



Bal Bharati
PUBLIC SCHOOL

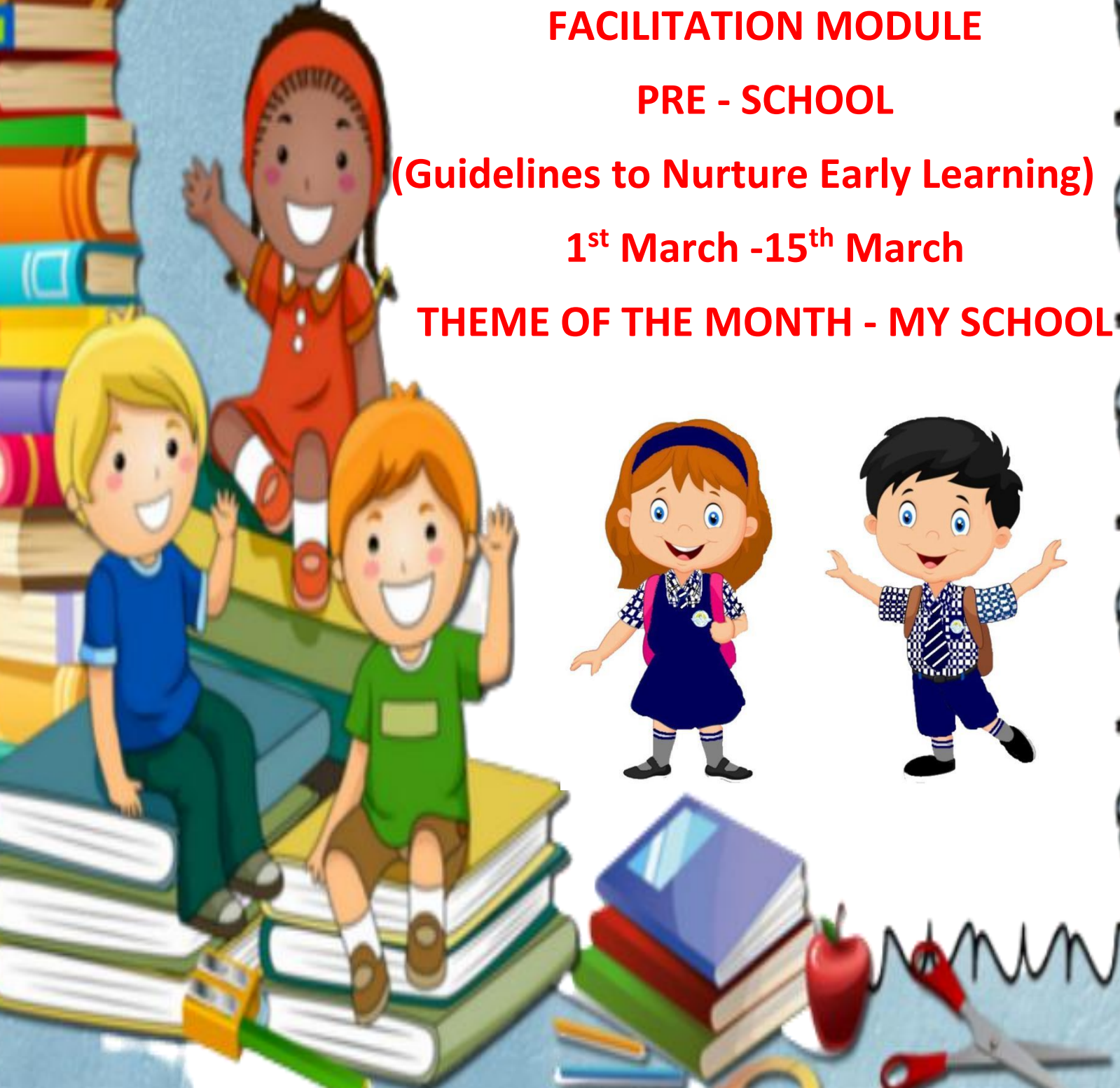
FACILITATION MODULE

PRE - SCHOOL

(Guidelines to Nurture Early Learning)

1st March -15th March

THEME OF THE MONTH - MY SCHOOL



School Time

The Learning Programme is for fifteen days- 1st March ,2022 to 15th March, 2022.

Social Value

- Respect for School and school property

Festivals of the month

- Holi and Mahashivratri

Language and Communication-

- Pep Talk-News of the Day
- Theme-My School
(Name and address of my School,
My Classroom, My Uniform,
Importance of School)

Language (Hindi)

- शब्दावली - सफाई, बगीचा, कुर्सी, मेज, कक्षा, अध्यापिका, बाल भारती , खेल,

Literacy(Hindi)

- व्यंजन 'प' और 'म'

Blocks and Math

- Revision of numbers (1-10)
- Pattern

Fine motor skills/Creative expression

- Making of Natural Colours for Holi
- Shivratri craft
- Role Play-Getting ready for school
- Bridging activities and games

Bridging activities

- Games and Activities

School

School Bus

STOP



Namaskar!

We at BBPS believe that learning can happen in a relaxed and positive environment where experiences should progress from simple to complex, known to unknown and concrete to abstract.

We are looking forward to a productive and successful partnership with you to ensure that our young learners can achieve the desired goals which will go a long way in preparing children for a lifetime of healthier interactions.

Together we can make a difference!

In reference to this, following activities have been divided on weekly basis.



Week 1 (1ST March to 5th March)

- Pep Talk-News of the Day
- Theme-My School
- शब्दावली- सफाई, बगीचा, कुर्सी, मेज, कक्षा,
- अध्यापिका, बाल भारती ,खेल ,हंस
- Revision of all the letters.
- व्यंजन प
- Oral Counting (1 to 10)
- Festival-Shivratri
- Shivratri craft





Week 2 (6th March to 11th March)

- Respect for School and school property
- Writing Readiness-Tracing with pencil
- व्यंजन म
- Revision of numbers (1 to 10)
- Pattern
- Role Play-Getting ready for School



Week 3 (12th March to 15th March)

- Festival-Holi
- Making of Natural colors for Holi
- Bridging activities
- Letter games and activities



NEP 2020 has brought a fresh beam of curriculum and pedagogical structure, particularly for the foundational years of education. The New Education Policy-2020 stresses more on life skills, effective communication skills, encourages more hands on learning activities. The module is designed keeping the NEP2020 in cognizance.

*Each agreed they would have failed,
If either had worked alone.
For behind the parent stood the school,
And behind the teacher, the home.*

Dear Parent

Coming together is a beginning, keeping together is progress and working together is success. The incredible partnership of school and parents has come a long way in achieving our common goal of creating happy children.

We extend our warmest compliments on the fruitful completion of a wonderful session. Together we may give our children the roots to grow and the wings to fly.

GREETINGS "NAMASKAR"

Every greeting and introduction is an opportunity to demonstrate respect for others and to give conversation a favorable and happy start. It is a vital part of courtesy and goodwill.

Let's guide and help our young learners how to do NAMASKAR

(For Namaskar Video kindly refer to the previous module.)



THE ART OF PRAYING



“PRAYER IS THE NEAREST APPROACH TO GOD.”

