

BAL BHARATI PUBLIC SCHOOLS



CHILD EDUCATION SOCIETY: A SOARING SAGA OF SUCCESS

Bal Bharati Public Schools, managed by the Child Education Society, have been constantly innovating and evolving in accordance with the changing paradigms in learning ecosystems

The odyssey of the Child Education Society began when a seed was sown in 1944, tendered by the vision of its founding fathers and led by inspiring stalwarts like Shri K.K. Khullar and Shri L.R. Channa. Committed to providing education, even in the remotest parts of the country through projects schools, the iconic 77-year old Child Education Society (Regd.) has setup stellar educational hubs pan India – 27 Bal Bharati Public Schools (BBPS). These schools are happy and inclusive places, providing holistic quality education to all learners, including nearly 4000 EWS students. Aiming to draw out the best in “body, mind, and spirit”, learners are engaged in the pursuit of knowledge, imbibing values and developing skills to carve a niche for themselves, leaving indelible imprints on the whole wide world.

Constantly innovating and evolving in accordance with the changing paradigms in learning ecosystems, Bal Bharati Public Schools have always been guided by illustrious role models who continue to enrich the brilliance of the educational legacy that Child Education Society represents. L.V. Sehgal, Principal, BBPS, Ganga Ram Hospital Marg, Meenu Goswami, Principal, BBPS, Pitampura, Suruchi Gandhi, Principal, BBPS, Dwarka, and Geeta Gangwani, Principal, BBPS, Rohini are all National Awardees. Nine of our educators are State Awardees and eight are CBSE Awardees.

The Child Education Society takes pride in Bal Bharati institutions for being an aesthetic blend of simplicity and modern architecture with state-of-the-art facilities.

The provision of world class facilities, the committed dedication of faculty members and the persistent Bal Bharati spirit to conquer all obstacles have allowed our students to shine in all domains – academics, sports and co-curricular. “Excellence for us is not an act but a habit.” Our students are recognised as harbingers of excellence with many of them acquiring top All India Ranks in

CBSE, NEET, JEE, KVPY, winning national and international championships and also making it to Guinness, Asia, India and Delhi Book of Records.

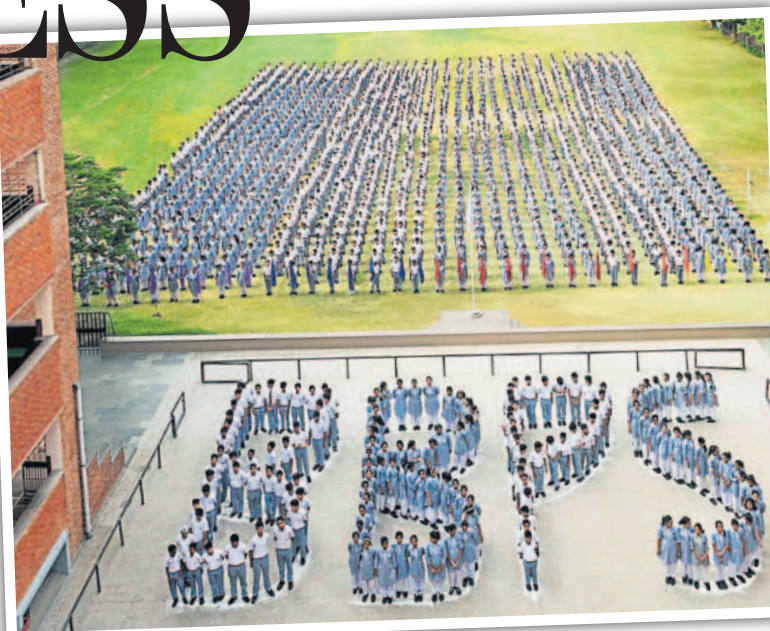
To foster a spirit of critical thinking and scientific temper amongst students and to chisel and mould future-ready and lifelong learners, possessing global competence, we emphasise upon interdisciplinary, experiential and activity-based learning.

