concentration and memory. The shlokas emit vibrations that activate the Chakras and help them to be calm. Shloka recitation is a natural way to boost the immune system.

त्वमेव माता च पिता त्वमेव ।
त्वमेव बन्धुश्च सखा त्वमेव ।
त्वमेव पवद्या द्रपवण त्वमेव ।
त्वमेव सवव मम देव देव ॥

'For video link (Shloka recitation), kindly refer to the bibliography'

EXERCISE TIME

"To enjoy the glow of good health, you must exercise." -GENE TUNNEY

Children need to be active every day to boost their physical, mental & emotional well-being. A regular fitness regime fostered from a budding age goes a long way in keeping the body and the mind active and co-ordinated. Physical fitness helps the child to stay healthy and boosts endurance, strength and flexibility. And let's not forget; IT IS SO MUCH FUN. So, let's get started.... Encourage the children to JUMP, HOP & generally BE HAPPY.



FESTIVALS OF THE MONTH

Festivals are the most joyous occasions which bring family, relatives and neighbours together and thus inculcate social values in children. The facilitator may suggest the children to dress up in traditional attire during the Virtual Circle Time celebration of all religious festivals. It will be a fun for children, as they like to dress up in vibrant clothing and will also learn about the traditional values of their country.

LEARNING OUTCOMES

The child will be able to-

1. Enjoy celebrating festivals of the month.
2. Understand and respect the customs, tradition and culture of our country.



DIWALI

Diwali is an auspicious and sparkling Hindu festival of lights full of joy and love, celebrated across the country with great pomp and show. It is also popularly known as Deepavali (a row of lit earthen lamps used for decoration) and is celebrated in the month of October/November, twenty days after celebrating the Dussehra festival. The festival symbolizes the victory of light over darkness, good over evil and knowledge over ignorance.

**Let's fill our homes with prayers & lights
And not with fumes and crackers**

Wishing You All A Very Happy, Safe and Green **DIWALI!!**

TORAN MAKING ACTIVITY

Torans/ Bandhanwars are the ornamental door hangings used as embellishment to the entrance gate /door of the house. Children may also be encouraged to help in decorating their homes, as it keeps them positively engaged and enhances their creativity and aesthetic sense. The facilitator may incorporate Toran making activity during Virtual Circle Time: -

LEARNING OUTCOMES

The child will be able to –

- 1) Learn to paste Diyas neatly on a string.
- 2) Enjoy decorating his /her home.
- 3) Enhance his/her creativity

**Here comes Diwali
Divine and sparkling Diwali
To celebrate the victory
And worship Goddess Lakshmi
Dress up in kurta pyjama or lehenga choli
And make beautiful rangoli
Clean the homes and streets
And share love and sweets**

MATERIAL REQUIRED

- 1) A ribbon /sting (preferably one meter long)
- 2) 5 cut-outs of paper Diya's of different colours
- 3) Decorative material (mirrors/stud stickers, stars stickers, glitter powder, etc)
- 4) Fevicol
- 5) Glue drops/ double tape



STEPS

- 1) Decorate all the cut-outs of Diya's, using decorative material.
- 2) Paste each decorated cut-out of diya on the ribbon/string at equal distance and let it dry
- 3)) Decorate your doors with self- made Torans/ bandhanwars and enjoy the Diwali festival.

.For video link (Diwali), kindly refer to the bibliography'

BHAI DOOJ

Bhai Dooj is one of the festivals which celebrates the special bond of unconditional love and trust shared between a brother and sister. This festival is celebrated two days after Diwali. On this day, sister puts tilak on her brother's forehead, prays to God for their well-being. In return, brother follows his responsibility of caring and loving his sister.

ACTIVITY

COOKING WITHOUT FIRE (Rose Coconut Ladoo Making)

Coconut ladoos are traditional Indian sweet balls made with grated coconut, cardamom powder and sugar. These ladoos are mostly made during festivals & celebrations, they taste delicious and are easy to make. They also are an amazing gift to share with family and friends.

The facilitator may incorporate ladoo making activity during virtual circle time: -

LEARNING OUTCOMES

The child will be able to –

- 1) Enjoy making coconut ladoos.
- 2) Become more self -reliant and confident.
- 3) To enhance his/her dexterity.

INGREDIENTS

- 1) Desiccated/grated coconut -1cup



**Bhai Dooj celebrates
Love and care
A brother and sister shares
Strong is their trust
With respect she puts tilak
He gives her a gift
Both enjoy sweets
And the yummy treats
Together they have fun
With everyone.**

- 2) Condensed milk-1/4 tin
- 3) Rose water – 1.5 tbsp
- 4) Cardamom powder -1/2 tsp
- 5) Red food colour -2drops
- 6) Ghee for greasing the palms

MATERIAL REQUIRED

A plate, bowl, spoon, serving tray and hand

RECIPE

- 1) Mix all the ingredients properly in a bowl
- 2) Grease both the hands with ghee.
- 3) Take small portion of the mixture and roll it to make ladoos.

Happiness is having a strong brother sister bond. Enjoy eating ladoos together.



CHILDREN'S DAY



Children's Day or Baal Diwas is celebrated every year across the country on 14th November to mark the birth anniversary of Pt. Jawaharlal Nehru, first Prime Minister of India. Mr. Nehru was very fond of kids and therefore his birthday is celebrated as Children's Day. He was lovingly called Chacha Nehru by everyone. He used to pin a red rose on the collar of his jacket. Children love to dress up in the same way. They offer roses to his portrait/statue as a mark of respect and love towards him.

It is suggested that during the virtual celebrations, the children are appreciated for their good performance with applauds, smiles and star cut-outs, etc. These ideas for various incentives will be called "Chocolate Ideas". Virtual chocolates will replace the actual sweets distributed every year on this special day. Various activities can be conducted to give happiness to the young citizens of this great nation!

Note -Facilitator's choice to take up any one activity.

PAPER CROWN MAKING ACTIVITY

A paper crown is a fun craft for kids. Making crown enhances fine motor skills and creativity. It is suggested that a session on boosting the self-esteem of children may be kept. Children may be motivated to make a crown and wear it during this virtual

session. This activity would make them feel special and make the celebration more enjoyable. Facilitator may encourage the children to speak a few lines on how special they are feeling.

LEARNING OUTCOMES

The child will be able to-

- 1) Enjoy the Children's Day celebration more by feeling special.
- 2) Enhance his creativity and fine motor skills.

