

Pre - School Curriculum

<u>Month</u>	<u>Themes</u> <u>PS</u>	<u>Themes</u> <u>PP</u>
April	All about me	All about me
May	Summer Season	Things Around Me
July	The Growing Me	The Growing Me
August	Rainy Season	Water
September	Animals	Animals & Insects
October	Things in the Sky	Birds
November	Means of Transport	Means of Transport
December	Winter Season	Mother Earth
January	People who help us	Our Helpers
February	Plants	Plants & Air
March	My School	My School

Steven Anderson :

“Alone we are smart...Together we are brilliant”.

Ignacio Estrada : "If a child can't learn the way we teach, may be , we should teach the way they learn..."

Month – April

Theme- All about Me

Social Skill/Value/Basic Courtesies & Manners- Greeting, Use of three magic words, Taking Turns & Sharing.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
<p>Circle Time- Teachers to structure the activity as per the theme and the value.</p> <p>NEWS OF THE DAY –to be done on daily basis.</p>	<ul style="list-style-type: none"> बच्चों को सरल कहानियां सुनाये बच्चों को नियमित एवं स्वतंत्र रूप से अपने आप को व्यक्त करने और अपने बारे में कुछ पंक्तियाँ बोलने के लिए प्रोत्साहित करें मेरा नाम मेरी माँ का नाम मेरे पिता का नाम 	<p><u>Reading Readiness Activities-</u></p> <ul style="list-style-type: none"> Vocabulary – name, year (age), boy, girl, teacher, class, father, mother, names of the body parts, clean, soap, towel, comb, brush, oil, toothpaste, clothes, etc. 	<ul style="list-style-type: none"> Development of simple early mathematical skills: Sorting Activities with various objects eg. big coloured buttons, pompoms using tongs, empty clay boxes of different colours. Pairing activities with pictures and objects (Colour, size, shape). Comparing with concrete objects and pictures. Pre number concept – Big / Small. Begin with concrete examples for eg. big pencil and a small pencil. Use of pictures. Worksheet for eg. children to 	<p>Fine Motor-My first mark in school (scribbling in hand and foot print) or any other supportive activity.</p>

			<p>colour big and small with colour specified by the teacher. for eg . Big Cat – Red, Small Cat – Yellow.</p> <ul style="list-style-type: none"> • Shape – Circle. Showing concrete objects in the environment and encouraging identifying the shape- circle. Worksheets eg. Trace the circles and colour them. Colour big circle red and small circle blue. Pasting of circle. <p>Knowledge of patterns: Standing line (Pasting of ice cream stick).</p>	
Rhymes and stories according to the theme and value for the month.		<ul style="list-style-type: none"> • Development of postural control- sitting straight on a chair without using their arms. 	<p>Montessori Apparatus- Pink Tower</p>	<p>Gross Motor- Fun with shadow Make the children aware that they have a shadow through any outdoor activity (a walk, race, ball kicking, catching, etc).</p> <p>Hoola - Hoop activities (physical control & awareness).</p>
Pass The Ball- Pass the ball to each child and let each child speak his name. The same activity to be repeated till each child gets a chance.		<p><u>Writing Readiness Activities –</u></p> <ul style="list-style-type: none"> • spooning, threading, scribbling on different surfaces, colouring activity 		<p>Creative expression- Doll’s play (to bring concept of body parts) and dancing freely on music to recognise his/her body parts (eg-</p>

Gradually the sentences can be added like..My name is... I am a girl/boy.		level 1 , paper tearing, etc.		shake shake shake your leg)
Name Game Each child will tell his /her name and a word with the letter of his name.				
Activity to knowing your peers(Name Game)- Each child will tell his/her name and a word with a letter of his name.				
Auditory Discrimination Let the child hear sounds of different objects like bangles ,coins, animals, birds ,familiar teachers in the classroom with eyes closed to make them active listeners and identify the familiar sounds.				
Telephone Game- Let each child talk to his family member or a friend (Pretend Play). Children to be encouraged to tell their father's name, mother's name, etc.				

**** - ACTIVITIES FOR POSTURAL CONTROL TO BE DONE ON REGULAR BASIS .**

Robert John Meehan : Every child has a different learning style & pace. Each child is unique, not only capable of learning..but, also capable of succeeding.

Month – May

Theme- Summer Season

Social Skill/Value/Basic Courtesies & Manners- Greeting, Use of three magic words, Taking Turns & Sharing.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
<p>Circle Time- Teachers to structure the activity as per the theme and the value.</p> <p>NEWS OF THE DAY –to be done on daily basis.</p>	<p>• शब्दावली - गर्मी, गरम,हवा, पसीना,छाया, रस,शरबत, पंखा,आदि</p> <p>इन शब्दों को नियमित रूप से क्रियाओं द्वारा बच्चों के सक्रिय शब्दकोष में प्रयोग करवायें</p>	<p><u>Reading Readiness Activities-</u> Vocabulary – hot, sun, juice, ice-cream, ice, dry, water, cotton, clothes, names of fruits and vegetables etc.</p>	<ul style="list-style-type: none"> • Development of simple early mathematical skills: Sorting Activities with various objects. • Pairing activities with pictures and objects (for eg summer fruits). • Pre Number Concept – More/Less. • Knowledge of patterns: sleeping line. • Shapes: Revision of circle, worksheets: trace and colour 	<p><u>Fine motor-</u> Art and Craft activities on summer fruits and vegetables.</p>

			the circles (colour, trace, connect, draw).	
Rhymes & Stories according to the theme and value for the month.		<ul style="list-style-type: none"> Development of postural control- sitting straight on a chair without using arms. 	Oral Counting – 1 to 5 :	<u>Gross motor-</u> Water melon race.
Flash cards to be used for identification, pairing and matching of things we see in summer season. Each child will speak the name of the objects he sees around him during summer season.		<u>Writing Readiness Activities –</u> Colouring activity level 2, Paper tearing and pasting, sand tracing, clay modelling, Lacing and pegging, printing (finger, vegetable, etc).	Montessori Apparatus- Pink Tower	<u>Creative expression-</u> Cooking without fire (lemonade & fruit chaat).
Each child will speak out the name of a fruit beginning with the first letter of his name or his friends name..				
Chinese Whisper Game (for names of fruits/self/friends/family).Picture Reading- from story Books				
Word Antakshari based on theme Summer Season under the guidance of the teacher.				
Picture reading from story books.				

Fred Rogers : " Play is often talked about as if it were a relief from serious learning. But, for children play is serious learning. Play is really the work of childhood.

Month – July

Theme- The Growing Me.

Social Skill/Value/Basic Courtesies & Manners- Politeness, Punctuality & Truthfulness (Listen well, Eat well).

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
<p>Circle Time- Teachers to structure the activity as per the theme and the value.</p> <p>NEWS OF THE DAY –to be done on daily basis.</p>	<ul style="list-style-type: none"> चित्र पुस्तक पढ़ना । शब्दावली – भोजन, दूध, साफ, सफाई, दवाई, सावधानी, गन्दा, मच्छर, मक्खी, रुमाल । <p><u>इन शब्दों को नियमित रूप से क्रियाओं द्वारा बच्चों के सक्रिय शब्दकोष में प्रयोग करवायें</u></p>	<p><u>Reading Readiness Activities -</u></p> <ul style="list-style-type: none"> Vocabulary- hobby, like, dislike, good, bad, game, please, excuse (me), sorry, thank you, my, mine, me, myself, etc. Letter and sound recognition Ll, Tt, li. Alphabet Stories and rhymes to introduce the letters Related vocabulary with each consonant- leg, ten, inkpot, etc. Letter games Related worksheets 	<p><u>MONTESORI APPARATUS-</u> Cylinder blocks</p>	<p><u>Fine Motor-</u> <u>Cutting/Tear skills-</u> Encourage the child to use scissors or tear paper for cutting the given pattern related to daily use items (utensils, different kinds of food, etc).</p> <p>Vegetable printing.</p>
Rhyme making &	बच्चों को किन्ही पांच	Development of postural	<u>MONTESORI</u>	<u>Gross Motor-</u>

