

CLASS VIII SYLLABUS

(2023-24)

CLASS VIII SYLLABUS (2023-24)

ENGLISH

LEARNING OBJECTIVES

1. To enable the learner to communicate effectively & appropriately in real-life situation.
2. To enable the learner to be able to respond in discussions and writing, using, literal and interpretative stances to works of fiction and non-fiction.
3. To enable the learner to engage critically and constructively in oral exchange of ideas.
4. To make the learner understand, appreciate and enjoy the learning of English language.

TEXT BOOK

- 1) Class book –Longman New Images Next – Pearson
- 2) Enrichment Reader – New Images Next-Pearson
- 3) Climb with Cornerstone (Grammar & Composition Skills)-Pearson

MONTH	NO. OF WORKING DAYS	COURSE CONTENT	LEARNING OUTCOME	SKILL	TEACHING METHOD
April	18	ENRICHMENT READER Unit 1: A Short Monsoon Diary CLASS BOOK 1. The Three Questions 2. The Commentator 3. A Robot in the House Grammar: 1. The Sentence 2. Nouns	<ul style="list-style-type: none">• Responds to a variety of questions on familiar and unfamiliar texts verbally and in writing.• Uses synonyms, antonyms appropriately deduce word meanings from clues in context while reading a variety of texts.• Refers to dictionary to check meaning and spelling, and to suggested websites for information.• Reading to understand the text. Identify parts of speech, idioms.	Evaluate, Analyze, Recall, Extrapolate, Think Critically	<ul style="list-style-type: none">• Character sketch, brainstorming• Extempore, Self-assessment• Locate sequence of ideas, events and identify main idea of a story/poem through various types of comprehension questions.• Use dictionary as a

		Writing Skill: <ol style="list-style-type: none"> 1. Notice writing 2. Letter Writing (<i>Formal-Order</i>) 3. Designing a Poster 	<ul style="list-style-type: none"> • Appreciate literary devices. • Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc. • Drafts, revises and writes short paragraphs based on verbal, print and visual clues. • writes coherently with focus on appropriate beginning, middle and end in English / Braille. • writes messages, invitations, short paragraphs and letters (formal and informal) and with a sense of audience. 	Identify, Apply	<p>reference book for finding multiple meanings of a word in a variety of contexts.</p> <ul style="list-style-type: none"> • Take dictation of words, phrases, simple sentences and short paragraphs
May	14	CLASS BOOK <ol style="list-style-type: none"> 1. The Tea Kettle Grammar: <ol style="list-style-type: none"> 1. Adjectives 2. Pronouns Writing Skill: <ol style="list-style-type: none"> 1. Letter Writing(Formal)- To the Editor 	<ul style="list-style-type: none"> • Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences. • Participates in activities in English like role play, group discussion, debate, etc. • Look at cartoons/ pictures/comic strips with or without words, and talk/write about them. • Drafts, revises and writes short paragraphs based on verbal, print and visual clues. 	Critical Thinking Listening Speaking	<ul style="list-style-type: none"> • Become familiar with songs/poems/prose in English through input-rich environment, interaction, classroom activities, discussion etc. • Read/ discuss the ideas of the text for critical thinking. • Interpret tables, charts, diagrams and maps and write a short paragraph
July	23	ENRICHMENT READER	<ul style="list-style-type: none"> • Understanding adjective noun collocations, conjunctions, oxymorons 	Evaluate, Analyse,	<ul style="list-style-type: none"> • Speaking-Just a minute

		Unit 3: The Guests Unit 5: Rebati CLASSBOOK 1. Communication 2. One Stranded Bus and a Pond 3. A Nation's Strength Grammar: 1. Voice Change 2. Tenses 3. Determiners Writing Skill: 1. Message Writing 2. Diary Entry	<ul style="list-style-type: none"> Appreciating poetry Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences Uses meaningful sentences to describe / narrate factual / imaginary situations in speech and writing. Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, prepositions. Appropriate and correct usage of verbs, parts of speech. Responds to oral messages, telephonic communication in English and communicates them in English. Writes messages, invitations, short paragraphs. Correct format and appropriate content. 	Extrapolate, Problem solving	<ul style="list-style-type: none"> Group discussion Listening activity Language Game Worksheets Newspaper activity Understand the context for various types of writing such as messages, notices, letters, report, biography, diary entry, travelogue etc. Draft, revise and write in English / Braille with punctuation and with focus on appropriate beginning, middle and end.
August	23	ENRICHMENT READER Unit 2- If CLASSBOOK 1. The Open Window 2. The Eyes Have It	<ul style="list-style-type: none"> Summarize orally the stories, poems and events that he/she has read or heard. Locate sequence of ideas, events and identify main idea of a story/poem through various types of 	Understanding Applying Evaluating	<ul style="list-style-type: none"> Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her

		<p>3. The Nightingale and the Glow-worm</p> <p>Grammar:</p> <ol style="list-style-type: none"> 1. Editing & Omission 2. Gap Filling <p>Writing Skill:</p> <ol style="list-style-type: none"> 1. Story Writing 2. Letter Writing (Complaint Letter) 3. Dialogue Completion 	<p>comprehension questions.</p> <ul style="list-style-type: none"> • Poetry appreciation and writing answers for comprehension and inferential questions. • Understanding the message of the poem. • Identifying similes and metaphors 		<p>personal experiences.</p> <ul style="list-style-type: none"> • uses synonyms, antonyms appropriately deduce word meanings from clues in context while reading a variety of texts. • Role Play • Dialogue/ Conversation • Extempore • Peer assessment • Worksheets • Newspaper articles
September	21	<p>ENRICHMENT READER</p> <ol style="list-style-type: none"> 1. A Promise Not Kept <p>CLASSBOOK</p> <ol style="list-style-type: none"> 1. A Remarkable Rocket <p>Grammar:</p> <ol style="list-style-type: none"> 1. Reported Speech 2. Modals <p>Writing:</p> <ol style="list-style-type: none"> 1. Article Writing 	<ul style="list-style-type: none"> • Reads a variety of texts in English and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences. • Uses meaningful sentences to describe / narrate factual / imaginary situations in speech and writing. • Listen to descriptions and identify objects • Infer the meaning from the text • Change in verbs and tenses • Appropriate usage and application 	<p>Remembering Understanding Inference Evaluating</p>	<ul style="list-style-type: none"> • Diary entries • Listening comprehension • Pair/Group work: Script writing • Role play <p>Word wall/ Puzzles PPT using ICT</p>
October	21	<p>ENRICHMENT READER</p> <p>Unit-6: Bookshop Memories</p>	<ul style="list-style-type: none"> • Understand and learn about nonsense verse 	<p>Understanding Applying</p>	<ul style="list-style-type: none"> • Summarize orally the

		<p>CLASSBOOK</p> <ol style="list-style-type: none"> 1. The Human Seasons 2. Journey to the Sundarbans <p>Grammar:</p> <ol style="list-style-type: none"> 1. Subject Verb Agreement 2. Prepositions 3. Conjunctions <p>Writing Skill:</p> <p>Letter Writing (Inquiry)</p>	<ul style="list-style-type: none"> • Identify types of pronouns • Identify literary devices • Responds to a variety of questions on familiar and unfamiliar texts verbally and in writing. • Uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts. • Comprehend the use of adjectives • Identify and differentiate between types of adjectives • Correct usage and application • Drafts, revises and writes Formal application with appropriate format • Writes coherently with focus on appropriate beginning, middle and the end 	<p>Analyzing Creating Evaluating</p>	<p>stories, poems and events that he/she has read or heard.</p> <ul style="list-style-type: none"> • Read different kinds of texts such as prose, poetry, play for understanding and appreciation and write answers for comprehension and inferential questions <p>Peer assessment Poetry writing PPT Making</p> <p>Written assignments Practice questions</p>
November	19	<p>ENRICHMENT READER</p> <p>Unit 7: O Captain! My Captain!</p> <p>CLASSBOOK</p> <ol style="list-style-type: none"> 1. From Storytelling to Film Making 	<ul style="list-style-type: none"> • reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences. • uses meaningful sentences to describe / narrate factual / imaginary situations in speech and writing. • Learn how to state reasons 	<p>Remembering Creating Inference Applying Problem solving</p>	<ul style="list-style-type: none"> • Think critically and try to provide suggestion/solutions to the problems raised. • Read/ discuss the ideas of the text for critical thinking. • Use dictionary as a reference book for

		<p>Grammar:</p> <ol style="list-style-type: none"> 1. Interjections 2. Punctuation 3. Phrases 4. Clauses <p>Writing Skill:</p> <p>Bio sketch Writing</p>	<ul style="list-style-type: none"> • Write a biographical sketch • Understand imagery and infer from the text • Express opinions • Understand and analyze the correct usage of modals • Different types of modals • Transforming sentences • Correct usage of parts of speech • Responds to announcements and instructions made in class, school assembly, railway station and in other public places. • Correct format • Usage of correct form of tense 		<p>finding multiple meanings of a word in a variety of contexts.</p> <ul style="list-style-type: none"> • Create a Questionnaire • Creative writing • Written assignments • Language game • Newspaper article • Practice questions • PPT
December	22	<p>ENRICHMENT READER</p> <p>Unit-10: The Rehearsal</p> <p>Grammar</p> <ol style="list-style-type: none"> 1. Types of sentences 2. Synthesis of sentences 3. Transformation of sentences <p>Writing Skill:</p> <ol style="list-style-type: none"> 1. Speech Writing 	<ul style="list-style-type: none"> • Responds to a variety of questions on familiar and unfamiliar texts verbally and in writing. • Uses synonyms, antonyms appropriately deduce word meanings from clues in context while reading a variety of texts. • Writes words / phrases / simple sentences and short paragraphs as dictated by the teacher. • Express ideas and opinions 	<p>Remembering Understanding Applying Evaluating Creating Critical thinking Problem solving</p>	<ul style="list-style-type: none"> • Book review writing • Written assignments • Worksheets • Character dramatization • Listen to English news (TV, Radio) as a resource to develop listening comprehension. • Watch / listen to English movies, serials, educational channels with sub-

		2. Letter Writing, Story writing, Notice, Message(Revision)	<ul style="list-style-type: none"> • Correct usage and application of grammatical concepts • Error correction • Uses meaningful sentences to describe / narrate factual / imaginary situations in speech and writing. • Writes coherently with focus on appropriate beginning, middle and the end • Drafts, revises and writes short paragraphs based on verbal, print and visual clues. 		<p>titles, audio-video materials, talking books, teacher reading out from materials and to understand and respond.</p> <ul style="list-style-type: none"> • Participate in individual talk viz. introducing oneself and other persons; participate in role play / make a speech, reproduce speeches of great speakers.
January	15	CLASSBOOK 1. A Comedy of Manners Grammar: 1. Revision: All Topics Writing Skill: Revision	<ul style="list-style-type: none"> • Responds to a variety of questions on familiar and unfamiliar texts verbally and in writing. • Writes words / phrases / simple sentences and short paragraphs as dictated by the teacher. • Uses meaningful sentences to describe / narrate factual / imaginary situations in speech and writing. • Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc. • Drafts, revises and writes short paragraphs based on verbal, print and visual clues. 	Remembering Applying Creating Problem solving	<ul style="list-style-type: none"> • Written assignments • PPT Making • Practice questions • ICT • Group discussion • Role play • Peer assessment

