



**Bal Bharati**  
**PUBLIC SCHOOL**  
DWARKA

**HOLIDAY HOMEWORK**

**2023-24**

**CLASS VII**


## ENGLISH


### CLASS- VII

Subject	ENGLISH
Assessment Parameter	Subject Enrichment
Activity	<p><b>Writing Skill: (Linguistic verbal intelligence)</b></p> <p><b>Thinking Beyond:</b></p> <p>(i) Would you rather have wings or be able to breathe underwater? Why?(80words)</p> <p>(ii) Write about a time when you were very scared and why? (80 words)</p>
Learning Outcome/Skill Enhanced	Creativity, Imagination, Observation, Linguistic Intelligence, Analytical Skills, Logical Intelligence
Resources	<p><a href="https://youtu.be/Hb8Kj193CdQ">https://youtu.be/Hb8Kj193CdQ</a></p> <p><a href="https://youtu.be/766V-KZvmP0">https://youtu.be/766V-KZvmP0</a></p>
Rubrics	Creativity: 2                      Content 1                      Originality 2

Assessment Parameter	Multiple Assessment
Activity	<p style="text-align: center;"><b>Experiential Learning</b></p> <p>Learn interesting recipes of Summer cool drinks . Write the recipe and share your experience of being a junior chef .( 80 words) It would be good to support it with feedback received from friends and family .</p> <p style="text-align: center;"><b>Think like An entrepreneur (Logical- Intelligence)</b></p> <p>If you were given Rs1000/- right now, what would you do to earn more from this money (80 words)</p>
Learning Outcome/Skill Enhanced	Creativity, Imagination, Observation, Linguistic Intelligence, Analytical Skills, Logical Intelligence
Resources	<p><a href="https://youtu.be/nqbgEfiNysQ">https://youtu.be/nqbgEfiNysQ</a></p> <p><a href="https://youtu.be/Bp81TKIPh4">https://youtu.be/Bp81TKIPh4</a></p> <p><a href="https://youtu.be/Bp81TKIPh4">https://youtu.be/Bp81TKIPh4</a></p> <p><a href="https://youtu.be/3mpjq3MEDxU">https://youtu.be/3mpjq3MEDxU</a></p>
Rubrics	Creativity 2    Presentation and Content 2    Originality 1

## MATHEMATICS

1. ASSESSMENT PARAMETER	SUBJECT ENRICHMENT (5 marks)
TOPIC	ART INTEGRATION ACTIVITY WITH PAIRED STATE
PROJECT/ACTIVITY	<p><b><u>MATHEMATICAL E-NEWSPAPER</u></b></p>  <p>Prepare an E-NEWSPAPER using different tools like Canva, Publisher etc., on Delhi, Lakshadweep, Andaman &amp; Nicobar Islands</p> <ul style="list-style-type: none"> <li>• Minimum pages - 8 (front back)</li> <li>• Give suitable and creative title to the newspaper</li> <li>• Newspaper column should cover different aspects(choose any topics from given below topics):             <ul style="list-style-type: none"> <li>❖ Climate and its significance on bio-diversity.</li> <li>❖ Agriculture and Crop Production: types of crops, staple crop, types of farming etc.</li> <li>❖ Social Infrastructure: availability of drinking water (sources of water) and sanitation</li> <li>❖ Education: condition of school level education, university level, literacy rate etc.</li> <li>❖ Tourism and Hospitality</li> <li>❖ Infrastructure: Railways, Roadways and Airways</li> <li>❖ Health- Hospitals, Mortality rate, death rate, life expectancy, sex-ratio etc.</li> <li>❖ Population and Demographic dividend: size of population, gender equality, literacy rate etc.</li> <li>❖ Culture: Food, festivals, paintings and dresses, myths &amp; folklore, literature and music &amp; dance forms</li> <li>❖ Political Scenario: CM of the state, ruling and opposition party, the manifesto of the ruling party etc.</li> <li>❖ Electricity: production (source of energy) and distribution</li> </ul> </li> </ul>
LEARNING OUTCOME/SKILL ENHANCED	<ul style="list-style-type: none"> <li>• Real life application</li> <li>• Analysis Logical thinking</li> <li>• Creativity</li> <li>• Observation</li> </ul>
RESOURCES	<p><a href="https://en.wikipedia.org/wiki/Lakshadweep">https://en.wikipedia.org/wiki/Lakshadweep</a>  <a href="https://en.wikipedia.org/wiki/Delhi">https://en.wikipedia.org/wiki/Delhi</a>  <a href="https://en.wikipedia.org/wiki/Andaman_and_Nicobar_Islands">https://en.wikipedia.org/wiki/Andaman_and_Nicobar_Islands</a></p>