Story making according to the theme and value for the month.	शारीरिक एवं व्यावहारिक क्रियाओं के चित्र दिए जायेंगे जैसे : खेलना, खाना, कूदना, उछलना , इत्यादि । इन क्रियाओं की पहचान कर किसी एक क्रिया पर पंक्तियाँ बोलने के लिए बच्चों को प्रोत्साहित किया जाये ।	control- Chair push ups & rolling dough.	<u>APPARATUS-</u> Pink Tower	<ul style="list-style-type: none"> Grab and Go-Awareness marathon for good and bad food. Fun with lines-Jump, walk, How far you can stretch How far you can reach (for development of standing and sleeping lines). <p>Hop, skip and Jump on floor sketch of letters (Teacher will make sketch on the floor).</p>
I feel happy when.. I feel sad when.. I love to eat... (teacher will bring the conversation to food ,eating habits ,etc)		<u>Writing Readiness Activities –</u> Origami, peg board activities, building blocks, clay modelling with rolling pin, grasping, picking up small objects specifically with Pincer Grip & Tripod Grip. <ul style="list-style-type: none"> Tong activities. Lemon squeezing, squeezing with a medicine dropper. Pattern writing activities - tracing straight lines (vertical and horizontal), Slanting lines Tracing activities like air, sand and paper. Stirring and mixing. 	Sand Paper Numbers	<u>Creative expression-</u> Collective collage making (theme of the month).
<u>Show and Tell</u> Each child will speak about his/her favourite		Recapitulation Activities .	<ul style="list-style-type: none"> Development of simple early mathematical skills: 	Practical life : Velcro frame

fruit and vegetable. Gradually he/she will be encouraged to tell something more about his/her favourite food.			<p>Sorting Activities with various objects. Pairing activities with pictures and objects (Theme related objects)</p> <ul style="list-style-type: none"> • Pre Number Concept – Tall / Short. Objects, Pictures. • Shape – Square. Showing concrete objects in the environment and encouraging to identify the shape-square. Pasting of squares. • Knowledge of patterns: clockwise and anticlockwise. • Recognition of numbers – 1, 2, 3 with smart boards, flash cards, TLMS & Matching activities. • Correlation of numbers with objects 1, 2 & 3.(one nose , two eyes etc.) 	
<p><u>Dramatics (Role Play)</u> Create a vegetable market scene in the class and encourage conversation on buying and selling of fruits and vegetables.</p>			Oral Counting – 1 to 5.	<p><u>MONTESSORI APPARATUS-</u> Colour Tablets-1</p>

Enhancing self related vocabulary through rhymes on health, food and my body.				
Sharing experiences and stories on healthy and junk food.				
Picture reading using the class library books and teachers to initiate structured and desired conversation.				

Wright Thurston : Don't just teach Kids how to count...teach them what counts most.

Month- August

Theme- Rainy Season

Social Skill/Value/Basic Courtesies & Manners- Preservation of Physical Elements of Environment.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
<p>Circle Time- Teachers to structure the activity as per the theme and the value.</p> <p>NEWS OF THE DAY –to be done on daily basis.</p>	<ul style="list-style-type: none"> चित्र पुस्तक पढ़ना बच्चों को पानी बचाने हेतु चित्र एवं शब्दावली पढ़ने के लिए प्रोत्साहित करें शब्दावली : बारिश, के चड़, छाता, बादल, गीला, नाव, बिजली, चमकना, मेंढक, मछली, आदि 	<p>Reading Readiness Activities -</p> <ul style="list-style-type: none"> Vocabulary – umbrella, rain, raincoat, raindrops, clouds, water, save, dirty, tea, dry, wet, muddy etc. Letter and sound recognition Ff, Dd, Aa. ✓ Alphabet Stories and rhymes to introduce the letters ✓ Related vocabulary with each consonant –fish, frog, drum, drain, Delhi, apple, axe, etc. ✓ Letter games ✓ Related worksheets. Sight words- I, My, Me. 	<p>MONTESORI APPARATUS-</p> <ul style="list-style-type: none"> Pink tower. Cylinder Blocks. Number Rods. 	<p>Fine Motor- Art and craft activities on rainy season- (Boat, umbrella, and cloud making).</p>

	इन शब्दों को नियमित रूप से क्रियाओं द्वारा बच्चों के सक्रिय शब्दकोष में प्रयोग करवायें			
Rhymes & Stories according to the theme and value for the month.		<u>Writing Readiness Activities –</u> <ul style="list-style-type: none"> • Pattern writing activities - tracing curves and circle. • Colouring in enclosed figures. • Tracing activities like air, sand paper, sand, lentils etc. 	<ul style="list-style-type: none"> • Development of simple early mathematical skills: Sorting Activities with various objects. Pairing activities with pictures and objects (Colour, size, shape). Comparing.(theme related objects) • Pre Number Concept – Revision of Big / Small, More /Less, Tall / Short with Objects, Pictures, worksheets. • Shapes – Revision of Circle & Square. Showing concrete objects & pictures in the environment and encouraging identifying the shape- Circle & square. 	<u>Gross motor –</u> Puddle jumping (teacher will make artificial puddle area). Hop, skip and Jump on floor sketch of letters (Teacher will make sketch on the floor).

			<ul style="list-style-type: none"> • Recognition of numbers – 4 & 5 with smart boards, flash cards, TLMS & Matching activities. • Correlation of numbers with objects 1 to 5. • Oral Counting – 1 to 10. <p>Pattern Writing-Slanting lines.</p>	
Encouraging each child to speak in English.		<u>MONTESSORI APPARATUS-</u> Sand Paper Letters.		<u>Creative expression-</u> Dressed in rain gear- Kids fashion show <u>Save water</u> (March on save water)
Children will be asked to bring umbrella or raincoat and they will be encouraged to speak about their belonging.eg..This is my umbrella. It is red in colour. My father brought it for me.				Practical life activity: Zip frame
Pictures of rain drops, clouds, sun, river, etc will be collected and children will be encouraged to speak about the same.				
Listening Span Enhancement by making the children listen a				

value based story and developing correct habits to save water.				
<u>Auditory Visual Association –</u> Matching words to pictures/story sequence cards, etc. related to the value for the month.				
Picture reading using the class library books.				

Base Learning...MAXIMALLY...on actual experiences with real objects.

Involve children actively in "Doing" so that they master "Knowing".

Month- September

Theme- Animals.

Social Skill/Value/Basic Courtesies & Manners- Kindness & Honesty.

**** - Rhymes & Stories according to the theme (animals) to supersede all other activities.**

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme and the value. NEWS OF THE DAY –to be done on daily basis.	<ul style="list-style-type: none"> Sand paper letters. 	<ul style="list-style-type: none"> Sand paper letters. 	<ul style="list-style-type: none"> Sand paper numbers. Number Rods and Cards. 	<u>Fine Motor-</u> Exploring Animals (make toy animal impression on the play dough and encourage children to find the animal whichever fits the imprint. Simple mask & puppet making.
Rhymes & Stories according to the theme and value for the month (being kind to animals) Story making.	<ul style="list-style-type: none"> मौखिक ध्वनि विश्लेषण – अपने नाम के पहली ध्वनि सुनना मौखिक ध्वनि विश्लेषण -ऊ, आ रेतअनुरेखण -ऊ, आ शब्दावली – चारा, कुत्ता, बिल्ली, 	<u>Reading Readiness Activities –</u> <ul style="list-style-type: none"> Vocabulary- pet, wild, farm, tail, big, small, names of animals etc. Letter and sound recognition Kk, Bb, Hh. <ul style="list-style-type: none"> ✓ Alphabet Stories and rhymes to introduce the letters ✓ Related vocabulary with each consonant - kite, 	<ul style="list-style-type: none"> Development of simple early mathematical skills: Sorting Activities with various objects. Pairing activities with pictures and objects (Colour, size, shape). Comparing. Problem Solving, Puzzles 2-3 pieces, Odd one out. 	<u>Gross Motor-</u> Animal Movements. Hop, skip and Jump on floor sketch of letters (Teacher will make sketch on the floor).

	<p>गाय, मछली, बन्दर, हाथी, शेर, चूहा, चींटी</p> <p><u>इन शब्दों को नियमित रूप से क्रियाओं द्वारा बच्चों के सक्रिय शब्दकोष में प्रयोग करवाये</u></p>	<p>boy, hut, etc.</p> <ul style="list-style-type: none"> ✓ Letter games ✓ Related worksheets <p>Sight words- I, am.</p>	<p>(theme related objects)</p> <ul style="list-style-type: none"> • Pre Number Concept – Long / Short. With Objects, Pictures, worksheets. • Shapes – Triangle. Showing concrete objects & pictures in the environment and encouraging to identify the shape- Triangle. • Recognition of numbers – 6,7,8 with smart boards, flash cards, TLMS & Matching activities. • Correlation of numbers with objects 1 to 8. 	
<p>Conversation Discussion on animals around us. Pet animals, animals they see in zoo.</p>		<p><u>Writing Readiness Activities –</u></p> <ul style="list-style-type: none"> • Pattern writing activities – zigzag lines, curves & circle. • Rainbow tracing, Colouring in enclosed figures • Tracing activities like air, sand paper, sand, lentils etc. • Paper folding, mixing ingredients, playing with dough. 	<ul style="list-style-type: none"> • Oral Counting – 1 to 10. 	<p>Creative expression- rhyme dramatisation on any popular rhyme.</p>
<p>Dramatization/Puppetry Stories based on animals using the flash</p>		<p>Recapitulation Activities .</p>		<p>Practical life- Button Frame</p>

cards/masks/puppets, etc made by the teacher.				
Game for making rhyming words - To be structured and initiated by the teacher giving chance to each child.				Colour tablets – 1
One line riddles to be created by the teachers to identify animals.				

The MORE children can do for themselves...the greater is their

SELF CONFIDENCE & HAPPINESS!

Month- October

Theme- Things in the Sky.

Social Skill/Value/Basic Courtesies & Manners- Happiness.

*LITERACY ACTIVITIES - INITIATION OF WRITING WORK WITH CRAYONS ONLY.