Sports and Physical Education form an integral part of curriculum transaction. A Sports Council has been instituted that oversees the provision of world-class infrastructure, and presence of National/ International level trainers for varied sports disciplines in all the schools. Children are encouraged to adopt a sporting discipline for their physical betterment.

The sports council formulates policies and innovative programmes to ensure that all Bal Bharatians continue to be enthused about sports. An ‘All-India Inter-unit Bal Bharati Sports Meet’ is held annually that provides a national platform to budding sportspersons from the 27 units to compete together as well as hone and test their skills in varied sports disciplines. It is noteworthy that in all our schools, scholarships and incentives are awarded to students excelling in sports. The tally of glorious laurels recorded in the chronicles of CES each year in sports bears testimony to the consistent successful endeavours of CES in encouraging sporting talent.

It is a matter of great pride that our alumni are spread across the world, having distinguished themselves in various spheres. They stand out for their professional accomplishments, dedication to empower change, contribution to the community and beyond.

They have made a mark in the field of Science, Medicine, Administrative, and Defence services, Education, Sports, Art and Music, with many of them in leadership roles. They continue to retain a deep connect with their Alma Mater and voluntarily



TODAY 27 BAL BHARATI SCHOOLS ACROSS INDIA CATER TO

- Grooming of Nearly 34, 000 students
- Approximately 2000 dedicated staff members
- 40,000 alumni with strong allegiance

OUR SCHOOLS ARE CHARACTERIZED BY

- Sprawling & aesthetically designed green campuses
- Internet - enabled modern classrooms with Interactive Panels
- Well-equipped spacious laboratories & libraries
- Modern buildings and infrastructure
- Spacious auditoriums
- Activity and audio visual rooms
- State of the art Sports Infrastructure

engage in all programs of the school.

They have been initiating social ventures and offering guidance to help students navigate the path to success in their fields of interest.

- **Smiti Maini Dhami** – Spacecraft Operations Engineer of Mass Orbiter Mission fame
 - **Dibakar Banerjee** – Renowned filmmaker
 - **Dr. Devarat Arya** – Director, Medical Oncology at Max Healthcare
 - **Ishaan Chhabra** – a notable music composer in Hollywood
- Countless doctors, engineers and bureaucrats are all products of the

Bal Bharati School of thought.

Since inception, all Bal Bharati schools have worked on the principle that education means preparing students for life and will continue to be trustworthy organisations for capabilities and skill building. Forging successful collaborations with our stakeholders based on mutual trust and goodwill, we continue to go on creating personalised learning paths to nurture the future generations within the portals of our inclusive, safe, supportive, and joyful learning spaces. We shall continue to engage, educate and empower our learners to be thinkers, creators and denizens of a future which values sustainable development, peace and tolerance, and equity for all, a future that enables Bal Bharatians to ‘walk with crowds and yet stand apart as leaders’.

HONING SKILLS: HUBS OF LEARNING

- Environment Clubs
- STEM Clubs
- Community Outreach Clubs
- Culture and Heritage Clubs
- Language Clubs
- Performing Arts Clubs
- Health and Mental Well-being Clubs
- Safety Clubs

Bal Bharati Public Schools are flagship schools of the Atal Innovation Mission and have trendsetting Atal Tinkering Labs for neoteric innovators recognized for excellence year on year by the Niti Aayog.