- **William Law**

Prayer can be one of the most powerful source for bringing positivity in all of us. It helps us to grow and become internally strong. It is a communication with God. Making children comfortable with prayer helps them to understand that God is always around.

(For Prayer Video kindly refer to the previous module.)

LET'S GET FIT

“HAPPINESS LIES FIRST OF ALL IN HEALTH.”

- **GEORGE WILLIAM CURTIS**

Exercise and physical fitness go hand in hand. It is a vital component for laying the foundation of a child's overall development. Therefore, let's involve our young Bal Bharatians in some stretching exercises and mudra formations. For example- heart mudra, Gyan mudra, Anjali mudra etc.





FESTIVALS OF THE MONTH

HOLI

LEARNING OUTCOMES-

The child will be able to:

- Learn how to make natural colours.
- Learn importance of Holi festival.

As the 'Festival of Colours' is around the corner, everyone is set to smear vibrant colours on their near and dear ones. Every nook and corner of markets are donned with a myriad of colours. Children love to play with colours on Holi, let's help our little munchkins to make natural colours at home.

Material required for yellow colour-

- One strainer
- Turmeric powder 4 tablespoons
- Besan/ Gram flour 2 tablespoons

Steps-

Add turmeric powder to besan and mix it nicely, rubbing it between both palms till they are mixed well. After this, sieve it (using a very fine strainer) at least two to three times.

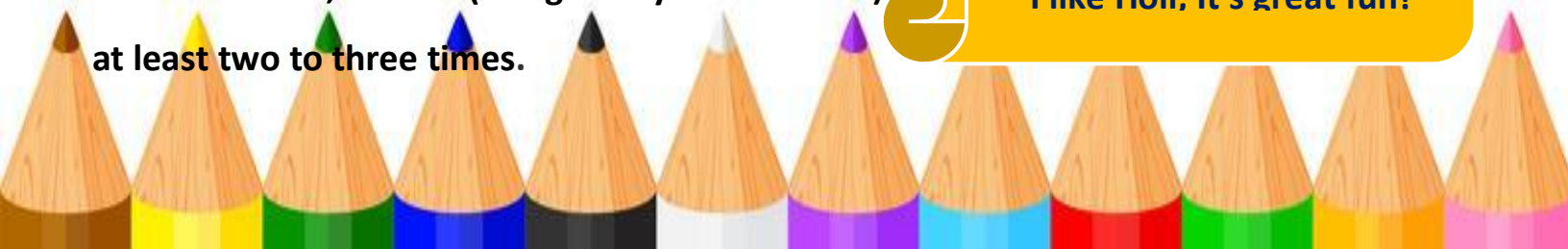
Dum, dum, dum, Holi has
come,

Red, yellow, green, the
colours fall on me.

Run, run, run, away you run,
Here come the colours, from
the water gun.

Dum, dum, dum, Holi has
come

I like Holi, It's great fun!



Material required for red colour-

- Dried red hibiscus flowers
- Rice flour
- One strainer

Steps-

Take properly dried hibiscus flowers and grate them into a fine powder. Then, add rice flour in uniform quantity to obtain dry red colour.

Material required for green colour-

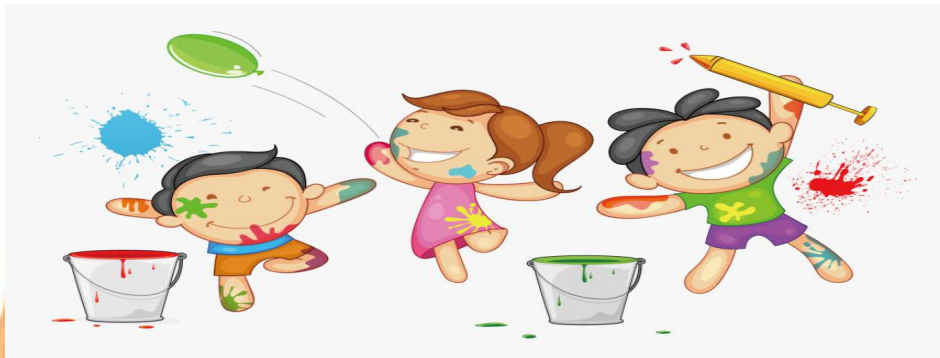
- Henna powder
- Rice flour or maida
- One strainer



Steps-

Use a strainer to mix equal quantity of good quality henna powder with flour to form a green colour homemade Holi powder.

“For worksheet link (Festival-Holi), kindly refer to the bibliography.”





MAHASHIVRATRI

LEARNING OUTCOMES-

The child will be able to:


- Understand more about the festival of Maha Shivratri.
- Know why we celebrate this festival.
- Enhance creativity.

Maha Shivratri is one of the auspicious festivals of Hindus which is celebrated with great enthusiasm all over India and other parts of the world. It is celebrated to mark and owe our respect towards Lord Shiva, an important deity in Hindu religion. To keep the zeal alive, a fun filled craft activity has been planned for our young learners because children learn best when they get an opportunity to unlock their creativity and innate talent.

DAMROO MAKING ACTIVITY

Material required-

- 2 paper cups
- Tape
- Brown water paint and brush
- 1 thread- ½ meters
- 2 Wooden beads
- 2 white circles
- Black marker/crayon
- Glue



“For video link (Festival- Mahashivratri Craft), kindly refer to the bibliography.”

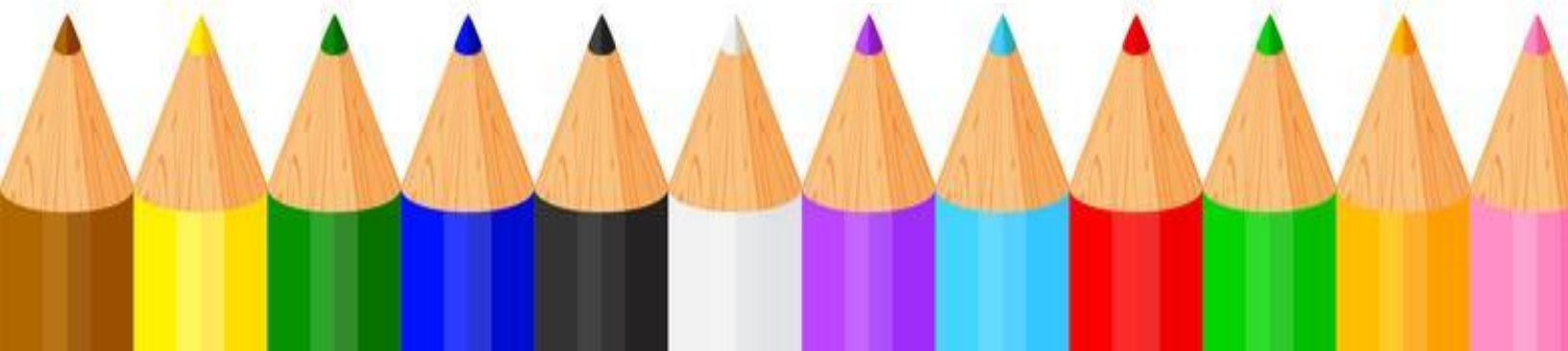
THANDAI MAKING ACTIVITY

Material required-

- One cup milk
- Saffron
- Sugar- 1 tablespoon
- Powdered almonds, pistachios, cashews, fennel seeds (as per choice)

Steps -

- Keep all the ingredients ready. Soak saffron in a tbsp of milk and set aside. Soak almonds in hot water for 10 minutes. After 10 minutes, peel the skin of almonds and pat dry it with a towel. Take the ingredients mentioned "to powder" to a blender along with peeled almonds.
- Grind them to a fine powder as possible. Boil the milk in a saucepan for 5 minutes in low medium flame. Then add the ground powder, saffron mix and sugar. Mix well with a whisk.
- Keep it in simmer until it becomes slightly thick. Once done, refrigerate the mix for 30 minutes to 1 hour. Then strain the mixture through a strainer. Now pour the strained milk in glasses and serve.





