

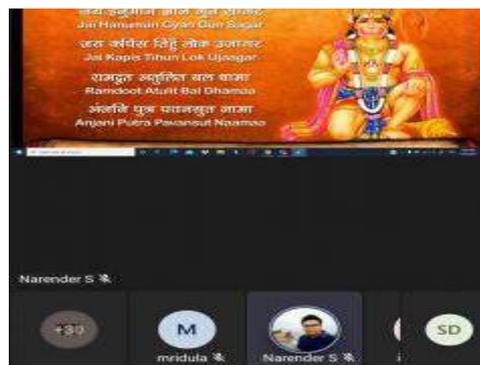
HOBBY HUB

Hobby Hub has been launched so that students can make judicious use of their time, hone their talents and acquire new skills. Experiential learning in fields such as music, dance, art and public speaking allows learners to channelise their energies in a creative and proficient manner and makes them future ready, instilling confidence and faith in their abilities.



Staff Prayer Meet

The second wave of the Coronavirus pandemic has taken the nation by storm. As staff members and their families continue to reel under the repercussions of the calamity, the school has taken the initiative to offer collective prayers to the Almighty to ease human suffering. The entire staff joins Microsoft Teams at 4 pm everyday for a recitation of Hanuman Chalisa and prays for the health and safety of everyone.



VIRTUAL ASSEMBLY

The pandemic had had a disruptive impact on the lives of children. It became extremely crucial to provide learners with a space where they could express themselves and bond with their teachers and peers. The school has been hosting virtual assemblies, where children present cultural shows to mark special occasions. Students get a distinctive platform to display their unique talent and get acquainted with the world around them.



VIRTUAL EVENTS

To keep the spirit of innovation alive and to facilitate meaningful engagement and collaboration amongst peers during the pandemic, the school held various virtual events. The myriad of opportunities offered by digital platforms have been wholly utilized to provide experiential learning to students, where they not only participated in events but also helped organise and coordinate the events. This enables learners to acquire meaningful life skills such as critical thinking, decision making, technology literacy and social skills.



CONNECTING WITH NATURE

The school has successfully launched Star Academy to groom Montessori students and hone their skills in public speaking, music, dance & theatre which has been much appreciated by parents.



DEVELOPING MEDICINAL PLANT GARDEN AT SCHOOL

The school children planted herbal and medicinal plants provided by the government (*free of cost*) within the school premises.



BONDING WITH NATURE: Each class nurtures two plants which strengthens bond between them and nature.

TREE CENSUS: Students conducted a tree census in the school and documented numbers and location of 14 varieties of 261 trees in the school campus.



AIR PURIFIER PLANTS

School labs have been provided with indoor plants such as Sansiviera, Spider Plant, Aloe Vera etc. which act as air purifiers and absorb



SENSORIAL GARDEN

Sensorial Garden saw many additions this year providing multi sensorial approach to learning. Different coloured flowers, pebbles, medical herbs, fruit trees, different sound instruments and bells stimulate the senses of young ones.



ZOOLOGICAL GARDEN

A zoological garden has been set up during the year which captures the imagination of youngsters and adults alike.



BEST USE OF TECHNOLOGY

USE OF SCHOOL TV

The school TV was introduced with an objective of engaging students with technology in a socially responsible manner:

Children have learnt Recording with movie camera, Script writing, Editing movies, Adding soundtrack and special effects



FLIPPED CLASSROOM

Flipped Classroom has been introduced for chemistry subject in Senior Secondary classes which converts ones home into a learning space for acquiring information (watching videos, looking up websites) and classroom into active learning spaces. Learning gets powered by high engagement and interaction.



Online Grievance Redressal System

All parents, students and teachers can write E-mails to Principal which are monitored personally and speedy redressal is ensured.