SOME OF OUR GLOBAL SPORTS STARS, WHO HAVE WON INTERNATIONAL/ NATIONAL ACCLAIM

- **Athletics** - Srishti Saini
- **Badminton** - Aditi Bhatt, Garima Rawat, Mansa Rawat
- **Basketball** - Abhishek Sharma
- **Chess** - Esshan Wadhawan, Daaevik Wadhawan, Nishan Malhotra, Harshit Pawar, Aryan Varshney, Yuvika Sehgal
- **Discuss Throw** - Ankita Julka
- **Judo** - Sachin Mann and Rahul Solanki
- **Pentathlon** - Kritika Singh
- **Soft Tennis** - Khushi Sachdev
- **Skating** - Anya Singh, Manit Singh
- **Taekwondo** - Yashika Bhardwaj
- **Table Tennis** - Kashvi Gupta
- **Swimming** - Varun Patel, Nanak Moolchandani, Shivangi Sarma, Jhanvi Choudhary, Anurag Singh
- **Bhanu Sachdeva** is an Arjuna Awardee for Swimming and Ashu Dhani has been a Ranji Trophy player

Interview

Nikhil Channa, President, Child Education Society talks about the Society's vision and how it has enabled cognitive, socio-emotional, physiological and spiritual growth of students



OUR AIM IS TO TRANSFORM LIVES THROUGH THE VIRTUES OF MODERN EDUCATION

What was the aim and vision with which the foundation stone of Child Education Society was laid?

Child Education Society (CES) was constituted in the year 1944 with the mission of providing quality education at affordable cost. Bal Bharati Public Schools, under the aegis of CES, were set up with the intention to cater to the burgeoning needs of the nation and to preserve the illustrious legacy of Indian history, culture and civilization. Today, 27 Bal Bharati Public Schools are value driven institutions where core values of excellence, knowledge, wisdom, teamwork, sensitivity to environment, patience, respect, perseverance, and empathy are internalized and inculcated in day-to-day functioning.

What is the educational philosophy followed in the institutions of the CES?

Child Education Society is committed to nurture and groom human beings into responsible citizens and future leaders to spearhead the cause of progressive education that inculcates modern values with cultural rootedness. We strive to augment physical, intellectual, social, moral and emotional development of children and foster a positive, empathetic and compassionate outlook.

Modern education demands consistent revamping and re-imagination of existing pedagogies. What innovative practices have been adopted by the schools to cater to the demands of the contemporary world?

We provide a congenial and supportive environment with ergonomically designed infrastructure in our schools, which is conducive to the promulgation of various innovative pedagogies. Upholding the ideals of ‘Learning by Doing’, children are taught through the play-way method, aiding their fine motor, intellectual and social development skills. At the higher levels, innovative teaching methodologies such as experiential, interdisciplinary and project-based learning foster holistic education along with strengthening thinking skills.

School education encompasses an all-round development of personalities. How do schools facilitate holistic education for children?

CES is committed towards facilitating the cognitive, socio-emotional, physiological and spiritual growth of students. Learners are encouraged to take up Arts, Craft, Theatre, Music, Dance, Writing, Orator and Sports. Through field visits, experimentation and individual research-based activities, students can delve deeply into a subject and find real life connections. Additionally, teaching aids such as realia, audio-visual media, music and art tools are utilized to promote multiple intelligences and art integrated learning.

The pandemic has transformed the dimensions of education with the introduction of virtually enabled teaching-learning practices. How do schools keep pace with changing technology?

We believe, “A teacher can never truly teach, unless she is learning herself”. At CES, we recognise the need for effective, result oriented teacher training programs for ongoing quality improvement and enhancement of professional competency. As the world is undergoing rapid transformational changes, teacher training programs are developed to equip teachers with technology driven 21st century skills such as critical thinking, problem solving, creative thinking and collaboration. Continuous training initiatives have been undertaken and teachers are at ease using tools such as Kahoot, Mentimeter, Flipgrid, Padlet, Sway, Google Collab, Jam Board combined with Interactive Panels, Internet enabled campus, Digital Libraries, Virtual Labs to make learning an interesting and engaging enterprise.

How does Sports, as a developmental and professional field, find a space in education? What opportunities do you envisage for budding sports persons?