SOCIAL VALUE

**“School is nice, Oh what fun!
Learning, lessons and play begun!**

RESPECT FOR SCHOOL PROPERTY

LEARNING OUTCOMES

The child will be able to

- Learn the importance of school property.
- Develop the sense of belongingness towards the school.
- Follow all the rules and regulations.
- Behave in a responsible and disciplined manner

School is a place that provides education, memorable experiences, learning and great friendships. Children should learn to respect the school and its property as it is the second home for them. Children love to enact, dramatize and do role-play.

We can involve students in role-play where they can choose different characters to play. They can have fun while delivering their dialogues but it should always end with the message that being respectful towards others and the school property makes everyone feel good.

Facilitators can discuss with the students about few instances where they have seen their school property disrespected.



Also, few questions can be asked and their responses may be discussed in detail –

- How do you feel if someone spoils your classroom furniture with crayons or pencils?
- Do you like to study in a dirty place where wrappers and pencil shavings are thrown all around?
- What should we do before using anyone else's things in the classroom?
- Why should we keep our toys, books, water bottles and bags properly in the classroom?

Let us understand this through a short story.

MY WONDERFUL SCHOOL

There were two friends – **Daksh** and **Aarav**. A girl named **Geetika** who was a new admission came to them. She approached both of them for playing but they denied and started scribbling on the school furniture. **Geetika** tried to stop them by saying that “ Please don't do all this. We should always respect our school property and make sure that no one destroys it”. **Daksh** and Aarav did not listen and kept doing the same thing.

After sometime the teacher noticed all this and called both of them. She counseled them and explained the importance of respecting the school property and following all the rules. **Daksh** and **Aarav** realized their mistake and promised that they will never repeat such things in future and take care of their school property.

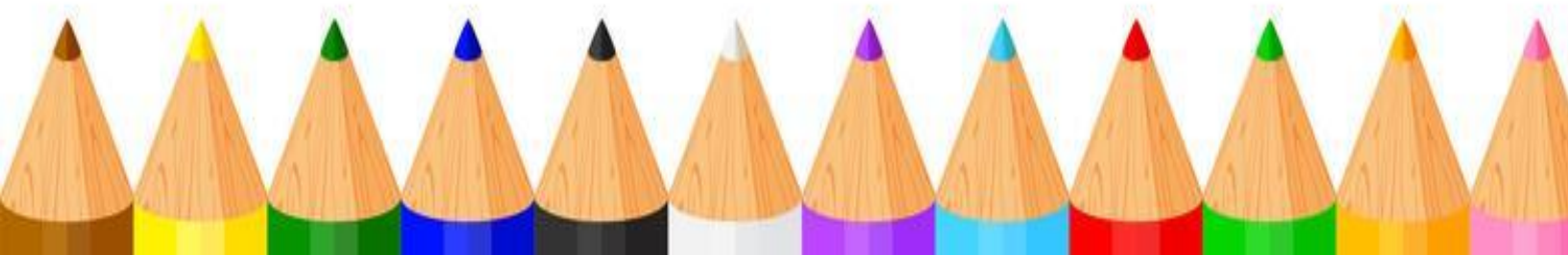
They also thanked **Geetika** for her good advice and started playing together.

They also sang a small rhyme.

My school, you are so cool!
Lots of activities make us drool!
My friends are so nice,
Teachers are so wise,
So we follow their every advice.

VIRTUAL CLASSROOM RULES

- Dress up neatly and be prepared for the class.
- Find a quiet space.
- Always join on time.
- Stay on mute if you are not talking.
- Listen to your teacher and follow instructions.
- Respect and listen to your classmates.
- Raise your hand to speak.
- Avoid eating or drinking during the class.
- Share and discuss new ideas.






ENGLISH LANGUAGE AND COMMUNICATION

VOCABULARY BAG – (STRUCTURED CONVERSATION)

LEARNING OUTCOMES-

The child will be able to:

- Learn new vocabulary words.
- Enhance his/her speaking skills.
- Identify words related to 'School'.

Bharat	Hurrah! We have reached school .
Bharati	Wow! Our school is so big .
Bharat	Bharati! Our school play area is also very big and there are so many swings here like – see-saw, merry-go-round etc. 
Bharati	Bharat! Look at your left-hand side, there is a big lawn .
Bharat	Wow! There are so many beautiful and colourful flowers in the lawn. It is spring season! 
Bharati	Oh! Look, there is a big yellow school bus with our school's name written on it. 
Bharat	Yes Bharati! I can see a child's picture on the bus wearing school uniform .

Bharati	Yes! Our school: Bal Bharati Public School. Our school rocks!	
Bharat	I am super excited to see my classroom .	
Mother	Wake up Bharat and Bharati! Good morning!	
Bharat	<i>(rubbing his eyes)</i> Oh! It was only a dream. Mumma, I saw Bharati and I going to school .	
Mother	Don't worry Bharat! You and Bharati will be able to go to school soon.	
Bharat and Bharati	HIP HIP HURRAH!!! We are proud to be Bal Bharatians!	
		

Rhyme Time

"Pencils, glue, paper and books,
My backpack is filled to the top!
I grab my lunch and water bottle,
And make my way to the bus stop."



ACTIVITY – PAPER PLATE ‘SCHOOL BUS’

LEARNING OUTCOMES-

The child will be able to:

- Relate himself/herself with school.
- Make a paper plate ‘school bus’.



Material required: -

- Paper plate
- Yellow paint
- 2 black circles for wheels, 2 triangles, 2 squares and 1 rectangle. (as shown in the picture)
- Glue

Steps: -

- Cut the paper plate into 2 equal parts.
- Paint half of the paper plate yellow.
- Paste the black circles for wheels.
- Paste the triangles, squares and a rectangle as shown in the picture.


“For PPT (Vocabulary bag), kindly refer to the bibliography.”

PEP TALK- NEWS OF THE DAY

LEARNING OUTCOMES-

The child will be able to:

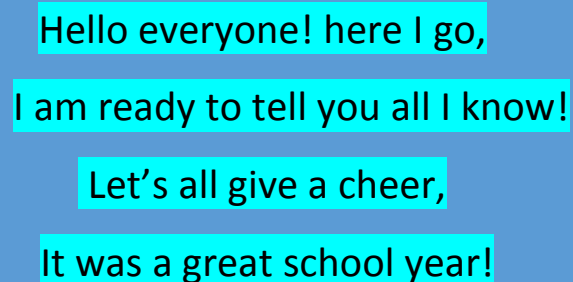
- Develop effective communication skills.
- Develop confidence and will be able to participate.
- Express himself/herself in a group.



