



**Bal Bharati**  
PUBLIC SCHOOL

# FACILITATION MODULE

## PRE-PRIMARY

(GUIDELINES TO NURTURE EARLY LEARNING)  
LEARN, PLAY AND GROW

1<sup>st</sup> to 16<sup>th</sup> MARCH 2022



**My School**



Dear facilitators,

Greetings for the day!

We would like to express our sincerest appreciation to our parents, guardians, and students for your incredible patience and flexibility as we conclude the academic session 2021-2022.

We understand the enormous responsibility and challenges that Virtual Learning placed on parents, guardians, and students as you had to create time, space, routine, and support for learning at home. We realize that all our families are experiencing a difficult time and that there are many other needs in addition to student learning, which are critical as we work through this crisis together.

This month, integrating with the theme 'My School', we have once again carefully planned activities to give opportunities to our children to grow and learn in an age-appropriate manner.

The School environment should be a second home for a young child- a place of comfort to be at..... to learn in.

We also expect our children are made aware of the importance of respecting the school's property.

Let us try to take out the best in each one of us and make this year extra special for everyone.



Dear Facilitators,

The Learning Programme is for 1<sup>st</sup>-16<sup>th</sup> March 2022. The following are to be facilitated for our children:

### **SOCIAL VALUE/SKILL**

- Respect for School Property

### **FESTIVAL OF THE MONTH**

- Mahashivratri
- Holi

### **ENGLISH LANGUAGE**

- Conversation and discussion on Bal Bharati Parivar
- Vocabulary words- (School, Teachers, Friends, Building, Classroom, Swings, Playground, Medical Room, Library, Garden, Corridor)

### **ENGLISH LITERACY**

- Reading of simple sentences with vowel digraphs and blends
- Bridging activities:
- Picture talk
- Word Antakshari

### **HINDI LITERACY**

- क-ह (क्रम से लिखने का अभ्यास करवाया जाएगा ।)
- पुस्तक से वाक्य पढ़ने का अभ्यास करवाया जाएगा
- पुनरावृत्ति
- देखो और लिखो

### **BLOCKS & MATHS**

- Revision:
- (1-50)
- What comes After, Before, and In Between?
- Shapes & Colours

- Addition
- Subtraction

### **GROSS MOTOR SKILLS**

- Word sound game

### **FINE MOTOR SKILLS**

- I can write (Calligraphy activities)

### **CREATIVE EXPRESSION**

- Role Play -My Teacher, My friend
- Drawing: My School

Dear facilitators,

The activities planned in the module have been divided into two weeks as we all are aware that early experiences in a child's life should proceed from simple to complex, known to unknown, and from concrete to abstract.

#### **Week I (1<sup>st</sup> March-4<sup>th</sup> March)**

- My School: Conversation & Discussion, vocabulary words: School, Teachers, Friends, Building, Classroom, Swings, Playground, Medical Room, Library, Garden, Corridor. Festival: Mahashivratri, Revision of what comes before, after, and in between (1-20), Shapes & Colours, क-ह (क्रम से लिखने का अभ्यास करवाया जाएगा ।)

#### **Week II (7<sup>th</sup> March-11<sup>th</sup> March)**

- My School: Conversation and discussion on Bal Bharati Parivar. Value: Respect for school property. Festival: Holi, Revision of Addition & Subtraction, पुस्तक से वाक्य पढ़ने का अभ्यास करवाया जाएगा।, देखो और लिखो। Role Play -My Teacher, My friend, Drawing: My School.

National Education Policy 2020 visualises an India-centric education system that develops good human beings with rational thinking, compassion, empathy, courage, resilience, scientific temper, creative imagination, and ethical values. It brings with it a systematic reform in the education sector rather than an incremental reform and aims to address our country's current developmental imperatives. The module is designed keeping the NEP 2020 in cognizance.

## NAMASKAR

Greetings is one of the basic functions of communication and triggers positive conversations. It helps us to connect to people at a more personal level. Greetings present an opportunity for our little ones to not only show respect to others but also create a positive impression of themselves.

So, smile and greet everyone around with a 'Namaskar'.



✚ For the video link, kindly refer to the bibliography of the previous module.

## PRAYERS HAVE POWERS

As the saying goes..... "Faith can move mountains,"

There is power in prayer. Prayer is about practicing peace, love, acceptance, and gratitude. Praying can be therapeutic and healing. Prayer has other benefits such as improving focus, self-reflection, building trust and faith, and instilling discipline. So let us all begin our day by taking the blessings of Almighty.



✚ For the video link, kindly refer to the bibliography of the previous module.

## LET'S RECITE A SHLOKA

Chanting Shlokas help improve concentration and memory. The shlokas emit vibrations that activate the Chakras and help them to be calm.

Shlokas are in Sanskrit which is the origin of language and hence recitation of Shlokas may help children learn other languages as well.



### Meaning:

*"Lead me to truth from ignorance, lead me to light from the darkness, lead me to immortality from death. Let there be peace."*

For the video link, kindly refer to the Bibliography.

