



Bal Bharati
PUBLIC SCHOOL
Dwarka

LEARNING BY DOING..

(SOCIAL SCIENCE NEWSLETTER)

June '2023

Engage, Experience, Excel



“A mind that is stretched by a new experience can never go back to its old dimensions.”

Dear Parents,

Experiential learning allows children to learn in a way that is meaningful and relevant to their lives.

We are committed to provide our students with meaningful learning experiences that go beyond the traditional classroom setting. Our approach allows our students to actively participate in their learning process, which helps in their understanding and retention of knowledge.

It helps in developing critical thinking and problem-solving skills, as well as fosters creativity and innovation. Through hands-on activities and problem-solving, the students can see how the concepts they learn in class apply to the real world.

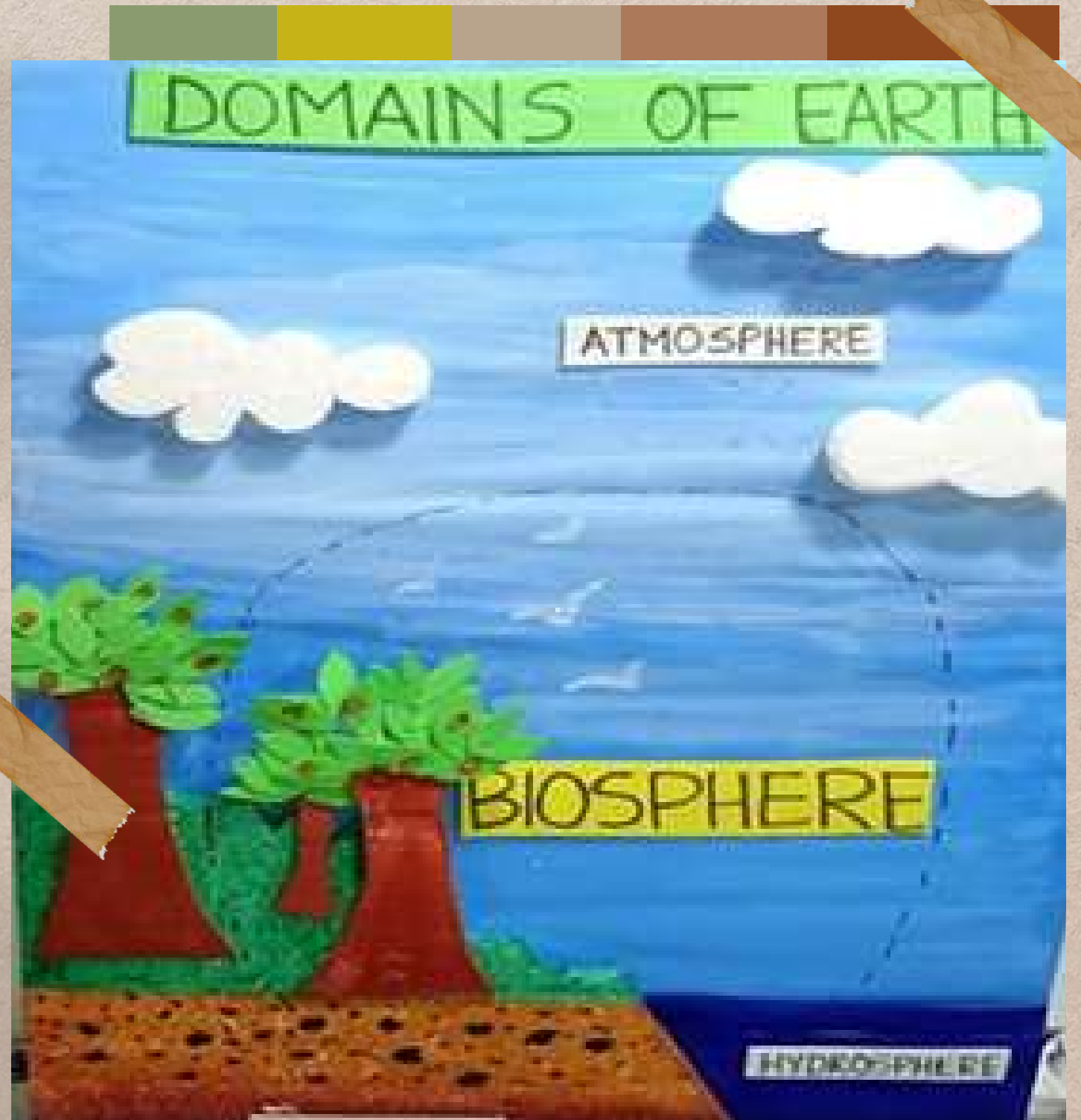
We are proud to offer our students opportunities like field trips, hands-on projects, and other experiences such as Model United Nations, Youth Parliament and SDG Congress that emphasize experiential learning. These activities serve as a valuable bridge between school and the outside world.