February	23	Revision	Revision	Revision	Revision
	PE RI OD IC TES T-1	<p><u>Literature:</u></p> <ol style="list-style-type: none"> 1. A Short Monsoon Diary 2. The Commentator 3. The Three Questions <p><u>Grammar:</u></p> <ol style="list-style-type: none"> 1. The Sentence 2. Pronouns 3. Adjectives 4. Adverbs <p><u>Writing Skill:</u></p> <ol style="list-style-type: none"> 1. Notice writing/ Poster 2. Letter Writing (<i>Order/ Editor</i>) <p><u>Reading Skill:</u></p> <ol style="list-style-type: none"> 1. Unseen Passage • 			
	MI D TE RM	<p><u>Literature:</u></p> <ol style="list-style-type: none"> 1. A Robot in the House 2. The Tea Kettle 3. The Eyes Have It 4. The Open Window 5. The Guests 6. One Stranded Bus and a Pond 7. A Nation's Strength 8. If 			

9. The Nightingale and the Glow-worm

Writing Skill:

10. Diary Entry
11. Message Writing
12. Formal Letter
13. Story Writing

Grammar:

14. Editing & Omission
15. Adjectives
16. Adverbs
17. Verbs & Tenses
18. Determiners
19. Sentence

Internal Assessment 1

- ***Subject Enrichment: 5 marks***
Art Integration on Sikkim and Delhi- Poster making on different Cuisine of Sikkim and Delhi.
- **Maintenance of Notebooks and workbooks/Portfolio -5 marks**
- **Multiple Assessment- Choice Board activity on 'The Eyes Have It'- 5 marks**
- **Project Based Activities- Create a song or rap to make people aware of the spam calls or messages.- 5 marks**

Literature:

20. A Promise not Kept
21. From Story Telling to Filmmaking
22. Bookshop Memories
23. The Remarkable Rocket

Grammar:

24. Reported Speech
25. Subject Verb Agreement

Writing Skill:

26. Article Writing

	PE RI OD IC TES T 2	<p>27. Letter Writing- Inquiry</p> <p><u>Reading skill:</u></p> <p>28. Unseen passage</p>
	An nu al Exa ms	<p><u>Literature:</u></p> <ol style="list-style-type: none"> 1. The Human Seasons 2. O Captain! My Captain! 3. A Comedy of Manners 4. The Open Window 5. Journey to Sundarbans 6. The Rehearsal 7. Bookshop Memories 8. A Nation's Strength 9. The Remarkable Rocket <p><u>Writing Skill:</u></p> <ol style="list-style-type: none"> 10. Biographical Sketch 11. Formal Letter 12. Story Writing 13. Diary Entry 14. Message Writing 15. Poster making 16. Speech Writing <p><u>Grammar:</u></p> <ol style="list-style-type: none"> 17. Reported Speech 18. Determiners & Articles 19. Voice Change 20. Modals 21. Dialogue Completion 22. Editing & Omission

		<p>23. Verbs and Tenses</p> <p><u>Reading skill:</u></p> <p>24. Unseen Passage</p> <p><u>Internal Assessment 2:</u></p> <ul style="list-style-type: none"> ○ <i>Subject Enrichment: 5 marks</i> Art Integration on Sikkim and Delhi – Folder making on Flora and Fauna of Sikkim and Delhi. ○ <i>Maintenance of Notebooks and workbooks/Portfolio -5 marks</i> ● Multiple Assessment- Choice board activities on ' The Rehearsal' .-5 marks ○ Project Based Activities- Create a crossword puzzle using the vocabulary words related to seasons (give 3 clues for each puzzle) .-5 marks
--	--	---

शिक्षण उद्देश्य --

1. विद्यार्थियों में स्वतंत्र चिंतन क्षमता तथा कल्पना शक्ति का विकास करना।
2. गद्य की भिन्न-भिन्न विधाओं के भाषिक प्रयोगों तथा अन्य भाषिक क्रियाओं द्वारा भाषा संबंधी विशेषताओं का विकास करना।
3. संवाद, लेखन व अभिव्यक्ति को प्रभावी बनाने में सहयोग करना।
4. व्याकरणिक नियमों और प्रयोगों में होने वाली त्रुटियों को सुधारना।
5. विद्यार्थियों में नैतिक मूल्यों का ज्ञान संवर्धन करना।

पाठ्य पुस्तकें --

1. वसंत - भाग 3 ---- राष्ट्रीय शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद।
2. नवीन शिक्षार्थी व्याकरण तथा रचना -- पी. पी. प्रकाशन।

माह/कार्य दिवस	विषय-वस्तु	उद्देश्य	कौशल	शिक्षण युक्तियाँ
अप्रैल/18	वसंत - पाठ-1 लाख की चूड़ियाँ (कहानी)	1. हथकरघा उद्योगों एवं कारीगरों के विषय में जान सकेंगे।	1. कल्पना कौशल 2. चिंतन कौशल 3. सृजन कौशल 4. लेखन कौशल	1. इंटरनेट द्वारा प्राप्त सामग्री 2. शब्दकोश 3. सहायक पुस्तकें 4. दृश्य - श्रव्य माध्यम
	पाठ-2 बस की यात्रा (व्यंग्य)	2. ग्रामीण एवं नगरीय जीवन के अंतर को समझ सकेंगे।		5. कहानी वाचन 6. कविता वाचन 7. बुद्धि परीक्षण 8. कक्षा परीक्षण 9. गतिविधियाँ 10. परियोजना कार्य 11. स्मृति मापन
	व्याकरण - 1.वर्ण-विचार (अनुस्वार, अनुनासिक, वर्ण-विच्छेद) 2. संज्ञा (भाव वाचक संज्ञाओं की रचना) 3.शब्द विचार (उत्पत्ति/स्रोत)	1. व्यंग्य विधा से परिचित होंगे। 2. मध्य प्रदेश राज्य परिवहन निगम की बदहाल व्यवस्था को समझ सकेंगे।	1. प्रयोग कौशल 2. भाषिक कौशल 3. अभिव्यक्ति कौशल 4. चयन कौशल	
	रचनात्मक लेखन - अपठित गद्यांश	1. प्रयोग की विधि, प्रयोग में अंतर तथा प्रयोग की आवश्यकता को समझ सकेंगे। 2. शब्द भंडार में वृद्धि कर सकेंगे। 3. अवसर के अनुरूप शब्द व भाषा का चयन कर सकेंगे।		
		1. अन्वेषण (खोज-परख) सीख सकेंगे। 2. जानकारी बढ़ा सकेंगे।		

मई/14	वसंत- पाठ-3 दीवानों की हस्ती (कविता)	1. प्रगतिशील कविता को समझ सकेंगे। 2. सामाजिक कुरीतियों, रूढ़ियों आदि से संघर्ष के लिए नई विचारधारा को अपना सकेंगे।	1. कल्पना कौशल 2. चिंतन कौशल 3. सृजन कौशल	1. इंटरनेट द्वारा प्राप्त सामग्री 2. शब्दकोश 3. सहायक पुस्तकें 4. दृश्य - श्रव्य माध्यम 5. कहानी वाचन 6. कविता वाचन 7. बुद्धि परीक्षण 8. कक्षा परीक्षण 9. गतिविधियाँ 10. परियोजना कार्य 11. स्मृति मापन
	व्याकरण - 1.लिंग 2.वचन	1. प्रयोग की विधि, प्रयोग में अंतर तथा प्रयोग की आवश्यकता को समझ सकेंगे। 2. शब्द भंडार में वृद्धि कर सकेंगे। 3. अवसर के अनुरूप शब्द व भाषा का चयन कर सकेंगे।	1.प्रयोगात्मक कौशल 2. भाषिक कौशल 3.अभिव्यक्ति कौशल	
	रचनात्मक लेखन - अनुच्छेद,अनौपचारिक पत्र	1. अन्वेषण (खोज-परख) सीख सकेंगे। 2. जानकारी बढ़ा सकेंगे। 3. व्यक्तिगत संबंधों की समझ विकसित कर सकेंगे।	1. अन्वेषण कौशल 2. परीक्षण कौशल 3.अभिव्यक्ति कौशल	
जून/0		ग्रीष्मावकाश		

जुलाई/23	वसंत - पाठ-9 जहाँ पहिया है (रिपोर्ताज)	1. रिपोर्ट लिखना सीख सकेंगे। 2. आत्मनिर्भरता के महत्त्व को समझ सकेंगे।	1. लेखन कौशल 2. विचार-बिंदु कौशल 3. चिंतन कौशल 4. सृजना-त्मकता	1. इंटरनेट द्वारा प्राप्त सामग्री 2. शब्दकोश 3. सहायक पुस्तकें 4. दृश्य - श्रव्य माध्यम
	पाठ-4 भगवान के डाकिए (कविता)	1. पर्यावरण की स्वच्छता के महत्त्व को समझ सकेंगे। 2. प्रकृति की रक्षा के प्रति जागरूक हो सकेंगे।	1. विचार-बिंदु कौशल 2. लेखन कौशल 3. रचना कौशल 4. अभिव्यक्ति कौशल	5. कहानी वाचन 6. कविता वाचन 7. बुद्धि परीक्षण 8. कक्षा परीक्षण
	व्याकरण-1. कारक 2.सर्वनाम(भेद) 3.विशेषण(भेद) 4.मुहावरे(1-10) 5.लोकोक्तियाँ (1- 10) 6.अलंकार (अनुप्रास, यमक, श्लेष)	1. शब्द भंडार में वृद्धि कर सकेंगे। 2. अवसर के अनुरूप शब्द व भाषा का चयन कर सकेंगे। 3. अलंकारों से काव्य सौन्दर्य को ग्रहण कर सकेंगे।		9. गतिविधियाँ 10. परियोजना कार्य 11. स्मृति मापन
	रचनात्मक लेखन - अपठित गद्यांश, औपचारिक पत्र	1. अन्वेषण (खोज-परख) सीख सकेंगे। 2. जानकारी बढ़ा सकेंगे। 3. व्यक्तिगत संबंधों की समझ विकसित कर सकेंगे।		

अगस्त/ 23	वसंत - पाठ-5 क्या निराश हुआ जाए (निबंध)	1. मानवता के मूल्यों को समझ सकेंगे। 2. नुक्कड़ नाटक आदि तैयार कर सकेंगे।	1. रचनात्मक कौशल 2. चिंतन कौशल 3. विचार बिंदु कौशल 4. अन्वेषण कौशल	1. इंटरनेट द्वारा प्राप्त सामग्री 2. शब्दकोश 3. सहायक पुस्तकें 4. दृश्य - श्रव्य माध्यम 5. कहानी वाचन 6. कविता वाचन 7. बुद्धि परीक्षण 8. कक्षा परीक्षण 9. गतिविधियाँ 10. परियोजना कार्य 11. स्मृति मापन
	पाठ-6 यह सबसे कठिन समय नहीं (कविता)	1. निराशाजनक परिस्थितियों से लड़ने का उत्साह उत्पन्न कर सकेंगे। 2. एक मौलिक कविता की रचना कर सकेंगे।	1. चयन कौशल 2. भाषा प्रयोग कौशल 3. बुद्धि परीक्षण कौशल	
	व्याकरण - 1. उपसर्ग-प्रत्यय 2. शब्द-भंडार : पर्यायवाची शब्द (1-10), विलोम शब्द (1-10), समरूपी भिन्नार्थक शब्द (1-10) 3. विराम चिह्न	1. प्रयोग की विधि, प्रयोग में अंतर तथा प्रयोग की आवश्यकता को समझ सकेंगे। 2. शब्द भंडार में वृद्धि कर सकेंगे। 3. अवसर के अनुरूप शब्द व भाषा का चयन कर सकेंगे।	1. चिंतन कौशल 2. रचना कौशल 3. अभिव्यक्ति कौशल	
	रचनात्मक लेखन - अनुच्छेद, अनौपचारिक पत्र	1. अन्वेषण (खोज-परख) सीख सकेंगे। 2. जानकारी बढ़ा सकेंगे। 3. व्यक्तिगत संबंधों की समझ विकसित कर सकेंगे।		