## LET'S WELCOME THE SPRING BY BEING FIT

Children to be encouraged to take a walk around a neighbourhood park or a colony garden and look for the signs of the Spring Season. The Sun, the flowers, the bees, the butterflies, green trees with new leaves, and practice yoga in natural environment like garden to welcome the Spring Season.

### SUN SALUTE OR EXTENDED MOUNTAIN POSE

Stand tall in Mountain Pose, look up, reach your arms up to the sky, and place your palms together.





## TREE POSE

Stand on one leg, fold your opposite knee, place the sole of your foot on your inner thigh, and balance. Sway like a tree in the breeze.

## FLOWER POSE

Sit on the ground with a tall spine, lift your legs, balance on your sitting bones, touch the soles of your feet together, and weave your arms under your legs. Pretend to blossom like a flower.



## BUTTERFLY POSE

Sit on the ground with a tall spine, bend your legs, place the soles of your feet together, and gently flap your legs like the wings of a butterfly.

# FESTIVAL OF THE MONTH

## MAHASHIVRATRI

**Mahashivratri** or “**The Great Night of Shiva**” is a widely celebrated festival of Lord Shiva. It falls in the months of February or March each year. This year Mahashivratri is on Tuesday 1<sup>st</sup> March 2022.



### Learning outcomes:

The child will be able to: -

- Enjoy the celebration.
- Learn the significance of this festival.
- Participate actively in the preparation of the festival.
- Become aware of and respect customs, celebrations, traditions, and culture of our country.

### Why do we celebrate Mahashivratri?

Dear Facilitators

Indian mythology contains a vast and ancient array of tales, which are stimulating, entertaining, and have a moral lesson behind them. There are stories related to Mahashivratri which would fascinate our little ones and help them understand the relevance of celebrating the festival.

The story is..... The Gods and the Demons had decided to churn the ocean to get a sweet drink called Amrita. Whoever drank this liquid would never die and be blessed till eternity. This was known as the Samudra Manthan. However, while churning the ocean, many other things also emerged from the sea. Among them was Halahala or the Pot of Poison. Now, the Gods and the Demons both got extremely terrified. They knew the poison was so toxic that it could wipe out everything in the entire universe. So, on the advice of Lord Vishnu, the Gods ran to Lord Shiva for pleading for help and protection.



Lord Shiva drank the poison himself to protect all living beings. However, Parvati, his wife, did not want the poison to enter his body. She wanted him to spit it out. So, she immediately tied a snake around his neck. This prevented the poison from reaching his stomach.

However, the Gods did not want Lord Shiva to spit out the poison. So, they began to sing songs and dance in his praise. They kept doing that all night long and with bated breath kept wondering how Lord Shiva would save the world without annoying his wife. Finally at dawn, pleased with their love and devotion, Lord Shiva locked the poison in his throat for eternity. The poison was so powerful that it changed the colour of Lord Shiva's neck to blue. This is the reason why he is also known as **"Neelkanth"** (the blue-necked one) where **"neela"** means blue and **"kanth"** means neck.

Mahashivratri is a celebration of how Lord Shiva saved the world with his generosity. Since then, on this day devotees fast, keep vigil, sing songs praising Lord Shiva, and meditate all night long.

## Damru craft for Maha Shivratri

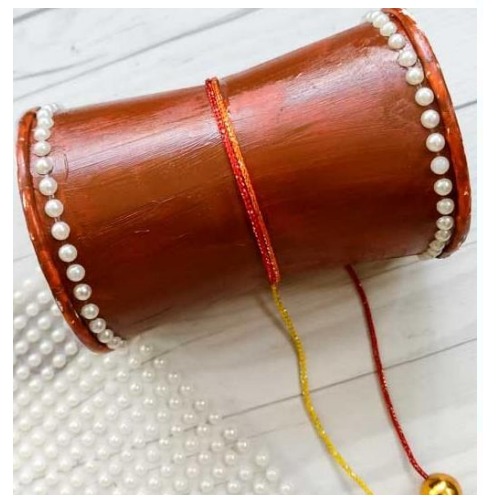
### LEARNING OUTCOMES

The child will be able to-

- Develop eye-hand coordination and fine motor skills.
- Associate the musical instrument with the significance of the festival.

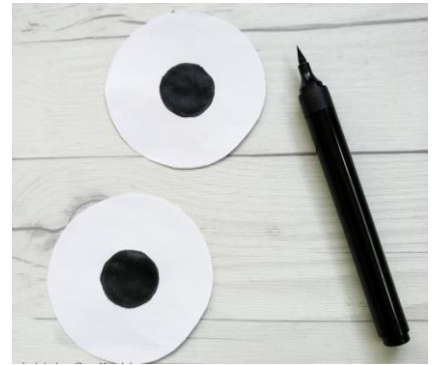
### Material Required:

- Two paper cups of the same size
- White ivory sheet
- Brown paint and paintbrush
- Golden beads
- Thick coloured wool/ thread
- Black marker
- String of beads
- Scissors and Glue



## How to Make the Paper Cup Damru:

1. Use the open ends of the paper cup as a stencil to draw two circles on the white craft paper. Cut them out and make two black circles in the middle using the marker.



