



# HOLIDAY HOMEWORK



CLASS VI  
2023-24

## ENGLISH

ASSESSMENT PARAMETER	Subject Enrichment
TOPIC	Creative Writing
ACTIVITY	<p><b>Wow the Party</b> Plan a get together party to be held at your place. Make list of things you will require and duties to be accomplished. Click photographs and paste them in a scrapbook. Now, write a diary entry in not more than 120 words describing the fun you had at the party.</p> <p>At the end of the party, when you were helping your mother clean up the house, you found a watch lying unclaimed in the living room. Draft a notice for the School Notice Board inviting the claimants for the same that you would put up in the school as soon as it reopens.</p>
LEARNING OUTCOMES/SKILL ENHANCED	Creativity, Presentation, Organizational Skills, Life Skills: Decision Making, Self-Awareness
RESOURCES	<a href="https://www.signupgenius.com/home/party-planning-checklist.cfm">https://www.signupgenius.com/home/party-planning-checklist.cfm</a>
MODE OF SUBMISSION	Written Document
RUBRICS	Presentation & Creativity – 1 mark Content & Originality – 2 marks Language and Accuracy – 1 mark

ASSESSMENT PARAMETER	Multiple Assessment
TOPIC	Ad Mania
ACTIVITY	<p><b>Create Your Own</b> Big companies have been successful to rope in celebrities to endorse their brands. Choose a product, research on its advertising campaign. Prepare a billboard of your own, stressing on its quality.</p> <p>Clues:</p> <ol style="list-style-type: none"> <li>1. Title</li> <li>2. Features of the product (Models)</li> <li>3. Highlights</li> <li>4. Price range</li> <li>5. Availability</li> </ol>
LEARNING OUTCOMES/SKILL ENHANCED	Creative thinking, Aesthetic Skills, Imagination, Presentation, Life Skills: Logical and Critical Thinking
RESOURCES	<a href="https://blog.hubspot.com/marketing/billboard-advertising">https://blog.hubspot.com/marketing/billboard-advertising</a>
MODE OF SUBMISSION	Written Document
RUBRICS	Presentation & Creativity – 1 mark Content & Originality – 2 marks Language and Accuracy – 1 mark

## हिंदी

मूल्यांकन बिंदु	साहित्य ज्ञानवर्धन
विषय	सुनने व बोलने का कौशल
गतिविधि	<b>पिक्शनरी</b> अंग्रेजी उपशीर्षक के साथ हिंदी में बॉलीवुड फिल्म या टीवी शो देखें। भाषा पर ध्यान दें और सचित्र नए शब्द और वाक्यांश चुनने व बोलने का प्रयास करें।
संसाधन	<a href="https://youtu.be/CXUWdmZv-cg">https://youtu.be/CXUWdmZv-cg</a>
कौशल / सीखने के परिणाम	रचनात्मकता, कइनेस्थेटिक इंटेलिजेंस, कल्पना, भाषाई कौशल, तार्किक बुद्धि
जमा करने का तरीका	पिक्शनरी
रुब्रिक	प्रस्तुति और रचनात्मकता: 2 अंक सामग्री और मौलिकता: 2 अंक भाषा और सटीकता: 1 अंक

मूल्यांकन बिंदु	बहुविकल्पात्मक मूल्यांकन
विषय	लेखन कौशल
गतिविधि	<b>चित्र पुस्तक (मैगज़ीन) डिजाइन -</b> स्वस्थ खाने की आदतें अच्छे स्वास्थ्य और तंदुरुस्ती को बनाए रखने में महत्वपूर्ण भूमिका निभा सकती हैं। सेहतमंद खाने के सिर्फ एक नहीं बल्कि कई फायदे होते हैं। यह जीवन के विभिन्न क्षेत्रों में हमारी मदद करता है। स्वस्थ भोजन न केवल हमारे शारीरिक स्वास्थ्य बल्कि मानसिक स्वास्थ्य को भी प्रभावित करता है। टास्क 1: अंडमान या निकोबार राज्य के कोई 10 प्रसिद्ध स्वस्थ व्यंजन चुनें और एक चित्र पुस्तक (मैगज़ीन) डिजाइन करें। उल्लेख: 1) मूल देश 2) मूल देश के अतिरिक्त जिन देशों में इसे खाया जाता है 3) सामग्री 4) अतिरिक्त सूचना, यदि कोई हो
संसाधन	<a href="https://youtu.be/ukLIYgRloWU">https://youtu.be/ukLIYgRloWU</a>
कौशल / सीखने के परिणाम	रचनात्मकता, कल्पना, भाषाई बुद्धि, विशेष बुद्धिमत्ता, अंतरावैयक्तिक बौद्धिकता, अवलोकन, मौलिकता, शब्दावली संवर्धन
जमा करने का तरीका	चित्र पुस्तक (मैगज़ीन)
रुब्रिक	प्रस्तुति और रचनात्मकता: 2 अंक सामग्री और मौलिकता: 2 अंक भाषा और सटीकता: 1 अंक