Celebrate the joy of festivals(happiness).

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme and the value. NEWS OF THE DAY –to be done on daily basis.	Sand paper letters.	Sand paper letters.	Sand paper numbers.	Fine Motor- Paper plate craft- Sun ,star and moon making for the concept of day and night.
Rhymes & Stories according to the theme and value for the month. Singing & Dancing specifically in accordance with the theme –	<ul style="list-style-type: none"> मौखिक ध्वनि विश्लेषण- ई, ऐ वायु अनुरेखण शब्दावली - बाजरा, पंख, चोंच, उड़ान, घोंसला, मकई का दाना, पेड़ , तिनका 	Reading Readiness Activities - <ul style="list-style-type: none"> Vocabulary – sky, moon, stars, birds, airplane, balloon, butterfly, dust, rainbow, kite, up, high etc. Letter and sound recognition Ee, Vv. ✓ Alphabet Stories and 	MONTESORI APPARATUS- Geometrical Solids. Number rods & Cards. Spindle Box.	Gross Motor- Blow, inflate and release balloons up in the sky. Hop, skip and Jump on floor sketch of letters (Teacher will make

"happiness".	<u>इन शब्दों को नियमित रूप से क्रियाओं द्वारा बच्चों के सक्रिय शब्दकोष में प्रयोग करवाये</u>	rhymes to introduce the letters <ul style="list-style-type: none"> Related vocabulary with letter- egg, engine, van ,etc. Letter games ✓ Related worksheets Sight words – he, she, we.		sketch on the floor).
Role Play for making the child recognise sounds of birds (Imagine oneself to be a bird and make an appropriate sound).	<ul style="list-style-type: none"> दिए गए अक्षरों में रंग भरने का प्रयास करें । 	<u>Writing Readiness Activities –</u> <ul style="list-style-type: none"> Colouring in enclosed figures Tracing activities like air, sand paper, sand, lentils etc. Weaving, dressing up using buttons, press-studs, zips , shoe lace (age appropriate manner) for getting ready for a party (happiness).	<ul style="list-style-type: none"> Development of simple early mathematical skills: Sorting Activities with various objects. Pairing activities with pictures and objects (theme related objects) Comparing. Problem Solving, Puzzles 2-3 pieces, Odd one out. Lacing of cards e.g. like a shape of shoe and lacing the thread on it. Pre Number Concept – Far/Near with Objects, Pictures, worksheets. Shapes – Rectangle. Showing concrete objects & pictures in the environment and encouraging to identify the shape- Rectangle. Recognition of 	Making smiling faces with ZERO (art or craft activity).

			<p>numbers – 1 to 9 with smart boards, flash cards, TLMS & Matching activities.</p> <ul style="list-style-type: none"> • Zero Lesson • Correlation of numbers with objects 1 to 9. 	
Picture Books and Flash cards to be used to encourage small words reading in class and to know more about birds.		Recapitulation Activities .	<ul style="list-style-type: none"> • Oral Counting – 1 to 10. 	<u>Creative expression-</u> Bird feeder -(making of bird feeder).
Rhyming games to be encouraged by the teacher.				Colour tablets – 2.
One two line riddles innovated by the teacher to enrich theme based vocabulary.				
Create a bird wall. Encourage theme related conversation.				

❖ Writing with Pencils to be initiated in the bridging programme (End of session in **February-March only**).

Encourage children to ask questions...to know...to discover.

Month- November

Theme- Means of Transport.

Social Skill/Value/Basic Courtesies & Manners- Cleanliness.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme and the value. NEWS OF THE DAY –to be done on daily basis.	Sand paper letters.	Sand paper letters.	Sand paper numbers.	<u>Fine motor skills-</u> Paper toy or block construction of various means of transport.
Rhymes & Stories according to the theme and value for the month.	<ul style="list-style-type: none"> मौखिक ध्वनि विश्लेषण - औ, उ, अ रेत अनुरेखण शब्दावली-सड़क, जल, पटरी, हवा, रेलगाड़ी, वाहन, उड़ान, समुद्र, सावधानी, गाड़ी, बत्ती (हवा एवं जल को प्रदूषण से बचाने हेतु कहानी निर्माण)। 	<u>Reading Readiness Activities -</u> <ul style="list-style-type: none"> Vocabulary – land, road, water, air, track, wheels, fast, slow, traffic, light, busy, names of different means of transport, metro, metro station (narrate stories connecting the theme for the month-cleanliness), etc. Letter and sound recognition Cc, Oo Alphabet, Stories and rhymes to introduce the letters Related vocabulary with each letter – cat, cup, ostrich, orange, etc. Letter games 	<u>MONTESSORI APPARATUS-</u> Geometrical solids, Number Rods & cards. Spindle box.	<u>Gross motor skills-</u> Warm up exercises-outdoors for making different vehicle movements. Hop, skip and Jump on floor sketch of letters (Teacher will make sketch on the floor).

	इन शब्दों को नियमित रूप से क्रियाओं द्वारा बच्चों के सक्रिय शब्दकोष में प्रयोग करवाये	<ul style="list-style-type: none"> Related worksheets Sight words – this, the, it 		
	<ul style="list-style-type: none"> दिए गए अक्षरों में रंग भरने का प्रयास करे । 	<p><u>Writing Readiness Activities –</u></p> <ul style="list-style-type: none"> Colouring in enclosed figures Tracing activities like air, sand paper, sand, lentils etc. Weaving, popping bubble wrap & other activities for pincer & tripod grip. <p>Pattern writing.</p>	<ul style="list-style-type: none"> Development of simple early mathematical skills: Sorting Activities with various objects. Pairing activities with pictures and objects (theme related objects). Comparing. Problem Solving , Puzzles 2-3 pieces, Odd one out (The teacher may present pictures to demarcate between clean & unclean objects/figures, etc. Pre Number Concept – Revision of Long / Short, High / Low with Objects, Pictures, worksheets. Shapes – Revision of Square & Rectangle. Showing concrete objects & pictures in the environment and encouraging to identify the shape- 	<p><u>Creative expression-</u></p> <p>Road skit on transport (highlighted with props like blue and green dustbins collectively made a day before by the teacher and the children.</p>

			<p>Square & Rectangle. Worksheets eg. Colour the rectangles blue & squares red. Pasting of rectangle & square.</p> <ul style="list-style-type: none"> • Recognition of numbers – 1 to 10 with smart boards, flash cards, TLMS & Matching activities. • Correlation of numbers with objects 1 to 10. • Oral Counting – 1 to 10. • Writing of numbers 1,2 with crayons. 	
<p>Show and Tell Flash cards / toy of different modes of transport to be used to speak about the transport used to come to school, visit relatives and going for picnic etc. Or Dramatization to showcase road scene, safety rules & means of transport.</p>		Recapitulation Activities.		
<p>Or Picture conversation based on a picture specially drafted on the theme and value.</p>				

(encouraging the child to speak in English).				
Role play of a driver, traffic policeman, and a pedestrian.				
Word Antakshari based on the theme				
One two line riddles specially drafted by the teacher.				

Concepts determine knowing, believing and doing..Help children form healthy & positive ones!

*When learning is correlated with **READINESS** to learn, the skill learnt is far superior!*

Month- December

Theme- Winter Season

Social Skill/Value/Basic Courtesies & Manners - Sharing

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme and the value. NEWS OF THE DAY –to be done on daily basis.	Sand paper letters.	Sand paper letters.	Sand paper numbers.	<u>Fine Motor-</u> Play dough- Making of winter fruits and vegetables. Build a Giant Igloo with cotton/waste fabric.
Rhymes & Stories according to the theme and value for the month.	<ul style="list-style-type: none"> मौखिक ध्वनि विश्लेषण -इ, ए, ओ शब्दावली - मूंगफली, गर्मपानी, चाय, रजाई, गाजर का हलवा, गुलाब जामुन, लोहड़ी, इत्यादि। रेतअनुरेखण <p><u>इन शब्दों को नियमित रूप से क्रियाओं</u></p>	<u>Reading Readiness Activities –</u> <ul style="list-style-type: none"> Vocabulary- cold, sweater, jacket, muffler, coat, cap, hot, gloves, warm, geyser, party etc. Letter and sound recognition Ww. Revision of the letters done so far. Alphabet ,Stories and rhymes preferably related to value for the month (sharing) to introduce the letters. Related vocabulary with each consonant and vowel – 	<u>MONTESSORI APPARATUS-</u> Number rods & cards. Spindle box. Cards & Shells.	<u>Gross Motor-</u> Throw-throw with snow ball (Target practice) Hop, skip and Jump on floor sketch of letters (Teacher will make sketch on the floor).