	<b>MODE OF SUBMISSION</b>	ONLINE (PDF)
	<b>RUBRICS</b>	❖ CREATIVITY (1) ❖ PRESENTATION (2) ❖ CONTENT (2)
<b>2.</b>	<b>ASSESSMENT PARAMETER</b>	<b>MULTIPLE ASSESMENT( 5 Marks)</b>
	<b>TOPIC</b>	<b>INTEGERS</b>
	<b>PROJECT/ACTIVITY</b>	<p><b>THEME :PASSBOOK ENTRY &amp; LETTER WRITING</b></p> <p><b>Visit a nearest bank with your parents, look around on how a bank works from opening an account to issuing passbooks to entries done in the passbook.</b></p>  <p>A bank passbook is <b>a physical notebook held by bank account holders</b>. It records on paper the details of all banking transactions, including elements such as: Debits. Credits.</p> <p>1) Observe your parents passbook for last 6 months and Create a dummy passbook of your dummy account. Make 2 months transactions in your passbook. Use deposits as positive integers and withdrawal as negative integers. Use integer operations to calculate the balance in your passbook at the end of two months.</p> <p>2) Write an application to your bank for issuing a new passbook as you have misplaced the old one.</p>
	<b>LEARNING OUTCOME/SKILL ENHANCED</b>	<ul style="list-style-type: none"> <li>• Real life application</li> <li>• Analysis Logical thinking</li> <li>• Creativity</li> <li>• Observation</li> <li>• Problem solving</li> <li>• Language skills</li> </ul>
	<b>RESOURCES</b>	-----
	<b>MODE OF SUBMISSION</b>	Offline in the form of dummy passbook & letter writing
	<b>RUBRICS</b>	❖ ORIGINALITY (1) ❖ PRESENTATION (2) ❖ CONTENT (2)



	<p><a href="https://www.slurrrp.com/article/are-you-in-lakshadweep-try-these-famous-local-foods-1670595367617">https://www.slurrrp.com/article/are-you-in-lakshadweep-try-these-famous-local-foods-1670595367617</a></p> <p><a href="https://www.caleidoscope.in/art-culture/culture-of-lakshadweep">https://www.caleidoscope.in/art-culture/culture-of-lakshadweep</a></p>
<b>MODE OF SUBMISSION</b>	Scrap file
<b>RUBRICS</b>	<ul style="list-style-type: none"> <li>• Content 2 mark</li> <li>• Presentation 1 mark</li> <li>• Originality/Creativity 1 mark</li> <li>• Values inculcated 1 mark</li> </ul>

ASSESMENT PARAMETER	Multiple Assessment
TOPIC	State Government
PROJECT/ACTIVITY	<p>Activity 1 Read the newspaper for about one week. Cut out newspaper headlines of the different actions taken by the Government for the welfare of the people and categorize them under the work of Central Government and State Government.</p> <p>Activity 2: Research for the official symbols of your state and create a collage.- .Include the state flag bird,flower,tree and any other symbol that represent its identity. -Add captions explaining the significance of each symbol. And how they reflect the states culture and heritage.</p>
LEARNING OUTCOME/SKILL ENHANCED	Artistic Creative Presentation originality
RESOURCES(ONLINE LINKS)	<p><a href="https://youtu.be/qMAfXmem9gc">https://youtu.be/qMAfXmem9gc</a></p> <p><a href="https://youtu.be/Ej1Hepudlxk">https://youtu.be/Ej1Hepudlxk</a></p>
MODE OF SUBMISSION	Project File
RUBRICS	Content 2 marks Creativity 2 marks Presentation 1 mark