We strive to continue with our tradition of providing intellectually stimulating experiences and ardently hope our students will make the most of these initiatives.

Suruchi Gandhi
Principal



MODEL MAKING ON MAJOR DOMAINS OF THE EARTH

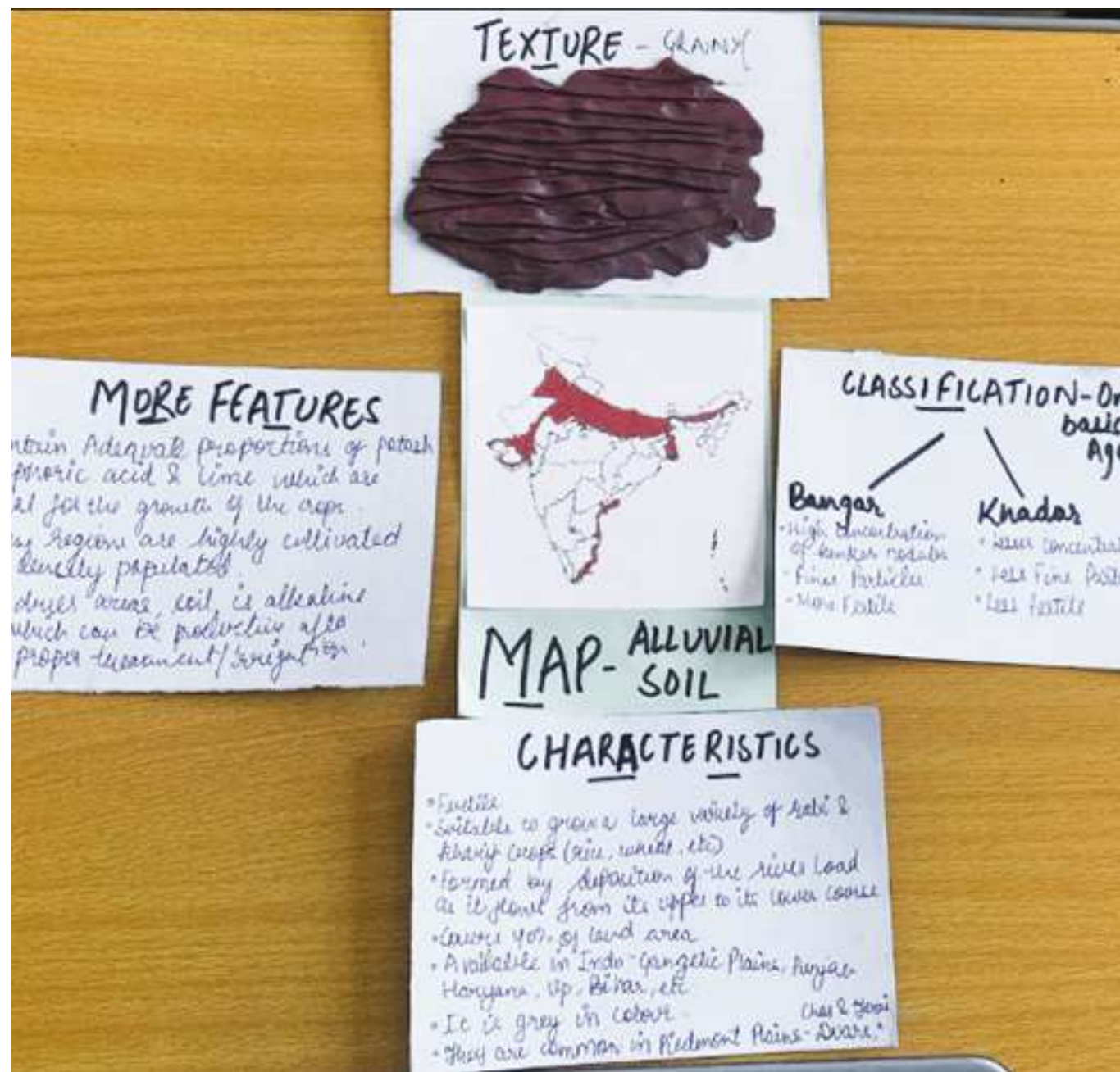


LEARNING WHILE DOING
Students designed models and paintings of domains of the earth.