Children need daily opportunities to express, communicate and talk freely about their experiences, likes and dislikes. Talking is important for the child's language development and general knowledge.

HAPPY MEMORIES

To celebrate learning and share precious memories, let's have a time of review and reflection. The facilitator may take up a discussion on different activities done during the year and each child will be asked to tell about –'The activity I enjoyed the most.' Children will be encouraged to tell about their favourite activity and why. This fun enrichment session will motivate children to talk about their likes and dislikes and reflect on their best learning experiences.



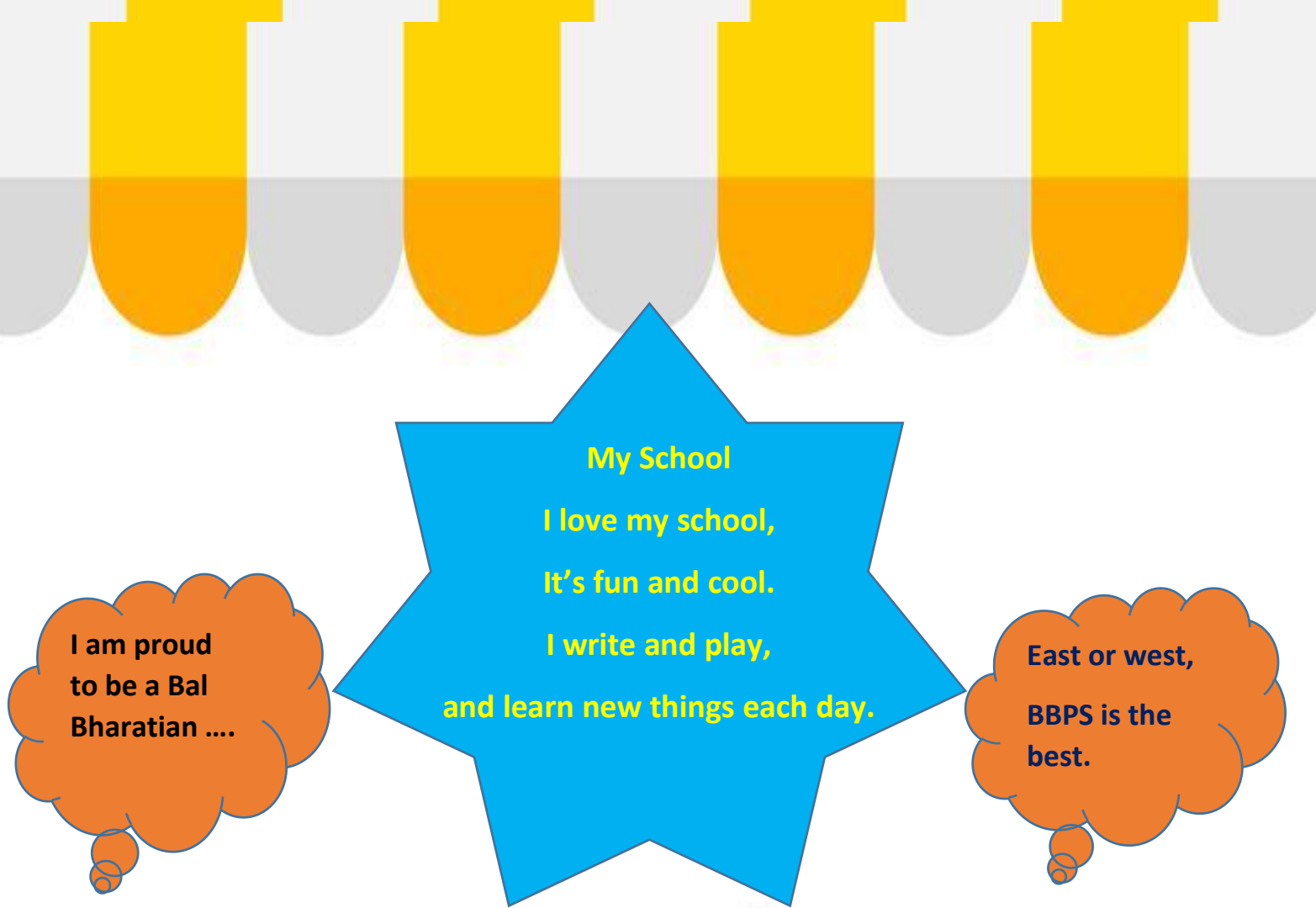
Hello everyone! here I go,
I am ready to tell you all I know!
Let's all give a cheer,
It was a great school year!

LEARNING OUTCOMES-

The child will be able to:

- Feel connected with his/her school.
- Have a strong sense of belongingness.
- Enhance his/her vocabulary.





School plays a significant role in facilitating all round development of children. For most children, school is the first set up where they learn to socialize with others. They learn to make friends, talk to teachers and gain confidence. The facilitator may have a detailed discussion during virtual circle time about school, address of the school, classroom and uniform.

Children will be told about the importance of school. A school is like a family. A child meets his teachers and makes new friends. It is a great place where a child feels, understands and experiences new things. We should be proud of our school. Children will be encouraged to say the school slogan.

'For video link (My School) kindly refer to the bibliography.'



LITERACY ENGLISH

The facilitator with the help of co facilitator will involve children in fun filled and fruitful games and activities that will help them to recapitulate and revise all letters and make this transition period more enjoyable.

FUN ACTIVITIES

BEND THE LETTERS WITH PIPE CLEANERS

LEARNING OUTCOMES

The child will be able to:

- Create the formation of letters.
- Develop the skill of independence and confidence.
- Enhance concentration.

Material required:

- 8-10 Colorful pipe cleaners

Steps:

The facilitator will show different letters formation using pipe cleaners and will ask children to do the same.



GAMES

Games are essential for healthy development in early childhood and beyond. It allows them to experiment through trial and error and find solutions to problems.

LETTER MATCHING MEMORY GAME

LEARNING OUTCOMES-

The child will be able to:

- Reinforce the letters.
- Feel a sense of achievement.
- Match the upper case with lower case letters.

Material required

- 16 disposable spoons
- A permanent marker

Steps:

The co facilitator will write uppercase letters on 8 disposable spoons and same lower case letters on another 8 spoons. Now, all the spoons will be kept jumbled up and the child will be asked to match the upper case letters with the lower case.

LETTER SCAVENGER HUNT

LEARNING OUTCOMES-

The child will be able to:

- Relate letters with their objects.
- Stimulate curiosity.
- Have fun filled experience.