सितंबर/21	वसंत - पाठ-7 कबीर की साखियाँ (दोहे)		1. नैतिक मूल्यों को जीवन में उतार सकेंगे। 2. कबीर पर एक सुंदर परियोजना तथा गतिविधि तैयार कर सकेंगे।	1. अन्वेषण कौशल 2. रचना कौशल 3. लेखन कौशल		1. इंटरनेट द्वारा प्राप्त सामग्री 2. 2. शब्दकोश 3. सहायक पुस्तकें 4. दृश्य - श्रव्य माध्यम 5. कहानी वाचन 6. कविता वाचन 7. बुद्धि परीक्षण 8. कक्षा परीक्षण 9. गतिविधियाँ 10. परियोजना कार्य 11. स्मृति मापन
	पाठ-8 सुदामा चरित (काव्य पद) गतिविधि		1. कृष्ण के उदात्त (महान) चरित्र को ग्रहण कर सकेंगे। 2. भक्तिकालीन काव्य का ज्ञान प्राप्त कर सकेंगे।	1. लेखन कौशल 2. मंचन कौशल 3. वाचन कौशल		
	व्याकरण - 1. क्रिया (रचना के आधार पर) 2. क्रिया-विशेषण(भेद)		1. अन्वेषण (खोज-परख) सीख सकेंगे। 2. औपचारिकता का ज्ञान प्राप्त कर सकेंगे।	1. अभिव्यक्ति कौशल 2. लेखन कौशल 3. अन्वेषण कौशल		
	रचनात्मक लेखन - औपचारिक पत्र					

अक्टूबर (अक्टूबर)/21	पाठ-10 अकबरी लोटा (कहानी)		1. कहानी के अंत को बदल कर उसे कोई अन्य सुंदर अंत दे सकेंगे।	1. रचना कौशल		1. इंटरनेट द्वारा प्राप्त सामग्री
	व्याकरण - 1.संबंधबोधक, समुच्चयबोधक, विस्मयादिबोधक 2.काल(भेद एवं उपभेद) 3. वाक्य के भेद (अर्थ के आधार पर)		2. खड़ी बोली हिंदी के पुराने रूप को समझ सकेंगे।	2. चिंतन कौशल		2. शब्दकोश
			1. वाक्य रचना के सभी अंगों को समझ सकेंगे।	3. विवेचन कौशल		3. सहायक पुस्तकें
			2. उपयुक्त वाक्य बना सकेंगे।	1. रचना कौशल		4. दृश्य - श्रव्य माध्यम
			3. उचित शब्द समूह चुन सकेंगे।	2. वाचन कौशल		5. कहानी वाचन
			1. अन्वेषण (खोज-परख) कर सकेंगे।	3. अभिव्यक्ति कौशल		6. कविता वाचन
			2. भाषा ज्ञान में वृद्धि कर सकेंगे।	1. लेखन कौशल		7. बुद्धि परीक्षण
				2. रचना कौशल		8. कक्षा परीक्षण
				3. मंचन कौशल		9. गतिविधियाँ
						10. परियोजना कार्य
						11. स्मृति मापन

नवंबर/19	वसंत - पाठ-11 सूरदास के पद (कविता)	1. सूरदास के कृष्ण भक्ति के अन्य पदों का गायन प्रस्तुत कर सकेंगे। 2. इंटरनेट अथवा पुस्तकालयों से सूरदास के अन्य पदों को एकत्र कर एक संकलन प्रस्तुत कर सकेंगे।	1. वाचन कौशल 2. चयन कौशल 3. अन्वेषण कौशल	
	पाठ-12 पानी की कहानी (रेखाचित्र)	1. गद्य विधा 'रेखाचित्र' लिखने का प्रकार सीख सकेंगे। 2. जल - चक्र, जल - संरक्षण, आदि विषयों पर संवाद, साक्षात्कार आदि प्रस्तुत कर सकेंगे।	1. अन्वेषण कौशल 2. अभिव्यक्ति कौशल 3. लेखन कौशल	
	व्याकरण - 1. अलंकार (उपमा, रूपक, अतिशयोक्ति) 2. पद-परिचय -- संज्ञा, सर्वनाम, विशेषण मुहावरे(11-20), लोकोक्तियाँ(11-20)	1. अलंकारों से काव्य सौन्दर्य को ग्रहण कर सकेंगे। 2. वाक्य रचना तथा भाषा लेखन में व्याकरणिक पदों के उचित प्रयोग तथा शब्द चयन की क्षमता का विकास कर सकेंगे।	1. श्रवण कौशल 2. चयन कौशल 3. प्रस्तुति कौशल	
	रचनात्मक लेखन - अनुच्छेद		1. लेखन कौशल 2. बुद्धि कौशल 3. अन्वेषण कौशल	

दिसंबर/22	वसंत - पाठ-13 बाज और साँप (कहानी)		1. कहानी के कथानक के आधार पर वन्य जीव संरक्षण पर रिपोर्ट तैयार कर सकेंगे। 2. मानवीय भावनाओं को दर्शाते हुए बाज और साँप के संवादों को नाटकीय रूप में प्रस्तुत कर सकेंगे।		1. रचना कौशल 2. बुद्धि कौशल 3. अभिव्यक्ति कौशल		1. इंटरनेट द्वारा प्राप्त सामग्री 2. शब्दकोश 3. सहायक पुस्तकें 4. दृश्य - श्रव्य माध्यम 5. कहानी वाचन 6. कविता वाचन 7. बुद्धि परीक्षण 8. कक्षा परीक्षण 9. गतिविधियाँ 10. परियोजना कार्य 11. स्मृति मापन	
	व्याकरण - 1. अनेकार्थी (1-10), अनेक शब्दों के लिए एक शब्द (1-10) 2. मुहावरे (11-20), लोकोक्तियाँ (11-20) 3. समास		1. आवश्यकता व अवसर के अनुरूप उचित शब्दों का प्रयोग कर सकेंगे। 2. शब्द भंडार में वृद्धि कर सकेंगे।		1. नाट्य कौशल 2. भाषण कौशल 3. श्रवण कौशल 1. नाट्य कौशल 2. भाषण कौशल 3. श्रवण कौशल			

जनवरी/15	व्याकरण- वर्तनी संशोधन, वाक्य संशोधन, 'र' के प्रयोग	1. आवश्यकता व अवसर के अनुरूप उचित शब्दों का प्रयोग कर सकेंगे। 2. शब्द भंडार में वृद्धि कर सकेंगे।	1. अभिव्यक्ति कौशल 2. चिंतन कौशल 3. चर्चा (वाचन) कौशल	1. इंटरनेट द्वारा प्राप्त सामग्री 2. शब्दकोश 3. सहायक पुस्तकें 4. दृश्य - श्रव्य माध्यम 5. बुद्धि परीक्षण 6. कक्षा परीक्षण 7. स्मृति मापन
	रचनात्मक लेखन - औपचारिक और अनौपचारिक पत्र, अपठित गद्यांश	1. पत्र लेखन क्षमता का विकास कर सकेंगे। 2. उत्तर लेखन क्षमता को विकसित कर सकेंगे। 3. अन्वेषण (खोज) कर सकेंगे।	1. परीक्षण कौशल 2. अन्वेषण कौशल 3. लेखन कौशल	
फरवरी/20		पुनरावृत्ति कार्य-- वार्षिक परीक्षा हेतु चयनित पाठ्यक्रम की पुनरावृत्ति	बुद्धि परीक्षण कौशल	अभ्यास कार्य
मार्च/20		वार्षिक परीक्षा		

परीक्षा	पाठ्यक्रम
आवधिक परीक्षा- 1	<p>वसंत -- 1.लाख की चूड़ियाँ 2.बस की यात्रा 3. दीवानों की हस्ती</p> <p>व्याकरण -- 1.वर्ण विचार(अनुस्वार, अनुनासिक, वर्ण-विच्छेद) 2.संज्ञा (भाववाचक संज्ञाओं की रचना) 3.शब्द विचार (उत्पत्ति/स्रोत)</p>

	<p>4.लिंग 5.वचन</p> <p>रचनात्मक लेखन -- 1.अनुच्छेद 2.अनौपचारिक पत्र अपठित बोध -- अपठित गद्यांश</p>
मध्य सत्र परीक्षा	<p>वसंत -- 1.लाख की चूड़ियाँ 2.बस की यात्रा 3. दीवानों की हस्ती 4.भगवान के इाकिए 5.क्या निराश हुआ जाए 6.यह सबसे कठिन समय नहीं 9.जहाँ पहिया है व्याकरण -- 1.वर्ण विचार(अनुस्वार, अनुनासिक, वर्ण-विच्छेद) 2.संज्ञा (भाववाचक संज्ञाओं की रचना) 3.शब्द विचार (उत्पत्ति/स्रोत) 4.लिंग 5.वचन 6.कारक 7.सर्वनाम(भेद) 8.विशेषण(भेद) 9.मुहावरे(1-10), लोकोक्तियाँ(1-10) 10.अलंकार(अनुप्रास, यमक, श्लेष) 11.विराम चिह्न 12.उपसर्ग-प्रत्यय 13.पर्यायवाची(1-10) विलोम (1-10) 14.समरूपी भिन्नार्थक(1-10)</p> <p>रचनात्मक लेखन -- 1.अनुच्छेद 2.औपचारिक अथवा अनौपचारिक पत्र</p> <p>अपठित बोध -- अपठित गद्यांश</p> <p>आंतरिक मूल्यांकन</p> <p>साहित्य ज्ञानवर्धन- (परियोजना कार्य - दिल्ली और सिक्किम) - 5 अंक</p> <p>बहुविकल्पीय मूल्यांकन – (पसंदीदा बोर्ड गतिविधि) - 5 अंक</p> <p>पोर्टफोलियो - (पाठों पर आधारित गतिविधियाँ) - 5 अंक</p> <p>परियोजना आधारित गतिविधियाँ - 5</p>
आवधिक परीक्षा- 2	<p>वसंत -- 7.कबीर की सखियाँ 8. सुदामा चरित 10. अकबरी लोटा</p> <p>व्याकरण -- 1.क्रिया(रचना के आधार पर) 2.क्रिया-विशेषण(भेद) 3.संबंधबोधक, समुच्चयबोधक, विस्मयादिबोधक 6.काल(भेद एवं उपभेद) रचनात्मक लेखन -- 1.अनुच्छेद 2.औपचारिक पत्र</p>
वार्षिक परीक्षा	<p>वसंत -- 1. .लाख की चूड़ियाँ 2. बस की यात्रा 3. दीवानों की हस्ती 4.भगवान के इाकिए 5.क्या निराश हुआ जाए 6.यह सबसे कठिन समय नहीं 7.कबीर की सखियाँ 8.सुदामा चरित 10.अकबरी लोटा 11.सूरदास के पद 12. पानी की कहानी 13.बाज और साँप</p>