	<u>द्वारा बच्चों के सक्रिय शब्दकोष में प्रयोग करवाये (मिल बाँट संबंधी कहानियाँ)</u>	water, warm, waste, etc. • Letter games • Related worksheets Sight words – on, at		
Conversation and discussion on weather , clothes, appliances, fruits & vegetables, etc they use in winter season	बिंदुओं को जोड़ कर अक्षर बनाने का प्रयास ।	<u>Writing Readiness Activities –</u> • Colouring in enclosed figures • Tracing activities like air, sand paper, sand, lentils etc. • Manipulating objects, using both the hands together. Use of different paper textures to encourage pressure, awareness while writing with crayons.	• Development of simple early mathematical skills: Sorting Activities with various objects. Pairing activities with pictures and objects (theme related objects) Comparing. Problem Solving, Puzzles 4-5 pieces, Odd one out. • Pre Number Concept – Full / Empty with Objects, Pictures, worksheets. • Shapes – Revision of Circle, Triangle, Square & Rectangle. Showing concrete objects & pictures in the environment and encouraging to identify the shape. Making a figure with	<u>Creative expression-</u> Dressing up a Snowman with winter clothing (Group activity to encourage sharing of resource material).

			<p>different shapes.</p> <ul style="list-style-type: none"> • Recognition of numbers – 1 to 10 with smart boards, flash cards, TLMS & Matching activities. • Correlation of numbers with objects 1 to 10. • Oral Counting – 1 to 10. • Writing of numbers 3,4,5 with crayons. 	
Audio & Visual Association. Teacher may put a collection of familiar pictures related to the theme in the centre and call out words related to the theme randomly: the children to paste corresponding picture selected from the centre on their sheets.				
Flash cards of different fruits, vegetables and dishes to be kept in a basket. Children to pick the card of food they like and express their liking for that food.				
One two line riddles based on the theme to be created by the teacher				

The child to be encouraged to express herself/himself for the season she likes & why.				
Creating Winter Season Wall where each child will bring a cut out or picture of things we use in winter season and put it on the wall. Teacher to label everything and encourage picture reading.				

If good SKILLS are to be learned, children must have good MODELS to imitate!

Month- January

Theme- People who help us.

Social Skill/Value/Basic Courtesies & Manners - Gratitude & Respect for Nation.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme and the value. NEWS OF THE DAY –to be done on daily basis (with attempt to structure & permeate the words- Helpers/Help & Sharing).	Sand paper letters	Sand paper letters	Sand paper numbers	Fine Motor- Tool making for our helpers (Chef's hat, stethoscope making).
Rhymes & Stories according to the theme and value for the month.	<ul style="list-style-type: none"> मौखिक ध्वनिविश्लेषण - व, ब शब्दावली- वायु, वर्षा, वक, वानर, बन्दर, बादल, बटन, बरगद, बेर, बोतल, वाहन, बल, बलवान 	<u>Reading Readiness Activities</u> - <ul style="list-style-type: none"> Vocabulary – names of different helpers, help, thank you, tools, work, need (for these helpers), etc. Letter and sound recognition Uu, Rr. Alphabet Stories and rhymes to introduce the letters Related vocabulary - umbrella, rat, etc. Letter games 	<u>MONTESSORI APPARATUS-</u> Number rods & cards. Spindle boxes. Cards and shells.	Gross Motor- Hop, skip and Jump on floor sketch of letters U , R (Teacher will make sketch on the floor).

	<ul style="list-style-type: none"> • रेगी अक्षर – रेगी अक्षर द्वारा इन व्यंजनों का अभ्यास कराया जाए • लिखित अभ्यास - व, ब • लेखन केवल मोमी खड़ियो से • शब्दावली - दूधवाला, माली, डाक्टर, सब्जीवाला, ठेला, दवा, हरा, बगीचा, सेहत, सहायता, बीमार, दूध, इत्यादि <p><u>इन शब्दों को नियमित रूप से गतिविधियों द्वारा बच्चों की सक्रिय शब्दकोष में प्रयोग करवाये।</u></p>	<ul style="list-style-type: none"> • Related worksheets <p>Sight words- you, his, her.</p>		
Build up a structured conversation to help the child identify and differentiate the helpers in the environment.	<ul style="list-style-type: none"> • चित्र देखकर उपर्युक्त शब्द का पहला अक्षर ढूँढने का प्रयास 	<p><u>Writing Readiness Activities –</u></p> <p>Colouring in enclosed figures.</p> <ul style="list-style-type: none"> • Tracing activities like air, sand paper, sand, lentils etc. • Reading of short words 	<ul style="list-style-type: none"> • Development of simple early mathematical skills: Sorting Activities with various objects. Pairing activities with pictures and objects (theme related objects) Maze, Problem Solving, Puzzles 4-5 pieces, 	<p><u>Creative expression-</u></p> <p>Puppet show on our helper or Dramatic Play.</p>

			<p>Odd One Out.</p> <ul style="list-style-type: none"> • Pre Number Concept – Up / Down with Objects, Pictures, worksheets. • Shapes – Oval. Showing concrete objects & pictures in the environment and encouraging to identify the shape- Oval. Worksheets eg. Colour the objects with oval shape. Pasting of oval. • Recognition of numbers – 1 to 10 with smart boards, flash cards, TLMS & Matching activities. • Correlation of numbers with objects 1 to 10. • Writing of numbers 6,7 with crayons. <p><u>(Theme related if possible).</u></p>	
<p>I Wish to Be.....</p> <p>Role Play Dress up like a helper and speak about their role and contribution in our lives.</p>		Recapitulation activities.		<p>Visit to neighbourhood (police station, fire station etc).</p> <p>A day to market- Teacher to set up a market area in school.</p>
<p>Creating theme wall by collecting pictures brought by the children and use the same for</p>				

encouraging conversation.				
Picture Books Reading by moving fingers to make them understand the directionality.				

Children who are well accepted conform to group expectation and do not disobey rules.

Month- February

Theme- Plants & Air

Social Skill/Value/Basic Courtesies & Manners - “Green” habits.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme and the value. NEWS OF THE DAY –to be done on daily basis.	Sand paper letters	Sand paper letters	Sand paper numbers	Fine Motor- Leaf printing. Make a Necklace with Leaves.
Rhymes & Stories according to the theme and value for the month.	<ul style="list-style-type: none"> मौखिक ध्वनि विश्लेषण -क, त शब्दावली - काला, कबूतर, कीचड़, केला, करेला, कौआ, तोता, ताला, तौलिया, तबला, तरबूज, तितली लिखित 	Reading Readiness Activities - <ul style="list-style-type: none"> Vocabulary – plant, seed, leaf, stem, branch, root, soil, sunlight, fresh, air, fly, water, around, colour, feel, smell, medicines, trees etc. Revision of all the alphabets covered during the session Letter games Related worksheets Reading of short words	MONTESSORI APPARATUS- Number rods & cards. Spindle Box. Cards & Shells.	Gross Motor- Jump and grab- Hang some objects or letters or numbers etc. Pranayaam (concept of correct breathing to be given). Hop, skip and Jump on floor sketch of letters (Teacher will make sketch on the floor).

	<p>अभ्यास - क, त</p> <ul style="list-style-type: none"> लेखन केवल मोमी खड़ियो से शब्दावली - खाद, पानी, बीज, स्वच्छ, हवा, स्वास्थ्य, सांस <p><u>इन शब्दों को नियमित रूप से गतिविधियों द्वारा बच्चों की सक्रिय शब्दकोष में प्रयोग करवाये ।</u></p>			
Conversation and discussion on Plants.		<p><u>Writing Readiness Activities –</u></p> <ul style="list-style-type: none"> Colouring in enclosed figures Tracing activities like air, sand paper, sand, lentils etc. <p>Bridging activities for writing of letters already covered.</p>	<ul style="list-style-type: none"> Development of simple early mathematical skills: Sorting Activities with various objects. Pairing activities with pictures and objects (Colour, size, shape). Comparing. Maze. Problem Solving, Puzzles 4-5 pieces, Odd one out. Lacing of cards (theme related objects can be used for different 	<p>The science of air (Blowing away flower petals).</p> <p>Kite race</p>

			<p>activities)</p> <ul style="list-style-type: none"> • Pre Number Concept – Revision of concepts already covered with Objects, Pictures, worksheets. • Shapes – Revision of shapes. Showing concrete objects & pictures in the environment and encouraging to identify the shapes. Making of figures with different shapes. • Recognition of numbers – 1 to 10 with smart boards, flash cards, TLMS & Matching activities. • Correlation of numbers with objects 1 to 10. • Oral Counting – 1 to 10. <p>Writing of numbers 8,9,10 with crayons.</p>	
Planting a sapling/Seed germination to be used to encourage conversation on Parts of a Plant.		Recapitulation.		<p>Creative expression- Encourage the child to dramatize to become a seed, a sapling, a small plant, a big plant or a tree & express themselves accordingly.</p>

				Fancy Dress on Plants & Animals.
Dress up as a farmer/ gardener And say a few sentences about the same.				
Show and Tell Each child to bring something we get from plant and speak a few sentences about the same.				
Word Antakshari based on the theme to be initiated by the teacher				
Visit to School Garden and initiate conversation on Healthy Air				

Concepts are not mere sensory data..they are formed...from elaboration, assimilation, combination...of different sensory experiences.