MATERIAL REQUIRED

- 1) A paper band of any bright coloured pastel sheet.
- 2) 6 triangle shape cut-outs of glitter sheet.
- 3) Star stickers, stud stickers/any other decoration material.
- 4) Fevicol/Double tape

STEPS

- 1) Paste the triangles on the paper band at equal distance
- 2) Decorate it with star stickers and other decorative material.



La lala la lala!!
Let's sing and play
And wish Chacha Nehru
A very happy birthday!!
Your blessings will always
stay
Today, tomorrow and
everyday
Joyfully all the children
may
Celebrate Children's Day

TISSUE PAPER ROSE CRAFT

Making paper roses out of tissue is a fun craft for children and they also learn to use the material available at home to recreate something aesthetically. The facilitator may motivate children to make tissue paper rose during Virtual Circle Time and encourage them to virtually exchange it with each other.

LEARNING OUTCOMES

The child will be able to-

- 1) Enhance his creativity and dexterity.
- 2) Learn making beautiful tissue paper roses.

MATERIAL REQUIRED

- 1) One red/pink tissue paper
- 2) One kulfi stick
- 3) Green poster colour and paint brush
- 4) Glue drops and clear tape
- 5) Scissors

STEPS

- 1) Paint the kulfi stick green and let it dry.
- 2) Cut rectangular strips of tissue paper.
- 3) Fold the strips unevenly, lengthwise from the top.
- 4) Wrap the strips one by one on the green stick.
- 5) Press the tissue paper strip each time from the centre while wrapping.



- 6) Secure the bottom of the rose with clear tape.
- 7) Paste the loose end of the tissue paper with glue drop.

For the PPT (Children's Day), kindly refer to the bibliography.

GURU NANAK JAYANTI

LEARNING OUTCOMES

The child will be-

- 1) Know about Guru Nanak Jayanti.
- 2) Get motivated to celebrate the festival with family members.
- 3) Feel happy.



Guru Nanak Jayanti, also known as Gurupurab is one of the important festivals of India. It is celebrated to mark birth anniversary of the first Sikh Guru, Guru Nanak Dev Ji. Guru Nanak Dev Ji's teachings were about simple living, kindness, hard work and faith. Gurupurab is celebrated everywhere with a lot of devotion and enthusiasm. Gurudwaras are beautifully decorated with flowers, candles and lights. On Gurupurab, Langar or community lunch is arranged in all the Gurudwaras. On the morning of Gurupurab, processions called Prabhat Pheris are taken out. People follow these processions, singing hymns and displaying a communal spirit. People wish each other, "Gurupurab di lakh lakh vadhayan".

For an video 'Ek Om Kaar' and a worksheet of 'Happy Gurpurab', kindly refer to Bibliography.

India is a country with diverse cultures, customs and traditions. NEP2020 ensures to preserve these traditional values and suggests that celebration of festivals in school is the best way to make the children understand the importance of sharing happiness, bonding together along with showing respect to each other's cultures and traditions.

SOCIAL VALUE/SKILL

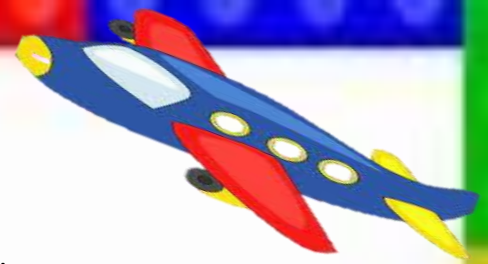
CLEANLINESS

Cleanliness refers to keeping our body and surroundings clean. It is essential for a healthy and disease-free living. The habit of cleanliness should be encouraged at an early age because it motivates them to keep their growth and health fit. They must be taught that along with their homes, they also need to keep public places and public transport neat and clean. Let' take sincere steps to make cleanliness a part of our life.

LEARNING OUTCOMES -The child will be able to-

- 1) Take initiative in arranging belongings.





- 2) Get motivated to help in cleaning the house.
- 3) Understand the importance of keeping the environment clean.

STORY TIME

The facilitator may try to install the value of cleanliness in the children, by narrating an interesting story during the virtual circle time.

Garima and Gauri were best friends. They always played together in the evening. Garima always threw chocolate wrappers in the park. Gauri used to pick them up and throw them in the dustbin. One day Garima didn't come to play in the park. Gauri kept on waiting and then went back to her house. Next day also Garima didn't come, so Gauri decided to visit her home. Garima's mother opened the door and welcomed Gauri inside. Gauri asked why Garima didn't come to play in the park. Her mother told she slipped on the floor and got hurt. She took her to Garima's room. Gauri asked her how she had slipped. Garima told she stepped on the chocolate wrapper lying on the floor and slipped. Her left foot ankle was paining, so she couldn't come to play in the park. Garima told Gauri that she had realized her mistake and now she would not make any place untidy. She had also decided to help her mother in cleaning the table after every meal. Her mother had told her that left over food invites bacteria, so the table should be cleaned after every meal. Both the friends decided to help their mother in cleaning the house during the Diwali festival and celebrate a green and clean Diwali.

The story will be recapitulated with the help of following questions.

Questions:

- 1) Where did Garima and Gauri play every evening?
- 2) What did Garima used to throw?
- 3) Was Garima doing right by throwing the wrapper on the ground?
- 4) Who used to throw the wrappers in the dustbin?
- 5) Do you think Gauri helped in keeping the environment clean?
- 6) Why couldn't Garima come to the park for two days?
- 7) How did Garima slip on the floor?
- 8) What did Garima decide to do during Diwali?
- 9) Why should we keep our surrounding clean?
- 10) How can we keep our surroundings clean?

Clean clean clean your
home
Till all the germs are
gone
Keep keep keep your
things
Back to the shelf, with
a little dusting.
Throw throw throw all
the litter
In the bin and cover
Wash wash wash your
hands
When all the cleaning





Let's encourage the children to maintain cleanliness through the following fulfilled activities:

ACTIVITY

CLEANING IS FUN (My Toys Can Sparkle)

Learning Outcomes-

- 1) Enjoy toys cleaning activity.
- 2) Form a habit of cleaning and arranging his/her toys.

Children love playing with toys and get attached to them. Cleaning their own toys will motivate them to keep things clean and make the act of cleaning more joyful. This will also keep their toys disinfected and free from germs. The facilitator may ask to keep few toys and a clean cloth duster with them during the virtual circle time and explain them how to clean toys.

MATERIAL REQUIRED

- 1) One basket filled with 6-7 toys.
- 2) One empty basket to keep the clean toys.
- 3) One cloth duster.



STEPS

- 1) Children will clean the toy one by one with duster.
- 2) Keep an empty basket.
- 3) Put the toys in the basket.
- 4) Wash their hands
- 5) Arrange the toys back in toy almirah/shelf.