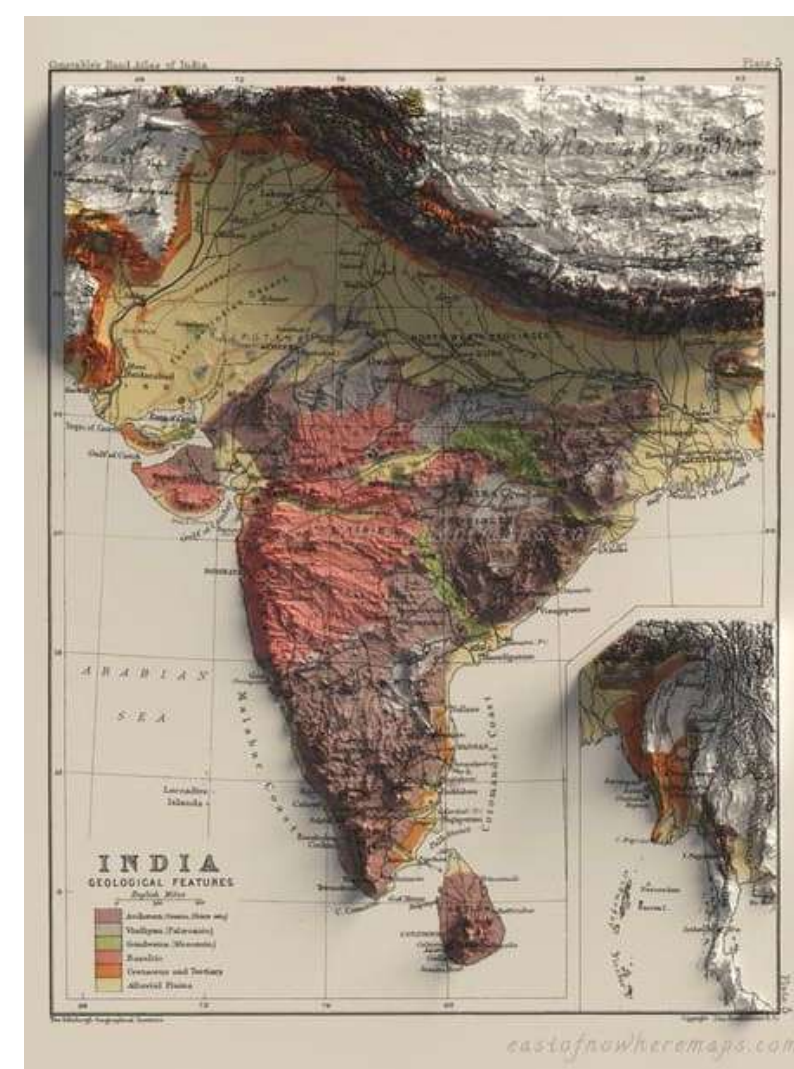
As they developed a good understanding of the four domains of Earth, they were able to apply this knowledge to real-world situations and have a greater appreciation of the Earth's complex systems.



EXAMINING PHYSICAL FEATURES AND SOIL PROFILE THROUGH MAPS



With an aim to provide a hands-on and engaging learning experience, students gained a better understanding of the natural world and its impact on human societies.



Activities were conducted in interdisciplinary modules focussing on the 17 Sustainability Goals.

Students learned about the negative impact of human activities on the environment and the need to conserve resources to mitigate this impact.



"Conservation is humanity caring for the future."

Sustainable Development Activities



Plant a Sapling and Eco brick activities were conducted to encourage environment conservation



The students experienced a sense of personal growth and achievement as they contributed to the environment enrichment and took part in the effort to combat the climate change.



AZADI KA AMRIT MAHOTSAV



Azadi Ka Amrit Mahotsav fostered a deeper appreciation of India's history, culture, and achievements. It inspired a sense of responsibility to contribute to its continued progress and development.



HAR GHAR TIRANGA..

The celebration was a memorable event, with various activities and programs that aimed to educate, inspire and instill a sense of pride and patriotism amongst the students.



THE BLUE REBELLION

The Champaran Satyagraha of 1917 was the first satyagraha movement led by Mahatma Gandhi in British India and is considered a historically important rebellion in the Indian independence. The students explored the movement by doing indigo printing on different surfaces.