Month- March

Theme- My School

Social Skill/Value/Basic Courtesies & Manners - Respect for School Property.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme and the value. NEWS OF THE DAY –to be done on daily basis.	Sand paper letters	Sand paper letters	Sand paper numbers	<u>Fine Motor-</u> Making a collage of the activities carried out in a school using newspaper and magazine cuttings.
Rhymes & Stories according to the theme and value for the month.	<ul style="list-style-type: none"> मौखिक ध्वनि विश्लेषण -प, म शब्दावली - पतंग, पापड़, पतीला, पपीता, पत्ता, पालक, मछली, मगरमछ रेगी अक्षर – रेगी अक्षर 	<u>Reading Readiness Activities -</u> <ul style="list-style-type: none"> Vocabulary – school, big, class, uniform etc. Bridge gap and recapitulation. Reading of short sentences.	<u>MONTESSORI DEPARTMENT-</u> Number rods & cards. Cards & shells. Spindle Box.	<u>Gross Motor-</u> Uniform Walk – respect towards our uniform. Hop, skip and Jump on floor sketch of letters (Teacher will make sketch on the floor).

	<p>द्वारा अभ्यास कराया जाए</p> <ul style="list-style-type: none"> • लिखित अभ्यास - प, म • लेखन केवल मोमी खड़ियो से • शब्दावली - पहचान, सफाई, कर्मचारी, आदर, बगीचा, कुर्सी, मेज़, कक्षा, अध्यापिका, बाल, भारती, हँस, उड़ान, खेल, मैदान, <p><u>इन शब्दों को नियमित रूप से गतिविधियों द्वारा बच्चों की सक्रिय शब्दकोष में प्रयोग करवाये ।</u></p>			
Encouraging conversation what does a child do in school.		<u>Writing readiness activities-</u> Tracing with Pencil.	<ul style="list-style-type: none"> • Development of simple early mathematical skills: Sorting Activities 	<u>Creative expression-</u> Getting ready for school” activity. Encourage each child

			<p>with various objects. Pairing activities with pictures and objects (Colour, size, shape). Comparing. Maze. Problem Solving, Puzzles 4-5 pieces, Odd one out. Lacing of cards (theme related objects can be used for different activities)</p> <ul style="list-style-type: none"> • Correlation of numbers with objects 1 to 10. (objects related to the theme) • Oral Counting – 1 to 10. <p>Writing : - Serial counting 1 to 10 with crayons.</p>	to perform steps for getting ready to come to school.
I Am A Teacher / Student/ coaches/ Principal / Headmistress / support staff/ etc. Let each child express their views.				
Rhyme making for “My School”.				
Visit and explore school and initiate conversation on the library, computer labs, swimming pool, play pen or the				

commands that children hear in school.				
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Build upon the eagerness & spontaneity of Pre Schoolers to maximize Learning Outcomes!

Pre – Primary Curriculum

<u>Month</u>	<u>Themes</u> <u>PS</u>	<u>Themes</u> <u>PP</u>
April	All about me	All about me
May	Summer Season	Things Around Me
July	The Growing Me	The Growing Me
August	Rainy Season	Water
September	Animals	Animals & Insects
October	Things in the Sky	Birds
November	Means of Transport	Means of Transport
December	Winter Season	Mother Earth
January	People who help us	Our Helpers
February	Plants	Plants & Air
March	My School	My School

**** - ACTIVITIES FOR POSTURAL CONTROL TO BE DONE ON REGULAR BASIS .**

Self-Concept is like a mirror image; it is what the child comprehends important people in her life think of her...help each child build a positive mirror image of herself...like herself!

Month – April

Theme- All about Me

Social Skill/Value/Basic Courtesies & Manners- Greeting, Use of three magic words, Taking Turns & Sharing.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme and the value. NEWS OF THE DAY –to be done on daily basis	Sand paper letters	Sand paper letters	Spindle box	Fine Motor- My Cutting skills- Cutting pictures of body parts and assemble them.
Rhymes and stories according to the theme and value for the month	<ul style="list-style-type: none"> • मौखिक ध्वनि विश्लेषण -न, ग • शब्दावली -नल, नारियल, नमक, नीला, नाक, नथ, गमला, गगन, गाजर, गोल, गर्मी, गुलाब • रेगी अक्षर – रेगी अक्षर द्वारा अभ्यास कराया जाए • व , ब , क , त , का 	<u>Reading Readiness Activities</u> - <ul style="list-style-type: none"> • Vocabulary – height, weight, number, Swan, , India, Delhi, touch, taste, hear, smell, feel, big me, tall, positive words for boosting the self concept of the child, big and small (family), etc. • Revision of all the previously done letters. • Letter and sound 	<u>MONTESSORI APPARATUS-</u> Cards & shells. Seguin Board- I	Gross Motor- Aerobics. Experiments with Shadows. <u>Sensory walking path-</u> (Teacher will add the elements of different sensory objects and make an artificial path).

	<p>पुनराभ्यास कलम से करवाये</p> <p>लिखित अभ्यास - न, ग</p> <ul style="list-style-type: none"> • स्लेट पर चाक से अक्षरों को लिखने एवं पढ़ने का अभ्यास। 	<p>recognition Xx, Ww.</p> <ul style="list-style-type: none"> ✓ Alphabet Stories and rhymes to introduce the letters. ✓ Related vocabulary with each consonant – x-mas tree, x-ray, watch, wolf, etc. ✓ Letter games ✓ Related worksheets <p>Sight words- big, small, strong.</p>		
<p><u>Name Game</u></p> <p>Each child will tell 3-4 words with the same letter as of his name.</p>		<p><u>Writing Readiness Activities –</u></p> <ul style="list-style-type: none"> • Colouring in enclosed figures • Tracing Xx, Ww, Zz (dot to dot) • Tracing in air, sand paper, sand, lentils etc. <p>Writing all the previously done letters in print using pencil.</p>	<ul style="list-style-type: none"> • Problem Solving – 4-5-piece puzzle. Revision of concept of odd one out. Child related information like age, house number, number of family members. • Pre number concept – Heavy / Light. Begin with Objects, Pictures, worksheets <p>Shapes – Semi Circle. Showing concrete objects in the environment. Cutting & pasting of semi-circle. Drawing of pictures with semicircle. Clay Modelling eg. making of things with semicircle.</p> <ul style="list-style-type: none"> • Recognition of numbers 11-15 with flash cards, modules & TLM. 	<p><u>Creative Expression-</u></p> <p>Memory games- Guess my “voice”, Guess my “laughter”. (Activity based on Sense of touch and sense of vision).</p>

			<ul style="list-style-type: none"> • Oral learning – 1 to 20. • Correlation of numbers 1 - 10. <p>Writing of numbers 1-15 with pencil after doing 1-10 with pencil.</p>	
Enhance Self related. Vocabulary by rhyming games and simple riddles.		<u>Recapitulation</u>		
Let each child describe his/her immediate family.				
Children will be made to experience different senses like feel, see, smell, hear, taste and they will be further encouraged to speak...I feel with my skin. I see with my eyes etc.				
Watching video on good Touch and Bad Touch uploaded on the Smart Board and Have a discussion on the same, sensitising the children and making them aware.				

Work on the 'Play' instinct of the child to maximize Learning Outcomes!

The teacher must be very sensitive to the learning needs, pace and style of every child in her class; individual differences should be given due consideration.

Month – May

Theme- Things around Me.

Social Skill/Value/Basic Courtesies & Manners- Greeting, Use of three magic words, Taking Turns & Sharing.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills & creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme and the value. NEWS OF THE DAY – to be done on daily basis	Sand paper letters	Sand paper letters	Spindle box. Cards & shells. Seguin Board- I.	<u>Fine Motor-</u> Colouring in pictures of petrol pumps, malls, road side hoarding (any environmental concept that the child recognises) , gardens, temple, gurudwara, church, mosque, etc.
Rhymes and stories according to the theme and value for the month	<ul style="list-style-type: none"> ● मौखिक ध्वनि विश्लेषण -ल, र ● शब्दावली - लाल, लट्टू, लंगूर, लोबिया, लालटेन, लिफाफा, लकड़ी, 	<u>Reading Readiness Activities</u> <ul style="list-style-type: none"> ● Vocabulary_ furniture, television, almirah, bed, sofa, toys etc. ● Reading aloud two letter words. Eg- at, to, on, no, in etc. ● Letter and sound recognition Nn, Mm ✓ Alphabet Stories and rhymes to introduce the letters 	<ul style="list-style-type: none"> ● Problem Solving 4-5-piece puzzle (theme related objects). Revision of concept of odd one out. Child related information like age, house number, number of family 	<u>Gross Motor-</u> <u>Fun with Alphabets.</u> (Letter hunt, alphabets fishing, letter tower, Race to a letter or with numbers).