Washing our hands regularly will keep us safe and healthy.

The facilitator may motivate children to maintain personal hygiene and environmental hygiene. The co-facilitator may help the children by making weekly reward charts. The children may reward themselves by pasting smiley /star sticker


For video link 'Cleanliness', kindly refer to the bibliography'

WE PLEDGE TO STAY CLEAN!						
WASH MY CLEANED SCORE TODAY	M	T	W	TH	F	S
 I MAINTAINED PERSONAL HYGIENE						
 I WASHED HANDS WITH SOAP AFTER SHORT INTERVALS						
 I ARRANGED MY CLOTHES IN CLIPBOARD						
 I MADE MY BED						

		M	T	W	TH	F	S
	I CLEANED MY STUDY TABLE						
	I BRUSHED MY TEETH TWICE TODAY						
	I ARRANGED MY BOOKS AND COLOURS						
	I DID NOT WASTE ANY WATER						
MY TOTAL SCORE							

		M	T	W	TH	F	S
	I USED BLUE AND GREEN DUSTING						
	I KEPT MY DIRTY CLOTHES IN LAUNDRY BAG						
	I PICKED UP UTENSILS AFTER FINISHING THE MEAL						
	I PICKED UP ALL TOYS AFTER PLAYING						
	I KEPT MY DIRTY SHOES OUT						





NEP2020 considers the health and well-being of the children as high priority and proposes to include topics related to health and wellness, sanitation and hygiene along with the other essential topics of learning.

ENGLISH LANGUAGE AND COMMUNICATION

A major principle of NEP 2020 is promoting the power of language in learning and teaching.

PEP TALK-NEWS OF THE DAY

Learning outcomes:

The child will be able to:

1. Listen to friends and teachers.
2. Express himself/ herself freely.
3. Use language appropriately and confidently.

Children need daily opportunities to communicate, express and talk freely about their experiences, likes and dislikes. Talking is important for the child's language development and general knowledge.

The facilitator may take up the following conversation during the virtual circle time.

Bharat: Bharati! Do you know when I was very young my parents used to carry me in their lap, whenever we had to go somewhere.

Bharati : Oh yes Bharat ! I had a pink stroller and my mother and father used to take me to the ice cream shop and the park in it. I loved the ride.

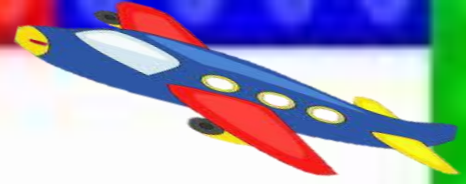
Bharat : Even i had a toy car and a jeep.

Bharti : On my birthday , I got a tricycle as a gift and I really enjoy riding on it.

Why don't you come over to my house tomorrow and we both can enjoy the ride?

Bharat : I will come some other day as tomorrow me and my family are going to visit the nearby mall in our family vehicle .I enjoy travelling to different places in the city with them.





Bharat :Do you know , during the last vacations we went to my nani's house in a train. I loved the chhuk chhuk sound the train made and enjoyed the trip. Did you also go somewhere in the vacations?

Bharat : Yes Bharti, I went to my aunt's house for some days with my mother. We travelled in an auto as she lives in the same city. I had a wonderful time together with my cousins.

The facilitator may start a general conversation by asking the children simple questions like:

- * Have you gone to the mall, Or to a relative's place or for a vacation?
- *How did you travel?
- *What's your favourite transport mode?



MEANS OF TRANSPORT

Means of transportation includes various vehicles which are used for moving people or goods from one place to another place. Learning about vehicles is a very engaging and fun learning activity for our children. Along with this, it's important to teach other important concepts such as safety when riding in a vehicle or walking.

VEHICLE SOUNDS

Learning Outcomes-

The child will be able to:

1. Recognize various types of transport.
2. Identify different sound of vehicles.
3. Imitate transportation sounds.
4. Relate them to his/her daily life.

For children learning about vehicles is fun and filled with real life experiences. They simply love making vehicles sound. Let's learn the names of different vehicles with





vehicle sound effects. The facilitator may recite following rhymes during virtual circle time.

Where shall we go

Where shall we go go go 2
We go near we go far
In a bus or a car
We can fly in a plane
To London or Spain
We can sail on a boat
Allowing it to float
Train puffing down the track
Going forward going back
Where shall we go go go 2

Sounds of vehicles

Chuk chuk goes the train
Zoom zoom fly's the plane
Splash splash goes the boat
Tring Tring peddles the cycle
Vroom vroom moves the car
Merrily merrily we reach
Over the mountains and
across the sea

For the video on 'means of transport', kindly refer to the bibliography

ROAD SIGNS

Learning Outcomes- The child will be able to:

- 1) Aware her/himself for various road signs.
- 2) Awareness about their own surroundings.
- 3) Ensure safety of everyone.

Cross the road at Zebra crossing

The traffic signs communicate basic rules of road in simple symbols that can be easily understood by everyone.

Note -Facilitator's choice to take up any one activity.

ACTIVITY - SHOW AND TELL

Show and tell activity helps the children to enhance vocabulary and gain confidence to express themselves. Children will perform show and tell activity with the help of flashcards of different road signs and share its significance during circle time.

For ppt on 'road signs', kindly refer to bibliography

ROAD SAFETY

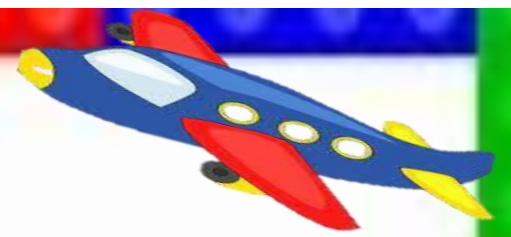
Learning Outcome-The child will be able to:

1. Learn safety rules of the road.
2. Have practical life knowledge of the rules of the road.

Road safety refers to the methods and precautions to be taken while moving on the road. Teaching road safety to children helps them to learn safety rules and equips them with basic safety skills:

- **Start Early,**
- **Drive Slowly,**





➤ Reach Safely

VOCABULARY BAG (STRUCTURED CONVERSATION)

The facilitator may take following conversation during Virtual circle time.

A beautiful Sunday morning Bharat and Bharati were planning to go to rail museum with their family and all were very excited to go to the rail museum. Everyone wore a mask before leaving for picnic.

Bharat – Dad! why do you stop the car?

Dad – Bharat there is a **red-light signal**.

Bharat- Oh Yes, my teacher told me. Red light means we should stop. When it turns orange means get ready and we can move on green light.