## MATHS

<b>ASSESSMENT PARAMETER</b>	Subject Enrichment
<b>TOPIC</b>	Art Integration Activity with Paired State
<b>ACTIVITY</b>	<p><b>THEME: CONSTRUCTION OF PUPPETS AND THEIR COSTUMES</b></p> <p>Explore the natural beauty of Delhi, Lakshadweep, Andaman &amp; Nicobar Islands. Prepare 2 puppets with their costumes (one from each union territory. Explore kind of designs, motifs used by both union territories and analyse mathematics in their fabric designs, prepare a scrape file comparing designs and motifs.</p>
<b>LEARNING OUTCOME/SKILL ENHANCED</b>	Real life application, Analysis, Creativity, Observation, Real life application
<b>RESOURCES</b>	<p><a href="https://en.wikipedia.org/wiki/Lakshadweep">https://en.wikipedia.org/wiki/Lakshadweep</a></p> <p><a href="https://en.wikipedia.org/wiki/Delhi">https://en.wikipedia.org/wiki/Delhi</a></p> <p><a href="https://en.wikipedia.org/wiki/Andaman_and_Nicobar_Islands">https://en.wikipedia.org/wiki/Andaman_and_Nicobar_Islands</a></p>
<b>MODE OF SUBMISSION</b>	Offline (art work)
<b>RUBRICS</b>	<ul style="list-style-type: none"> <li>❖ Creativity (1)</li> <li>❖ Originality</li> <li>❖ Presentation (2)</li> <li>❖ Content (2)</li> </ul>

<b>ASSESSMENT PARAMETER</b>	Multiple Assessment												
<b>TOPIC</b>	Knowing our numbers												
<b>ACTIVITY</b>	<p><b>THEME: WORLD OF FORESTS</b></p> <p>The forests have played a crucial role in life on Earth. Forests provide us with essential items like food, shelter and medicine. However, humans have exploited forests in a thoughtless manner and cutting them down rapidly. Make a digital document using different digital apps, like Canva, publisher etc. Name your document creatively. Do the following activities in the document:</p> <p>1) Find out the names of any 8 species of animals or plants that are endangered because of deforestation. Represent the data using pictures or graphs.</p> <p>2) Find out the areal extent of the forest cover in India in different decades (in square km). use online resources for collecting information. Prepare your data in the given tabular form.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">YEAR</th> <th style="width: 70%;">Areal extent of the forest cover in square km</th> </tr> </thead> <tbody> <tr> <td>1935</td> <td>8,69,012</td> </tr> <tr> <td>1945</td> <td>6,53,220</td> </tr> <tr> <td>1955</td> <td>6,38,460</td> </tr> <tr> <td>1965</td> <td>-----</td> </tr> <tr> <td>1975</td> <td></td> </tr> </tbody> </table>	YEAR	Areal extent of the forest cover in square km	1935	8,69,012	1945	6,53,220	1955	6,38,460	1965	-----	1975	
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1965	-----												
1975													

	<p>3) Write the number names of all the six-digit numbers you get in the data.</p> <p>4) Express the numbers in expanded form.</p> <p>5) Suggest two ways of increasing the number of forests on Planet Earth.</p>
<b>LEARNING OUTCOME/SKILL ENHANCED</b>	Real life application, Analysis Logical thinking, Creativity, Observation, Problem solving, Language skills
<b>RESOURCES</b>	-----
<b>MODE OF SUBMISSION</b>	Online
<b>RUBRICS</b>	<ul style="list-style-type: none"> <li>❖ Originality (1)</li> <li>❖ Presentation (2)</li> <li>❖ Content (2)</li> </ul>