व्याकरण -- 1.वर्ण विचार(अनुस्वार, अनुनासिक, वर्ण-विच्छेद) 2.संज्ञा (भाववाचक संज्ञाओं की रचना) 3.शब्द विचार (उत्पत्ति/स्रोत) 4.लिंग 5.वचन 6.कारक 7.सर्वनाम(भेद) 8.विशेषण(भेद) 9. विराम चिह्न 10.उपसर्ग-प्रत्यय 11.पर्यायवाची(1-10), विलोम (1-10), समरूपी भिन्नार्थक(1-10) 12.क्रिया(रचना के आधार पर) 13.क्रिया-विशेषण(भेद) 14.संबंधबोधक, समुच्चयबोधक, विस्मयादिबोधक 15.काल(भेद एवं उपभेद) 16.अलंकार (उपमा, रूपक, अतिशयोक्ति) 17.पद-परिचय (संज्ञा, सर्वनाम, विशेषण) 18.अनेकार्थी(1-10), अनेक शब्दों के लिए एक शब्द 19.मुहावरे(1-20) 20.लोकोक्तियाँ(1-20)

रचनात्मक लेखन -- 1.अनुच्छेद 2.औपचारिक अथवा अनौपचारिक पत्र

अपठित बोध -- अपठित गद्यांश

आंतरिक मूल्यांकन

साहित्य ज्ञानवर्धन- (परियोजना कार्य - दिल्ली और सिक्किम) - 5 अंक

बहुविकल्पीय मूल्यांकन – (पसंदीदा बोर्ड गतिविधि) - 5 अंक

पोर्टफोलियो - (पाठों पर आधारित गतिविधियाँ) - 5 अंक

परियोजना आधारित गतिविधियाँ - 5

MATHEMATICS

LEARNING OBJECTIVES

1. To enable the child to use basic mathematical concepts and skills required to handle daily life situations.
2. To build confidence, speed, and accuracy in basic mathematical skills.
3. To enliven the learning process and enhance the knowledge of the learners and maintain their interest mathematics using activities

TEXT BOOKS:

1. Mathematics – Text Book for Class VIII (NCERT)
2. Activity Lab Manual - VIII
3. Math NCERT Exemplar – VIII

MONTH	WORKING DAYS	COURSE CONTENT	LEARNING OUTCOME: Students will be able to	SKILL	TEACHING METHOD
April	18	CHAPTER 1: Rational Numbers	Recall the definition and operations on rational numbers Explore the properties of rational numbers	Recall, Analyse, Critical Thinking, Logical Reasoning	Collaborative Learning, Guided discussion, peer teaching, Problem solving with examples
		CHAPTER 2: Linear Equations in One Variable	Recall the simple equations Solve Equations having the Variable on both Sides Reduce Equations to Simpler Form	Participation in Class Discussion, Critical Thinking, Application	Guided discussion, peer teaching, Problem solving with examples
		ACTIVITY: To verify that the diagonals of a rectangle are equal.			
May	14	Chapter 3: Understanding Quadrilaterals	Draw the curves Differentiate different types of given polygons Prove the angle sum property of quadrilateral Verify that sum of exterior angles of a polygon is 360° Differentiate among different types of quadrilaterals	Logical Reasoning, Analyse, Creativity, Presentation	Collaborative learning, Guided discussion, Activity method, Induction
		ACTIVITY: To make a rhombus and a kite by paper folding			

July	23	Chapter 4: Data Handling	Recall the pictograph, bar graph, double bar graph etc. to represent data Convert the given information in fractions or percentages of whole set Draw the pie chart Enlist all the outcomes of an experiment and write their respective probabilities	Synthesizing, Critical Thinking, Organizing, Evaluate	Guided discussion, Peer teaching, Collaborative learning, Problem solving with examples
August	23	Chapter 5: Squares and Square Roots	Express a square natural number n as $n = m \times m$ (m is an integer) Enlist the properties of square numbers Find the patterns in square numbers Find the square root of a number	Interpretation, Participation in Class Discussion, Observation and critical thinking, Computation with accuracy	Activity Method, Guided discussion, Peer Teaching, Problem solving with examples
		Chapter 6: Cubes and Cube Roots	Express a cube natural number n as $n = m \times m \times m$ Explore the properties of cube numbers Find the patterns in cube numbers Find the cube root of a number	Interpretation, Participation in Class Discussion, Observation and critical thinking, Computation with accuracy	Problem Solving, Guided discussion, Peer Teaching
September	21	Chapter 7: Comparing Quantities	Recall Ratios and Percentages Find increase or decrease percent Calculate discount Estimate in percentage Find Sales Tax /Value added Tax/Goods and Services Tax Differentiate between simple interest and compound interest	Application, Computation with accuracy, Logical reasoning, Critical Thinking	Guided discussion, Problem solving, Induction

			Derive the formula for compound interest Apply the compound interest formula for similar kind of problems		
		ACTIVITY: To derive the formula for area of parallelogram using coloured paper			
OCTOBER	21	Chapter 8: Algebraic expressions and identities	Recall Addition and Subtraction of Algebraic Expressions Find the product of polynomials	Analysis and Synthesis, Application, Computation with accuracy	Guided discussion, Collaborative learning, peer teaching, Problem solving
		Chapter 10: Exponents and powers	Write multiplicative inverse of the given numbers in exponential form Derive the laws of exponents Evaluate and simplify the expressions involving exponents Use the exponents to express small numbers in standard form	Critical Thinking, Synthesis, Computation with accuracy	Problem solving, Induction method, Collaborative learning
		ACTIVITY: To verify algebraic identities by paper cutting and pasting			
NOVEMBER	19	Chapter 11: Direct and inverse proportions	Observe the change in one quantity on bringing the change in the other Establish the relation between two quantities Solve the questions based on finding the unknown quantity Interconversion of units of a quantity	Critical Thinking, Synthesis, Computation with accuracy, Conversion of units	Guided discussion with examples, Collaborative learning, Problem solving
		Chapter 12: Factorisation	Recall to write factors of a monomial Write common factors of 2 monomials Factorise by regrouping of terms of a polynomial Factorise the polynomial by using the identities Divide the polynomial by a monomial (or polynomial) by cancelling common factors	Analysis and Synthesis, Application, Computation with accuracy, Logical Reasoning	Guided discussion, peer teaching, collaborative learning, Problem solving with examples

		ACTIVITY: TO understand the concept of direct variation using coloured paper			
DECEMBER	22	CHAPTER 13 INTRODUCTION TO GRAPHS	A line graph Some Applications	Understanding, Application, Visualisation	Peer teaching, collaborative learning
		Chapter 9 Mensuration	Area of a Polygon Visualise different surfaces of a solid to calculate its surface area (cuboid, cube and cylinder) Identify real life examples of cuboid, cube and cylinder Derive the formulae for volume of cuboid, cube and cylinder	Application, Visualisation, Computation with accuracy, Logical Reasoning, Critical Thinking	Guided discussion, Induction, Problem solving, Collaborative learning
		ACTIVITY: To draw solids (cubes and cuboids) made by unit cubes on isometric dot sheet			
JANUARY	15	Chapter 11 Mensuration (Contd.)	Derive the formulae for volume of cuboid, cube and cylinder	Application, Visualisation, Computation with accuracy, Logical Reasoning, Critical Thinking	Guided discussion, Induction, Problem solving, Collaborative learning
FEBRUARY	23	Revision	-----	-----	-----
	PT1	CH 1,2,3	Ch1 Rational Numbers Ch2 Linear Equations Ch3 Understanding Quadrilaterals		
	MID TERM	CH -1,2,3,4,5,6	Subject Enrichment-5 Marks (Art Integrated Activity) Multiple Assessment -5 Marks (Activity From Choice Board) Portfolio-5 Marks (Notebooks And Activities From Mathematics Activity Manual) Project Based Activity – 5 marks Project Title: “ Analyzing Student Preferences”		

			Project Overview: In this project, students will collect data on the preferences of their classmates on any topic such as food preferences, favorite hobbies, or sports activities and use that data to create graphs and analyze trends.	
	PT-2	CHAPTER 8,10,11	Ch 8 Algebraic Expressions And Identities	
			Ch 10 Exponents And Powers	
			Ch 11 Direct And Inverse Proportions	
	ANNUAL EXAM	Whole Syllabus	Subject Enrichment -5marks (Art Integrated Activity) Multiple Assessment -5 Marks (Activity From Choice Board) Portfolio -5 Marks (Notebooks And Activities From Mathematics Activity Manual) Project Based Activity – 5 Marks Project Title: “ Design Your Dream Room”	
Project Overview: In this project, students will use their knowledge of mensuration to design a dream room of their choice. They will calculate the surface area and volume of the room, as well as the surface area and volume of any furniture or accessories they want to include.				

SUGGESTIONS TO PARENTS:

- 1.Children should be regular in completing the practice sums /assignments.
- 2.Children should be regular in completing the correction work.
- 3.Parents should check the understanding of concepts taught in class.
- 4.Children should be regular in completing the math activities assigned. Care should be taken that they complete such activities on their own.
5. Children should be taught to revise the multiplication tables regularly.

GENERAL SCIENCE

LEARNING OBJECTIVES

1. To acquire the knowledge of scientific concepts, laws etc.
2. To develop scientific thinking.
3. To develop reasoning abilities in a systematic manner.
4. To motivate research oriented learning.
5. To develop the ability to apply scientific knowledge in our real life situations.

TEXT BOOKS

1. SCIENCE TEXTBOOK FOR CLASS VIII – NCERT

2. LAB ACTIVITY MANUAL -VIII

MONTH	NO. OF WO RKI NG DA YS	COURSE CONTENT	LEARNING OUTCOMES	SKILL	TEACHING METHODS / ACTIVITIES

APRIL	18	Ch 1 : Crop Producti on And Manage ment Ch 16 : Light Lab Activity 2 - To draw a schematic flow chart of nitrogen cycle	It will enable the student to: <ul style="list-style-type: none"> • learn basic agricultural practices • learn about methods of preparation of soil • understand importance of manures and fertilizers • learn about harvesting and storage of food grains • learn about microorganisms and their occurrence in nature 	<ul style="list-style-type: none"> • Curiosity. • Confidence. • Critical Thinking. • Motivation. • Creativity. • Communication. • Analysis. • Decision making. 	<ul style="list-style-type: none"> • Smart Board Content (EXTRA MARKS) • Links from you tube. • Associate mnemonic activity. • 5 E's • STEAM
MAY	14	Ch 16 Light (continued) Ch. 7 : Conservation of plants and animals (SE Project/Activity)	The students will be able to: <ul style="list-style-type: none"> • understand reflection of light • learn about regular and diffused reflection • recognize the type of reflection • draw well labeled diagram of eye and tell the functions of different parts of human eye 	<ul style="list-style-type: none"> • Curiosity. • Confidence. • Critical Thinking. • Motivation. • Creativity. • Communication. • Analysis. • Decision making. 	<ul style="list-style-type: none"> • Smart Board Content (EXTRA MARKS) • Links from you tube. • Associate mnemonic activity. • 5 E's • STEAM