2. Paint the paper cups brown. Let the cups dry completely. You may have to apply another coat of paint over it.

3. Once the cups are completely dry, stick the bottoms together with craft glue.

4. Now stick the two circles on either open ends of the paper cups.

5. Thread the coloured yarn through the golden beads and knot it at the ends. Tie the yarn around the middle of the damru, so that the joint is not visible.



6. Decorate the damru with jewel stickers or other embellishments.

For Worksheet (Shivratri), kindly refer to the bibliography.

# HOLI

Holi is the festival of colours and is celebrated in the Spring Season. It is a festive day to meet others, play and laugh, forget, forgive, and repair broken relationships. The festival also celebrates the beginning of a good spring harvest season.

The first evening is known as **Holika Dahan** (burning of Demon Holika) or **Chhoti Holi** and the following day as Holi, **Rangwali Holi, Dol Purnima, Dhuleti, Dhulandi, Ukuli, Manjal Kuli, Yaosang, Shigmo** or **Phagwah, Jajiri**.

## Learning outcomes:

The child will be able to: -

- Enjoy the celebration.
- Learn the significance of this festival.
- Participate actively in the preparation of the festival.
- Become aware of and respect customs, celebrations, traditions, and culture of our country.

Dear Facilitator

Let us make our children understand the festival by telling them a story ..... Holi takes root from the story of Hiranyakashyap, a king who believed he was immortal and should be worshipped as such. His son, Prahlad, was a devoted worshipper of Lord Vishnu, and it made Hiranyakashyap angry that his own son would worship Lord Vishnu over him. As the story goes, Lord Vishnu appeared in the form of a half-lion, half-man and killed Hiranyakashyap, and thus, "Good won over Evil."



Also, let us guide our children to admire the natural colours in the environment like green (the colour of growth), blue (the calming colour represents serenity & stability), red & orange colour of flowers (symbolizes energy, vitality, cheer, and excitement). Also, encourage them to play Holi with natural colours made by dry flowers, turmeric, henna etc...

For Video link (Story of 'Holi'), kindly refer to the bibliography.

## WATER PICHKARI : HOLI CRAFT

### Learning Outcome:

The child will be able to :

- ❖ Associate pichkari with the festival of colours.
- ❖ Enhance creativity
- ❖ Improve eye hand coordination and fine motor skills

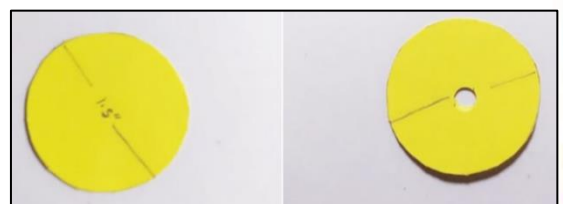


### Material Required:

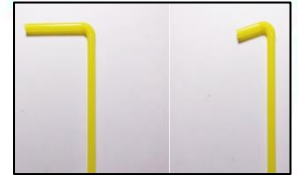
- ✚ Paper roll tube
- ✚ Straw
- ✚ Paint
- ✚ Scissors
- ✚ Glue
- ✚ Poster Paints
- ✚ Yellow pastel sheet

### Steps:

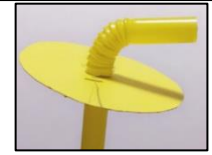
1. Paint the paper roll tube and let it dry.
2. While the tube is drying, cut out a circle of 1.5cm in diameter from a yellow pastel sheet. Punch a hole in the middle of the circle. This is to make the base of the water pichkari.



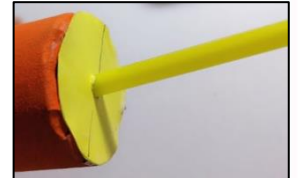
3. Take a straw and trim its bent part (roughly half the length)



4. Insert the straw through the hole of the yellow circular base.



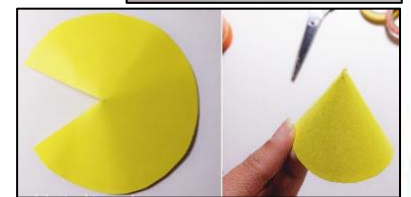
5. Glue the base on the snipped end of the tube keeping the bent end of the straw inside.



6. Decorate the tube.



7. Cut another circle (3.5cm in diameter) from yellow paper to make the cone shape on top of the pichkari.



8. Glue the cone to the top of the tube.



9. Glue a pom-pom on the straw handle. And your bright and colourful pichkari is ready for Holi.



## SOCIAL VALUE AND SKILLS

Dear Facilitator,

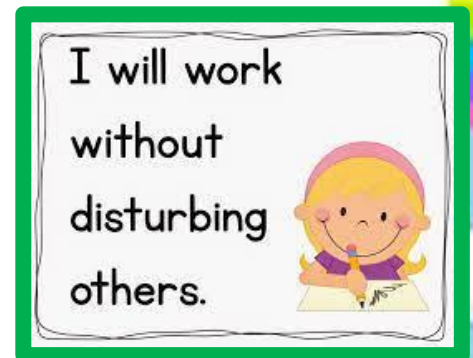
### RESPECT FOR SCHOOL PROPERTY

Teaching children to respect the school's property is a great, concrete way to impart lessons for school life and moral character.