<b>CLASS VII: SCIENCE</b>			
<b>S.N O.</b>	<b>TOPIC</b>	<b>ACTIVITY (Do any two activities)</b>	<b>SKILLS ENHANCED /LEARNING OUTCOMES</b>
<b>1.</b>	<b>NUTRITION IN ANIMALS</b>	Pretending you are a piece of chapati, explain your journey through the human alimentary canal. Show your journey by creating your own storyboard. <a href="https://www.storyboardthat.com/storyboards/cb1223ea/unknown-story">https://www.storyboardthat.com/storyboards/cb1223ea/unknown-story</a>	<ul style="list-style-type: none"> <li>• Creativity</li> <li>• Critical Thinking</li> <li>• Attributing</li> <li>• Digital Skills</li> <li>• Reflective Thinking</li> </ul>
<b>2.</b>	<b>NUTRITION IN ANIMALS</b>	Create a rap song about digestion in human beings. Record and submit as flipgrid audio. <a href="https://www.youtube.com/watch?v=0ntzoYeD-g">https://www.youtube.com/watch?v=0ntzoYeD-g</a>	<ul style="list-style-type: none"> <li>• Creativity</li> <li>• Reflective Thinking</li> <li>• Digital Skills</li> </ul>
<b>3.</b>	<b>NUTRITION IN ANIMALS</b>	Create a crossword puzzle using at least 10 science terms you have learnt so far. Write clues and provide an answer key. <a href="https://puzzlemaker.discoveryeducation.com/criss-cross">https://puzzlemaker.discoveryeducation.com/criss-cross</a>	<ul style="list-style-type: none"> <li>• Creativity</li> <li>• Critical Thinking</li> <li>• Attributing</li> <li>• Digital Skills</li> </ul>

			<ul style="list-style-type: none"> <li>• Reflective Thinking</li> </ul>
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Subject	SCIENCE
Assessment Parameter	Subject Enrichment and Multiple Assessment
Topic	NUTRITION IN ANIMALS
Activity	KNOW YOUR DIGESTIVE SYSTEM
Learning Outcome/Skill Enhanced	Creativity, Critical Thinking, Analytical skills, Attributing, Digital Skills, Reflective Thinking
Resources	<a href="https://www.storyboardthat.com/storyboards/cb1223ea/unknown-story">https://www.storyboardthat.com/storyboards/cb1223ea/unknown-story</a> <a href="https://www.youtube.com/watch?v=0ntzoeYcD-g">https://www.youtube.com/watch?v=0ntzoeYcD-g</a> <a href="https://puzzlemaker.discoveryeducation.com/criss-cross">https://puzzlemaker.discoveryeducation.com/criss-cross</a>
Mode Of Submission	Online
Rubrics	Creativity: 1 Mark Content: 2 Marks Originality: 2 Marks

### (संस्कृतम्) – कक्षा- सप्तमी

#### MULTIPLE ASSESSMENT

विषयः	संस्कृतम्
मूल्याङ्कनबिन्दवः	(बहुविधमूल्याङ्कनम्) MULTIPLE ASSESSMENT
विषयवस्तु	योगः कर्मसु कौशलम्
गतिविधिः	<p>21 जून को अन्तर्राष्ट्रिय योग दिवस के रूप में मनाया जाता है। संस्कृत में योग एवं व्यायाम पर आधारित अनेकों श्लोक हैं जिनके माध्यम से योग का महत्व जानने को मिलता है। ऐसे ही योग से संबन्धित 3 श्लोकों को अर्थ सहित गाकर वीडियो के माध्यम से प्रस्तुत करें एवं साथ ही पाँच योगासनो को करते हुए उनके लाभों का संस्कृत में वर्णन कर वीडियो के माध्यम से प्रदर्शित करें।</p>



अधिगमपरिणामाः/ कौशलवर्धनम्	<ul style="list-style-type: none"> <li>➤ वाचनकौशलाभिवृद्धिः</li> <li>➤ श्लोकमाध्यमेन संस्कृतवाक्यानाम् अवबोधनम् ।</li> <li>➤ विश्लेषणात्मकता</li> <li>➤ स्वास्थ्यजागरणम्</li> </ul>
संसाधनसङ्केतः	<a href="https://youtu.be/149Iac5fmoE">https://youtu.be/149Iac5fmoE</a>  योगाधारितश्लोकाः <a href="https://www.shiveshpratap.com/sanskrit-shloka-on-yoga-and-vyayam-international-yoga-day/">https://www.shiveshpratap.com/sanskrit-shloka-on-yoga-and-vyayam-international-yoga-day/</a>
प्रस्तुतीकरणमाध्यमः	वीडियो का यू-ट्यूब अथवा जी-ड्राईव लिंक <a href="https://forms.gle/zTzDPbZqVEsEfmS98">https://forms.gle/zTzDPbZqVEsEfmS98</a> संकेत पर प्रेषित करें ।
रूब्रिक्स्	वाचनकौशलम्- 2 अङ्कौ , उच्चारणशुद्धिः -2 अङ्कौ , प्रस्तुतीकरणम् – 1 अङ्कः = (5 अङ्काः)