Material required:

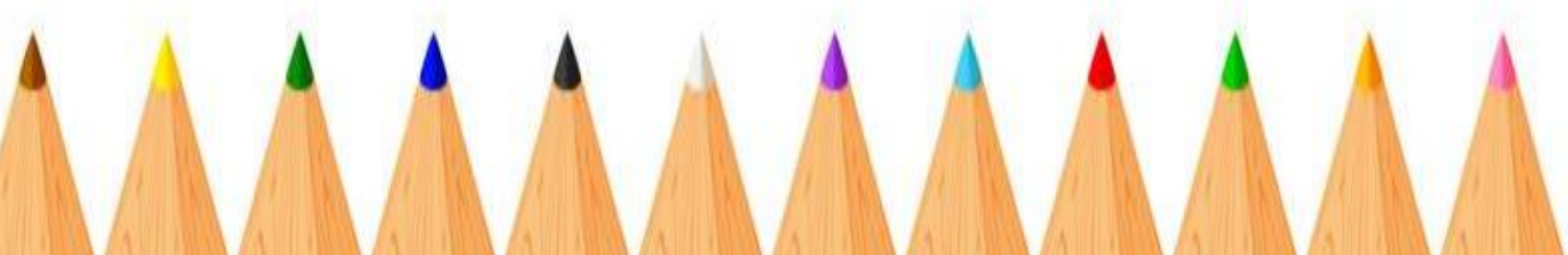
- **Alphabets cards**

Steps:

The co facilitator will keep the cards of letters. The child will be given a time limit of 1 minute and asked to get real objects present in their immediate environment starting with the sound of the letter shown.

“For worksheet (Revision of letters), kindly refer to the bibliography”.

“For worksheet (Tracing with pencil), kindly refer to the bibliography. “





HINDI LITERACY

शब्दावली -

सफ़ाई, बगीचा, कुर्सी, मेज़, कक्षा, अध्यापिका, बाल भारती, खेल, हंस, मैदान।

सीखने का प्रतीफल

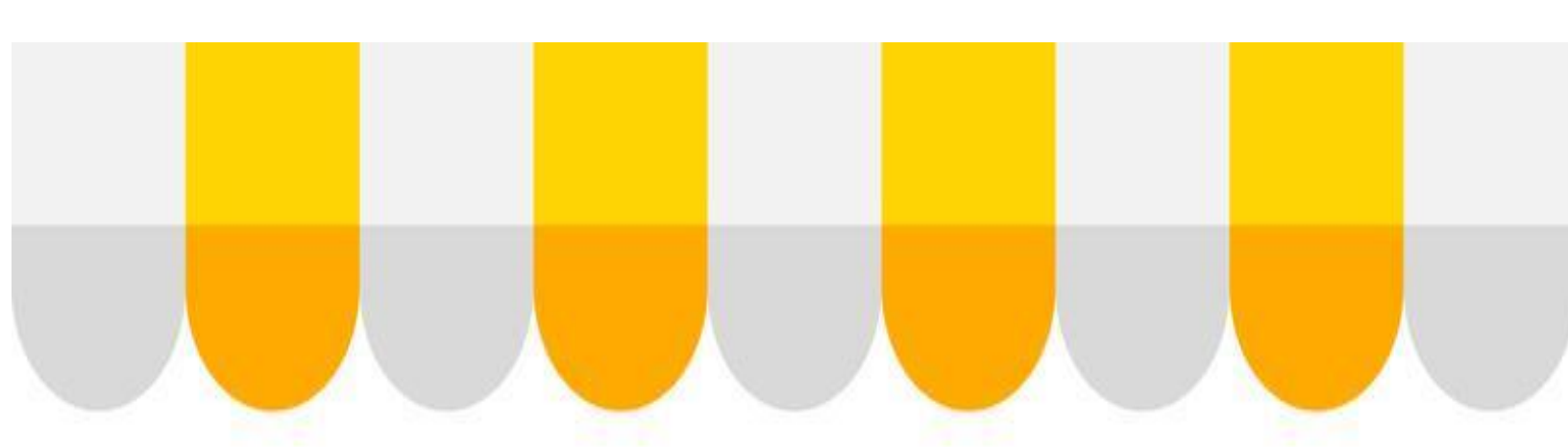
विद्यार्थी -

- पढ़ने का कौशल विकसित कर पाएगा।
- नए शब्द सीख व उन्हें भाषा में प्रयोग कर पाएगा।
- अपनी कल्पना शक्ति को विकसित कर पाएगा।

भाषा एक ऐसा माध्यम है जिसके ज़रिए हम दूसरे लोगों से बातचीत करते हैं और अपने विचारों को व्यक्त करते हैं। बच्चे सबसे पहले सुनने और धीरे धीरे शब्दों का अर्थ समझने लगते हैं और फिर आस पास के वातावरण में प्रयोग होने वाले ध्वनियों और शब्दों से अपनी भाषा का निर्माण करते हैं।

अध्यापिका बालगीतों के द्वारा बच्चों को नए शब्दों को सीखने के लिए प्रोत्साहित करेगी।






देखो मेरी पाठशाला, रूप इसका बड़ा निराला ।
हम यहाँ पर पढ़ते हैं, कभी कभी शरारत करते हैं।
आओ सब मिल कर कहें , बाल भारती पर है गर्व हमें ।

हरा भरा सुंदर बगीचा,
फूलों से लदा बगीचा ।
पाठशाला की शान बढ़ाता,
यहाँ खेल कर मज़ा आता ।
माली भैया बात बताते,
साफ सफ़ाई रखना सिखाते ।

मेरी कक्षा खूब बड़ी,
कुर्सी मेज़ से सजी ।
यहाँ अध्यापिका हमें पढ़ाती,
नमस्कार करना सिखाती ।
फिर खेल मैदान ले जाती,
तरह तरह के खेल खिलाती ।



बाल भारती स्कूल के आदर्श वाक्य "हंसो नायतु ना प्रज्ञाम" को एक बच्चे की छवि में एक उड़ते हंस के रूप में दर्शाया गया है। आदर्श वाक्य का अर्थ है, " ऐ हंस, हमें शिक्षा दें", और हमें लगातार सीखने और उत्कृष्टता की नई ऊंचाइयों पर ले जाने के लिए प्रेरित करते हैं, आमतौर पर पौराणिक मान्यताओं में हंस ज्ञान का प्रतीक माना जाता है



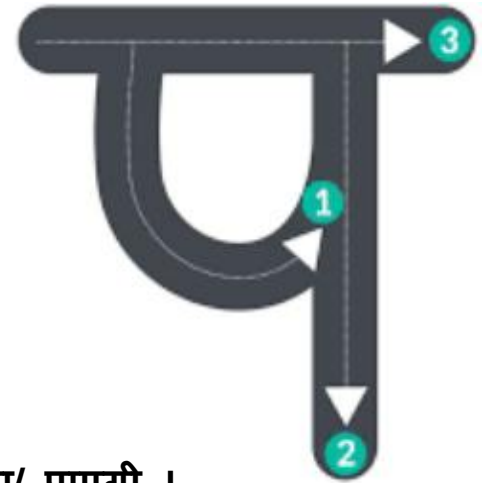
व्यंजन प

सीखने का प्रतिफल

छात्र व छात्रा -

- व्यंजन प की पहचान कर पाएगा /पाएगी ।
- श्रवण एवं वाचन कौशल से भाषा का विकास कर पाएगा/ पाएगी ।
- शब्द भंडार में वृद्धि कर पाएगा /पाएगी।
- भाषा के कौशल (पठन, श्रवण ,लेखन)का विकास कर पाएगा /पाएगी।

अध्यापिका बच्चों को व्यंजन प से शुरू होने वाले शब्द बोलने के लिए प्रोत्साहित करेगी।



सबकी प्यास बुझाऊँ मैं,
जल्दी सोचो ,मेरा नाम ।



पानी

हरा भरा मैं होता हूँ ,
सबको छाया देता हूँ ,
फल ,फूल और हवा भी दूँ
जल्दी बताओ मेरा नाम....