The facilitator will teach the importance of taking care of the school environment. Students will be taught not to damage furniture, to throw waste papers in the dustbin, to close tap after washing hands, to switch off lights when not in use etc.



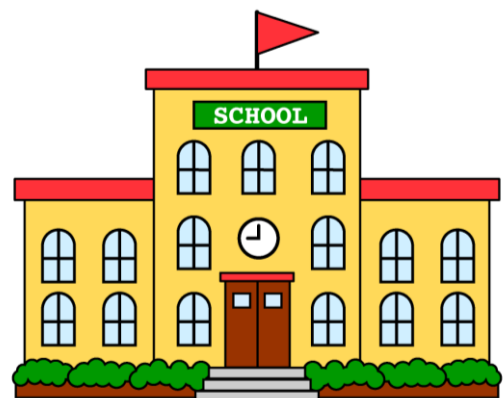
For Video, kindly refer to the bibliography.



## MY SCHOOL

School is an integral part that shapes the future of children. It is a place that provides memorable experiences, education, happiness, and great friendships. Schools are vital for everyone as it helps one to acquire skills and knowledge, prepare us for tomorrow, and to build a good career in life.

School is the second home for children as they grow here for love, care & "learning".



So, children should learn to respect the School and its property also. Children must come to School in proper School uniform. Let us recall the features of Bal Bharati Schools through a little presentation.

For PPT (features of Bal Bharati), kindly refer to the bibliography.

## Vocabulary-My School



### Learning Outcomes-

The children will be able to:

- Think and learn about the world.
- Expand their knowledge of words and provide unlimited access to new information.
- Enhance the ability to learn and read.



Dear Facilitator,

There are so many words in the world and each word has its unique meaning. There is something quite delicious about words, for we have a huge basket at our disposal which only makes life sweeter. We can introduce words to children in any order and at any rate. School is an important place where children begin their life's journey hence, it is important for them to be familiar with the different parts which comprise the school. Introducing and practicing vocabulary can be done in a



variety of enjoyable and motivating ways like creating a word wall, making scrapbook, flashcards etc.

For PPT (Vocabulary words), kindly refer to the bibliography.

## MY SCHOOL, MY FRIENDS - STRUCTURED CONVERSATION

Dear Facilitator,

School is the first opportunity for a child to become socialized. It is the foundation of knowledge in various fields of education being imparted to a child. The facilitator can educate children about My School, My Friends through a structured conversation during circle time.



### LEARNING OUTCOMES-

The child will be able to:

- Enjoy virtual trip to the school
- Develop listening and speaking skills
- Enhance his/her vocabulary
- Develop observational skills



**Bharati** - Oh! Bharat, I am missing my School.

**Bharat** - Yes, Bharati, me too! A school is a happy place, where we learn something new every day and enjoy activities.

**Bharat** - Don't get upset Bharati, let's have a Virtual Tour of our School.

**Bharati** - Hurray! let's go.....



**Bharat** - We have reached the school. Do you know the name of our school?

**Bharati** - Yes, Bharat, it is **Bal Bharati Public School**, and we are **Bal Bhartians** Let's explore. I am very much excited to visit inside.

**Bharat**- Yes me too, let's go.

**Bharat** -Do you know Bharati, we have different areas in our school.

**Bharati** - Okay, let's see different areas of our school.

**Bharat** - This is the Principal's office. The Principal is the head of the school.



**Bharat** - Bharati, we enjoy various hobbies in our school like Music, Dance, Art and craft.

**Bharati** - Bharat, which place is this?

**Bharat**- This is the medical room. Here we are given first aid, whenever we need this.

**Bharat** - Bharati do you know which place is this?

**Bharati**- Yes, Bharat, this is our classroom. Here all the children sit together, and our teacher teaches us various things from various subjects like English, Hindi, Maths and we enjoy other class activities too.

**Bharat**- And here comes School's playground. This is a place where we play with our friends on the swings.



**Bharati**-Hurray! let's play together Bharat.

**Bharti** - Bharat, what things do we carry to school?

**Bharat-** We carry Pencil Box, Colors, Tiffin Box, Water Bottle, Books and Notebooks.

**Bharat-** And Bharati, when we come to school, we wear a uniform which is same for everyone!!



Referring to the video extended learning activity can be done with children by the facilitator and the following questions can be put up.

1. Who is the head of the School?
2. At which place children can play with friends on swings?
3. Name different hobbies in the School?
4. At which place First Aid can be given?
5. Which things do we carry to School?
6. What do we wear to School?



**Enjoy your school**



For video (My School), kindly refer to the bibliography.

## ENGLISH LITERACY

### WORD ANTAKSHARI

Dear Facilitator,

Word Games are great because they help children focus on sounds and letters and develop skills they need for reading and writing. Antakshari is an Indian word that means the last letter of the word.

## Learning Outcome:

The children will be able to:

- ✚ Enjoy the Word Antakshari game.
- ✚ Recollect many words
- ✚ Improve reading and writing skills.
- ✚ Enhance their memory and logical thinking.



The facilitator can play a Word Antakshari game during the virtual circle time.