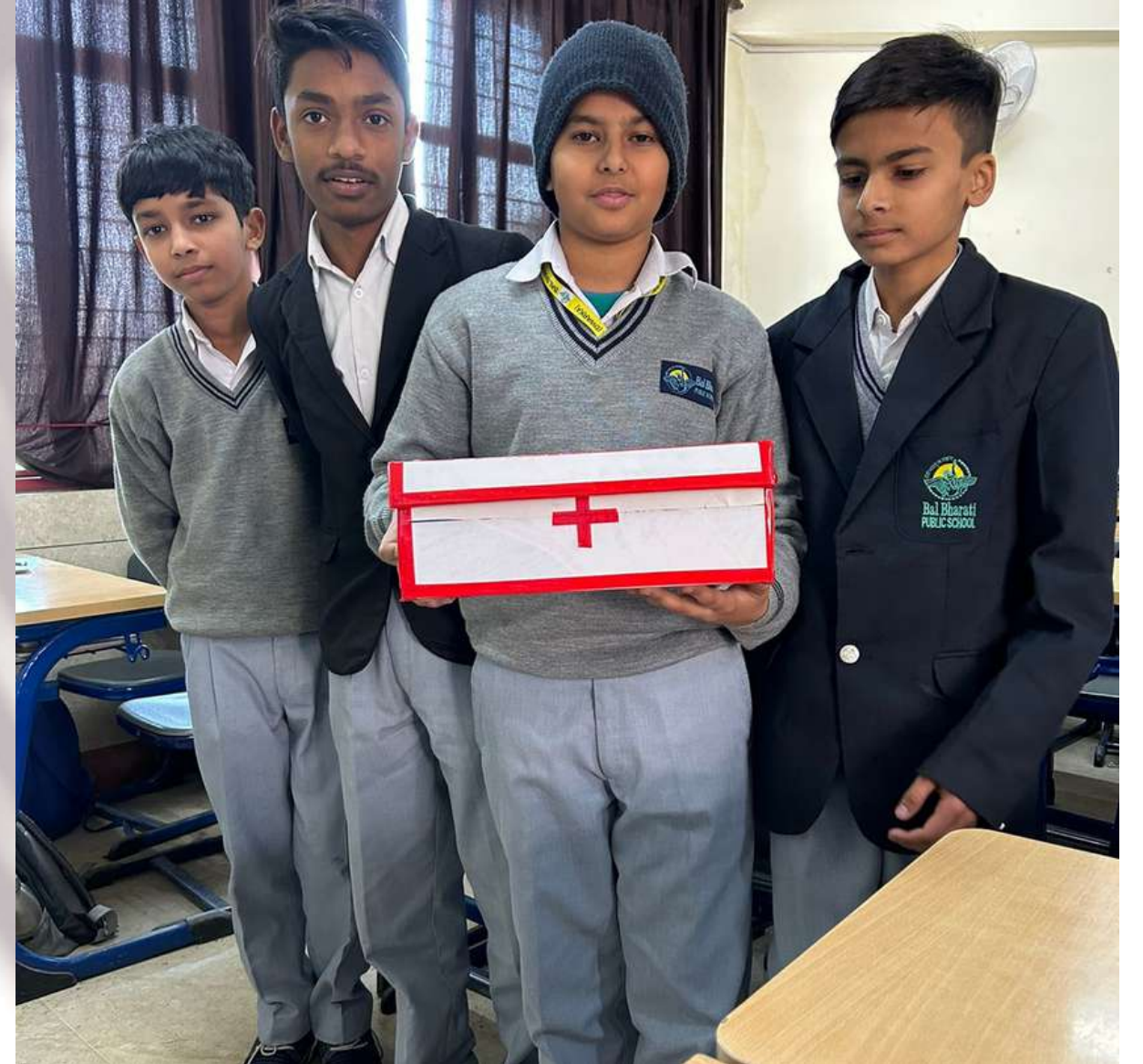
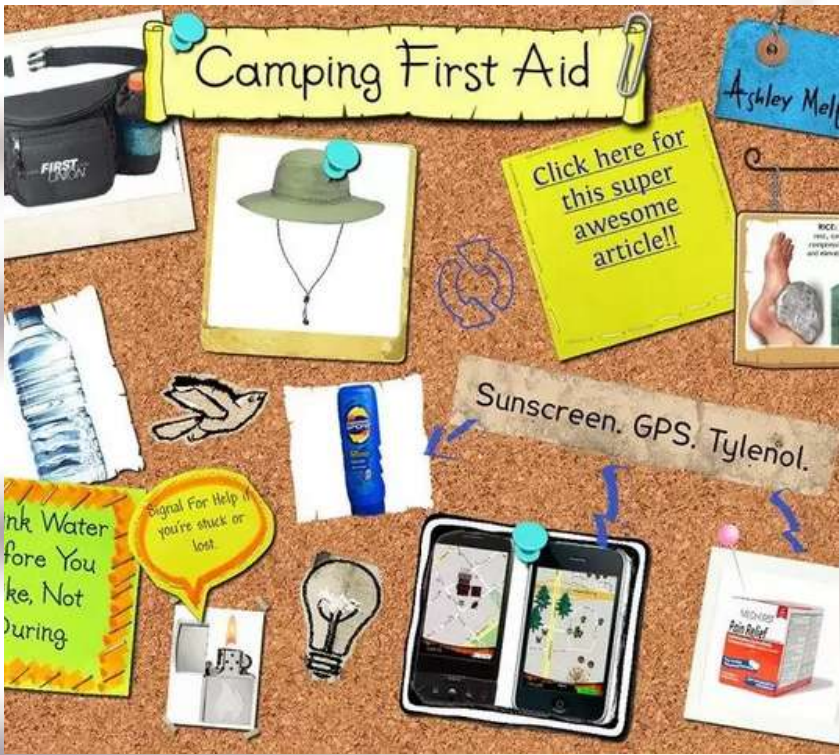


The activity aimed at reflecting on the importance of social justice, economic equality, and political freedom in building a just and equitable society.