पेड़

अध्यापिका वर्चुअल सर्कल टाइम के दौरान व्यंजन प की कहानी सुनाकर व्यंजन प से शुरू होने वाले शब्दों को सुनने और बोलने का प्रयास कराएंगी।

व्यंजन **प** की कहानी

पारस और **पायल** भाई बहन थे ।

दोनों एक दिन **पेड़** के नीचे बैठकर **पत्तों** से खेल रहे थे।

माँ ने **पालक** के **पकौड़े** खाने को दिए और **पिताजी** ने **पिस्ता** खाने को दिया ।

सभी ने मिलकर खूब मज़े करे।



पालक



पतंग



पत्ता



पिस्ता



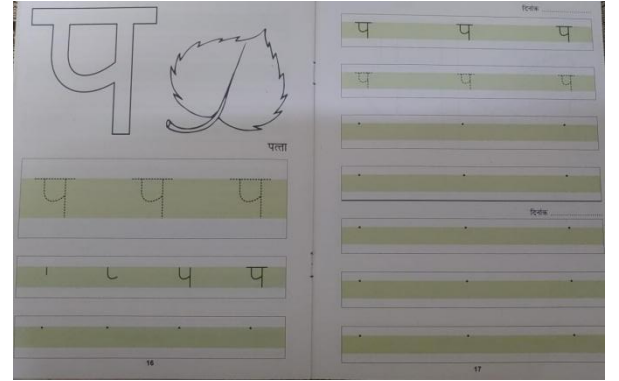
वाणी वक्रता

पीतल के पतीले में पपीता पीला पीला,
पीतल के पतीले में पपीता पीला पीला।

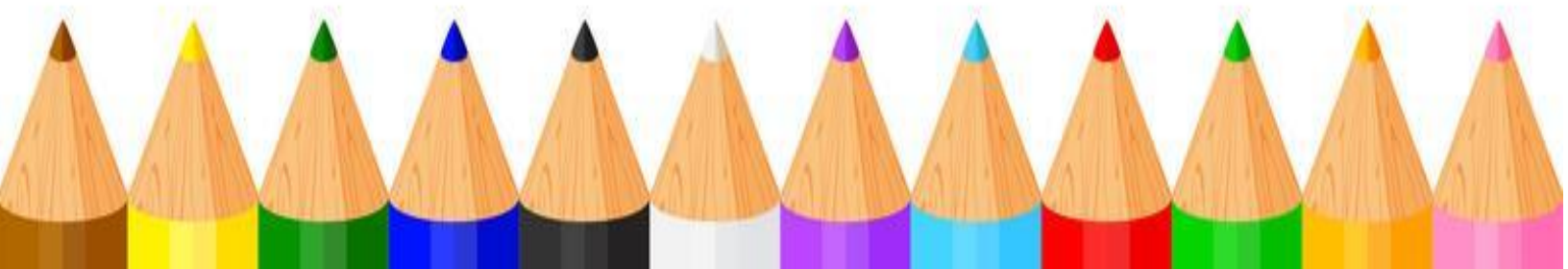
➤ अध्यापिका द्वारा बच्चों को व्यंजन प की बनावट का प्रयास आटे या सूजी में कराया जाएगा।



➤ तत्पश्चात बच्चों को उत्तर पुस्तिका में व्यंजन प लिखने के लिए प्रोत्साहित किया जाएगा, इसके अलावा व्यंजन प से संबंधित शब्दावली को सुदृढ़ करने के लिए एक वीडियो दिखाई जाएगी ।



“व्यंजन प पर आधारित वीडियो तथा कार्य पत्रिका के लिए कृपया बिबलियोग्राफी देखें।”



व्यंजन म

सीखने का प्रतिफल

छात्र व छात्रा-

- व्यंजन म की पहचान कर पाएगा /पाएगी।
- श्रवण एवं वाचन कौशल से भाषा का विकास कर पाएगा/ पाएगी।
- शब्द भंडार में वृद्धि कर पाएगा/ पाएगी।
- भाषा के कौशल (पठन ,श्रवण ,लेखन) का विकास कर पाएगा/पाएगी।

अध्यापिका बच्चों को व्यंजन म का परिचय आसपास के वातावरण में प्रयोग आने वाले म से शुरू होने वाले शब्दों द्वारा करवाएगी। इस क्रिया से बच्चों के सोचने के कौशल में विकास होगा ।

अध्यापिका बच्चों के पूर्व ज्ञान के आधार पर उनसे कुछ प्रश्न पूछेगी जैसे-

- वह कौन है जो घर पर सबका खयाल रखती है और हमें बहुत प्यार करती है?
- भगवान कृष्ण को क्या खाना बहुत पसंद था?
- ऐसी कौन सी हरे रंग की सब्जी है जिसे छीलने पर हरे रंग के गोल-गोल दाने निकलते हैं?
- गर्मियों में मिट्टी के किस बर्तन में पानी डाल कर रखने में पानी ठंडा रहता है?
- बारिश में कौन अपने पंख फैलाकर नाचता है?



मम्मी,



मक्खन,



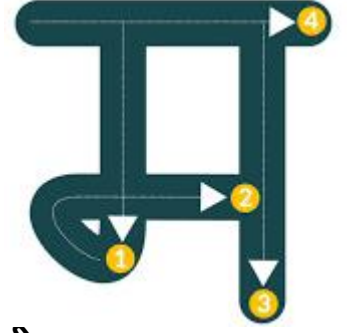
मटर,



मटका,



मोर



- बच्चों को इन शब्दों की प्रथम ध्वनि सुनने के लिए प्रेरित किया जाएगा तथा उन्हें व्यंजन म की पहचान तथा मौखिक अभ्यास करवाया जाएगा।
- अध्यापिका बच्चों को म पर कविता गाकर सुनाएगी तथा गाने के लिए प्रेरित करेगी।
- कविता के द्वारा बच्चों का ध्यान म ध्वनि पर केंद्रित किया जाएगा।

म से मम्मी म/ म/म/

म से मटका म/म/ म/

म से मकखन म/ म/म/

- खेल खेल में बच्चों को अपने हाथों की क्रिया से मछली, मगरमच्छ बनाने को कहेगी और मेंढक की तरह फुदकने को कहेगी। इस क्रिया द्वारा बच्चों का ध्यान म से मछली ,म से मगरमच्छ और म से मेंढक की ओर केंद्रित किया जाएगा।



मछली



मगरमच्छ

- पीपीटी द्वारा बच्चों को म की शब्दावली का ज्ञान करवाया जाएगा तथा शब्दों की प्रथम ध्वनि सुनने का अभ्यास करवाया जाएगा।
- अध्यापिका द्वारा बच्चों को व्यंजन म की बनावट का प्रयास आटे या सूजी में कराया जाएगा तत्पश्चात बच्चों को उत्तर पुस्तिका में व्यंजन म लिखने के लिए प्रोत्साहित किया जाएगा ।