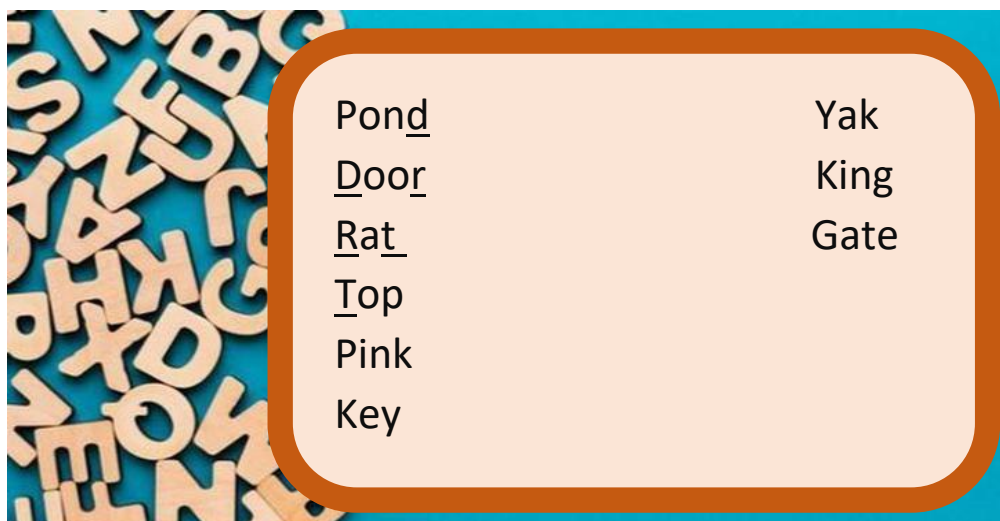
It is also suggested that this game can be played by asking children to tell the words like:

**Gift - tent - tap - pig - girl...**

## WORD ANTAKSHARI GAME:

### How to Play:

1. Children will be given one word to write.
2. The letter / sound with which that word ends, the child has to find another word starting with that letter and write it on their whiteboard.
3. For Example -  
Given word: **Pond**



4. Children will be given 1 minute time to write as many words they can write during the given time.
5. Each time new word should be written with the last letter of the previous word.
6. Child who has written maximum words correctly will be the winner of the game. By giving another beginning word, the game can be continued in the same manner.

## Reading of Simple Sentences

### Let's read sentences

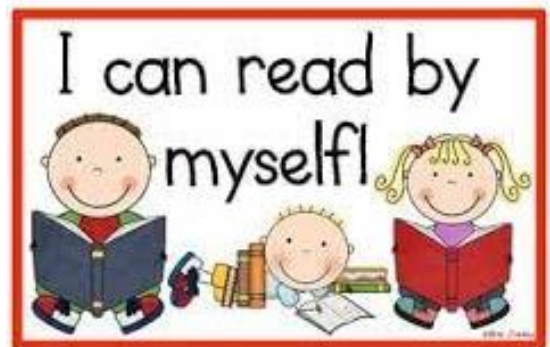
Dear Facilitator,

#### Learning outcomes -

The children will be able to:

- Improve language skills through reading.
- Enhance concentration and discipline.
- Enhance imagination, creativity, and cognitive development.
- Cultivate reading interest.

Language development happens very quickly in children. Once they master the world of the alphabet with their sounds, it helps cement the connection between letters and words. Early reading with children is a true one to one opportunity for children to communicate. It also helps children to enhance their vocabulary skills. Therefore, constant reading practice helps children to retain the words in their vocabulary and also inculcates the practice to use them in their conversations.



For video (reading sentences), kindly refer to the bibliography.

For worksheets (writing sentences), kindly refer to the bibliography.

## MONTESSORI APPARATUS

### READING BOX

Reading is one of the most essential aspects and has multiple benefits. It develops vocabulary, increases attention span and boosts self confidence among children. Language development is supported by a number of activities in Montessori Apparatus, that stimulate communication skills and vocabulary development.

The facilitator will teach reading of three letter words with a vowel in the centre and four letter words with the help of the English Reading Box.



For video (reading activity), kindly refer to the bibliography.

### HINDI LITERACY

भाषा वह समर्थ साधन जिसके द्वारा व्यक्ति अपने विचारों को व्यक्त करता है। पठन एवं लेखन कौशल भाषा अधिगम में अत्यधिक महत्वपूर्ण हैं। नई शिक्षा नीति २०२० बुनियादी साक्षरता पर ज़ोर देते हुए छात्रों को विभिन्न कार्यक्रियाओं से जोड़ने के लिए प्रोत्साहित करती है, जैसे कि शब्दावली, नाद विद्या आदि।

#### तीन व् चार अक्षर वाले शब्द

अध्यापिका कक्षा में पी. पी.टी. द्वारा तीन व् चार अक्षर वाले शब्द करवाएंगी एवं कार्यपत्रिका में कार्य करने के लिए प्रोत्साहित करेंगी।

## सीखने का प्रतिफल-

### छात्र -

- शब्दों की पहचान कर पाएगा / पाएगी ।
- अपने शब्द भण्डार में वृद्धि कर पाएगा / पाएगी ।
- तीन व चार अक्षर वाले शब्द पढ़ पाएगा / पाएगी ।
- भाषा सम्बंधित सृजनात्मकता का विकास कर पाएगा / पाएगी ।