		Lab Activity 10 – To observe refraction of light through (a) glass slab (b) Water			
JULY	23	Ch 10 : Reaching the age of Adolescence Lab Activity 8- To find the focal length of a magnifying lens	It will enable the student to: <ul style="list-style-type: none"> • know about changes taking place at adolescence and puberty • learn the role of hormones in the growth process • learn about secondary sexual characters in males and females • learn about drug menace 	<ul style="list-style-type: none"> • Curiosity. • Confidence. • Critical Thinking. • Motivation. • Creativity. • Communication. • Analysis. • Decision making. 	<ul style="list-style-type: none"> • Smart Board Content (EXTRA MARKS) • Links from you tube. • Associate mnemonic activity. • 5 E's • STEAM
AUGUST	23	Ch 9 : Reproduction In Animals Ch. 15: Some natural phenomenon	It will enable the student to : <ul style="list-style-type: none"> • understand the different parts of male and female reproductive organs • Understand the difference between sexual and asexual reproduction • know about some natural phenomenon 	<ul style="list-style-type: none"> • Curiosity. • Confidence. • Critical Thinking. • Motivation. • Creativity. • Communication. • Analysis. • Decision making. 	<ul style="list-style-type: none"> • Smart Board Content (EXTRA MARKS) • Links from you tube. • 5 E's • STEAM

			like lighting and earthquake		
--	--	--	------------------------------	--	--

		Lab Activity 6– To study the power of static electricity. Lab Activity 11– To compare the nature of metal oxide and non metal oxide.	<ul style="list-style-type: none"> • learn about lightning • know about lightning conductor 		<ul style="list-style-type: none"> • Associate mnemonic activity.
SEPTEMBER	21	Ch2: Microorganisms: Friend and Foe Ch14: Chemical Effects of Electric Current Lab Activity1 – To study (a) binary fission in Amoeba (b) Spore formation in Rhizopus with	It will enable the student to: <ul style="list-style-type: none"> • learn about microorganisms and their occurrence in nature • learn the usefulness and harms caused by microbes • learn advantages of food preservation • understand good conductors and bad conductors • Learn about electroplating 	<ul style="list-style-type: none"> • Curiosity. • Confidence. • Critical Thinking. • Motivation. • Creativity. • Communication. • Analysis. • Decision making. 	<ul style="list-style-type: none"> • Smart Board Content (EXTRA MARKS) • Links from you tube. • Associate mnemonic activity. • 5 E's • STEAM

		the help of prepared slides.			
--	--	------------------------------	--	--	--

		Lab Activity 12- To study the Electrolysis of water.			
OCTOBER	21	Ch 11 : Force and Pressure Ch. 12 : Friction Lab Activity 7- To show that liquid pressure varies with depth.	It will enable the student to: <ul style="list-style-type: none"> • learn about various types of forces • understand concept of pressure and its relation with thrust • understand concept of frictional force • learn about factors affecting friction • know that friction is a necessary evil • know about ways to reduce friction 	<ul style="list-style-type: none"> • Curiosity. • Confidence. • Critical Thinking. • Motivation. • Creativity. • Communication. • Analysis. • Decision making. 	<ul style="list-style-type: none"> • Smart Board Content (EXTRA MARKS) • Links from youtube. • Associate mnemonic activity. • 5 E's • STEAM

NOVEMBER	19	Ch 6 : Combustion & Flame	It will enable the student to: <ul style="list-style-type: none"> • learn about the types of combustion • understand the concept of combustion and compare it with cellular respiration. • learn about various zones of candle flame. 	<ul style="list-style-type: none"> • Curiosity. • Confidence. • Critical Thinking. • Motivation. • Creativity. • Communication. • Analysis. • Decision making. 	<ul style="list-style-type: none"> • Smart Board Content (EXTRA MARKS) • Links from you tube • 5 E's • STEAM
----------	----	--	---	--	--

DECEMBER	22	Ch 13 : Sound Lab Activity 9- To find the time period and the frequency of an oscillating pendulum.	It will enable the student to : <ul style="list-style-type: none"> • learn about different types of sound • learn the properties of soundwave • understand difference between music and noise • learn about measures to limit noise pollution 	<ul style="list-style-type: none"> • Curiosity. • Confidence. • Critical Thinking. • Motivation. • Creativity. • Communication. • Analysis. • Decision making. 	<ul style="list-style-type: none"> • Smart Board Content (EXTRA MARKS) • Links from you tube. • 5 E's • STEAM

JANUARY	15	Ch 13 : Sound (contd.) Ch. 5: Coal and Petroleum (S.E. Project- Art Integrated Activity) Revision	It will enable the student to: <ul style="list-style-type: none"> • understand the importance of fossil fuels in our lives. • understand the formation of petroleum and natural gas. • learn the refining of petroleum. • differentiate between combustible and non-combustible substances. 	<ul style="list-style-type: none"> • Curiosity. • Confidence. • Critical Thinking. • Motivation. • Creativity. • Communication. • Analysis. • Decision making. 	<ul style="list-style-type: none"> • Smart Board Content (EXTRA MARKS) • Links from you tube. • 5 E's • STEAM
FEBRUARY	23	Revision			

MARCH	20	Annual exams.
PT1		CHAPTERS 1, 16
MID TERM		CHAPTERS 1, 16, 10, 9, 15 SE: Prepare a PPT (5-7 slides) showcasing the following details of Sikkim <ul style="list-style-type: none"> -Flora and Fauna -National parks and wildlife sanctuary -Rivers, Methods of Irrigation and Hydroelectric power plants.

		MA - Choice board based on Chapter: Portfolio - Maintenance of notebook and lab manual
PT2		CHAPTERS 2, 14
Annual exams.		Whole Syllabus Ch 1, 16, 10, 9, 15, 2, 14, 11, 12, 13, 6 SE- Design a Model/ Project on the topic: The Fuel cycle of future MA - Choice board activity based on Chapter - Sound Portfolio - Maintenance of notebook and lab manual Project based activity - Based on Chapter - Coal and Petroleum.

SUGGESTIONS TO PARENTS:

1. Motivate your child to read good books like science magazines etc.
2. Encourage your child to participate in the competitive exams like science Olympiad.
3. Help your child to do simple experiments at home.
4. Devote sufficient time to your child to know his/her interests better.

Note to Parents: Kindly ensure that your ward does not miss any exam and prepares for each seriously.

SOCIAL SCIENCE

TEXTBOOKS:

Our Past III (HISTORY)

Resources and Development (Geography)

Social and Political Life-III (Civics)

LEARNING OBJECTIVES

- 1. To promote creativity, critical perspective and enable students to draw relationships between past and present.**
- 2. To explain the relationship between natural environment and human habitation.**
- 3. To understand the vision and the values of the constitution.**
- 4. To stimulate the child's interest in the socio-political and geographical aspects of the country and the world.**

MONTH	WORKING DAYS	COURSE CONTENT	LEARNING OUTCOME	SKILLS	TEACHING METHOD		
April	18	History	Get familiar how a trading company became a political power	Understanding	Guided Discussion		
		Ch 2: From Trade to Territory: The company establishes power		Analyze	Random questioning		
				Discussion	Brain storming		
				Presentation	PowerPoint Presentation		
				learn how the consolidation of British power was linked to the formation of colonial armies & administrative structure.	Interpretation	Picture / cartoon interpretation	
		Group discussion					
			Geography	Know the meaning of resources, their variety, location and distribution	Knowledge based simple recall questions	Hands on activity using map & atlas	
		Ch. 1: Resources	Understanding conceptually, interpret, compare, contrast, explain, paraphrase the information		Neighboring countries		
			Develop an understanding about the earth as the habitat of humankind and other forms of life			Application of concepts with an example	Visual technique using PPT & map of India
						Analysis and synthesis- compare, contrast, compare, organize, integrate information	Importance of India's location
						Creating new ways of viewing things, Appraise and Justify	Discussion/brainstorming
			Develop Map skills	Discussion & map activity			
		May	14	Geography		Knowledge based simple recall questions	PPT based explanation

		Ch.2: Land, Soil, Water, Natural Vegetation and Wild Life Resources	develop awareness towards resource conservation and sustainable development	Understanding conceptually, interpret, compare, contrast, explain, paraphrase the information	Develop map skills for location of wild life and national parks as well as bird sanctuaries		
			Appreciate the judicious use of resources	Application of concepts with an example			
				Analysis and synthesis- compare, contrast, compare, organize, integrate information	Picture based comprehension		
			Know about the various initiatives towards the conservation process	Creating new ways of viewing things, Appraise and Justify	Highlight the government steps taken to protect and preserve the flora and fauna of the country		
				Develop Map skills			
		Civics	To understand the ideals of Indian constitution.	Understanding	Power Point Presentation		
		Ch. 1: The Indian Constitution	Develop an understanding of the effect of racial discrimination in Africa	Analyze	Youtube: ‘Samvidhan’ series		
				Discussion	Guided Discussion		
				Presentation	Group Activity: Drafting a constitution of your class		
				Interpretation	Individual activity		
			Prepare posters and presentations on the significance of the Constitution of India, Preamble, parliamentary government, separation of powers, federalism.				
		July	23	History	Get a broad view of changes within rural society	Understanding	PPT Based Presentation
				Ch.3: Ruling the Countryside	Analyze the growth of commercial crops	Respecting self-relate	Guided Discussion
	Simulate				Brain storming		

			learn how the growth of new crops often disrupted the rhythm of peasant life and led to revolt	Collaborative effort and team spirit	Problem solving based learning	
			get an understanding of the colonial agrarian policies and its effect on peasant life	Analyze	Peer teaching	
				Problem solving	Self-assessment	
		Civics	Ch 2.: Understanding Secularism	Have an understanding of the various laws formed in the constitution	Understand	Guided Discussion
		Gain knowledge on the role of the government in religious matter		Analyze	Problem solving based learning	
				Identify	Peer teaching	
				Comprehend	Slogan writing	
				Appreciate the importance of secularism in a democratic country	Discussion	Group Project on Fundamental
		Poster making Activity				
		August	23	History	learn about the various tribal revolts	Understanding
Ch.5: When People Rebel: 1857 and after	understand how the revolts originated and spread			Discussion	Guided Discussion	
	learn about the changes in the colonial rule after 1857			Analyze	Random questioning	
	understand the changes in colonial rule after 1857			Presentation	Brain storming	
	understand how urbanization has affected the lives of the tribals			Visualize	Problem solving based learning	
				Interpretation	Peer teaching	
	Civics			gain a sense of the essential elements of the parliamentary form of government	Understanding	Power point Presentation
Ch. 3: Parliament and the Making of Laws	understand the ways in which the government respond to issues			Conclude	Guided Discussion	
				Respecting self-relate	Problem solving based learning	

			develop an understanding of the rule of law and our involvement with the law	Collaborative effort and team spirit	Peer teaching
				Analyze	Self-assessment
			understand why India chose a Parliamentary form of Government	Problem solving	Class Activity on electing the class monitor
Sept	21	History	get information on the new education system	Understanding conceptually, interpret, compare, contrast, explain, paraphrase the information	Guided Discussion
		Ch.6 Civilizing the native, educating the nation	Understand how the educational system which is universal has a history	Application of concepts with an example	Problem solving based learning
				Analysis and synthesis- compare, contrast, compare, organize, integrate information	Peer teaching
			Appreciate the belief of Mahatma Gandhi that promotion of literacy is the most important aim of education.		
			differentiate between the indigenous and the new education system	Creating new ways of viewing things, Appraise and Justify	Self-assessment
		Geography	learn the role of climatic conditions in the cultivation of various crops	Understanding	Guided Discussion
		Ch 3 Agriculture		Map skills	Random questioning
			differentiate about various type of farming and agricultural development in developed countries	Comprehension	Brain storming
				Distinguish and differentiation	PowerPoint Presentation
			understand why agriculture is a primary activity in India	Knowledge based	Picture / cartoon interpretation
			learn about the various kinds of crops	Logical Reasoning	Group discussion
Oct	21	Civics	appreciate the importance of law in our society	Understanding	PPT Based Presentation