- इसके अलावा व्यंजन म से संबंधित शब्दावली को सुदृढ़ करने के लिए एक पीपीटी दिखाई जाएगी।



“व्यंजन म पर आधारित पीपीटी एवं कार्य पत्रिका के लिए कृपया बिबलियोग्राफी देखें।

BLOCKS AND MATHS

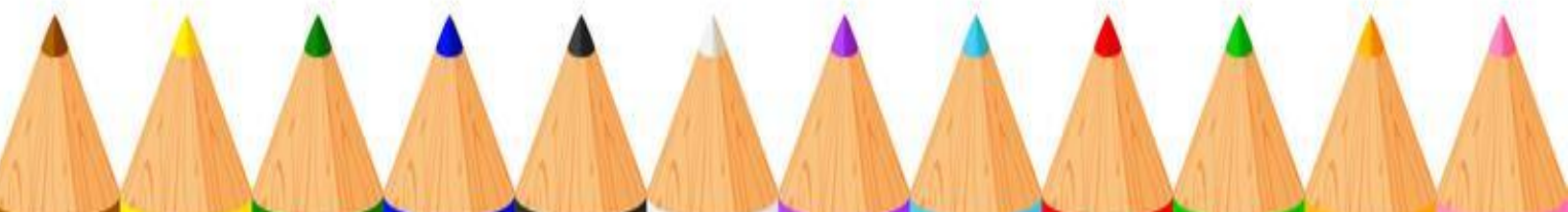
Revision of numbers 1 to 10

LEARNING OUTCOMES

The child will be able to:

- recognize the numbers.
- know that the numbers have an order.
- relate or express numbers to quantity.

Counting, an important preschool math skill is more than just reciting numbers. We need to help preschoolers understand that numbers are quantities. They develop their skills as they count objects. There are simple ways to have fun with numbers.



NUMBERS EVERYWHERE

Our surroundings are full of numbers on doorways, car number plates, bus number, traffic signals and telephone numbers. We can always ask children to read the numbers.



HELLO - HELLO

Use a play phone to “call” people you know. Tell your child the phone number and let him/her dial. Show him/her the number first and watch carefully to make sure that he/she is not calling the wrong number.

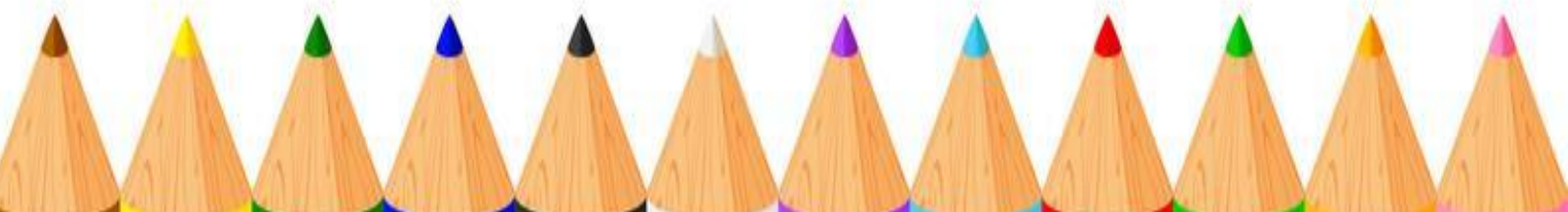
dreamstime



HOW MANY?

Tell your children they can take out four toys, ten crayons or six bath tub toys. Help them count out these items. This will give meaning to numbers.

“For PPT and worksheet link (Counting 1 to 10), kindly refer to the bibliography.”



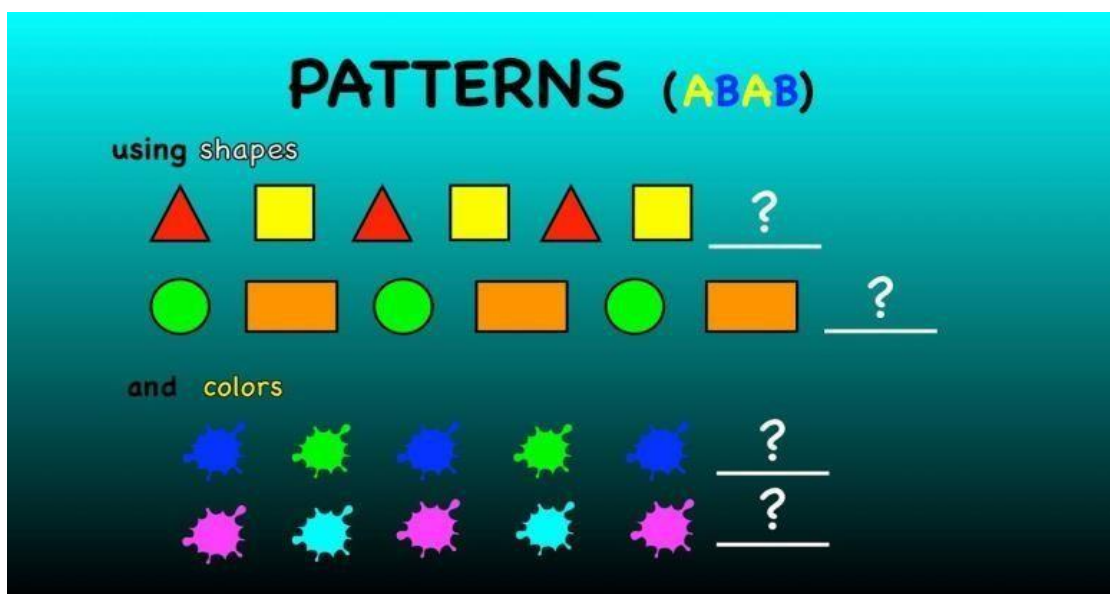


“PATTERN”

Encouraging a child’s understanding of pattern contributes to the development of mathematical thinking, including counting and problem solving. Typically, when we think of patterns, we think in the most basic terms: repeating a set of items in a particular sequence. For example, “apple, banana, apple, banana” is a basic ABAB pattern.

Co facilitator may use beads, blocks, cereals, leaves, coins, buttons, marbles, color popsicles stick, toys, shoes or wrapping paper for coding activities. There are few games which can help to reinforce the idea of pattern.

- At the park, lay-out a marble, leaf and flowers and ask the child to continue the pattern.
- While waiting for food at a restaurant, ask the child to form patterns using forks, knives and spoons.
- In the kitchen teach your child to set utensils in the correct order.



PATTERNS (ABAB)

using shapes

▲ ■ ▲ ■ ▲ ■ ?

● ■ ● ■ ● ■ ?

and colors

■ ■ ■ ■ ■ ?

■ ■ ■ ■ ■ ?



CREATIVE EXPRESSION-ROLE PLAY

GETTING READY FOR SCHOOL: -

Role play being a fun activity allows children to get into a character and act out real life roles or fictional performances which is important for developing their imagination and creativity. Closure of schools due to Covid-19 has impacted our kids severely. So 'Let's pretend and go to school' will be a thrilling act for our children.