## वाक्य बनाओ

वाक्य भाषा की महत्वपूर्ण इकाई है । वाक्य पठन छात्रों की भाषायी कौशल का विकास करते हैं । छात्रों को चित्र कार्ड एवं शब्द के कार्ड द्वारा गतिविधि करवाई जाएगी ।

## प्रिय शिक्षिका / सहायिका

### सीखने का प्रतिफल-

### छात्र -

- चित्र पहचान कर पाएगा / पाएगी ।
- शब्द पहचान एवं पढ़ पाएगा / पाएगी ।
- वाक्य निर्माण कर पाएगा / पाएगी ।
- वाक्य संरचना समझ पाएगा / पाएगी ।



## सामग्री

- चित्र कार्ड
- शब्द कार्ड

## विधि

- शिक्षिका द्वारा यह कार्यक्रिया वर्चुअल कक्षा में करवाई जाएगी ।
- सभी बच्चों को चित्र कार्ड एवं शब्द कार्ड कार्यपत्रिका द्वारा उपलब्ध करवाए जायेंगे ।
- दी गयी कार्य पत्रिका में चित्र देख कर शब्द कार्ड द्वारा वाक्य निर्माण करेंगे ।

उदहारण:



महल

तक

चल



उपवन

चल

कर

कसरत

कर



झटपट

घर

चल



पनघट

चल

कर

जल

भर

## पुनरावृत्ति क से ह

### प्रिय अध्यापिका / सहयिका




कहानियां छात्रों के भाषायी विकास के साथ बौद्धिक विकास में भी सहायक होती हैं कहानी के पात्र जहाँ बच्चों के मन को आकर्षित करते हैं वहीं वे बच्चों के शब्द भंडार में वृद्धि करते हैं।

### सीखने का प्रतिफल

छात्र -

- व्यंजनों की पहचान कर पाएगा / पाएगी।
- अपने शब्द भण्डार में वृद्धि कर पाएगा / पाएगी।
- कहानी के पात्र की पहचान कर पाएगा / पाएगी।

## आओ पढ़ें -

केकड़ा  और खरगोश  मित्र थे। वह गुलाब  के पौधे के पीछे एक घर




में रहते थे। एक दिन उन्हें एक चूहा



घर की छत



पर मिला। उन

तीनों ने मिल कर घूमने जाने की योजना बनाई। वह जहाज़  में बैठ कर सैर के लिए

निकले। जहाज में लाल रंग का झंडा



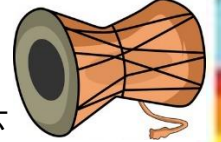
लगा था। वह तीनों टमाटर



और ठंडा



शरबत पीने लगे। जहाज से उतर कर वह बाजार की ओर गए, केकड़े ने वहां से डमरू



और ढोल



खरीदा और खरगोश ने तरबूज।



यह सामान उन्होंने थैले



में डाला। चूहे ने दूध



और धान



की बाली खरीदी। वह तीनों बाजार से नहर



की ओर गए। वहां उन्हें पतंग



की दुकान दिखाई दी। वह पतंग खरीद कर

उड़ाने लगे। जब शाम हो गयी तो उन्होंने थैले से निकल कर फल



खा लिए, तभी वहां एक

बकरी



आयी और बोली की नहर के पास डरावना भालू



रहता है और

वह नहर से मछली



खाता है। वह तीनों यह सुन कर यंत्र



से चलने वाली

नाव में बैठ कर घर की ओर चले गए। रात



को जब उन्हें भूख लगी तो उन्होंने



लड्डू  खाये। फिर वह वन  पहुंचे तो उन्हें शेर  की आवाज़ सुनाई दी। वह तीनों डर के मारे षट्कोण  आकार की टोकरी में छुप गए और सो गए। जब सुबह  हुई तो हाथी  की आवाज़ सुन कर वह जाग गए। वह टोकरी में से निकल कर अपने घर की ओर चले गए।

For PPT & worksheets (three letter words & sentences), kindly refer to the bibliography.

## MATHS & BLOCKS

### Shape Hopscotch Game:

#### Learning outcome

The child will be able to:

- Move and learn while having lots of fun
- Develop their gross motor skills
- Recognize various shapes and colours
- Understand the concept of skip counting by 2s.

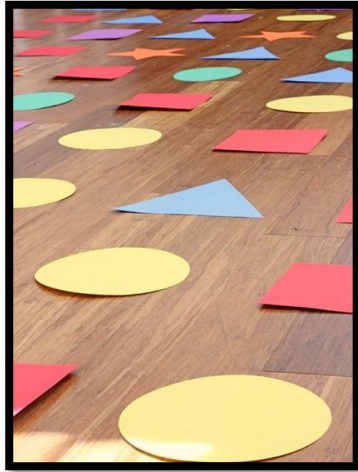
#### Steps

- Cut 6 different easily recognizable paper shapes ~ Orange stars, yellow circles, red squares, green ovals, purple squares, and blue triangles.
- Tape the coloured shapes to the floor with tape.
- Students will jump, wiggle, twirl and hop through the shapes. This game can be played individually or with peers.