Bharat -Dad what are these white lines besides **traffic light**?

Dad - These are known as **zebra crossing**. We should always cross the road through zebra crossing.

Bharati – Wow! An ice cream vendor!! Dad, please stop the car! I want to eat ice cream!!

Dad – No Bharati, we must be very careful while driving and follow all **traffic signals for safety** and security of everyone. It is very important to stay alert while driving the car and the person who is driving shouldn't stop the car abruptly without looking all around to avoid any collision.

Bharati – Yes, sure dad.

Bharat and Bharati – Hurray!! we have **reached**.

Bharat- Dad, park the car near the gate!

Dad - No Bharat, there is a parking area allotted for all the vehicles. If we do not follow these rules, we will have to pay the fine. We should always follow the **traffic rules**.

For 'Road Signs' worksheet, kindly refer to bibliography.

ACTIVITY

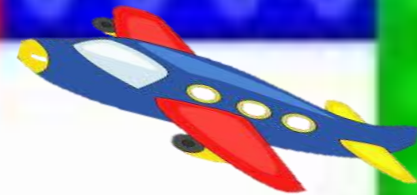
Fruit Race Cars would be a fun activity to encourage children to inculcate good eating habits. Facilitator may also discuss the benefits of eating fruits. Children can have a healthy snack party during virtual class.

FRUIT RACE CAR

Learning Outcomes -The child will be able to

1. Develop healthy eating habits

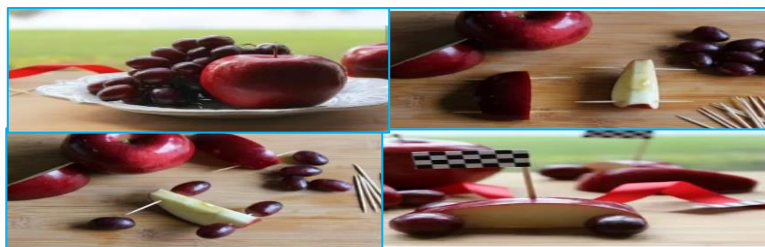




2. Enhance creative skills

Materials Required

1. Chopped apple slices
2. Grapes
3. Toothpicks
4. Tray
5. Checkered flag (optional)



Steps

1. In the sliced apples, pierce two toothpicks through each flat end of the apple wedge.
2. Pierce four whole grapes through other end of the toothpicks.
3. Checkered flag can also be pricked with another toothpicks for decoration. (optional)

LITERACY ENGLISH

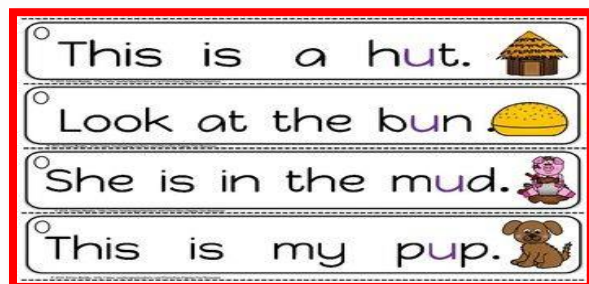
As per NEP 2020, Literacy development is an integral part of child's overall development. It encourages them to develop critical thinking related to the process of reading and writing.

The Literacy and English framework promote the development of critical and creative thinking. It also promotes competence in listening, talking, reading, writing and interpersonal team-working skills, which are very important in the journey of learning.

Literacy also provides Children exposure to words in order to develop a rich understanding of their meaning and use.

Recap of 'u' and 'i' Centre CVC Words

The facilitator may revise CVC words with vowels 'u' and 'i'.



She bit the pit.

He has a kit in the pit.

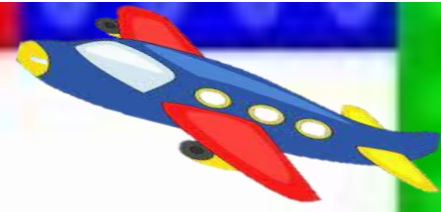
Can you sit in the pit?

The kit can fit in the pit.

Learning Outcomes- The child will be able to

- ❖ Blend the sounds of 'i' and 'u' centre CVC words.





- ❖ Revise 'i' and 'u' centre CVC words.
- ❖ Enhance his /her Vocabulary.

For Reading sheet (recap of 'u' and 'i' Centre CVC Words), kindly refer to the Bibliography.

CVC WORDS WITH VOWEL 'e'

Introduction of CVC words with vowel 'e' may be taken by the facilitator during the virtual circle time using PPT. A CVC word is made up of a consonant, vowel, and consonant sound. Children may be motivated to read and write three letter words with vowel 'e' in middle.

Reading three-letter words with vowel 'e'

Learning Outcomes:

The child will be able to –

- 1) Blend the sound and read 'e' centre CVC words.
- 2) Enhance his/her listening and speaking skills.
- 3) Add new words to their vocabulary.

I LOVE MY PET,
MY PET GOT WET,
HE RAN TO HIS BED,
HIS BED WAS IN A RED NET.

A small rhyme may be recited to strengthen the concept in a fun filled manner.

A fun rhyming game can be played by asking children to give words that rhyme like-

- bed – fed – red
- beg – leg – peg
- ben – hen – men
- get – net – pet



ed	eg	en	et	web
bed	beg	den	bet	
fed	keg	hen	get	gem
led	leg	men	jet	hem
red	peg	pen	let	pep
wed		ten	met	yes
			net	
			pet	
			set	
			vet	
			wet	
			yet	



A lot of drilling may be done by recapitulating these words along with their meanings.

NOTE: The facilitator may also provide a stimulating environment to the children by creating a word wall during virtual circle time.

For PPT (CVC words with vowel 'e') kindly refer to the bibliography.

Writing of Three letter words with vowel 'e'

Children may be motivated while writing to join three letters with vowel 'e' and learn to form the words.

For Worksheet (CVC words with vowel 'e'), kindly refer to the bibliography.

INDEX FINGER SPACING

Learning Outcomes:

Children will be able to –

- Create proper space between words.








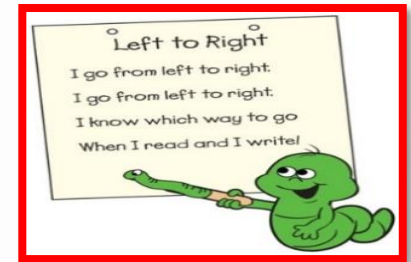
- Take interest in the right way of reading and writing.
- Develop the habit to write neatly.

Children can be encouraged to ensure proper distance between the words of a sentence. It is important to make conspicuous spaces while demonstrating to help the children understand the importance of space between each word. They would be taught by first writing all the words of a sentence together.