		Ch. 4: Judiciary	learn the difference between the criminal and the civil case	Conclude	Guided Discussion
			understand the Indian judicial system through tracing a case from the lower to the higher courts	Respecting self-relate	Random questioning
			know how the court helps the common man in getting justice	Collaborative effort and team spirit	Brain storming
			understand that Judiciary plays an important role in upholding the law and enforcing 'Fundamental Rights'	Analyze	Problem solving based learning
				Problem solving	Peer teaching
Nov	19	Civics	learn the importance of FIR in the judiciary	Understanding	Power point Presentation
		Ch.5: Understanding Marginalisation	know about the role of the police and the courts in the legal system	Analyze	Guided Discussion
			understand the main elements of our Judicial structure	Discussion	Problem solving based learning
			appreciate the need for the processes followed in the judicial system	Presentation	Peer teaching
				Interpretation	Self-assessment
		Geography	get familiar with the classification of industries	Understanding	Power point Presentation
		Ch. 4 Industries	understand the important forms of manufacturing industries	Map skills	Guided Discussion
			Importance of manufacturing	Comprehension	Problem solving based learning
			Contribution of Industry to National Economy	Distinguish and differentiation	Peer teaching

			Industrial Location & Spatial distribution	Knowledge based	Self-assessment
			Classification of Industries	Logical Reasoning	
Dec	22	History	The students will be able to:	Respecting self-relate	Preparation of period line to summarize the National movement
		Ch.8 The Making of the National Movement	Get aware of the emergence of nationalism in India and appreciate their identity as Indians	Simulate	Visit of places in Delhi: Red Fort/ Khooni Darwaza
			Get inspiration from the works and lives of freedom fighters	Collaborative effort and team spirit	collect material on Jalianwalla Bagh Amritsar/ Sabarmati Ashram Ahmedabad/ Aga khan Palace Pune and other historical places or videos
			Appreciate the significance of team spirit	Analyze	
			Critically analyze the movements under freedom struggle	Empathy	
			Recall the problems faced by the freedom struggle	Developing sense of gender equality	Project Work
Jan	15	Civics	gain knowledge about the marginalized group	Understanding	Power point Presentation
		Ch. 6 Confronting Marginalization	get familiar with the issue of social inequalities (untouchability and reservation)	Analyze	Guided Discussion
			analyze the issues of social justice and the marginalized	Discussion	Problem solving based learning
			analyze an argument from the marginalized point of view	Presentation	Peer teaching
				Interpretation	Self-assessment
		Geography	get knowledge on are the various factors which the population distribution of an area	Understanding	PPT Based Presentation
		Ch. 5 Human Resources		Graph skills	Guided Discussion

			learn about the population pyramid and its role in analyzing the economy of the country	Comprehension	Random questioning
				Distinguish and differentiation	Brain storming
			The students will be able to understand the role of human resources in the development of a nation's economy	Knowledge based	Problem solving based learning
				Logical Reasoning	Peer teaching
Feb	23	Revision	--	--	--
	PT1	History: Chapter 2			
		Civics: Chapter1			
		Geography: Chapter 1			
	Mid-Term	History: Ch: 2, 3, 5			
		Civics: Ch: 1, 2 and 3			
		Geography: Ch: 1, 2 and 3			
		Internal Assessment: Subject Enrichment: 5 marks (Art Integrated Activity: Map skills)			
		Multiple Assessment: 5 marks (Activities from Choice Board)			
		Maintenance of Notebooks/Portfolio: 5 marks			
	PT 2	History: Ch 6			
		Civics: Ch 5			
		Geography: Ch 3			
	Annual Examination	Whole Syllabus			
		Internal Assessment: Subject Enrichment: 5 marks (Drop Cover Hold Drill and Evacuation Drill activity)			
		Multiple Assessment: 5 marks (Activities from Choice Board)			
		Maintenance of Notebooks/Portfolio: 5 marks			

SUGGESTIONS TO PARENTS:

1. Develop a sense of equality and humanity in your child.
2. Encourage your child to read newspaper daily so that he/she can keep himself/herself abreast with the current affairs.
3. To encourage the child for regular revision and written practice.

Note to Parents: Kindly ensure that your ward does not miss any exam and prepares for each seriously

संस्कृतम् (कक्षा-अष्टमी)

अधिगम-उद्देश्य

1. संस्कृत के माध्यम से छात्रों को भारतीय संस्कृति की सम्यक जानकारी प्राप्त करने योग्य बनाना ।
2. संस्कृत भाषा के शुद्ध उच्चारण पर बल देना ।
3. नैतिक मूल्यों एवं अनुशासन आदि भावों का विकास करना ।
4. विद्यार्थियों में संस्कृत लिखने ,पढ़ने व समझने के लिए रुचि उत्पन्न करना ।

पाठ्यपुस्तकानि

1. दिव्याञ्जलि: भाग-3 (रचना सागर प्रा. लि.)
2. कणिका संस्कृत-व्याकरण तथा रचना-3 (पी. पी पब्लिकेशन्स)

मासा:	कार्य- दिवसा:	विषय-वस्तु:	शिक्षणोद्देश्य:	कौशल	शिक्षण-युक्तियाँ
अप्रैल	१८	<u>दिव्याञ्जलि:</u> – > पाठ-१ मूर्खः अनुचरः , > पाठ-२ नीतिश्लोकाः <u>कणिका संस्कृत-व्याकरणम्</u> – अपठित-गद्यांशः , चित्र-वर्णनम् , संवादः , संख्या 1-40 तक	> कथा के माध्यम से मूर्खों की संगति से होने वाले दुष्परिणाम के विषय में छात्रों को बोध कराना । > लकार-शब्द एवं पुरुषों की पुनरावृत्ति: > नीतिश्लोकों का सस्वर वाचन करते हुए उनमें निहित अर्थों का ज्ञान कराना ।	> कल्पनाशीलता > विश्लेषणात्मकता > आत्मचिंतन > भावात्मकता	> उदाहरण विधि > सामान्य ज्ञान से विशेष ज्ञान की ओर > दृश्य-श्रव्य सामग्री द्वारा शिक्षण
मई	१४	<u>दिव्याञ्जलि:</u> – > पाठ-३ क्रिकेटक्रीडकः - सचिनतेन्दुलकरः ,	> निबन्ध के माध्यम से सचिन तेन्दुलकर के संघर्ष से शीर्ष तक की यात्रा का ज्ञान कराना । > छात्रों के वाचन एवं पठन कौशल का विकास होगा > छात्र चित्र दर्शन के माध्यम से संस्कृत में वाक्य	> सृजनात्मकता > काठिन्य-निवारण > कल्पनाशीलता	> प्रत्यक्ष विधि > व्याख्यान विधि > आगमन एवं निगमन

		<p><u>कणिका संस्कृत-व्याकरणम्</u> – अपठित गद्यांशः, चित्र-वर्णनम् , संवादः, धातु-रूपाणि (गम्, भू, पा, स्था, नम्, दा, श्रु, कृ, कथ् -पञ्चसु लकारेषु)</p>	निर्माण कर पाएँगे		<p>विधि</p> <p>> दृश्य-श्रव्य सामग्री द्वारा शिक्षण</p>
जून	००	ग्रीष्मकालीन-अवकाशः			
जुलाई	२३	<p><u>दिव्याञ्जलिः</u> – > पाठ-४ स्वास्थ्यचक्रम्</p> <p><u>कणिका संस्कृत-व्याकरणम्</u> – समय-लेखनम् , अपठित-गद्यांशः , पत्रम्, अनुवादः, शब्दरूपाणि- (तद् , यत्)-तीनों लिङ्गों में</p>	<p>> छात्र पाठ के माध्यम से स्वास्थ्य , व्यायाम एवं योग के महत्व को समझेंगे साथ ही अनेक संस्कृत शब्दों के अर्थ से परिचित होंगे</p> <p>> छात्र घड़ी को देखकर संस्कृत में समय लिखने में निपुण होंगे</p>	<p>> सृजनात्मकता</p> <p>> विश्लेषणात्मकता</p> <p>> भावात्मकता</p> <p>> काठिन्य-निवारण</p>	<p>> प्रत्यक्ष विधि</p> <p>> व्याख्यान विधि</p> <p>> समस्या समाधान विधि</p> <p>> प्रदर्शन विधि</p> <p>> दृश्य-श्रव्य सामग्री द्वारा शिक्षण</p>
अगस्त	२३	<p><u>दिव्याञ्जलिः</u> – > पाठ-५ अतिलोभः न कर्तव्यः , > पाठ-६ तुलसीपादपस्य आत्मकथा ,</p> <p><u>कणिका संस्कृत-व्याकरणम्</u> –चित्र- वर्णनम् , अव्ययाः-1-15 तक (पृष्ठ- 106) ,संवादः, प्रत्ययाः- (क्त्वा</p>	<p>> छात्र तुलसी वृक्ष के धार्मिक एवं औषधीय महत्व को जानेंगे ।</p> <p>> छात्र क्त्वा, ल्यप्, शतृ प्रत्यय का वाक्यों में प्रयोग कर पाएँगे ।</p> <p>> छात्र अव्ययों का वाक्यों में प्रयोग कर पाएँगे ।</p> <p>> पाठ के माध्यम से छात्र लोभ से होने वाले</p>	<p>> रचनात्मकता</p> <p>> कल्पनाशीलता</p> <p>> विश्लेषणात्मकता</p> <p>> काठिन्य निवारण</p>	<p>> समूह चर्चा</p> <p>> आगमन एवं निगमन विधि</p> <p>> उदाहरण विधि</p> <p>> व्याख्यान विधि</p>

		,ल्यप्, शतृ), संख्या 1-60 तक	दुष्परिणामों के बारे में जानेंगे		
सितम्बर	२१	<u>दिव्याञ्जलि: -</u> > पाठ-७ लौहपुरुषः सरदारवल्लभभाईपटेलः > पाठ-८ पुनर्मूषको भव <u>कणिका संस्कृत-व्याकरणम्-</u> अनुवादः , अशुद्धि -संशोधनम् (पृष्ठ-147), शब्दरूप-(देव , छात्र ,मुनि) समयलेखनम्	> निबन्ध के माध्यम से छात्रों को लौहपुरुष सरदार वल्लभभाई पटेल के जीवन चरित्र से परिचित कराना । > छात्र पाठ को पढ़ सकेंगे एवं संस्कृत के नवीन शब्दों से परिचित होकर वाक्य निर्माण कर सकेंगे । > छात्र वाक्यों में होने वाली अशुद्धियों को पहचानकर उन्हें सही करना सीखेंगे ।	> समयानुपालन > आत्म-चिंतन > पर्यावरण के प्रति संचेतना > विश्लेषणात्मकता	> प्रत्यक्ष विधि > समूह चर्चा > आगमन एवं निगमन विधि > उदाहरण विधि
अक्टूबर	२१	<u>दिव्याञ्जलि: -</u> > पाठ-९ दीपावली उत्सवः, > पाठ-१० विद्यायाः महत्त्वम्, <u>कणिका संस्कृत-व्याकरणम्-</u> अपठित-गद्यांशः , अनुवादः, चित्र-वर्णनम्, पत्रम्	> लोभ मनुष्य के लिए हानिकारक है यह जान पाएँगे > पाठ के माध्यम से छात्र भारतीय नारियों के महत्त्व एवं सामाजिक निर्माण में उनकी भूमिका से परिचित होंगे > छात्र खेल के माध्यम से स्वर सन्धि का ज्ञान करेंगे	> रचनात्मकता > कल्पनाशीलता > विश्लेषणात्मकता > काठिन्य निवारण > आत्मचिंतन	> समूह चर्चा > आगमन एवं निगमन विधि > उदाहरण विधि > व्याख्यान विधि > समस्या समाधान विधि > दृश्य-श्रव्य सामग्री द्वारा शिक्षण
नवम्बर	१९	<u>दिव्याञ्जलि: -</u> > पाठ-११ दुर्जनः परदोषाणां दर्शने	> छात्र श्लोकों का सस्वर वाचन कर पाएँगे साथ ही गीता के श्लोकों में निहित ज्ञान को आत्मसात् कर	> वाचन कौशल	> समूह चर्चा