WE ARE READY.....

First Aid box and Safety Handbook making



For developing practical skills in emergency planning, risk assessment, and response coordination.



Students created a First Aid Box and Safety Hand Books. Training of the drop, hold, cover technique and Mock drills were held to test the preparedness at the time of Natural Disasters

UNDERSTANDING THE BASIS OF DEMOCRACY THROUGH ELECTIONS



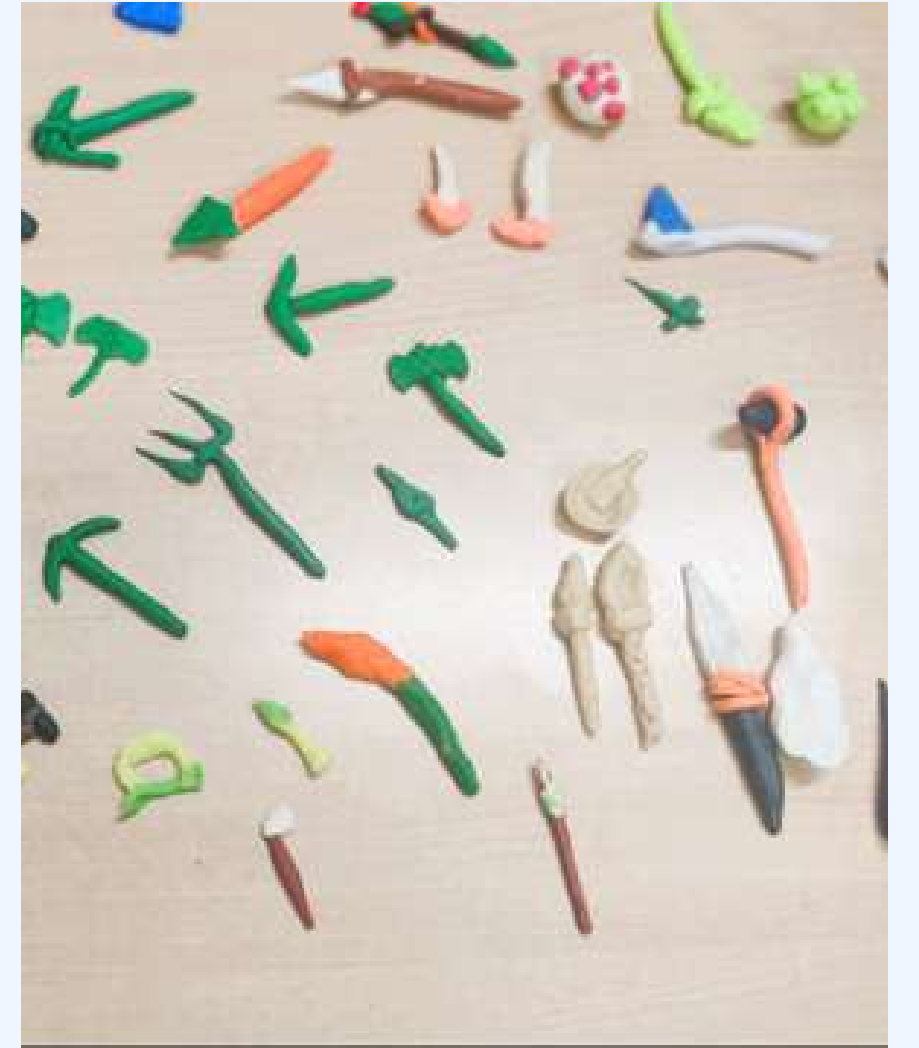
Mock elections were held in classrooms for students to experience the Electoral process of India.