Now index finger distancing would be taught by keeping an index finger between two words while reading, as follows:

"This (finger space) is (finger space) my (finger space) pen".

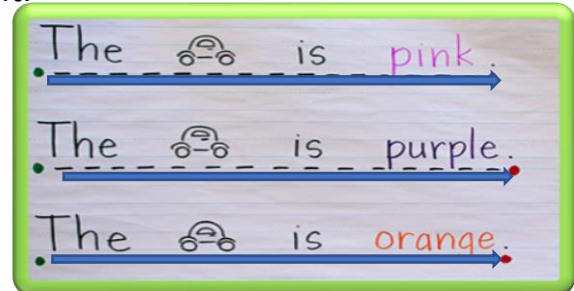
This 
This is 
This is my
This is my pen. 



The children may be encouraged to recap this exercise with few other short sentences.

Left to Right Directionality

One of the most important visual skills *from early learners to masters* is directionality. It is an essential tool in reading. For accurate reading, the children must process sounds in order from left-to-right.



Learning Outcomes: Child will be able to-

- Understand the directionality concept of reading and writing from left to right in both languages, English and Hindi.
- Read sentences in the correct sequence.
- Read small sentences fluently.

The facilitator will explain to the children that we all have two sides – left and right. The facilitator will then demonstrate her left and right (keeping in mind left and right of the children). She will then read the following words and sentences from the flip book while stressing on the directionality and stating that we read words from left and move on to the right side.

For FLIP BOOK (Reading of sentences), kindly refer to the bibliography.





ACTION WORDS

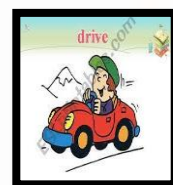
Action words are very important for language development as they allow children to start building early sentences. Every sentence needs an action word. Action words simply express an action. The action is something the subject of the sentence is doing/ doing an activity like cycling, walking, rowing, driving etc. The facilitator may encourage children to frame small sentences using action words during virtual circle time. (Few examples are given below)



She is **cycling** in the park.



Sam is **rowing** the boat.



Bob is **driving** a red car.

For PPT (ACTION WORDS) kindly refer to the bibliography.

LITERACY HINDI

व्यंजन फ, थ का मौखिक एवं लिखित अभ्यास ।

बच्चे अपने वातावरण में प्रयोग होने वाले शब्दों को सुनते तथा अपने अनुभव से अपनी भाषा में प्रयोग करते हैं। शब्द निर्माण में व्यंजन की अहम भूमिका होती है। राष्ट्रीय साक्षरता नीति 2020 के अनुसार बच्चों के बुनियादी साक्षरता के विकास के लिए विभिन्न गतिविधियों एवं सामान्य खेलों द्वारा बच्चों को व्यंजन फ, थ की पहचान करवाई जाएगी। इन व्यंजनों से विभिन्न शब्दों को बोलने वह सुनने का प्रयास मौखिक ध्वनि, विश्लेषण, संरचित बातचीत, पहेलियों, कविताओं एवं कहानी द्वारा बच्चों को करवाया जाएगा।

व्यंजन "फ"

अध्यापिका व्यंजन "फ" का परिचय संरचित बातचीत एवं कविता के द्वारा करवाएगी, तथा उन्हें व्यंजन "फ" से अवगत करवाएगी। वह बच्चों का ध्यान "फ" से शुरू होने वाले शब्दों की तरफ केंद्रित करेगी।





सीखने के प्रतिफल-

- 1) बच्चा व्यंजन फ की पहचान कर पाएगा।
- 2) बच्चा वातावरण में व्यंजन 'फ' से शुरू होने वाले शब्दों की पहचान कर पाएगा।
- 3) उसकी शब्दावली में वृद्धि होगी।
- 4) बच्चा व्यंजन 'फ' की बनावट सीख पाएगा।



भरत: नमस्कार भारती !

भरती: नमस्कार भरत! क्यों ना इस साल हम मिलकर दिवाली की सजावट करें।

भरत: हाँ, बहुत मज़ा आएगा।

भारती : मैं मंदिर को सजाती हूँ और तुम पूजा की थाली सजाकर उसमें थोड़े फल और फूल रख दो।

भरत: ठीक है। वाह! मंदिर तो बहुत सुन्दर सजा है।

भारती: भरत, सजावट का काम खत्म हो गया है। देखते हैं, इस बार माँ और पिताजी दिवाली के लिए क्या-क्या लाए हैं अरे वाह! फुलझड़ियाँ, फिरकी, अनार और देखो माँ ने अपने हाथों से फलूदा और फिरनी भी बनायी है।

भरत : अरे वाह! इस बार दिवाली तो बहुत धूमधाम से मनाएंगे।

भारती: हाँ। ये देखो मेरी फुलकारी वाली फ्रॉक और तुम्हारा कुर्ता। यह पहनकर हम लक्ष्मी जी और गणेश जी की पूजा करेंगे, फिर माँ - पिताजी के साथ फ़व्वारे वाले पार्क घूमने जाएंगे। बहुत मज़ा आएगा।

भरत: हाँ हाँ! खूब मज़े करेंगे।

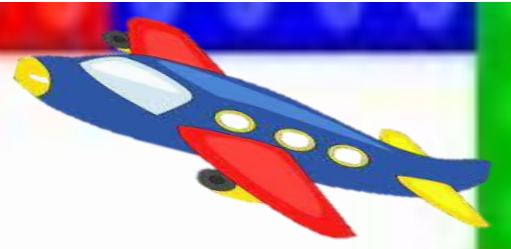
'फ' की कविता

दिवाली का त्योहार है आया,
फल, फूल से थाल सजाया।
फुलझड़ी, फिरकी हमने चलाई
मिठाई भी खूब है खाई।
फलूदा, फिरनी बड़े मज़ेदार,
खुशियाँ देता यह त्योहार।

"बच्चे अक्षर "फ" कार्य पुस्तिका(पृष्ठ- 52 से 54 तक) में लिखने का प्रयास करें।

व्यंजन " फ " पर आधारित कार्यपत्रीकाओं के लिए कृपया बिबलियोग्राफी देखें।





व्यंजन " थ "

अध्यापिका व्यंजन 'थ' का परिचय कविताओं एवं पहलियाँ द्वारा बच्चों को करवाएगी। वह शब्दों का उच्चारण करते समय व्यंजन 'थ' पर ज़ोर डालेंगी और उन्हें 'थ' से अवगत करवाएगी। वह बच्चों का ध्यान 'थ' से शुरू होने वाले शब्दों की ओर केंद्रित करेगी।