		<p>कुशलो महान् > पाठ-१२ अस्माकं पर्यावरणं प्रदूषणञ्च</p> <p><u>कणिका संस्कृत-व्याकरणम्</u> – प्रत्ययाः- (क्तः ,क्तवत् ,तुमुन् ,तव्यत्) धातु-रूपाणि (अस् , स्मृ ,लिख् ,दृश् ,जा ,वद्) (आत्मनेपदी-सेव्,लभ् - लट् एवं लृट्लकारः) शब्दरूपाणि- (लता,नदी,अस्मद्,यूष्मद्)</p>	<p>सकेंगे > छात्र पर्यावरण-रक्षा के लिए चिन्तित होंगे । छात्र आरोह – अवरोहपूर्वक पाठ सस्वर पढ़ने में सक्षम होंगे > छात्र क्तः ,क्तवत् , तुमुन् एवं तव्यत् प्रत्यय के विषय में जानकर उनका वाक्यों में प्रयोग करना सीखेंगे ।</p>	<p>> विश्लेषणात्मकता > भावात्मकता > काठिन्य-निवारण</p>	<p>> आगमन एवं निगमन विधि > उदाहरण विधि > व्याख्यान विधि > समस्या समाधान विधि</p>
दिसम्बर	२२	<p><u>दिव्याञ्जलिः</u> – > पाठ-१३ प्रहेलिका (केवलं पठनाय , न परीक्षायाः कृते ।) <u>कणिका संस्कृत-व्याकरणम्</u>– स्वर सन्धिः प्रकरणम् (स्वर-सन्धिः- दीर्घ , गुण ,वृद्धिः , यण ,अयादि)– संवादः , संख्या 1-80 तक , अनुवादः</p>	<p>> छात्र संस्कृत में पहेलियों के माध्यम से संस्कृत भाषा के बहुआयामी पक्षों से परिचित होंगे एवं पहेलियों के उत्तरों को ढूँढते हुए आत्मगवेषणा करेंगे ।</p>	<p>> वाचन कौशल > काठिन्य-निवारण > विश्लेषणात्मकता > आत्मचिंतन</p>	<p>> व्याख्यान विधि > आगमन एवं निगमन विधि > उदाहरण विधि > दृश्य-श्रव्य सामग्री द्वारा शिक्षण</p>
जनवरी	१५	<p><u>दिव्याञ्जलिः</u> – > पाठ-१४ फ्रांसदेशे देवभाषा</p>	<p>> पाठ का सस्वर वाचन कर सकेंगे एवं फ्रांस के विभिन्न दार्शनिक स्थलों , पर्यटन ,संस्कृति,</p>	<p>> श्रवण-वाचन कौशल</p>	<p>> प्रत्यक्ष विधि</p>

		संस्कृतम् (केवलं पठनाय , न परीक्षायाः कृते ।) कणिका संस्कृत-व्याकरणम् – अपठित-गद्यांशः ,चित्र-वर्णनम् , पत्रम्, संवादः, संख्या 1-100 तक	खान-पान एवं कृषिकार्यो से परिचित होंगे तथा फ्रांस में संस्कृत की स्थिति एवं प्रसिद्धि का अध्ययन कर सकेंगे ।	> सृजनात्मकता > विश्लेषणात्मकता	> समूह चर्चा > आगमन एवं निगमन विधि > उदाहरण विधि
फ़रवरी	२३	पुनरावृत्ति:	छात्र पठित पाठों की पुनरावृत्ति करेंगे एवं तत्संबंधित कठिनाईओं का निराकरण करेंगे	> विश्लेषणात्मकता > काठिन्य-निवारण	> समूह चर्चा
मार्च	२०	पुनरावृत्ति:	छात्र पठित पाठों की पुनरावृत्ति करेंगे एवं तत्संबंधित कठिनाईओं का निराकरण करेंगे		

पूर्वमध्य-सत्र (पी.टी-1)	दिव्याञ्जलि: - पाठ-१,२,३ अपठित गद्यांशः, चित्र-वर्णनम्, संवादः, धातु-रूपाणि (गम्,भू,पा,स्था, नम्,दा, श्रु, कृ,कथ् -पञ्चसु लकारेषु), पत्रम्, अनुवादः, शब्दरूपाणि- (तद्,यत्)-तीनों लिङ्गों में, संख्या 1-40 तक
मध्य-सत्र	दिव्याञ्जलि: - पाठ-१,२,३,४,५,६ कणिका संस्कृत-व्याकरणम् अपठित गद्यांशः, चित्र-वर्णनम्, संवादः, धातु-रूपाणि (गम्,भू,पा,स्था, नम्,दा, श्रु, कृ,कथ् -पञ्चसु लकारेषु), पत्रम्, अनुवादः, शब्दरूपाणि- (तद्,यत्)-तीनों लिङ्गों में, अव्ययाः-1-15 तक (पृष्ठ-106) प्रत्ययाः- (क्त्वा,ल्यप्, शतृ), संख्या 1-60 तक
	आंतरिक-मूल्यांकनम्

	<p>1. बहुविध-मूल्यांकनम् - (छात्राः स्वेच्छया 'विकल्पफलकेन' कमपि गतिविधिमाध्यमं विचित्य स्वस्थजीवने योगस्य व्यायामस्य चोपयोगिता इति विषयं प्रतिपादयिष्यन्ति ।)</p> <p>2. विषयसम्बर्धन-गतिविधिः - (छात्राः 'दिल्ली-सिक्किम-राज्ययोः मध्ये सामाजिक-जीवन-शैली-वैविध्यम्' इति विषयमधिकृत्य पी.पी.टी/ दृश्य-श्रव्य/चित्रकला चेत्यादीनां निर्माणं विधाय संस्कृतभाषायां प्रदर्शयिष्यन्ति ।)</p> <p>3. निवेशसूचि:(Portfolio)/गतिविधयः (छात्राः कामपि कथाम् आधृत्य संस्कृतभाषायां न्यूनातिन्यूनं पञ्चतः सप्तपृष्ठानां चित्रकथायाः निर्माणं विधास्यन्ति ।)</p> <p>4. परियोजनाधारित-गतिविधिः - (छात्राः कौ अपि द्वौ नीतिश्लकौ आधृत्य A3 पृष्ठे चित्रकला-निर्माण-पूर्वकं तयोः निहितसंदेशानां विवरणं प्रदास्यन्ति ।)</p>
उत्तरमध्य-सत्र (पी.टी-2)	<p>दिव्याञ्जलिः - पाठ- ७,८,९,१०</p> <p>कणिका संस्कृत-व्याकरणम्</p> <p>अपठित गद्यांशः, रचनात्मक-कार्यम् - चित्र-वर्णनम् , संवादः, पत्रम् , अशुद्धि –संशोधनम् (पृष्ठ-147), शब्दरूप-(देव , छात्र ,मुनि) , समयलेखनम् , संख्या 1-80 तक</p>
वार्षिक-परीक्षा	<p>दिव्याञ्जलिः - पाठ-१,२,३,४,५,६,७,८,९,१०,११,१२</p> <p>कणिका संस्कृत-व्याकरणम्</p> <p>अपठित गद्यांशः, चित्र-वर्णनम् , संवादः, धातु-रूपाणि (गम्,भू,पा ,स्था , नम्,दा , श्रु , कृ ,कथ् अस् , स्मृ ,लिख् ,दृश् ,जा ,वद् -पञ्चसु लकारेषु) (आत्मनेपदी-सेव्,लभ् -लट् एवं लृटलकारः), पत्रम् , अनुवादः, शब्दरूपाणि-(लता,नदी,अस्मद्,यूष्मद्, देव , छात्र ,मुनि (तद्,यत्)-तीनों लिङ्गों में , अव्ययाः-1-15 तक (पृष्ठ-106) प्रत्ययाः- (क्त्वा ,ल्यप् , शतृ, क्तः ,क्तवतु ,तुमुन् ,तव्यत्) ,समयलेखनम्, स्वर-सन्धिः – (दीर्घ , गुण ,वृद्धिः) , संख्या 1-100 तक</p> <p>आंतरिक-मूल्यांकनम्</p> <p>1. बहुविध-मूल्यांकनम् - (छात्राः स्वेच्छया 'विकल्पफलकेन' कमपि गतिविधिमाध्यमं विचित्य छात्रजीवने विद्यायाः महत्त्वम् इति</p>

	<p>विषयं प्रतिपादयिष्यन्ति ।)</p> <p>2. विषयसम्बर्धन-गतिविधि: - ('पर्यावरण-प्रदूषणं विरुध्य सिक्किम-राज्यस्य योगदानम्' इति विषयमधिकृत्य पी.पी.टी/ दृश्य-श्रव्य-प्रदर्शन/चित्रकला चेत्यादीनां निर्माणं कृत्वा संस्कृतभाषायां प्रदर्शयिष्यन्ति ।)</p> <p>3. निवेशसूचि:(Portfolio)/गतिविधयः (छात्राः 'स्टैच्यू ऑफ यूनिटी' इत्यस्य विषये A4 पृष्ठे चित्राणि निर्माय संस्थाप्य वा तस्य विषये संस्कृतभाषायां दश-वाक्यानि लेखिष्यन्ति ।)</p> <p>4. परियोजनाधारित-गतिविधि: - (छात्राः वन्यजीवनस्य प्रतिरूपनिर्माणं कृत्वा संस्कृतभाषायां तस्य विषये वदिष्यन्ति ।)</p>
--	---

LEARNING OBJECTIVES

1. To enable the students to comprehend the given texts as well as make them confident to speak
2. To enable the students to have command of the language and to enhance their ability to comprehend French in a better way.
3. To develop their interest in the language & culture through French poems and songs.