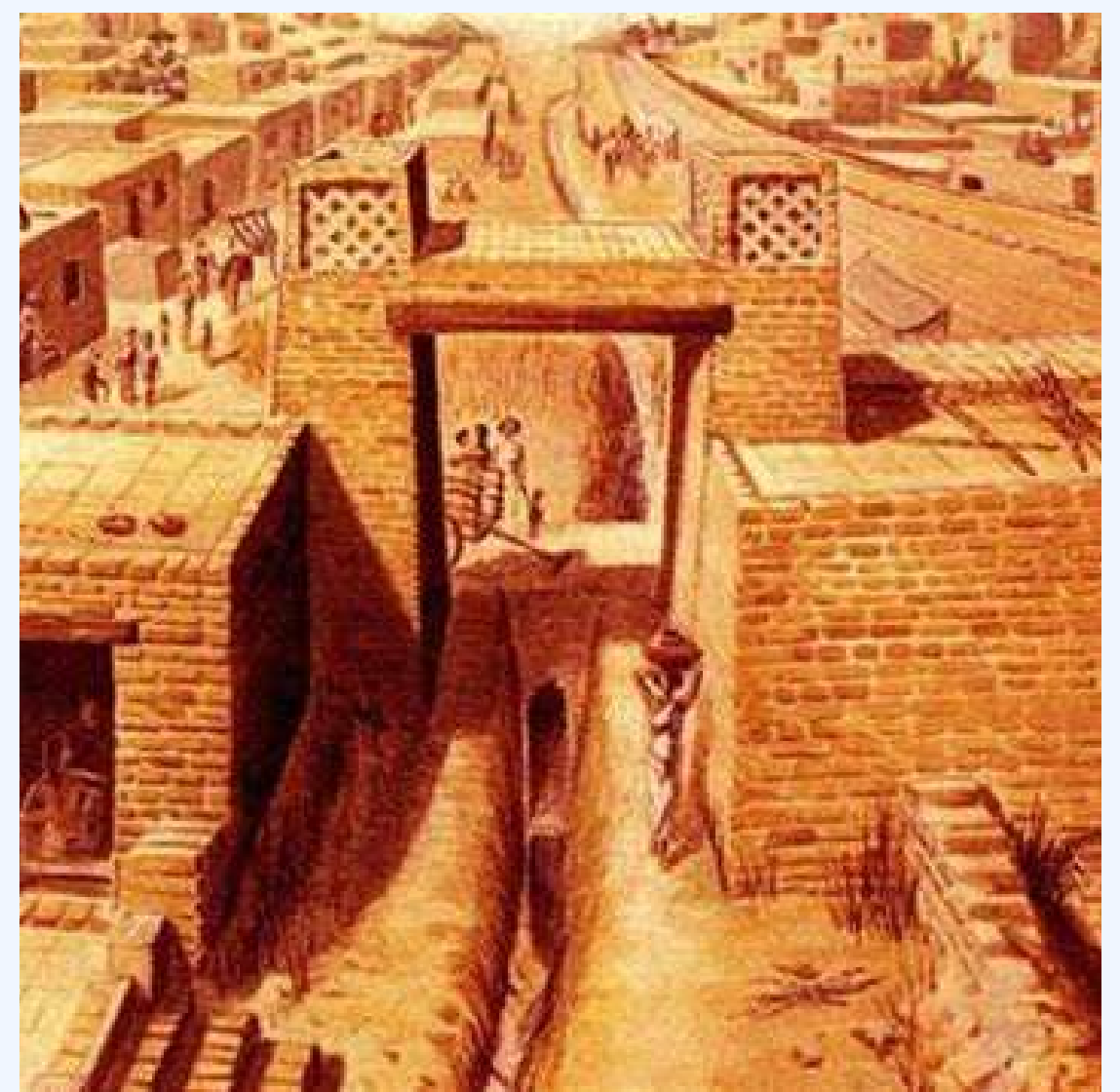
Students gained a deeper understanding of electoral politics, learnt about the different elements of an election campaign, and developed critical thinking skills to engage with political issues and debates.

THE INDUS VALLEY CIVILIZATION

Harappan Artifacts



Students created Harappan tools, ornaments, seals and other artifacts while learning about the earliest civilization of India.



They reflected on the legacy of the Harappan civilization, its contributions to Indian and world history, and the lessons learned from ancient civilizations.

UNITED WE ARE..