Late Sh L.R. Channa, erstwhile President CES, was a great proponent of sports. Being a Ranji Trophy player himself, he believed that Sports & Games lay the foundation of physical fitness, engender emotional development of students, instill values and teach essential life skills such as nurturing responsibility, leadership, collaboration and interpersonal relationships. Under his mentorship, an avant-garde infrastructure for sports has been provided to students for games such as

basketball, judo, cricket, rope skipping, chess, table tennis, racket, softball, volleyball, gymnastics, swimming, athletics, archery, tennis etc. Minimum Physical Fitness Programme is followed in all Bal Bharati Public Schools, which has also helped nurture scores of sports persons. Meticulously trained by experienced coaches, students have been winning laurels for the schools and have blossomed into international and national players of repute, bringing glory to the nation. We fully recognise that with sports as a profession gaining recognition and momentum all over the world, the possibilities for budding sports persons are endless and our schools are committed to this cause.

There is a focus on value-based education now. How do you inculcate the finer values of empathy, compassion and sense of responsibility for the community in children?

Our schools aim to mould children into responsible citizens who with compassion, empathy, courage and wisdom use the power vested in them judiciously, steering clear of the quick sand of greed and myopic vision. We are committed to give wings to our future generations while making sure that they remain rooted to their values, culture and traditions. We have embarked upon country-wide noble missions such as Walk of Hope from Kanyakumari to Kashmir with the spiritual Leader Sri M for National Integration; Yog Yatra with Mokshayatan Yog Santhas; and interactions with spiritual leaders like Brahma Kumari Shivani; HE 8th Chokhyong Palga Rinpoche for spiritual, mental and physical well-being. To foster the spirit of kindness, universal compassion and a strong value system, our schools collaborate with several philanthropic organisations.

With geographical borders receding in the digital world, what initiatives have been taken by the schools to foster a spirit of internationalism in students?

At CES, we espouse the adage ‘Vasudhaiva Kutumbakam’, firmly locating ourselves as a part of the communal universe. To develop international awareness and to prepare global citizens, numerous and varied Exchange Programs, Video Conferences, and international activities have been integrated as a part of all BBPSs’ curriculum. Most of the 27 units of BBPS are the recipients of the prestigious International Dimension in School (IDS) by British Council; designated as PASCH Schools under the aegis of the Max Mueller Bhawan and have been engaged in varied virtual collaborations with partner schools and organisations including UKIERI, EUMIND, AEF, JENESYS, Fulbright, British Council Commonwealth Connections Project and Generation Global Foundation. Many teachers have also been recognised as British Council School Ambassadors. School leaders have paved the way forward by participating in leadership and student exchange programs with schools in Japan, Spain, Singapore, Mexico, China, Pakistan, New Zealand, Finland, Australia, Germany and UK.

What are the reasons behind the phenomenal success of Bal Bharati Public Schools?

A strong communication and feedback mechanism with positive collaboration amongst stakeholders is responsible for the success of this eminent organisation. The contributions of Parent Teacher Association and the Alumni Associations have been phenomenal in creating a legacy, laboured with love. Our focus on developing 21st century skills and value based education together with a strong faculty and sound management systems, make BBPS institutions a leader in the realm of education.

How do you envision the future of the organization?

CES is a dynamic organisation that takes its role in nation building very responsibly. We have been evolving, keeping pace with shifting paradigms, trends and technologies to provide holistic education to the masses. With better infrastructure, new and experiential pedagogies, increasing digital literacy and soaring global linkages, we offer world class education in the remotest areas of the country. As the journey continues, what remains steadfast is our fundamental resolve of providing quality education which is as much rooted in our heritage and values, as it is tempered by contemporary professional demands and technology.



ACTIVITY CENTRE AT BBPS SOLAN (H.P.): A UNIQUE ENDEAVOUR



A perfect environment to build personality and self-confidence of students and strengthen their leadership and social skills through exposure to trekking, mountaineering and other experiential & adventurous activities