## SCIENCE

<b>ASSESSMENT PARAMETER</b>	Subject Enrichment
<b>TOPIC</b>	Art integrated activity
<b>ACTIVITY</b>	<p><b>Virtual tour to Andaman and Nicobar Island</b> Virtual Tour-Plan a virtual tour to Andaman and Nicobar Island. Find out 3,4 main famous dishes of that region and list all the nutrients present in the dishes. Paste pictures of dishes around the map of Andaman and Nicobar Island. Submit your findings in a form of any pictorial representation.</p>
<b>LEARNING OUTCOME/SKILL ENHANCED</b>	Planning and organising, Identification, Observation, Interpretation, Deduce
<b>RESOURCES</b>	Computer
<b>MODE OF SUBMISSION</b>	Pictorial representation or collage
<b>RUBRICS</b>	Presentation & Creativity – 1 mark Content & Originality – 2 marks Language and Accuracy – 1 mark

<b>ASSESSMENT PARAMETER</b>	Multiple Assessment
<b>TOPIC</b>	Components of food
<b>ACTIVITY (Do any one activity)</b>	<p><b>Treasure of Kitchen</b> Go to your kitchen and talk to your mother about spices she uses to prepare the food. Prepare a list of any five spices and collect details like</p> <ul style="list-style-type: none"> <li>• Source of spices</li> <li>• Part of plant</li> <li>• Medicinal value</li> </ul> <p>Take few pieces of each spice, make small transparent packets and display them along with details in a scrap book.</p> <p><b>Interview with Dietician-</b> Prepare a Questionnaire and conduct an interview of your grandparents/doctor or dietician regarding healthy eating habits. Click a picture and record the tips given by them in form of podcast.</p>
<b>LEARNING OUTCOME/SKILL ENHANCED</b>	Planning and organising, Identification, Observation, Interpretation, Deduce
<b>RESOURCES</b>	Kitchen spices
<b>MODE OF SUBMISSION</b>	Scrap book
<b>RUBRICS</b>	Presentation & Creativity – 1 mark Content & Originality – 2 marks Language and Accuracy – 1 mark

## SOCIAL SCIENCE

<b>ASSESSMENT PARAMETER</b>	Subject enrichment
<b>TOPIC</b>	Andaman and Nicobar Islands (Art integration Activity)
<b>ACTIVITY (Do any one)</b>	<p><i>Activity 1</i> Students to imagine themselves as a traveller visiting Lakshadweep or Andaman and Nicobar Islands Prepare a postcard sized paintings depicting their favourite spot or moment from the islands.</p> <p><i>Activity 2:</i> Students to find out about folktales/myths or historical events associated to these islands and select a story that interests them. They will illustrate their chosen story or event using comic strip panels, including speech bubbles and captions.</p>
<b>LEARNING OUTCOME/SKILL ENHANCED</b>	Critical Thinking, Creativity, Collection, Organisation, Presentation
<b>RESOURCES</b>	<p><a href="https://www.youtube.com/watch?v=toNJaxHvZs&amp;pp=ygUgYmlvZGV2ZXJzaXR5IGxha3NoYWR3ZWVwIGlzbGFuZHM%3D">https://www.youtube.com/watch?v=toNJaxHvZs&amp;pp=ygUgYmlvZGV2ZXJzaXR5IGxha3NoYWR3ZWVwIGlzbGFuZHM%3D</a></p> <p><a href="https://youtu.be/P8Vjvu1jkd4">https://youtu.be/P8Vjvu1jkd4</a></p>
<b>MODE OF SUBMISSION</b>	Project File
<b>RUBRICS</b>	<p>Content: 2</p> <p>Creativity: 2</p> <p>Presentation: 1</p>

<b>ASSESSMENT PARAMETER</b>	Multiple Assessment
<b>TOPIC</b>	WATER CYCLE
<b>ACTIVITY</b>	<p><b>MINIATURE WATER CYCLE</b> Material required: Ziplock bag, water, blue food coloring, Sharpie pen, tape What to do: Pour one-quarter cup of water and a few drops of blue food coloring into a ziplock bag. Seal tightly and tape the bag to a (preferably south-facing) wall. As the water warms in the sunlight, it will evaporate into vapor. As the vapor cools, it will begin changing into liquid (condensation) just like a cloud. When the water condenses enough, the air will not be able to hold it and the water will fall down in the form of precipitation. Record your observations for a week with photographs and paste in notebook.</p>