	लोमड़ी, रस, रेलगाड़ी, रुमाल, रेत, रोटी, रस्सी, रात, इत्यादि <ul style="list-style-type: none"> रेगी अक्षर – रेगी अक्षर द्वारा अभ्यास कराया जाए लिखित अभ्यास - ल, र	<ul style="list-style-type: none"> ✓ Related vocabulary with each consonant – nest, nurse, mango, monkey ✓ Letter games Sight words – that, they, this	members. Number & names of days of the week. <ul style="list-style-type: none"> Pre number concept – In / Out with Objects, Pictures, worksheets. Shapes – Revision of Semi Circle. Recognition of numbers 16-20 with flash cards, modules & TLM. Revision of concept of Correlation from numbers 1 - 10. Writing of numbers 1-15. 	
Chinese whisper Game centred around fruits, vegetables & appliances.		<u>Writing Activities</u> <ul style="list-style-type: none"> Tracing Nn, Mm (dot to dot) Related worksheets Tracing activities like air, sand paper, sand, lentils etc. Writing all the previously done letters in print using pencil. Visual discrimination & perception related activities like odd one out, find the difference, complete the figure, and Bal Bharati uniform identification & discrimination.		<u>Creative expression-</u> Creating a scene from the home environment, shopping mall, market place, road scene, railway station, etc.

Flash Cards with the names of objects we use in summer season will be kept in a basket. Each child will select a flash card and speak a sentence about it. Structured conversation on Role of Sun, benefits of sunlight and thus weather.		<u>Recapitulation</u>		
Creating theme related wall and encouraging conversation based on the same.				
Costume Day Dress up like any character (fruits, vegetables, sun, appliances, etc) related to the theme and speak a few sentences on the same.				
Visual and Auditory Discrimination Activities to be conducted in the class				
Picture Book reading with moving fingers from left to right and top to bottom.				

The 'Classroom' is the Child's arena..make it inviting, bright, safe...but not overcrowded with Learning resource and displays...

Month – July

Theme- The Growing Me.

Social Skill/Value/Basic Courtesies & Manners- Politeness, Punctuality & Truthfulness (Listen well, Eat well).

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme and the value. NEWS OF THE DAY –to be done on daily basis	Sand paper letters	Sand paper letters	Seguin board- I. Seguin Board- II.	Fine Motor- Hand Washing Activity (discussion about precaution from disease).
Rhymes and stories according to the theme and value for the month.	<u>MONTESSORI APPARATUS-</u> Hindi movable boxes.	<u>Reading Readiness Activities</u> <ul style="list-style-type: none"> Vocabulary – disease, injection, medicine, safety, washroom, corridor, staircase, push, run etc. Reading aloud three letter words “a”. Eg – cat, bat, dad etc. Letter and sound recognition Ss, Jj, Pp ✓ Alphabet Stories and rhymes to introduce 	<ul style="list-style-type: none"> Problem Solving 4-5-piece puzzle. Maze, Revision of concept of odd one out. Child related information like age, house number, number of family members. Join the dots. Pre number concept – Fat/Thin with Objects, Pictures, worksheets. Shapes – Heart. Showing concrete 	<u>Gross Motor-</u> Pattern walk- in line, on the tape, up and down the staircase, etc. Shape Movement Activities- Toss the shapes, Trace with foot, Trace with hand, Dance on a shape. A race to learn Phonics.

		<p>the letters .</p> <p>✓ Related vocabulary with each consonant – sun, soap, jeep, jelly, parrot, pot</p> <ul style="list-style-type: none"> • Reading simple sentences with vowel a • Sight words – and, had • Other important words – in, on, under . <p>Each child to be encouraged for speaking short sentences in English .</p>	<p>objects in the environment. Cutting & pasting of Heart. Drawing of pictures with Heart. Clay Modelling e.g. making of things with heart.</p> <ul style="list-style-type: none"> • Recognition of numbers 21-30 with flash cards, modules & TLM. • Correlation of numbers 1 - 15. • Writing of numbers 1-30. • Concept of after up to 10 with concrete objects in the environment and related worksheets. <p>Theme related objects can be taken in all the activities and functions.</p>	
<p><u>Role Play.</u></p> <p>Encourage children to understand his/her roles at home, in school, and perform.</p> <p>With the help of a structured conversation, help children to develop positive self concept and self esteem by positive behaviour attributes like obedience, tolerance, politeness and</p>	<ul style="list-style-type: none"> • मौखिक ध्वनि विश्लेषण -स, ट, द • शब्दावली - संतरा, सीटी, सीढ़ी, सात, टब, टमाटर, टोपी, टिंडा, दवात, दीवार, दाँत, दो इत्यादि • रेगी अक्षर – रेगी अक्षर द्वारा अभ्यास कराया जाए • लिखित अभ्यास - 	<p><u>Writing Activities</u></p> <ul style="list-style-type: none"> • Tracing Ss, Jj, Pp (dot to dot) • Three letter words with vowel a • Related worksheets • Tracing activities like air, sand paper, sand, lentils etc. • Writing all the previously done letters in print using pencil. 		<p><u>Creative Expression-</u></p> <p>Dramatization of use of etiquettes in various social situations like at the park, in a party, how to talk over a call, etc.</p>

punctuality.	स, ट, द दो अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास कराया जायेगा।	<ul style="list-style-type: none"> Exercises for Index Finger Spacing to be incorporated. For left to right directionality- Picture book handling & reading. 		
Story telling .. Each child will share experience of how he/she once got hurt. The teacher will listen ,observe and collect information about each child and use this conversation to make them aware about the safety measures in school, class, home and road.	<ul style="list-style-type: none"> चित्र पुस्तक से बच्चों को अक्षर ढूँढ़ने का प्रयास कराएं। 	<u>Recapitulation.</u>		
Rhyming Games related to the words of the theme				
Three four line riddles created by the teachers based on theme based words.				

Tell a story everyday; mixing English and Hindi for narration is not appropriate.

Carefully selected activities are based on the previous knowledge of the child and are always designed with a session of recapitulation.

Month- August

Theme- water

Social Skill/Value/Basic Courtesies & Manners- Preservation of Physical Elements of Environment.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme and the value. NEWS OF THE DAY –to be done on daily basis	Sand paper letters	<u>MONTESSORI APPARATUS-</u> Movable boxes. Reading boxes.	<u>MONTESSORI APPARATUS</u> – Seguin board- I. Seguin Board- II.	<u>Fine Motor-</u> Sponge squeezing- Dip the sponge in water and fill the bottle.
Rhymes and stories according to the theme and value for the month.	<u>MONTESSORI APPARATUS-</u> Hindi movable boxes.	<u>Reading Readiness Activities</u> <ul style="list-style-type: none"> Vocabulary – river, pond, dam, well, rain, pollution, dirty, clean, waste, thirsty, colour, taste, smell, drink, splash, puddle, etc. Reading aloud three letter words with vowel o. Eg- box, rod, hot, top etc. Letter and sound recognition Yy, Qq, Gg Alphabet Stories and 	<ul style="list-style-type: none"> Problem Solving 4-5 piece puzzle. Maze. Revision of concept of odd one out. Child related information like age, house number, number of family members. Join the dots. Pre number concept – Revision of Heavy / Light & Fat/ Thin with Objects, Pictures, worksheets. Shapes – Revision of Semi circle & Heart. 	<u>Gross Motor-</u> Teacher will make artificial puddle area and encourage each child for capturing a model of frog in a ring.

		<p>rhymes to introduce the letters</p> <ul style="list-style-type: none"> • Related vocabulary with each consonant – yarn, yoga, queen, quilt, girl, grapes • Reading simple sentences with vowel o • Sight words – who, did, not <p>Use of this and that.</p>	<ul style="list-style-type: none"> • Recognition of numbers 31-40. with flash cards, modules & TLM. • Correlation of numbers 1 – 20. • Writing of numbers 1-40. • Concept of what comes after till 20. <p>Theme related objects can be taken in all the activities and functions.</p>	
<p>Conversation and Discussion on Need to save water and adapting correct habits for the same.</p>	<ul style="list-style-type: none"> • मौखिक ध्वनि विश्लेषण -ड, ह, य • शब्दावली - डमरू, डाकिया, डोली, डफली, हाथ, हथौड़ा, हवेली, हाथी, होली, यज्ञ, यातायात, यमुना, इत्यादि • रेगी अक्षर – रेगी अक्षर द्वारा अभ्यास कराया जाए • लिखित अभ्यास - ड, ह, य <p>दो अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास कराया जायेगा</p>	<p><u>Writing Activities</u></p> <ul style="list-style-type: none"> • Three letter words with vowel o • Related worksheets • Tracing Yy, Qq, Gg (dot to dot) • Tracing activities like air, sand paper, sand, lentils etc. • Writing all the previously done letters in print using pencil • Exercises for Index Finger Spacing to be incorporated. • For left to right directionality- Picture book handling & reading 		<p><u>Creative Expression-</u></p> <p>Simple experiment of water. “Experiment Day”.</p>

<p>Show and Tell Using flash cards of different sources of water.</p> <p>Show the child relevant videos for scarcity of water followed by structured conversation.</p>		<u>Recapitulation</u>		
Rhyming Words related to the theme				
<p>Pronunciation Exercises Giving commands to the children and making them repeating the same</p>				
<p>Depicting Water cycle on the theme wall and encouraging conversation</p>				
Picture Book Reading				

Concrete experiences and Participative Learning are the formula for Clearer Concepts.

Month- September

Theme- Animals & Insects.