TEXT BOOK

APPRENONS LE FRANÇAIS- 4

SUGESTED BOOKS

1. CAHIER D'EXERCICES- 4 (workbook)
2. LAROUSSE DICTIONARY (for class VIII)

Month	No. of working days	Course Content	LEARNING OUTCOME	SKILL	TEACHING METHOD
April	18	Leçon- 0: Que savez-vous de la France? Leçon- 1: Une boum -Les conjonctions (Conjunctions) -Conjugation of all the three groups of verbs in present tense.	-To enable the students about the basic information about France. - To be able to use correct grammatical structure in a sentence using the conjugations. -Development of comprehension skills.	Evaluate, analyze, recall, extrapolate, think critically	Guided discussion , written assignment

May	14	<p>Leçon- 2: Jeanne d’Arc L’adjectif “tout” (adjective tout) La carte d’identité (Preparation of an identity card)</p>	<ul style="list-style-type: none"> • To enable the students to read the telephone numbers in French. The students will be taught to say their telephone number in French. • Texting in French is taught and the students can use this to make simple conversations. • 'Conjunctions' or linking words are learnt in this lesson. • 'Majuscule et minuscule' is learnt by the students. 	Conceptualization Synthesizing Expressing Analytical thinking Simulate	Pair work , Dialogue
July	23	<p>Leçon- 3: La vie d’un mannequin : est-elle facile? Les expressions négatives (negative expressions) L’interrogation (Interrogation) of all the three types</p>	<ul style="list-style-type: none"> • Students will learn to make sentences using the interrogative adverbs. • The three forms of interrogation in French can be revised. • Interrogative adverbs learnt earlier should be revised. 	Logical thinking Observational skills Recognize structure Evaluation	Internet, Extempore

	21	Leçon- 7: Bon appétit	<ul style="list-style-type: none"> • Dr and Mrs Vandertramp verbs formula will be learnt by the students for better understanding of advent verbs. 	Recognize structure Evaluation	
November	19	<p>Leçon- 7: Bon appétit (contd.)(grammar only) Le passé composé avec les expressions négatives (Past tense using negative expressions) Recipe writing Leçon- 8: Des invitations Invitation writing Le passé composé avec les verbes pronominaux (past tense using pronominal verbs)</p>	<ul style="list-style-type: none"> • French food is discussed in this lesson. • Students will learn how to position an adverb in past tense. • Students will be able to write small messages on invitations and refusals. They will learn to write and to send emails in French. • Students will be able to write about their last weekend experiences using past tense of pronominal verbs. 	Analyze Empathy Visualize perceive	Pair work , Research , exercise on grammar
December	22	<p>Leçon- 8: Des invitations(cont.) Invitation writing</p>	<ul style="list-style-type: none"> • Future tense is learnt in this lesson. Students should be able to talk in the future tense. They should be able to talk about their future projects. • Students will be able to talk about the festivals of their country. 	Analyze Empathy Visualize perceive	Listening comprehension , Written assignment

<p>PERIODIC TEST 1</p>	<p>Writing skill</p> <ol style="list-style-type: none"> 1. Describe a third person 2. One day's schedule of any third person 3. Dialogue Writing <p>Culture and civilization</p> <p>Leçon 0</p>
<p>MID TERM</p>	<p>Unseen passage</p> <p>Grammar</p> <p>Leçon 1, 2, 3, 4, 5</p> <p>Writing skill</p> <ol style="list-style-type: none"> 1. SMS writing 2. Story Writing 3. describe a room 4. Describe a season. <p>Culture and civilization</p> <p>Leçon 0</p>

	<p>Internal Assessment 1:</p> <ul style="list-style-type: none"> ✓ Subject Enrichment: art integrated project on Sikkim ✓ Portfolio – note book maintenance ✓ Multiple assesment :choice board activity ✓ Project based activity
PERIODIC TEST 2	<p>Unseen passage</p> <p>Grammar</p> <p>Leçon 5,6,7</p> <p>Writing skill</p> <ol style="list-style-type: none"> 1. Describe a festival . 2. Picture description 3. Letter Writing <p>Culture and civilization</p> <p>Leçon 0</p>

Final Exam	<p>Unseen passage:</p> <p>Grammar Leçon 3,4,5,6,7,8,9,10</p> <p>Writing skill</p> <ol style="list-style-type: none"> 1. Letter writing 2. Picture description 3 .Dialogue writing 4. recipe writing 5.message writing 6.festivals <p>Culture and civilization</p> <p>- Leçon 0</p> <p>Internal Assessment 2 :</p> <ul style="list-style-type: none"> ✓ Subject Enrichment: Art integrated project on Sikkim ✓ Portfolio -work book ✓ Multiple assessment :choice board activity ✓ Project based activity
------------	---

COMPUTER SCIENCE

LEARNING OBJECTIVES

1. To familiarize students with the basics of Computers.
2. To develop basic skills of using tools for information representation and processing.
3. To use information processing tools for enhancing productivity and quality.
4. To develop habit of teamwork, structure presentation and abide by ethical principles of computing.

TEXT BOOK *IT Planet Streaming without Buffering 8*

MONTH		COURSE CONTENT	LEARNING OUTCOMES	SKILL	TEACHING METHODS / ACTIVITIES
April	18	L1 Computer Network	The learner will be able to : Understand the importance of computer communication and identifying the components that facilitate it	<ul style="list-style-type: none"> Curiosity. Technical Knowledge 	<ul style="list-style-type: none"> Smart board Links from you tube.
May	14	L2 Access- Creating a Database	The learner will be able to : <ul style="list-style-type: none"> Collect and organize data Develop program to manipulate data Transform raw data in summarized form 	<ul style="list-style-type: none"> Curiosity Team work critical thinking curiosity confidence 	<ul style="list-style-type: none"> Smart board Ms. Access
July	23	L3 Access – Tables and Forms			
August	23	L4 Access – Query and Report			
September	21	L5 Inkscape Vector Designing	The learner will be able to : <ul style="list-style-type: none"> Apply creativity using designing tool To learn presenting story/idea in creative way 	<ul style="list-style-type: none"> Creativity Presentation skill Curiosity 	<ul style="list-style-type: none"> Smart board Inkspace software
October	21	L7 Google Apps	The learner will be able to : <ul style="list-style-type: none"> Learn about cloud based apps 	Curiosity Confidence	<ul style="list-style-type: none"> Smart board Gsuite
November	19	L8 App Development	The learner will be able to :	Curiosity.	

			<ul style="list-style-type: none">• Would become aware of basic terminologies associated with mobile app• Create interface of mobile app	<ul style="list-style-type: none">• Confidence.• Technical Knowledge	<ul style="list-style-type: none">• Links from you tube.• MIT APP inventor
December	22	L9 Python - Introduction	The learner will be able to : <ul style="list-style-type: none">• apply programming logic to solve problem• develop computational models	logical skill programming skill critical thinking curiosity confidence	<ul style="list-style-type: none">• Smart board• Python IDLE
January	15	L10 Python – Control Structure			
February	23	L10 Python – Control Structure			
Half Yearly		Lesson 1, 2,3,4, 5			
Annual Term		Lesson 7,8,9, 10			

DANCE

LEARNING OBJECTIVES: To enrich students with various Folk dance ,Classical dance and Indian contemporary dance .

VALUES TO BE INCULCATED: To foster the spirit of peace and harmony, celebrate festivals through dance, develop love for animals and birds through art , culture and Heritage.

Month	No. of Working Days	Course Content
April	22	Chanting of Namaskriya and Durga Stutee Shloka Body oriented Exercise Folk dance steps Mudra Show some video
May	15	Posture of classical Dance Introduce folk dance
July	24	Patriotic Dance for Independence Day Hand Mudra
August	23	Theory of dance Patriotic dance
September	21	Object learning Innovative dance steps
October	20	Practice for Annual Day Dance for Durgapuja
November	17	Annual day dance practice Diwali dance practice
December	21	Carnival dance practice
January	16	Patriotic dance practice
February	22	Taal, Eye Movement, Head Movement Show some dance video
Mid-Term		Assessment based on School event participations

Annual Examination		Assessment: copy and practical
--------------------	--	--------------------------------

MUSIC

LEARNING OBJECTIVES: To enrich students with various aspects of modern as well as traditional music.

VALUES TO BE INCULCATED: To foster the spirit of peace and harmony, celebrate festivals through music, develop love for every one and for our society especially through real music.

Month	No. of Working Days	Course Content
April	18	Satrarambh song, prayers,songs& National Anthem
May	14	Community songs, Tagore song, National Song&Prayers
July	23	Patriotic songs, Prayers, National Anthem,etc.
August	23	Independence day song,Prayers, National anthem,etc.
September	21	Janmashtami song,Gandhi jayanti song, Prayers & Anthem.
October	21	Community songs, patriotic songs, prayers & Anthem.
November	19	Community songs, patriotic songs, prayers & Anthem.
December	22	Christmas song, community songs, prayers & Anthem,
January	15	Basant panchami song,Community songs, patriotic songs, prayers &Anthem
February	23	Community songs, patriotic songs, prayers &Anthem
Mid-Term	20	Assessment: Participation in various school functions.

Annual Examination		Assessment: Participation in school events
--------------------	--	--

Art

LEARNING OBJECTIVES: To enrich students with various aspects of modern as well as traditional art.

VALUES TO BE INCULCATED: To foster the spirit of peace and harmony, celebrate festivals through art, develop love for animals and birds through art and craft.

Month	No. of Working Days	Course Content
April	18	Colour Wheel
May	14	Canvas painting acrylic colour
July	23	Creative work
August	23	Landscape with oil pastel and water Colours
September	21	Art and Craft: Make your paper bird, Decoupage cards
October	21	Composition on festivals
November	19	Human anatomy and portraits
December	22	Poster design on social theme
January	15	Folk on National Integration
February	23	Glass painting and T-shirt design
Mid-Term	20	Art File submission (Assessment in August – September)
Annual Examination		Art File submission (Assessment in December – January)

GENERAL KNOWLEDGE & LIFE SKILLS CLASS -VIII

LEARNING OBJECTIVES

- 1.To develop their logical and reasoning skills
- 2.To develop creative skills and a keen sense of observation.
- 3.To motivate and develop reading skills

TEXTBOOK-:

1. **General Knowledge Times - VIII (Do you Know Cambridge University Press)**

2. **Life skills & Value education (CACA)- VIII**

Month	No. of Working Days	Course Content
April	16	1.Book – My Country 2.Current affairs of the month 3.Mental & Logical Reasoning – Series 4.Life Skills &Value Education :- Good manners, Child rights, POSCO Awareness, Self-awareness
May	14	1.Book – Around the World 2.Current affairs of the month 3.Mental & Logical Reasoning – Analogy 4.Life Skills &Value Education: Bullying, Effective communication, Time management, Emotions & Feelings, Inclusive education

July	23	1.Book – Environment and the World of Science 2.Current affairs of the month 3.Mental & Logical Reasoning – Patterns 4.Life Skills &Value Education: Self-esteem (How to identify your true self) Self-regulation, Mental disorders ,Social skills & Team work
August	23	1.Book – The World of Plant and Animals 2.Current affairs of the month 3.Mental & Logical Reasoning- Coding & decoding 4.Life Skills &Value Education: Let’s talk about pressure Effective communication, Problem solving skill, Critical thinking.
September	21	1.Book – Art and Literature 2.Current affairs of the month 3.Mental & Logical Reasoning- Days & Dates 4.Life Skills &Value Education: Decision making, Self-acceptance Stress, Anxiety & Anger management.
October	21	1. Book – Grammar And Language

		2. Current affairs of the month 3. Mental & Logical Reasoning- Blood relation test 4. Life Skills & Value Education: Good manners, Child rights, POSCO Awareness, Self-awareness, Bullying
November	19	1. Book – Sports and Games 2. Current affairs of the month 3. Mental & Logical Reasoning- Puzzles 4. Life Skills & Value Education: Effective communication, Time management Emotions & Feelings Self-esteem (How to identify your true self), Self-regulation
December	22	1. Book – Moral Values and Life Skills 2. Current affairs of the month 3. Mental & Logical Reasoning- Arithmetic reasoning 4. Life Skills & Value Education: Mental disorders, Social skills & Team work, Let's talk about pressure, Effective communication, Different streams & career options.
January	15	1. Book – Mind Games 2. Current affairs of the month 3. Mental & Logical Reasoning- Directions 4. Life Skills & Value Education:- Problem solving skill ,Critical thinking , Decision making Self-acceptance, Stress, Anxiety & Anger management , Study skills, an effective ways of study
February	23	Revision