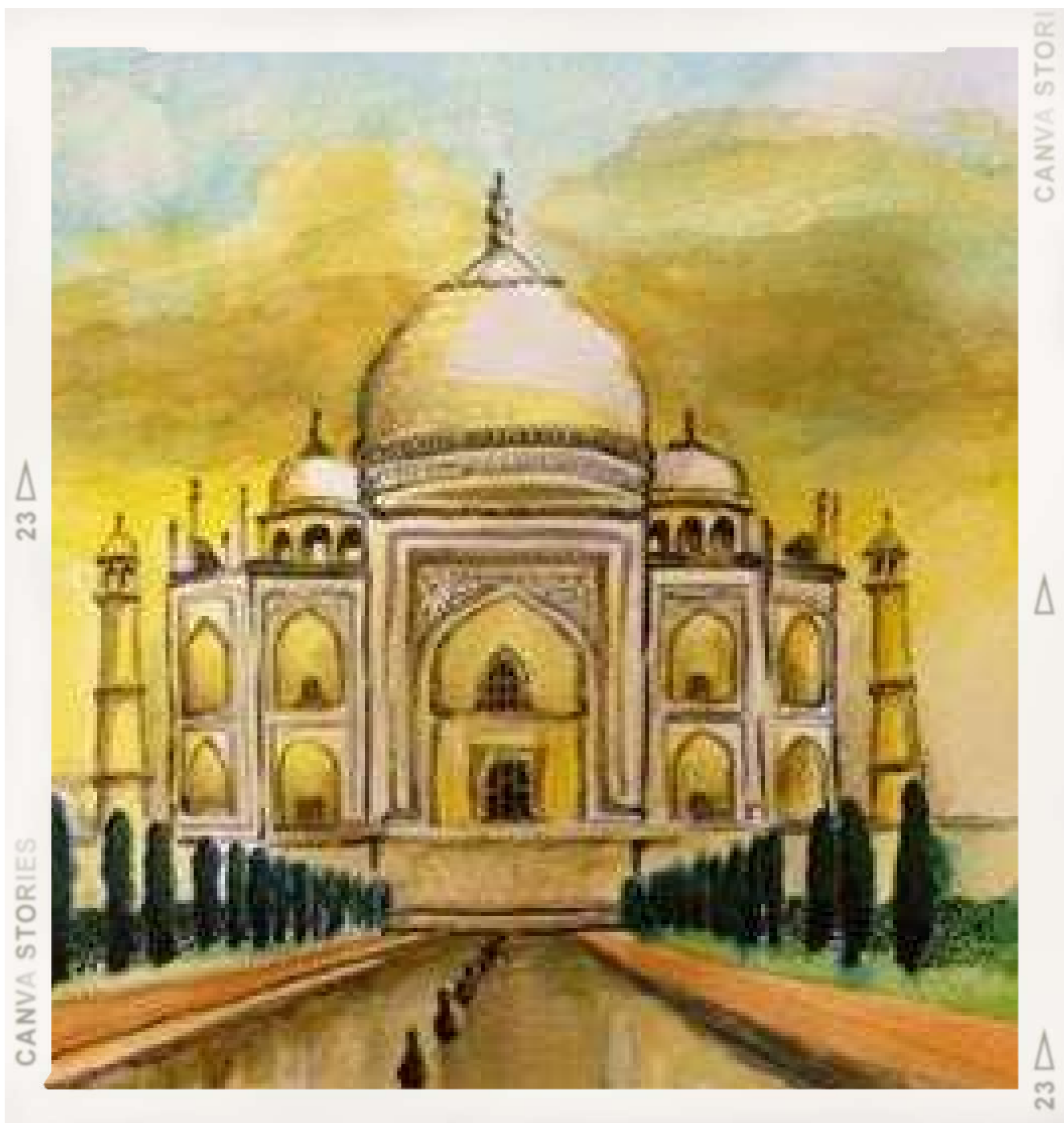
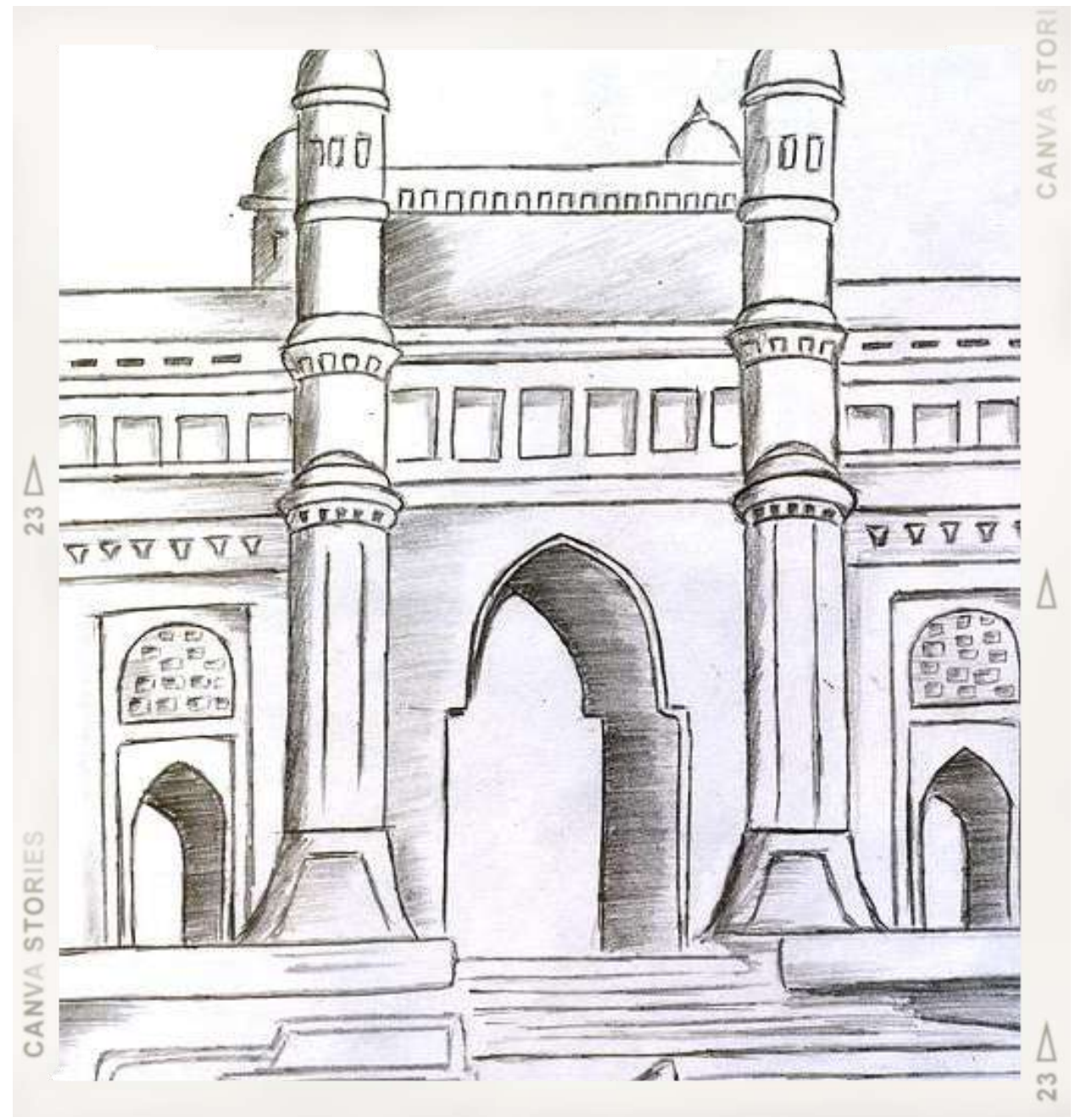
Secularism studied with hands on experience of designing Unity in Diversity posters.