सीखने के प्रतिफल-

- 1) बच्चा व्यंजन "थ" की पहचान कर पाएगा।
- 2) बच्चा वातावरण में व्यंजन 'थ' से शुरू होने वाले शब्दों की पहचान कर पाएगा। उसकी शब्दावली में वृद्धि होगी।
- 3) बच्चा व्यंजन 'थ' की बनावट सीख पाएगा।

कविता

त्योहारों का मौसम आया,
खुशियों का है थाल सजाया।
थैले में से रोली निकाली,
और फिर वह थाली में डाली,
पूजा कर टीका लगाया,
थोड़ा मुंह मीठा करवाया।

थीया गाड़ी में गई थिएटर,
देखा गाड़ी का बंद था मीटर।
थानेदार को जल्द बुलाया,
गाड़ी वाले को थाने पहुंचाया।
थानेदार ने मारे दो थप्पड़,
बोला कभी न करूँगा गड़बड़।

'थ' से शब्द
थाली, थैला
, थोड़ा, थाल,
थिएटर, थानेदार
, थप्पड़,
थर्मामीटर, थर्मस

व्यंजन " थ " पर आधारित कार्य पत्रिका, पीपीटी के लिए कृपया विबलियोग्राफी देखें।

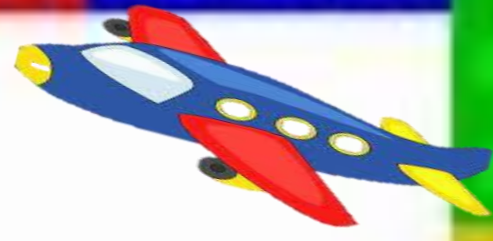
दो और तीन अक्षर वाले शब्दों का मौखिक एवं लिखित अभ्यास

बच्चों को अब तक करवाए गए व्यंजनों से बनने वाले दो और तीन अक्षर वाले शब्दों को पढ़ने एवं लिखने का अभ्यास करवाया जाएगा। साथ ही अध्यापिका द्वारा बच्चों को तीन अक्षर वाले बिना मात्रा के शब्दों को पढ़ने का अभ्यास करवाया जाएगा।

सीखने का प्रतिफल -

- 1) बच्चे की शब्दावली में वृद्धि होगी।
- 2) बच्चा दो एवं तीन अक्षर वाले शब्दों को मौखिक एवं लिखित भाषा में प्रयोग करने में सक्षम होगा।
- 3) बच्चा तीन अक्षर वाले शब्दों को जोड़कर नए वाक्य बना पाएगा।





तीन अक्षर वाले शब्दों पर आधारित पीपीटीके लिए कृपया बिबलियोग्राफी देखें ।

BLOCK AND MATHS

National Education Policy (NEP),2020 has a significant provision of a platform to build, nurture and foster mathematical thinking and reasoning skills in the early years. Let us try and build number concepts in playful manner. The activities given below are planned as per NEP,2020 guidelines to enhance logical thinking, problem-solving and reasoning skills in children.

“CONCEPT OF BEFORE”

Learning Outcomes-

The child will be able to: -

- 1) Relate with numbers in daily life.
- 2) Tell the number that comes before a given number.

Numbers are important for all of us, they help to improve our mental skills. They play an important role in our life. For a child, the day begins when he/ she gets up. After that, a routine follows like brushing, bathing, eating, breakfast, attending virtual class, playing, reading storybooks, and going to bed. The day ends at night when he/she brushes his /her teeth before going to bed.

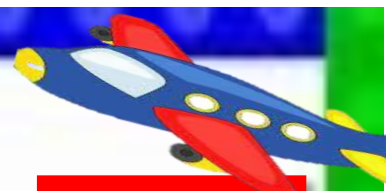
The concept of before is important as it is part of our everyday life. The facilitator may use flashcards of daily life activities to discuss about their daily routine.

- We greet "Namaskar" **before** we start the session.
- We wear a mask before stepping out of our house.
- We wash our hands before eating our food.
- We brush our teeth before going to bed at night.



“Before number” means previous number which is 1 less or 1 smaller than the given number. It is important to be through with the reverse counting to understand the concept of ‘Before’.





ACTIVITY-Number line Jumping

The facilitator may do this activity during virtual circle time.

Learning Outcomes: The child will be able to:

1. Learn sequencing.
2. Tell the number that comes before a given number.
3. Enhance thinking skills.
4. Enhance gross motor skills



Material Required:

1. Number cards (1 to 10)
2. Number counters (1 to 10)

Steps:

1. The co facilitator will set up a number line by pasting number cards 1 to 10 on the floor (refer to the image).
2. The facilitator will show a number counter to the children.
3. Children will jump on the number card which comes before the number shown by the facilitator and speak aloud that number.

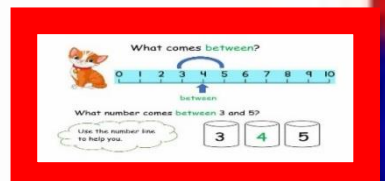
For example, if the number counter of 3 is shown by the facilitator, the children will jump on number 2 on the number line.

For 'What comes before' worksheet, kindly refer to the bibliography

WHAT COMES "IN BETWEEN"?

Learning Outcomes: The child will be able to:

- 1) Tell the number that comes in between two given numbers.
- 2) To arrange the objects and numbers according to their position.



What is "in between"?

Anything which is in the middle of two things.

"Between number is a number that lie in the middle of two numbers. The middle number is one more than the previous number and one less than the next number."

The facilitator may ask the children to count the numbers from 1 to 20. It will help the children to identify the number "which comes in between" two given numbers. Children can recognize the numbers on the left side and the right side.

Activity

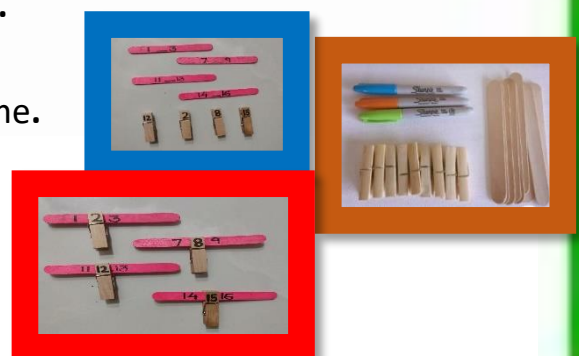
The facilitator may do this activity during virtual circle time.