<b>LEARNING OUTCOME/SKILL ENHANCED</b>	Creativity, Imagination, Observation, Spatial Intelligence, Analytical Skills, Logical Intelligence
<b>RESOURCES</b>	<a href="https://www.noaa.gov/education/resource-collections/freshwater/water-cycle">https://www.noaa.gov/education/resource-collections/freshwater/water-cycle</a> <a href="https://gpm.nasa.gov/education/water-cycle">https://gpm.nasa.gov/education/water-cycle</a>
<b>MODE OF SUBMISSION</b>	Report and photographs
<b>RUBRICS</b>	Creativity: 1 Mark Content: 2 Marks Originality: 2 Marks



## FRENCH

<b>ASSESSMENT PARAMETER</b>	Subject Enrichment
<b>ACTIVITY</b>	<p><b>Landmarks and Monuments</b></p> <p>Research and create a poster or a PowerPoint presentation about famous French landmarks and monuments. Include information about at least five iconic sites, such as the Eiffel Tower, Louvre Museum, Notre-Dame Cathedral, Mont Saint-Michel, and Palace of Versailles. Provide details about their historical significance and architectural features.</p>
<b>LEARNING OUTCOME/ SKILL ENHANCED</b>	Creativity, Imagination, Observation, Linguistic Intelligence, Analytical Skills, Logical Intelligence
<b>RESOURCES</b>	<p><a href="https://youtu.be/-OEQuFRypFY">https://youtu.be/-OEQuFRypFY</a></p> <p><a href="https://youtu.be/xqNytda9BBE">https://youtu.be/xqNytda9BBE</a></p> <p><a href="https://youtu.be/IpPEsKKNcdQ">https://youtu.be/IpPEsKKNcdQ</a></p>
<b>RUBRICS</b>	Creativity: 2                      Content:1                      Originality: 2

<b>ASSESSMENT PARAMETER</b>	Multiple Assessment
<b>ACTIVITY</b>	<p><b>FRENCH RHYMES</b></p> <p>Watch French nursery rhymes using the link given, sing one rhyme and make a video of it.</p>
<b>LEARNING OUTCOME/ SKILL ENHANCED</b>	Creativity, Imagination, Observation, Linguistic Intelligence, Analytical Skills, Logical Intelligence
<b>RESOURCES</b>	<p><a href="https://youtu.be/4ebisolg-00">https://youtu.be/4ebisolg-00</a></p> <p><a href="https://youtu.be/iLvVZny4HzQ">https://youtu.be/iLvVZny4HzQ</a></p> <p><a href="https://youtu.be/m50U33brThk">https://youtu.be/m50U33brThk</a></p>
<b>RUBRICS</b>	Creativity: 2    Presentation and Content: 2    Originality:1

## संस्कृतम्

मूल्याङ्कनबिन्दवः	विषयसम्बर्धनम्
विषयवस्तु	संस्कृत-शब्दपरिचयः
गतिविधिः	हम अपने विद्यालय एवं कक्षा में अपने आस-पास अनेक वस्तुओं का अवलोकन करते हैं आप भी विद्यालय एवं कक्षा में प्रयोग की जाने वाली ऐसी ही 10 से 15 वस्तुओं की सूची तैयार करें तथा उन वस्तुओं का संस्कृतभाषा में सचित्र वर्णन करें।
अधिगमपरिणामाः/ कौशलवर्धनम्	लेखनकौशलम्, संस्कृतशब्द ज्ञानम्, संरचनात्मकक्षमता कलात्मकविश्लेषणम्
संसाधनसङ्केतः	<a href="https://youtu.be/GtofLxCPKLk">https://youtu.be/GtofLxCPKLk</a> <a href="https://youtu.be/K3BE8P9DT0M">https://youtu.be/K3BE8P9DT0M</a>
प्रस्तुतीकरणमाध्यमः	PPT का जी-ड्राईव लिंक <a href="https://forms.gle/ENKofyg1P6NN5En98">https://forms.gle/ENKofyg1P6NN5En98</a> संकेत पर प्रेषित करें।
रुब्रिक्स	लेखनकौशलम्- 2 अङ्कौ, प्रस्तुतीकरणम् -2 अङ्कौ, चित्रवर्णनम् - 1 अङ्कः = (5 अङ्काः)