Students evaluated the challenges and controversies surrounding secularism, like a debates over religious symbols in public spaces, religious freedom, and the role of religion in politics.

EXPLORING THE HISTORY: MONUMENTS OF INDIA

Students gained a comprehensive understanding of Mughal architecture and developed critical thinking skills, creativity, and cultural awareness.



With a focus on the design elements of Mughal architecture, such as the use of geometric patterns, calligraphy, and floral motifs, students analyzed the use of these elements in different Mughal monuments and explore their significance in Islamic art and architecture.



How has experiential learning made my understanding of a concept easier?

Student Responses

"Experiential learning has been a game changer for me. I've been able to learn new skills and gain confidence in my abilities through hands-on experiences. It's so much more effective than just reading about something in a book or watching a video.
ANWEKSHA IX D



Experiential learning made my understanding of concepts easier and deeper. By connecting what I have learned in theory to real life examples, every concept became crystal clear. From operations on integers, to the pumping of the heart, every basic concept which will form

the foundation of the bigger concepts I am yet to learn, has been made easy by experiential learning.

Nishtha Mishra
VII D

Experiential Learning has helped me to understand the concepts in a way that not only helps me to remember it but also helps me to apply them practically in the real



world problems. Thanks to my teachers and school authority for giving this opportunity.

Mannat Arora
VII C

“For the things we have to learn before we can do them, we learn by doing them.” — Aristotle

There are various ways of learning and one of them is Experiential Learning. It is process of learning through experiences or learning by doing. Being in the process exposes us to the finer details of the concepts in a way that only reading or listening about a concept can never really match in terms of real learning. It has helped in enhancing my critical thinking skills wherein I can now mix different concepts to come up with newer ideas.

Inaya Sharma
VI B



Experiential learning has provided me with opportunities to apply what we're learning to real-world situations, making education more relevant and meaningful. It has helped me to see the practical applications of knowledge and understanding how it can be used in their future careers. It has also encouraged critical thinking and problem-solving by presenting us with real-world challenges and allowing us to work through them using our knowledge and skills. This has helped us develop the ability to think creatively and make sound decisions in complex situations.

Agampreet singh
VI B



Lead Mentor – Ms Suruchi Gandhi, Principal
Guidance – Ms Sandhya Kakkar, Vice Principal
Contributions – Social Science department
Ms Deepika Dutt, Ms Puja Sahni, Ms Hema Gupta,
Ms Sudiksha Pabbi, Ms Neha Budhiraja