Social Skill/Value/Basic Courtesies & Manners- Kindness & Honesty.

**** - Rhymes & Stories according to the theme (animals) to supersede all other activities.**

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme and the value. NEWS OF THE DAY –to be done on daily basis	Sand paper letters	<u>MONTESSORI APPARATUS-</u> Movable boxes	<u>MONTESSORI APPARATUS-</u> Seguin board- II.	<u>Fine Motor-</u> Best out of waste (Making animal and insects from waste material).
Rhymes and stories according to the theme and value for the month.	<u>MONTESSORI APPARATUS-</u> Hindi movable boxes.	<u>Reading Readiness Activities</u> <ul style="list-style-type: none"> Vocabulary – names of young ones of animals, homes, sounds, insects etc. Reading aloud three letter words with vowel i. Eg- lip, sit, dip, big etc. Reading simple sentences with vowel i 2 pairs of Opposite words. Eg – hot-cold, 	<ul style="list-style-type: none"> Problem Solving 4-5-piece puzzle. Maze. Complete the patterns. Number Games. Pre number concept – Front / Back with Objects, Pictures, worksheets. Shapes – Diamonds. Showing concrete objects in the environment.. Clay Modelling eg. making 	<u>Gross Motor-</u> Fancy dress on the theme.

		open-close etc.	<p>of things with diamond.</p> <ul style="list-style-type: none"> • Recognition of numbers 41-50 with flash cards, modules & TLM. • Oral Counting – 1 to 50. • Correlation of numbers 1 – 20. • Writing of numbers 1-50. • Back counting 10-1 • Concept of what comes in between till 10. <p>Theme related objects can be taken in all the activities and functions.</p>	
Sound discrimination activity for identifying sounds of animals & insects.	<ul style="list-style-type: none"> • मौखिक ध्वनि विश्लेषण-ढ, ठ, ण • शब्दावली - ढक्कन, ढाल, ढोलक, ढीला, ठेला, ठठेरा, ठप्पाइत्यादि • रेगी अक्षर –रेगी अक्षर द्वारा अभ्यास कराया जाए • लिखित अभ्यास - ढ, ठ, ण • दो एवं तीन अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास कराया जायेगा 	<p><u>Writing Activities</u></p> <ul style="list-style-type: none"> • Three letter words with vowel i • Related worksheets • Exercises for Index Finger <p>Spacing to be incorporated.</p> <p>For left to right directionality- Picture book handling & reading.</p>		<p><u>Creative expression-</u> Nukkad Naatak- (Awareness about disease like dengue and Malaria.</p>

	अंताक्षरी - बच्चों को शब्दों की अंताक्षरी खेलने के लिए प्रोत्साहित किया जायेगा ।			
Create an animal corner with their food, young ones and habitat as a class activity and then make the children indulge in a conversation.				
Rhyming Game using words based on the theme.				
Two- four line riddles to identify animals/insects their young ones and food.				
Role Play Doctor Speak about diseases caused by insects and precautions to be taken.				
Picture Book Reading.				

A pleasant eye contact with the teacher is the most important & encouraging element in developing conversational skill in children.

Month- October

Theme- Birds (Crow, Pigeon, Peacock, Parrot, Eagle, Ostrich, Penguin & Woodpecker).

Social Skill/Value/Basic Courtesies & Manners- Happiness.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme and the value. NEWS OF THE DAY –to be done on daily basis	Sand paper letters	<u>MONTESSORI APPARATUS-</u> Movable boxes.	<u>MONTESSORI APPARATUS-</u> Seguin board- II.	<u>Fine Motor-</u> Feather painting.
Rhymes and stories according to the theme and value for the month. Related dramatisation.	<u>MONTESSORI APPARATUS-</u> Hindi movable boxes.	<u>Reading Readiness Activities</u> <ul style="list-style-type: none"> Vocabulary – names of birds, flightless, fly, high, beak, feathers, tail, home, wings, nest, move, care, egg, grains etc. Reading aloud three letter words with vowel u. Eg- sun, cup, nut, etc. Reading simple sentences.	<ul style="list-style-type: none"> Problem Solving 4-5-piece puzzle. Maze. Complete the patterns. Number Games. Pre number concept – Heavy/Light with Objects, Pictures, worksheets. Shapes – Star. Showing concrete objects in the environment. Cutting & pasting of Star. Drawing of pictures 	

			<p>with Star. Clay modelling eg. making of things with star.</p> <ul style="list-style-type: none"> • Revision of Recognition of numbers 1-50 with flash cards, modules & TLM. • Oral Counting – 1 to 50. • Correlation of numbers 1 – 20. • Writing of numbers 1-50. • Back counting 20-1. • Concept of what comes in between till 20. <p>Theme related objects can be taken in all the activities and functions.</p>	
<p>Conversation & discussion on different birds and their features.</p>	<ul style="list-style-type: none"> • मौखिक ध्वनि विश्लेषण- ख, घ, ध, • शब्दावली - खत, खरबूजा, खिड़की, खाली, घर, घोंसला, घड़ा, घड़ी, धनुष, धन, धोबी, इत्यादि • रेगी अक्षर –रेगी अक्षर द्वारा अभ्यास कराया जाए • लिखित अभ्यास - ख, घ , ध <p>दो एवं तीन अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास।</p>	<p>Writing Activities</p> <ul style="list-style-type: none"> • Three letter words with vowel u • Short sentences with vowel u • Related worksheets • Exercises for Index Finger <p>Spacing to be incorporated.</p> <p>For left to right directionality- Picture book handling & reading.</p>		

<u>Role Play:</u> Imagine oneself to be a bird and speak a few sentences about that bird.		<u>Recapitulation</u>		<u>Gross Motor-</u> The egg-a-thon- <u>(Relay)</u> -Use a table spoon and a artificial egg
Picture Books and Flash cards to be used in class to know more about birds, beaks,feathers etc.				<u>Creative Expression-</u> Imitating bird sounds and creating a nest.
Rhyming games				
Two-four line riddles				
Create a bird and animal wall. Encourage theme related conversation.				

Planning a day's schedule is important. .believing in children's inherent inertia & capacities is equally important for successful teaching.

Month- November

Theme- Means of Transport.

Social Skill/Value/Basic Courtesies & Manners- Cleanliness.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme and the value. NEWS OF THE DAY –to be done on daily basis	Sand paper letters.	<u>MONTESSORI APPARATUS-</u> Movable boxes	<u>MONTESSORI APPARATUS-</u> Seguin board- II	<u>Fine Motor-</u> Shape collage making on road transport.
Rhymes and stories according to the theme and value for the month.	<u>MONTESSORI APPARATUS-</u> Hindi movable boxes	<u>Reading Readiness Activities</u> <ul style="list-style-type: none"> Vocabulary- signal, traffic, safety, honk, slow, fast, move, ticket, travel, passengers, exit , entry. Reading aloud three letter words with vowel e. Eg- pen, leg, jet etc. Reading simple sentences. Read aloud stories 	<ul style="list-style-type: none"> Problem Solving 4-5-piece puzzle. Maze. Complete the patterns. Number Games. Pre number concept – Before& After (time & space). Revision of Heavy/Light., More / Less with Objects, Pictures, worksheets. Shapes – Revision of 	<u>Gross Motor-</u> Musical chair Transportation(Road, Air and Water).

		Action words related to the theme (only five).	<p>Diamond & Star.</p> <ul style="list-style-type: none"> • Oral Counting – 1 to 50 • Correlation of numbers 1 – 20. • Writing of numbers 1-50 (Practice). • Back counting 10-1 • Revision of what comes After and between. • Concept of what comes before upto 10. <p>Theme related objects can be taken in all the activities and functions.</p>	
Conversation and discussion on Means Of Transport. Also, shortlist 3-4 important road signs & make the children recognize these through meaningful conversation.	<ul style="list-style-type: none"> • मौखिक ध्वनि विश्लेषण - फ, थ, छ • शब्दावली - फल, फूल, फव्वारा, फसल, फन, थाली, थैला, थरमस, थोड़ा, छाता, छत, छोटा, छाया, छननीइत्यादि • रेगी अक्षर – रेगी अक्षर द्वारा अभ्यास कराया जाए • लिखित अभ्यास - फ, थ, छ <p>दो,तीन एवं चार अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास</p>	<p><u>Writing Activities</u></p> <ul style="list-style-type: none"> • Three letter words with vowel e. • Related worksheets. • Exercises for Index Finger Spacing to be incorporated. <p>For left to right directionality- Picture book handling & reading.</p>		<p><u>Creative Expression-</u></p> <p>Boat science (concept of sink & float).</p>

Show and tell Bring the toy train or means of transport and speak a few sentences on the same.		<u>Recapitulation</u>		
To and Fro A traffic Park interaction to be encouraged focusing on road safety				
Reading of class library books				

*Let the child draw and colour for imagination, creativity and **EMOTIONAL**
Expression!*

A Creative recap of the concept is more important than the initial elaboration.

Month- December

Theme- Mother Earth.

