

EDUCATIONTODAY.co

PREMIUM EDUCATION MAGAZINE

M.R.P.-₹250/-

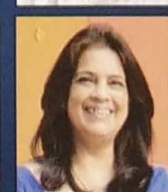
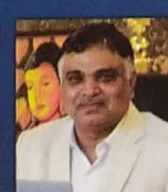
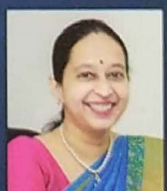


EFFECTIVE PRINCIPALS 2022

VOLUME IV



MEET THE PIONEERS IN EDUCATION. EDUCATORS WHO MADE LEARNING POSSIBLE BEYOND CLASSROOMS





Suruchi Gandhi

Principal
Bal Bharati Public School
Dwarka

"Learning is a journey and not a race. Bal Bharati Public School, Dwarka actively fosters an empathetic and collaborative community guided by the Ubuntu philosophy- I succeed, if we succeed."

Importance of providing differentiated instruction in the classroom

Bal Bharati Public School, Dwarka is a vibrant and diverse school, grounded in indigenous values coalesced with a global outlook. It has been our constant endeavour to provide stellar education to our students in an environment that nurtures free expression, joy and individual talent.

Learning experiences and opportunities are designed for students, keeping in mind multiple intelligences and the varying strengths and abilities of children. The quest to ensure that learning caters to the individualised educational needs of students is what makes the journey of learning transformative, meaningful and relevant.

The classrooms at Bal Bharati Public School, Dwarka are a kaleidoscope,

where each child comes with multifarious possibilities, unique yearnings, aspirations, and different levels of learning preparedness. The teachers here maximize the learning potential of each child by incorporating innovative approaches. Teaching Economics through rap music, History through dramatization, English literature through dance ballet, developing a comic magazine to bringing home the concepts of mathematics are some of the ways in which students have been raptly engaged.

The curricular transaction and classroom instruction are designed on the premise that learning experiences are most effective when they are relevant to students. A student who is a space enthusiast will be more eager and attentive if the science class provides an avenue to design prototype of space satellite. A student with a flair for cooking may find it easier to grasp measurement concepts if taught through various

recipes.

Besides catering to individual interests, learning styles and multiple intelligences of students, we ensure that the child is cognitively ready to engage with the concepts to be taught in class. Our lesson plans take into account the learning gaps that may prevail amongst students in the same class. An activity that is stimulating, challenging and exhilarating for some may be frustratingly taxing for another set of students. Home assignments at school are designed after due consideration of the support available to the child at home.

Our guiding ethos has always been acceptance, respect for diversity and inclusion. We at Bal Bharati Public School, Dwarka shall remain steadfast in our commitment to ensure that each child is able to actualize their true potential in an environment that not only respects individual differences but also celebrates them.