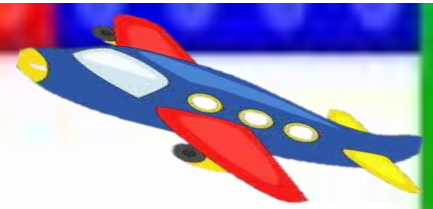
Learning Outcomes:

- The child will be able to -
- 1) Identify and fill the number 'what comes in between'.
 - 2) Enhance his/ her fine motor muscles.

Material required:

- 1) Some strips of paper/ ice cream sticks (on which two numbers are written with a blank in between like 15__ 17)
- 2) Wooden pegs and if wooden pegs are not available use the normal pegs with a small piece of paper stuck on top of them.





Steps

- 1.) Take few strips of papers/ ice cream sticks with numbers 1 -20 written on them but skip one number in between and leave the space as blank (13__ 15)
- 2.) The co-facilitator can prepare and write those missing numbers on few pegs.
- 3.) Now facilitator may ask the child to take any one ice cream stick/strip first and sort its related missing number peg from the other pegs and put them on the paper strip/ice cream stick to complete the sequence.

Note: - You may use other side of strips/sticks/pegs for practice.

The facilitator may give the practice of the concept of what comes in between in their prescribed notebooks.

For 'What comes in between' worksheet, kindly refer to the bibliography.

"CONCEPT OF AFTER"

Learning Outcomes:

The child will be able to:

1. Tell the number that comes after a given number.
2. Learn sequencing.
3. Enhance thinking skills.

Reinforcing the understanding of "AFTER "

To reinforce the skill to understand "After", we may incorporate examples from daily life activities like

- We sanitize our hands after returning back from outside.
- We wash our hands after having our food.

Children will be motivated to perform the following activity with co- facilitators.

Car Washing Activity

Learning Outcomes -The child will be able to:

1. Tell the number that comes after a given number.
2. Enhance his/ her fine motor skills.



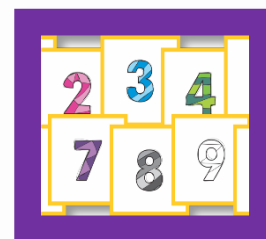
Number Car Wash

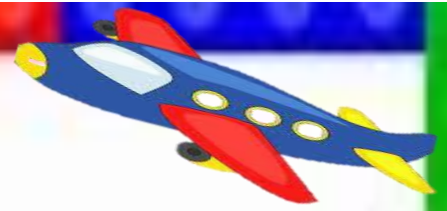
Material Required

- 1)Cut-outs of Cars (Foam)
- 2)Spray Bottle
- 3)Number Cards

How to play

1. The co-facilitator will stick the cut-outs of cars on the door/whiteboard and write numbers on them.
2. Fill the spray bottle with water and get ready for fun.
3. The child will pick up one number card and will tell what comes after that number.





4. The child will read aloud that number on the car and spray water on the car having this after number.

The facilitator may give the practice of the concept of what comes after in their prescribed notebooks.

For 'What comes after' worksheet, kindly refer to the bibliography

MAZE

The Facilitator may do the maze solving activity during virtual circle time with the help of a worksheet.

Learning Outcomes-The child will be able to:

1. Solve maze.
2. Enhance eye-hand coordination.
3. Improve problem solving skills.

Maze solving activity is a great way to create a fun learning opportunity for kids. These activities provide a sense of achievement to our little ones and make them feel confident.

For Maze worksheet, kindly refer to the bibliography.

MORE/LESS

Learning Outcomes-The child will be able to:-

- 1) Differentiate between more and less.
- 2) Enhance their logical skills.

Measuring is an important practical skill that is frequently used to carry out real-life activities. Counting objects and comparing more or less is an important math skill for children. Recapitulation of the concept **more and less** will be done through an interesting activity **Fun Game**.



Activity- Fun Game

The facilitator may do this activity during virtual circle time.

Learning Outcomes-

- 1) Understand and identify the objects according to the quantity (more or less)
- 2) Enhance eye hand coordination and observational skills.

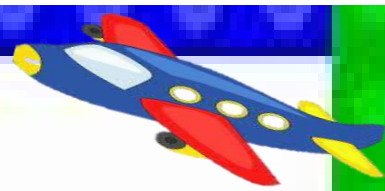
Material required -

1. Two straws.
2. Star stickers.
3. A dice.

Steps:

1. The facilitator will ask the children to roll a dice.
2. Children will identify the number and paste star stickers on the straw according to that number.
3. They will again roll a dice, identify the number and paste stars stickers on another straw.





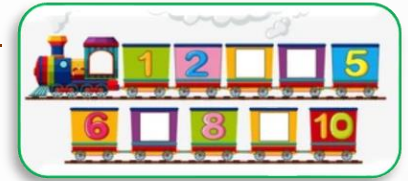
4. The facilitator will then ask the children to count and compare the stars on both the straws for better understanding of the concept.

COMPLETE THE SERIES

Learning Outcomes

The child will be able to:

1. Identify and write the numbers to complete the series.
2. Cultivate problem solving skills.



The facilitator may write numbers in a sequence leaving some blank spaces on the white board / drawing sheet in a shape or any other drawing related to a vehicle. She may tell the children to fill in the missing numbers in the blank boxes to complete the sequence.

For 'Complete the series' worksheet, kindly refer to the bibliography

Numbers (1-50)

The facilitator may encourage children to practice writing of numbers from 1 to 50 in their prescribed notebooks (page no. 30, 31).



CREATIVE EXPRESSION

The main focus of NEP 2020 is on creativity and critical thinking to encourage logical decision making and innovation. An art integrated learning makes the entire teaching learning process fun filled and joyful.

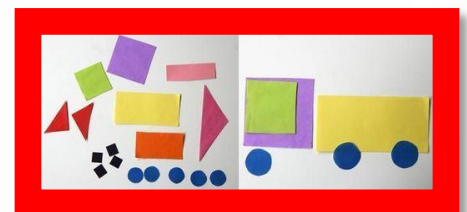
Note -Facilitator's choice to take up any one activity.

WEEKEND FUN WITH SHAPES

Children enjoy working with shapes and love to create different patterns and designs with different shapes. The facilitator may encourage the children to make a beautiful collage using some simple shape cutouts, with the help of the co- facilitators during the weekend.