#### Ways of playing Shape Maze

- Facilitators may call out colours or shapes and students will search the same.
- They will hop from one shape/colour to other.

- Students will skip the shapes following directions like " jump **two** shapes to the right".



For worksheets, kindly refer to the bibliography.

## Addition

Dear Facilitators,

### Learning outcome

The child will be able to:

- Count and add numbers and objects.
- Relate numbers with quantities.
- Understand the concept of Addition.



Addition for kids is a practical process. The addition of two certain numbers is called its sum. When we add a number to the other number it is called the sum of the two numbers.

### Examples

Look at the picture of balloons, there are balloons of different colours, we need to add all the balloons and find their sum.



**Solution:**

Number of red balloons: 2

Number of yellow balloons: 2

Number of green balloons: 1

The total number of balloons are  $2+2+1=5$



There was an old woman who lived in a shoe. She had so many children she didn't know what to do!

How many children are wearing blue shirts?

How many children are wearing red shirts?

How many children are there in all?

For PPT & worksheets, kindly refer to the bibliography.

## Subtraction

Dear Facilitator,

Learning outcome:

The child will be able to:

- define 'subtraction'
- use number lines and reverse counting to solve subtraction problems.

Introduce the children to the vocabulary/signs like minus, difference, takeaway, equals etc. and the real-world problem statements where subtraction applies. The easiest way for a child to imagine subtraction is as something taken away or a loss or decrease of quantity.

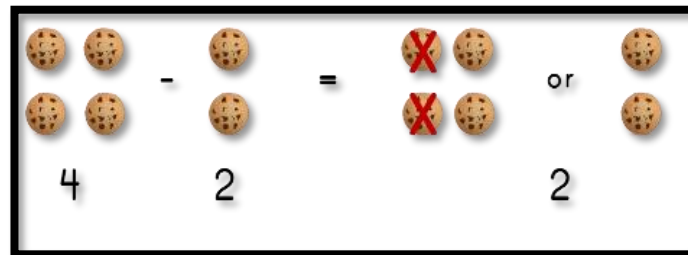
Consider these examples:

**Example 1:** Maitri has 5 apples. She gives 2 of them to her friend Radha. How many apples are still with Maitri?

**Example 2:** There are 4 members in John's family. Two of them went out. How many are at home?

**Example 3:** Mary had 10 rupees in her pocket. She purchased an ice-cream for 5 rupees. How much money is she left with?

**Example 4:** Give 4 cookies to your child. Now ask him to share 2 of them with you or a sibling. Let him count the remaining cookies.



For PPT & worksheets, kindly refer to the bibliography.

## GROSS MOTOR SKILLS

### WORD SOUND GAME

Dear facilitator,

#### Learning Outcome

The child will be able to:

- Enjoy the word sound activity.
- Move freely.
- Maintain physical fitness.
- Enhance their listening skills.

Word Sound Game helps children to pay attention to the sounds they hear. The facilitator will sing a song in which there will be words and actions to perform. By listening carefully, children will try to follow and perform the same. For example



Map map map, jump on your mat

Tag tag tag, tap your leg

Fly fly fly, click your fingers in the sky

Say cheese cheese cheese, sit on the chair with ease.



## FINE MOTOR SKILLS



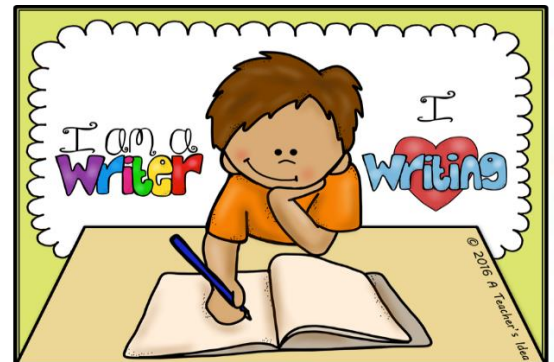
I can write.

Dear Facilitator,

### LEARNING OUTCOMES -

The child will be able to -

- Write beautifully.
- Enhance their fine motor skills.
- Increase memory and retention.
- Enhance their eye hand coordination.



Calligraphy is the art of beautiful handwriting. It allows us to see each word and phrase and helps to stimulates neuronal activity. So, learning calligraphy and handwriting helps to develop fine motor skills and increase memory retention.

Creative Writing also includes children to explore and use their imagination to make a story. For example, let's say that with imagination the child can recreate a funny experience that has actually happened, or maybe make up an exciting story about his/her anecdote.

# CREATIVE EXPRESSION

## Drawing of My School

“School is a building which has four walls with tomorrow inside.”

-Lon Watters

Dear Facilitator,

### LEARNING OUTCOMES -

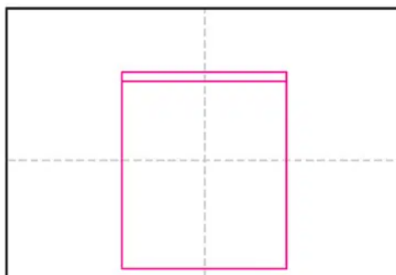
The child will be able to -

- Develop their fine motor skills and dexterity.
- Enhance self-expression and creativity.
- Improve their eye hand coordination.