Address	940 T2, CHANGA, NEW ENH (POST OFFICE)	Name	
Principal	Mrs. Sushil Gaudy	E-mail	
Phone No.	011-2802 1076	Phone Number	
	011-2802 1000	Message	
	011-4242 7000		
	011-4278 5072		
Fax No.	011-2802 1002		
E-mail to us	principal_mun@bbps.com		
For any complaint:			
please email at	helpdesk@bbps.com		
For any enquiry related			
to pre-school admission:	helpdesk@bbps.com		
please email at			

CREATING OPPORTUNITIES FOR PEER LEARNING

MODEL UNITED NATIONS

MUN is a yearly activity which gives pupils futuristic experience to tackle global issues. 6th Edition of BBPS MUN saw enthused participation of delegates from

class X. They represented 100 nations of the world and discussed contentious international issues.



International Curricular Exchange

Students participated in Energy Conservation projects, newsletter exchange and story relay through video conferencing and projects like 'Teddy Travels', 'Flat Stanley Speaks' with peers across the globe.



Education about Sustainability

Interdisciplinary projects involving multiple intelligence educate pupils about sustainability issues. Students have been engaged in projects like 'Conserve Preserve Reserve' 'Save our Tigers', 'Energy Efficient Cities', 'Walk for Water', 'Anti Plastic Rally' and 'Green drive'.



REACHING OUT



Parent Connect: View and review

Each class teacher has formed a whatsapp group with all her parents. She regularly shares pictures and videos of her class performances. The parents view and send their reviews either through mail or through whatsapp.



My Time with My Leader

Each member of staff is allotted specific time with the Principal to explore ideas for school improvement



Connecting to the Real World

Each class has a corner with different themes e.g. Fun in the mall, money from the ATM, setting up my cupboard etc. so that children get hands on experience of real world.



Grooming Corner

Each class has a looking mirror with accessories. Children learn to become self-reliant and improve their self-esteem.



Mock Stage helps in building confident personality and enhances the skill of public speaking among pupils.



Parents Club

Parents are invited to the school to talk about their profession or skill such as chocolate making, baking, teaching, painting, singing etc.



Reaching out

Positive Reinforcement is provided by awarding children 'Caught Being Good', 'Rubbish Buster' and 'Good Effort' certificates.



Round- Table Class-Meetings

Round- Table Class-Meetings are chaired by a board chosen by the class. The agenda is discipline, cleanliness, being accountable to each other, energy auditing etc.

BEST PRACTICES IN LABS & LIBRARY

Virtual Lab

Biology, Physics, Chemistry & Maths labs have been fortified with virtual lab facilities. Interactive 3D modules allow students to perform experiments virtually.

Micro testing kits in chemistry lab allow economical use of chemicals and better results



E-ZONE

E-Zone in the libraries offer the following facilities:

20 laptops with headphones

WiFi enabled browsing

E-Books on **Kindle** readers

Video Conference Facility

E-Catalogue for Book Selection

E-Request for Books

E-Library of videos and CDs



Inter Unit Video Conference events

The school has consistently performed well at all Inter Unit VC events which promotes collaboration among different units of BBPS.

The school team bagged second position in Inter School Book Discussion on “Frank Einstein” held through Video Conference.



Promotion of good reading habits

Drop Everything And Read: A new initiative has been taken up to promote reading habit among children. They are engaged in 15 mins of reading every day.



Talking Books

Talking books are the focal point of interest and discussion among young children as they get enchanted by a talking pen.



Promotion of good reading habits

Storytelling and Puppetry: Puppet theatre is used extensively to promote the art of storytelling to deliver powerful messages related to value education.



The Reading Tree Challenge

The reading tree challenge promotes book reading with target setting.

Tree Targets:

- 05 books – leaf
- 10 books bud
- 15 books blossom
- 20 books an owl
- 25 books a crowned owl

'I read so I get a treat' Specially designed Bingo tickets (having names of books available in the class library) are distributed among the children, the teacher randomly calls out names of the books. The student who has read the maximum books gets a treat .



LIVE LESSONS

Children were given live demonstration of milking procedure. They observed eating habits of cows and prepared paneer from milk. Age specific activities like measuring of milk in litres, learning new words like curdling, reducing milk & kneading were part of live lesson.