## SUBJECT ENRICHMENT

विषयः	संस्कृतम्
मूल्याङ्कनबिन्दवः	विषयसम्बर्धनम् (SUBJECT ENRICHMENT)
विषयवस्तु	मित्रस्य सहायता
गतिविधिः	मित्र हमारे जीवन में बहुत महत्वपूर्ण भूमिका निभाते हैं। अपने मित्र के विषय में बताते हुए दस पंक्तियों का संस्कृत में एक लघु अनुच्छेद सचित्र लिखें एवं साथ ही आप अपने मित्र की सहायता किन-किन कार्यों में करते हैं ? और कैसे ? यह भी बताएँ।

अधिगमपरिणामाः/ कौशलवर्धनम्	<ul style="list-style-type: none"> <li>➤ समस्यासमाधानम्</li> <li>➤ वाक्यनिर्माणसामर्थ्यम्</li> <li>➤ भावाभिव्यक्तिः</li> <li>➤ लेखनकौशलम्</li> </ul>
संसाधनसङ्केतः	<a href="https://youtu.be/bsJi9qoEGEM">https://youtu.be/bsJi9qoEGEM</a>
प्रस्तुतीकरणमाध्यमः	<ul style="list-style-type: none"> <li>- छात्र पेन-पेपर का प्रयोग करते हुए सचित्र अनुच्छेद का निर्माण कर लिखेंगे।</li> <li>- लेखनकार्य मौलिक होना चाहिए।</li> <li>- लेखनशुद्धि का ध्यान रखना परमावश्यक है।</li> <li>- अनुच्छेद से संबंधित कला-कार्य करना आवश्यक है।</li> </ul>
रूब्रिक्स	लेखनकौशलम्- 2 अङ्कौ , मौलिकता -2 अङ्कौ , प्रस्तुतीकरणम् – 1 अङ्कः = (5 अङ्काः)

	हिंदी
बहुविषयी मूल्यांकन	
विषय	कार्टून फिल्म का निर्माण
परियोजना कार्य	चित्रों व संवादों के माध्यम से एक कार्टून फिल्म का निर्माण कीजिए, जो पर्यावरण की रक्षा करने में बच्चों की सकारात्मक भूमिका को उजागर करे। साथ ही पानी, ऊर्जा या जैव विविधता (Biodiversity) के सरल उपाय भी बताए, जिससे हम और अधिक जिम्मेदार नागरिक बन सकते हैं। यह फिल्म बच्चों को वर्तमान

	पर्यावरण चुनौतियाँ और उनसे संबंधित आवश्यक समाधानों की वैज्ञानिक समझ विकसित करने में मदद करेगी।
<b>मुख्य उद्देश्य</b>	<p>*हम अपने अस्तित्व एवं जीवन की निरंतरता के लिए अपने पर्यावरण पर निर्भर हैं। इस संदर्भ में प्रत्येक व्यक्ति का नैतिक कर्तव्य है कि अपने पर्यावरण की रक्षा एवं संरक्षण करें।</p> <p>* बच्चों को वास्तविक संसार जिसमें वह रहते हैं उससे परिचित कराने में पर्यावरण अध्ययन की परिस्थितियां तथा अनुभव उन्हें अपने प्राकृतिक एवं मानव निर्मित छानबीन करने तथा उससे जुड़ने में सहायता करते हैं।</p>
<b>सहायक सामग्री</b>	<p><a href="https://youtu.be/-PLrJwLsGuc">https://youtu.be/-PLrJwLsGuc</a></p> <p><a href="https://youtu.be/nj5nxPsHVq4">https://youtu.be/nj5nxPsHVq4</a></p>
<b>जमा करने का माध्यम</b>	*आप अपनी फिल्म (पेपर पेन / e-mode ) दोनों ही तरीके से बना सकते हैं।
<b>मूल्यांकन बिंदु</b>	<p>* आकर्षक-1अंक</p> <p>* सृजनात्मक-2 अंक</p> <p>* कलात्मक-1अंक</p> <p>* आपका योगदान-1अंक</p>