LEARNING OUTCOMES: -

The child will be able to –

- Express ideas and feelings in a relaxed environment.
- Develop communication and language skills.
- Enhance creativity and imagination.



BRIDGING ACTIVITIES

In an endeavor to make the transition from Pre-School to Pre-Primary, a joyous process for our children, some exciting activities have been planned. This will help in making the transition smooth.

➤ 'I SPY'

LEARNING OUTCOMES: -

The child will be able to -

- Add new words to his/her vocabulary.
- Remember all phonetic sounds.

Step (i) The facilitator can hold a single familiar object or picture of an object and give clues like-

“It bounces and bounces everywhere,
It bounces up into the air,
It is round like the Sun,
and playing with it is fun.”

Step (ii) The child will look at the object and say
“I spy with my little eyes,
something round and filled with air,
that bounces high.”

Step (iii) On hearing the correct answer, the facilitator will acknowledge it by immediately repeating the word and sound. (Ball begins with phonetic sound of B - ब, ब, ब)

Step (iv) Repeat the activity with different letters.

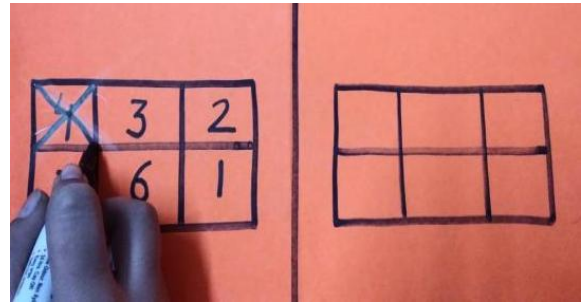


➤ 'LOTTO PARTY' (NUMBER TAMBOLA)

LEARNING OUTCOMES: -

The child will be able to -

- Recognize numbers easily.
- Write the numbers with proper strokes.



Step (i) The child will have a LOTTO CARD on which he/she will write any 6 numbers from 1-10.

Step (ii) The facilitator will call out numbers from 1-10 randomly.

Step (iii) The child will listen carefully and identify the number on his/her 'Lotto Card' and strike out the card numbers one by one.

Step (iv) Once all numbers are struck out, the child will say "LOTTO!".

➤ 'STORY TIME FOLLOW UP'

LEARNING OUTCOMES: -

The child will be able to –

- Develop effective communication skills.
- Enhance his/her vocabulary.



Step (i) Select a story book that has illustrations, age-appropriate theme and rhythmic language.

Step (ii) Encourage the child to look at the book's cover and guess what the story is about.

Step (iii) The facilitator should pause while narrating the story and involve the child by asking questions.



Step (iv) Allot time to child to ponder upon what he/she thinks will happen next. The facilitator will encourage the child to draw the characters as per his/her imagination.

Step (v) To extend story time, follow up activities such as, *story maps, sequencing activities, role play, story retelling with a different ending* can be used.

➤ **'CRAFT STICK BRIDGE BUILDING ACTIVITY'**

LEARNING OUTCOMES: -

The child will be able to –

- Improve his/her problem solving skills.
- Think analytically and critically.

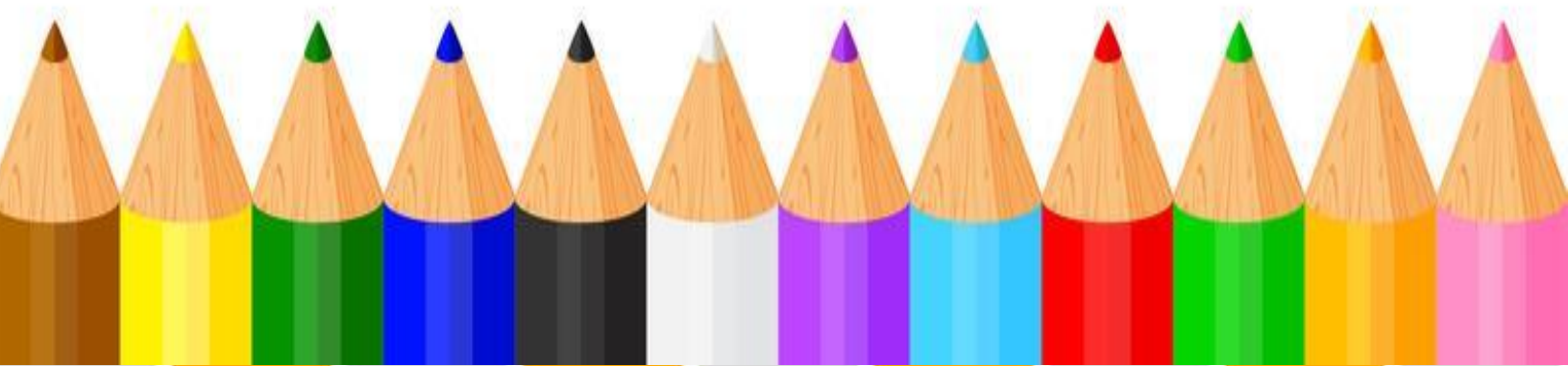


Step (i) Balance the craft sticks between two cups to create a bridge.

Step (ii) The facilitator will encourage the child to balance small toy animals on the bridge formed using the craft sticks as shown in the picture.

Step (iii) The facilitator will ask questions like-

- How many craft sticks can you fit side-by-side between two cups?
- Can you push the cups farther apart and still build a solid bridge?
- How many animals can you fit on one small bridge at a time?



MILESTONES ACHIEVED

The activity that I enjoyed doing the most

SOCIAL MILESTONES-

- I enjoyed reciting rhymes with music. Yes/No
- I know about my school and look forward to attend offline classes. Yes/No
- I understood the significance of festivals- Mahashivratri and Holi. Yes/No
- I enjoyed celebrating festivals with my family. Yes/No
- I enjoyed festival related creative activities. Yes/No

LANGUAGE MILESTONES-

- I can recognise and name all the letters correctly. Yes/No
- I am aware of vocabulary words. Yes/No
- I enjoyed listening to stories. Yes/No

LEARNING MY MOTHER TONGUE-

- मैं व्यंजन "प" और "म" की पहचान और मौखिक ध्वनि विश्लेषण कर सकता हूँ/सकती हूँ। हाँ/नहीं
- मैं व्यंजन "प" और "म" को सही ढंग से लिख सकता हूँ/सकती हूँ। हाँ/नहीं

COGNITION & UNDERSTANDING RELATED MILESTONES-

- I enjoyed counting, identifying and co-relating numbers. Yes/No
- I can write numbers with proper strokes. Yes/No
- I am good at playing memory games. Yes/No
- I enjoyed working on riddles and puzzles and could solve them. Yes/No

MOTOR SKILLS RELATED MILESTONES-

- I enjoyed performing exercises and body movements. Yes/No
- I can do simple art and craft activities. Yes/No
- I loved letter related games and activities. Yes/No

CREATIVE EXPRESSION RELATED MILESTONES-

- I enjoyed making natural Holi colours and Damroo craft. Yes/No
- I enjoyed making Thandai with kesar. Yes/No

NOTE- Parents are requested to guide and help their ward to choose the right option after asking relevant questions to them. Also share the feedback with the respective class teachers.