मूल्याङ्कनबिन्दवः	बहुविधमूल्याङ्कनम्
विषयवस्तु	मम परिचयः
गतिविधिः	अपना एवं परिवार के सदस्यों का विस्तृत परिचय संस्कृत में देते हुए अपने जीवन के कोई दो लक्ष्य जो आप आने वाले समय में प्राप्त करना चाहते हैं, उन्हें भी संस्कृत-वाक्यों के माध्यम से उचित हाव-भाव के साथ वीडियो निर्माण कर कम से कम दस वाक्यों में प्रस्तुत करें एवं वीडियो का यू-ट्यूब अथवा जी-ड्राईव लिंक <a href="https://forms.gle/ENKofyg1P6NN5En98">https://forms.gle/ENKofyg1P6NN5En98</a> संकेत पर ई-मेल करें।
अधिगमपरिणामाः/ कौशलवर्धनम्	वाचनकौशलाभिवृद्धिः, वाक्यनिर्माणसामर्थ्यम्, भावाभिव्यक्तिः, भाषाप्रवाहः
संसाधनसङ्केतः	<a href="https://youtu.be/iMifWoTGnyY">https://youtu.be/iMifWoTGnyY</a>
प्रस्तुतीकरणमाध्यमः	यू-ट्यूब अथवा जी-ड्राईव लिंक <a href="https://forms.gle/ENKofyg1P6NN5En98">https://forms.gle/ENKofyg1P6NN5En98</a> संकेत पर ई-मेल करें।
रुब्रिक्स	वाचनकौशलम्- 2 अङ्कौ, उच्चारणशुद्धिः -2 अङ्कौ, प्रस्तुतीकरणम् -1 अङ्कः = (5 अङ्काः)

## COMPUTER SCIENCE

ASSESSMENT PARAMETER	PROJECT WORK (15 MARKS)
<b>TOPIC</b>	<p><b>Roll no 1-15</b></p> <ul style="list-style-type: none"> <li>Digital Well-being: Why is it important to monitor screen time and ensure that you are creating a balance between online and offline activities?</li> </ul> <p><b>Roll no 16-30</b></p> <ul style="list-style-type: none"> <li>Digital World: What is a strong password? What are the do's and don'ts of creating a strong password?</li> </ul> <p><b>Roll no 31 onwards</b></p> <ul style="list-style-type: none"> <li>Digital Etiquette: How can you spot fake news and help stop the spread of misinformation?</li> </ul>
<b>PROJECT/ACTIVITY</b>	Make a video or an audio podcast on the above-mentioned topic to explain the different aspects of digital citizenship to others.
<b>LEARNING OUTCOME/SKILL ENHANCED</b>	<ul style="list-style-type: none"> <li>Students will learn and understand different aspects of digital citizenship</li> </ul> <p><b>Skills Enhancement</b></p> <ul style="list-style-type: none"> <li>Technical Knowledge</li> <li>Presentation skill</li> <li>Critical thinking</li> </ul>
<b>RESOURCES (ONLINE LINKS)</b>	<p><b>Please go through the resources through these links</b></p> <ul style="list-style-type: none"> <li><a href="https://www.cbseacademic.nic.in/">Meta Student Handbook Level 1 (cbseacademic.nic.in)</a></li> <li><a href="https://www.cbseacademic.nic.in/">CBSE   Academics Unit: Skill Education - Books and Support Material (cbseacademic.nic.in)</a></li> </ul>
<b>MODE OF SUBMISSION/INSTRUCTIONS</b>	<ul style="list-style-type: none"> <li>Video/ Audio should be of maximum 2 minutes duration.</li> <li>Include your name class section at the end of video/audio.</li> <li>You can use Video –Editor, Power Director, Clip Champ (free online software for editing video)</li> <li>Upload video/audio podcast in your google drive/OneDrive and send link to following mail id: <a href="mailto:bbpsdwcomputerdept@gmail.com"><b>bbpsdwcomputerdept@gmail.com</b></a></li> </ul>
<b>RUBRICS</b>	<ul style="list-style-type: none"> <li>Explanation of the Topic</li> <li>Creativity</li> <li>Quality of Video/audio</li> </ul> <p><i>Very Good (5 Marks), Good (3 Marks), Satisfactory (2 Marks) for each parameter</i></p>