Social Skill/Value/Basic Courtesies & Manners - Sharing

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme and the value. NEWS OF THE DAY –to be done on daily basis	Sand paper letters	<u>MONTESSORI APPARATUS-</u> Movable boxes	<u>MONTESSORI APPARATUS-</u> Seguin board- II	<u>Fine Motor-</u> Use of Paper bag (paper bag making).
Rhymes and stories according to the theme and value for the month.	<u>MONTESSORI APPARATUS-</u> Hindi movable boxes	<u>Reading Readiness Activities</u> <ul style="list-style-type: none"> Vocabulary- trees, plants, save, nature, clean, mountains, pollution, etc. Revision of three letter words with vowel a, e, i, o, u and related activities. Read aloud stories Reading of four letter words with “a”. eg- hand, flag, etc	<ul style="list-style-type: none"> Problem Solving 4-5- piece puzzle. Maze. Complete the patterns. Number Games. Pre number concept – Hot/Cold(temperature) with Objects, Pictures, worksheets. Shapes – Revision of Semicircle, Heart, Diamond & Star. Oral Counting – 1 to 50. Correlation of numbers 1 – 40. Writing of numbers 1- 50. 	<u>Gross Motor-</u> Any relay race based on winter fruits & vegetables.

			<ul style="list-style-type: none"> • Back counting 20-1. • Concept of what comes before upto 20. • Recognition of Signs of + and =. <p>Theme related objects can be taken in all the activities and functions.</p>	
	<ul style="list-style-type: none"> • मौखिक ध्वनि विश्लेषण - भ, झ, च • शब्दावली - भालू, भिंडी, भुट्टा, भैंस, भूरा, झाड़, झंडा, झरना, झीपड़ी, झील, चाकू, चम्मच, चीकू, चमेली, चीनीइत्यादि • रेगी अक्षर – रेगी अक्षर द्वारा अभ्यास कराया जाए • लिखित अभ्यास - भ, झ, च • दो,तीन एवं चार अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास। 	<p><u>Writing Activities</u></p> <ul style="list-style-type: none"> • Writing of three letter words with vowel a, e, i, o, u • Recapitulation of three letter words • Related worksheets 		<p><u>Creative expression-</u> Welcome to Santa (cleanliness drive in school campus).</p>
Cleanliness& Neatness (following a Hygiene regime specifically during winter season)		<u>Recapitulation</u>		

Conversation				
Show and tell - Things we use in winter season.				
Rhyming game related to theme related words.				
Reading of class library books.				

Encourage group & collective activities to enhance social & moral development of a growing child.

Month- January

Theme- Our Helpers.

Social Skill/Value/Basic Courtesies & Manners – Gratitude & Respect for Nation.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme and the value. NEWS OF THE DAY –to be done on daily basis	Sand paper letters	<u>MONTESSORI APPARATUS-</u> Movable boxes	<u>MONTESSORI APPARATUS-</u> Seguin board- II	<u>Fine Motor-</u> Collage making for different parts of a computer system.
Rhymes and stories according to the theme and value for the month.	<u>MONTESSORI APPARATUS-</u> Hindi movable boxes	<u>Reading Readiness Activities</u> <ul style="list-style-type: none"> Vocabulary- guard, helpers, help, whistle, broom, tools, helpers at home & school, computer, mouse, keyboard, monitor, video, audio, teacher, doctor Reading of simple sentences and sight words already covered. Read aloud stories 	<ul style="list-style-type: none"> Problem Solving 4-5-piece puzzle. Maze. Complete the patterns. Number Games. Pre number concept – Thick / Thin with Objects, Pictures, worksheets. Shapes – Cone. Showing concrete objects in the environment. Cutting & pasting of Cone. Drawing of pictures with Cone. Clay 	<u>Gross Motor-</u> Mock drill- social game for prevention from fire or Earth quake.

		Reading of four letter words with "i". eg- trim, flip, etc.	Modelling eg. making of things with cone. <ul style="list-style-type: none"> • Correlation of numbers 1 –20. • Writing of numbers 1-50. • Back counting 20-1 • Single line addition from 1 to 9 Theme related objects can be taken in all the activities and functions.	
Conversation and discussion on Our Helpers specifically channelizing for the services /professions of our family members and role of neighbours and Domestic & School helpers.	<ul style="list-style-type: none"> • मौखिक ध्वनि विश्लेषण - ज, श, ष • शब्दावली -जहाज, जग, जीभ, जूता, जलेबी, शलगम, शीशा, शाल, शरबत, षट्कोण • रेगी अक्षर – रेगी अक्षर द्वारा अभ्यास कराया जाए • लिखित अभ्यास - ज, श, ष • दो,तीन एवं चार अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास • शब्दों को पूरा करने का अभ्यास कराया जाये 	<u>Writing Activities</u> <ul style="list-style-type: none"> • Writing of simple sentences using mixed vowels and sight words • Related worksheets 		<u>Creative Expression-</u> Fashion show- on community helpers. Pretend play (teacher will make a setup of a restaurant and kids will do the role play of the staff .Same thing can be done with other community services and technology (as a helper) to be catered to).
Show and tell Talk on objects we use as our helpers including Technology - computer,		<u>Recapitulation.</u>		

mobile phone.				
Rhyming Games on theme related words.				
Bridging the gap activities to be conducted for smooth transition from PP II to Class I.				

- ❖ Reading phonograms & four letter words .
 - ❖ Reading Hindi words – flip calendar
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A teacher must diligently work on the 'Learning Outcomes' of a lesson with careful reference to the average capacity of her group.

Month- February.

Theme- Plants & Air.

Social Skill/Value/Basic Courtesies & Manners - "Green" habits.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme and the value. NEWS OF THE DAY –to be done on daily basis.	Reading activities.	<u>MONTESSORI APPARATUS-</u> Reading boxes.	Revision of all the concept covered in the session.	<u>Fine Motor-</u> Blow painting- With the help of straw. Hand fan making
Rhymes & Stories according to the theme and value for the month.	<ul style="list-style-type: none"> सभी स्वरों की पहचान एवं लिखित अभ्यास करवाया जायेगा दो, तीन एवं चार अक्षर वाले शब्दों से वाक्यों का निर्माण वाक्यों को पढ़ने व लिखने का अभ्यास कराया जायेगा 	<u>Reading Readiness Activities</u> <ul style="list-style-type: none"> Vocabulary – seeds, leaf, stem, branch, root, fruit, flower, fresh, clean, wind, cloud, blow, breathe. Reading of four letter words with "e,o,u". Eg- hand, belt, pink, frog etc. Reading of simple 	CONCEPT- Single line addition.	<u>Gross Motor-</u> Pin wheel race.

	<ul style="list-style-type: none"> चल अक्षर माला (पांच पेठियाँ) द्वारा शब्द बनाना <p>दिए गए चित्रों में से हवा एवं पौधों को सुरक्षित रखने वाले तत्वों के चित्रों का चुनाव करें</p>	<p>sentences with three & four letter words</p> <ul style="list-style-type: none"> Read aloud stories 		
		<p><u>Writing Activities</u></p> <ul style="list-style-type: none"> Four letter words Writing of simple sentences with three and four letter words Related worksheets 		<p><u>Creative expression-</u> Experiments related to air.</p> <p>Story Dramatization on three little pigs to understand the concept of air.</p>
<p>Magic Box- Pick a picture from the box and initiate conversation on the same focussing on healthy Air and & Air Pollution.</p>		<p><u>Recapitulation</u></p>		<p>Plantation drive to reduce air pollution.</p>
<p>Bridging activities to be conducted for smooth transition from PP II to Class I</p>				

Environment – immediate and known to the child is the most meaningful for vocabulary building.

Month- March.

Theme- My School.

Social Skill/Value/Basic Courtesies & Manners - Respect for School Property.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme and the value. NEWS OF THE DAY –to be done on daily basis.	Reading activities	<u>MONTESSORI APPARATUS-</u> Reading boxes	Revision.	<u>Fine Motor-</u> I can Write-(calligraphy activities)
Rhymes & Stories according to the theme and value for the month.	<ul style="list-style-type: none"> क-ह (क्रम से लिखने का अभ्यास) पुस्तक से वाक्य पढ़ने का अभ्यास कराया जायेगा पुनरावृत्ति	<ul style="list-style-type: none"> Vocabulary- building, school, medical room, classroom, swings, library, play ground, garden, corridor, swimming pool Revision - Reading and Writing sentences with three and four letter words along with sight words		<u>Gross Motor-</u> Words sound race(practice word sounds and get the kid moving Hindi/English, Jumping to 50.

Conversation and discussion on School, Teacher Friends. Each child to be encouraged for speaking about Bal Bharati Parivaar and the features of the school she/he identifies with.		<u>Recapitulation</u>		
Role Play- My teacher, My Friend				<u>Creative expression-</u> Make a drawing of school.
<u>Sound Discrimination</u> Children will be made to identify and discriminate sound of three-four people from their school environment.				
Bridging the gap activities to be conducted for smooth transition from PP II to Class I.				

Dressing up for social roles in make-believe Play, children are prone to recognize & identify with the value of Clothes/Uniform.