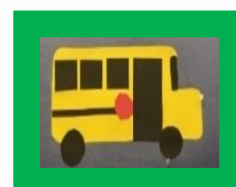
Learning Outcomes-The child will be able to-

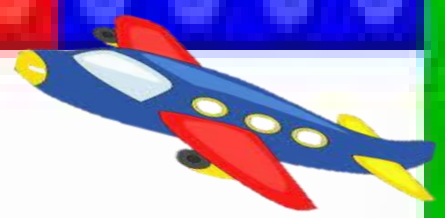
1. Develop motor skills
2. Enhance eye-hand coordination and observation skills.
3. Learn and relate to daily life experiences.
4. Enhance their creativity



Material Required-

1. Different geometrical shapes cut-outs from craft paper (circle, square, rectangle, triangle, semicircle) as given in the picture shared below.
2. Any light colour A3 size sheet.
3. Fevistick





Method-

1. Cut the craft papers of different colours in geometrical shapes as given in the picture attached.
2. On a light A3 size sheet paper, stick different geometrical shapes to make car, bus and truck.

To encourage more creative ideas and make yourself proud by hanging frame the collage and hang it in your room.

MODEL MAKING ACTIVITY (AIR TRANSPORT)

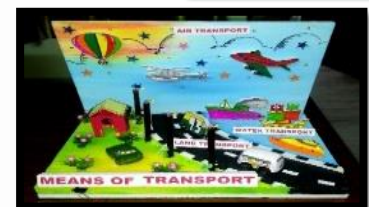
Learning Outcomes- The child will be able to-

1. Develop motor skills
2. Strengthens eye-hand coordination.
3. Learn to visualise things
4. Enhance creativity

Making hot air balloon is always been a game for kids. A simple experience like this will help in the development of fine motor skills. Keeping this in mind the facilitator has plan model making activity to be done during virtual circle time.

Material Required-

- Medium sized balloon
- Pump
- Small Cup/ cardboard roll
- 4 Straws
- Thread
- Coloured tape/Fevistick /Glue drops
- Decorative material – stickers, beads, studs.



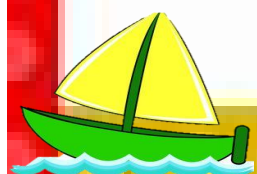
Steps For Making Air Transport Model-

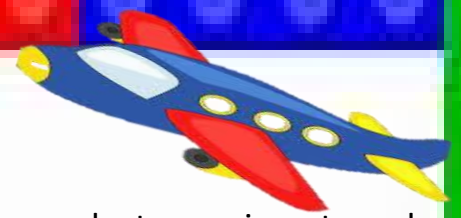
1. Fill the medium sized colourful balloon using pump or may use pre filled balloon.
2. Take the cup, paste 4 straws around the cup as shown in sample attached.
3. Fix the balloon on the top of straws with the help of glue drop or coloured tape.
4. Decorate the hot air balloon with stickers, beads and studs.
5. Your hot air balloon is ready. Children may hang it in their room/balcony using a thread with their parents.

SCIENCE IS FUN

FLOAT AND SINK EXPERIMENT

Children love to explore and experiment; through these hands-on experiences they learn a lot. In an offline classroom there is a provision to create a science corner or mini laboratory for providing the young learners an opportunity to experiment and learn some simple concepts. Facilitator may suggest co-facilitators to create a PRO SCIENCE HOME, to provide





children with simple hands-on tools, with which they are able to conduct experiments and learn during the Virtual Circle Time with the guidance of the facilitator. They may also conduct simple experiments with the assistance of the co-facilitators to solve their curiosity while exploring new concepts.

Learning Outcomes-

The child will be able to-

1. Differentiate between things that float and sink.
2. Develop critical thinking skills.
3. Enhance his/her reasoning skills.
4. Enjoy the experiment practically.



The facilitator may share the concept of float and sink by giving the examples through explanation given below during their circle time.

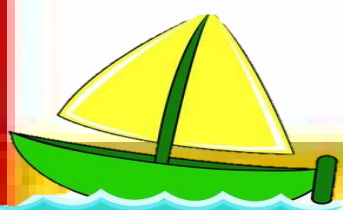
-Define sink as the action of an object when it becomes submerged in a liquid.

-Define float as the action of an object when it sits on the surface of a liquid.

Children may be motivated to mark after the explanation that what will sink and which object will float. A sample has been attached herewith for reference.

Chalk		
Pencil		
Coin		
Popstick		
Toy Car		
Buttons		
Marshmallow		

[For 'float and sink' video \(science experiment\) link, kindly refer to the bibliography](#)



MILESTONES ACHIEVED

The activity that I enjoyed doing the most _____

SOCIAL AND EMOTIONAL MILESTONES-

- I enjoyed celebrating festivals during the month. Yes/No
- I enjoyed the festival related creative activities. Yes/No
- I understand the importance of Cleanliness. Yes/No
- I kept my surroundings clean. Yes/No

LANGUAGE AND LITERACY MILESTONES-

- I am able to read aloud three letter words with i and o in the centre. Yes/No
- I am able to read aloud three letter words with u in the centre.
- I can read using left to right directionality. Yes/No
- I like reciting the rhymes given in the module. Yes/No
- I have understood the concept of index finger spacing. Yes/No
- I know the names of means of transport and can recognise their sounds and enjoy imitating their sounds. Yes/No
- I know about traffic rules. Yes/No
- I can differentiate between land, water and air transport. Yes/No
- I can name the fastest means to travel from one place to another. Yes/No
- I can recognise all the road signs given in the module. Yes/No

LEARNING MY MOTHER TONGUE-

- मैं अपने वातावरण में व्यंजन 'फ' एवं 'थ' से शुरू होने वाले शब्दों की पहचान कर सकता हूँ/ सकती हूँ। हाँ/नहीं
- मैं अक्षरों द्वारा शब्दों को बना सकता हूँ/सकती हूँ। हाँ/नहीं
- मैं दो एवं तीन अक्षर वाले शब्दों को पढ़ सकता हूँ/ सकती हूँ। हाँ/नहीं
- मैं दो एवं तीन अक्षर वाले शब्दों से वाक्य बना सकता हूँ/सकती हूँ। हाँ/नहीं

COGNITION AND UNDERSTANDING RELATED MILESTONES-

- I can recognise, count and write numbers up to 50. Yes/No
- I have understood the concept of "before" and enjoyed doing related activity. Yes/No
- I can compare the quantity of objects based on more/ less. Yes/No
- I can solve puzzles. Yes/No
- I enjoyed doing activities of 'after' and 'between'. Yes/No

FINE MOTOR SKILLS RELATED MILESTONES-

- I enjoyed performing exercises and body movements. Yes/No
- I can do simple art and craft activities. Yes/No
- I enjoyed doing float and sink experiment. Yes/No

NOTE: - Parents are requested to guide and help their wards to complete the above blanks after asking relevant questions to them. Also, kindly share the feedback with the respective Class Teachers