## FRENCH

Subject	FRENCH
Assessment Parameter	Subject Enrichment

Activity	<p>Make a French Recipe Book</p> <p>Students to collect and write down French recipes, including appetizers, main courses, desserts, and beverages. They should provide a list of ingredients and step-by-step instructions in French. They can also add personal notes about their experience cooking or tasting the dishes.</p> <p>Write your experience in 50-60 words.</p>
Learning Outcome/Skill Enhanced	Creativity, Imagination, Observation, Linguistic Intelligence, Analytical Skills, Logical Intelligence
Resources	<a href="https://youtu.be/Ic54wMzmV3Q">https://youtu.be/Ic54wMzmV3Q</a> <a href="https://youtu.be/RQlp-p_Qcsw">https://youtu.be/RQlp-p_Qcsw</a> <a href="https://youtu.be/JKSCkmqIXvI">https://youtu.be/JKSCkmqIXvI</a>
Rubrics	Creativity: 2                      Content 1                      Originality 2

Assessment Parameter	Multiple Assessment
Activity	<p><b>Virtual tour to Louvre</b></p> <p>Students will take a trip to Louvre online and write few lines on their experience about the trip.</p>
Learning Outcome/Skill Enhanced	Creativity, Imagination, Observation, Linguistic Intelligence, Analytical Skills, Logical Intelligence
Resources	<a href="https://youtu.be/6vuFh6NNa70">https://youtu.be/6vuFh6NNa70</a> <a href="https://youtu.be/xdiTy_YjVvg">https://youtu.be/xdiTy_YjVvg</a>
Rubrics	Creativity 2    Presentation and Content 2    Originality 1

<b>SUBJECT</b>	<b>COMPUTER SCIENCE (DIGITAL CITIZENSHIP)</b>
<b>ASSESSMENT PARAMETER</b>	<b>PROJECT WORK (15 MARKS)</b>
<b>TOPIC</b>	<p><b>Roll no 1-15</b></p> <ul style="list-style-type: none"> <li>Digital Footprint: What are digital cookies and how are they used to create targeted marketing experiences?</li> </ul> <p><b>Roll no 16-30</b></p> <ul style="list-style-type: none"> <li>Cyberbullying: What's cyberbullying? What is the difference between bullying and cyberbullying. Steps to protect yourself from cyberbullying.</li> </ul> <p><b>Roll no 31 onwards</b></p> <ul style="list-style-type: none"> <li>Cybersecurity: What are the critical do's and don'ts which can keep you cyber safe?</li> </ul>
<b>PROJECT/ACTIVITY</b>	Create a catalogue of 2 pages or infographics on the above-mentioned aspect of digital citizenship
<b>LEARNING OUTCOME/SKILL ENHANCED</b>	<ul style="list-style-type: none"> <li>Students will learn and understand different aspects of digital citizenship</li> </ul> <p><b>Skills Enhancement</b></p> <ul style="list-style-type: none"> <li>Technical Knowledge</li> <li>Presentation skill</li> <li>Critical thinking</li> </ul>
<b>RESOURCES (ONLINE LINKS)</b>	<p><b>Please go through the resources through these links</b></p> <ul style="list-style-type: none"> <li><a href="https://cbseacademic.nic.in">Meta Student Handbook Level 2 (cbseacademic.nic.in)</a></li> <li><a href="https://cbseacademic.nic.in">CBSE   Academics Unit :Skill Education - Books and Support Material (cbseacademic.nic.in)</a></li> </ul>
<b>MODE OF SUBMISSION/INSTRUCTIONS</b>	<ul style="list-style-type: none"> <li>Use Ms-publisher/Ms word/Canva for designing catalogue/Infographics.</li> <li>Convert the Ms word/publisher file to pdf format using online platform. Example (<a href="https://ilovepdf.com">ilovepdf.com</a>)</li> <li>Include your name class section at the end.</li> <li>send link of the pdf file to following mail id <a href="mailto:bbpsdwcomputerdept@gmail.com">bbpsdwcomputerdept@gmail.com</a></li> </ul>
<b>RUBRICS</b>	<ul style="list-style-type: none"> <li>Explanation of the Topic</li> <li>Creativity</li> <li>Designing</li> </ul> <p><i>Very Good(5 Marks) , Good (3 Marks), Satisfactory (2 Marks) for each parameter</i></p>