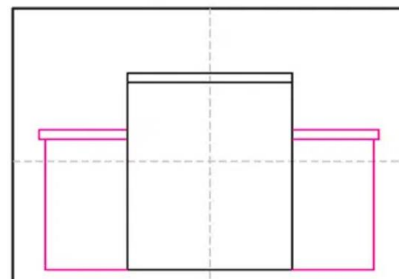
**Material Required:** Drawing sheet/ sketch book, pencil, marker and colours.

### Steps to draw My School Building:

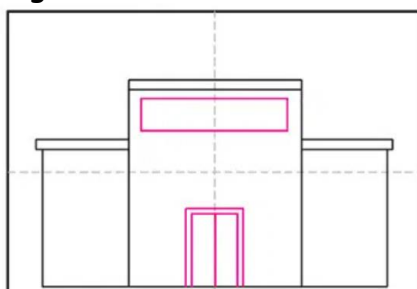
1. Draw a centered rectangle and a roof line.



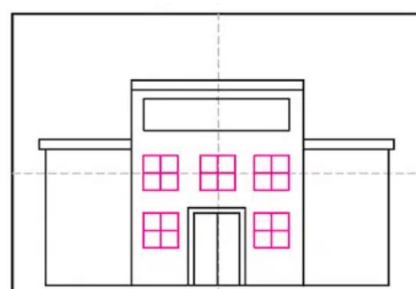
2. Add a side and roof to either side.



3. Draw a door and rectangle for sign.



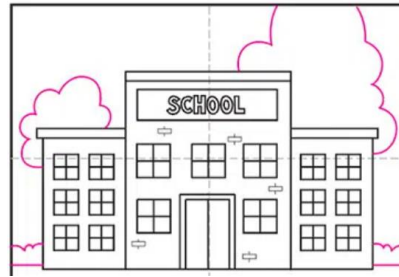
4. Add rows of windows to the center.



5. Draw windows on the right side.  
Add windows to the left side.



6. Write school name and draw some background landscaping.



7. Trace with a black marker and colour.

My School



## My School / Back to School Dice Game

Dear facilitator,

### Learning outcomes-

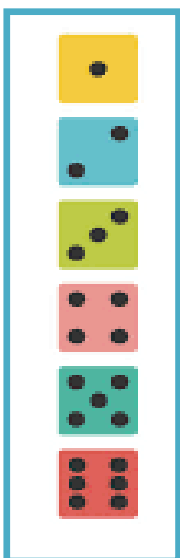
The child will be able to

- Improve communication and language skills,
- Enhance Creativity and Imagination
- Develop Critical and Social Skills

Role-playing helps children to learn and enhance skills in a fun way. It involves integrated approach where children learn social skills, improve their vocabulary and build their knowledge.

This activity will be done during the virtual circle time. The facilitator on rolling the dice will encourage children to perform on the following.

**MATERIAL REQUIRED** - A dice



**Act like your Class Teacher.**

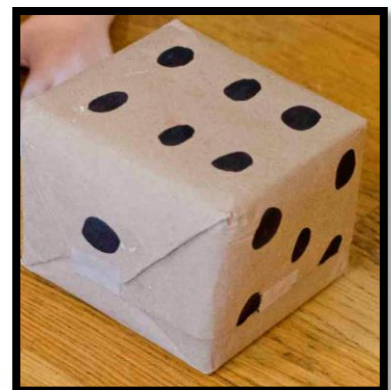
**Name and give a high five to your best friend.**

**Pretend Driving like a school bus.**

**Sing/recite Morning Prayer.**

**Do Warm-up Exercises (any three).**

**Dance like your Dance teacher.**





## MILESTONES ACHIEVED

The activity that I enjoyed doing the most \_\_\_\_\_

### PHYSICAL MILESTONES-

- I can do simple yoga. Yes/No
- I can do simple art and craft activities. Yes/No
- I can write with correct formation and within the space provided. Yes/No

### SOCIAL MILESTONES-

- I have understood the importance of the School property. Yes/No
- I can recognize my School's Logo Yes/No
- I have understood the importance of friends in my life. Yes/No

### LANGUAGE MILESTONES-

- I can read simple sentences with vowel Digraphs. Yes/No
- I can converse in English. Yes/No
- I can play word sound game. Yes/No
- I can play word Antakshari. Yes/No

### LEARNING MY MOTHER TONGUE-

- मैं क - ह पहचान व लिख सकता/सकती हूँ हाँ/नहीं
- मैं चित्र पहचान कर शब्द बना सकता/सकती हूँ। हाँ /नहीं

### COGNITION & UNDERSTANDING -

- I have understood the concept of Addition. Yes/NO
- I have understood the concept of Subtraction Yes/No
- I have understood the concept of after, before and in-between. Yes/No
- I can do skip counting by 2's Yes/No

NOTE- Parents are requested to guide and help their children to choose the right option after asking relevant questions to them.

Also kindly share the feedback with the respective class teachers.