



Bal Bharati

PUBLIC SCHOOL

Sector 12, Dwarka

Dear Parent,

As we usher in the much awaited and cherished Summer Holidays, we are pleased to present the **Holiday Homework for the academic year 2024-25**. Our aim is to enrich and perpetuate critical reasoning, out-of-the-box thinking, and empathy among our students.

Aligned with the visionary tenets of the NEP 2020, our curated activities emphasise experiential, value-based, and project-based learning. This summer, we eagerly anticipate our students embarking on an immersive journey of self-discovery, where textbooks yield to hands-on experiences and real-world applications. Let us together embrace the ethos of NEP 2020, nurturing our students to recognize and harness their unique strengths and inherent potentials.

We extend our gratitude for your steadfast support in fostering holistic education.

Warm regards,

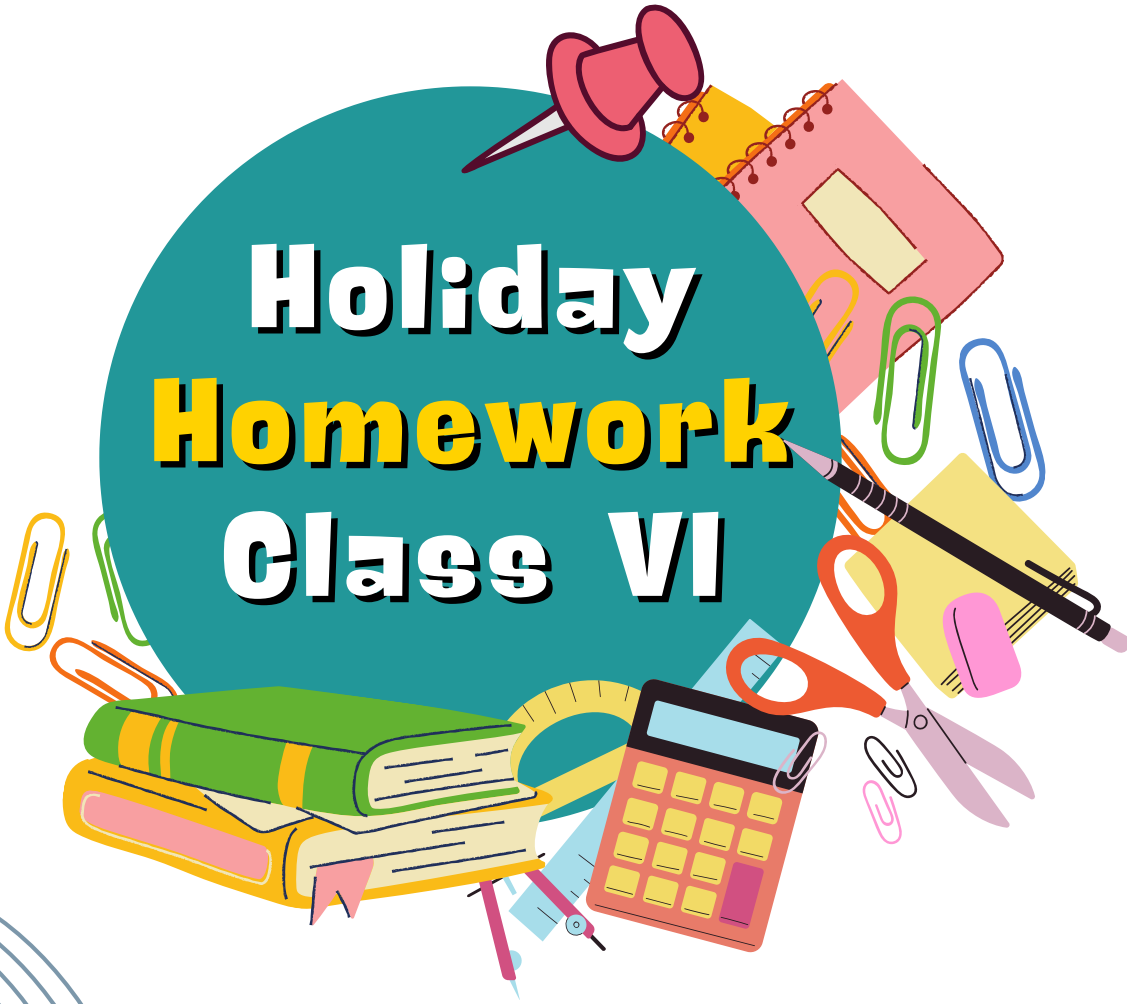
(Suruchi Gandhi)

Principal



Bal Bharati
PUBLIC SCHOOL
Sector 12, Dwarka

**Holiday
Homework
Class VI**



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SUBJECT	ENGLISH
Assessment Parameter	Subject Enrichment
Topic	Mr. Toad's Adventure: Comic Book
Activity	<p>My Comic Book</p> <p>Follow the following instructions to create your comic book:</p> <ol style="list-style-type: none"> Read the chapter 'Mr. Toad's Adventure' and write it in the form of short, two-line dialogues. Sketch the main characters. Colour the sketches. Illustrate the two-line dialogues as frames. Make four frames on a page. Write a sentence to link two frames where needed. Draw bubbles to write the dialogues and write the dialogues in the bubbles. Create an attractive cover. <p>Submit in a file/folder with attractive cover.</p>
Learning Outcome/Skill Enhanced	Creativity, Imagination, Vocabulary Skills, Spatial Intelligence, Expression, Artistic Skills, Presentation
Resources	https://youtu.be/cxpns4iR_dQ
Mode Of Submission	Document in a folder
Rubrics	Creativity: 1 Mark; Content: 2 Marks; Originality: 2 Marks

SUBJECT	ENGLISH
Assessment Parameter	Multiple Assessment
Topic	The Lost Child: Podcast Making
Activity	<p>INSPIRING ROOTS</p> <p>Create a podcast with your Grandparents/ Parents wherein you have a conversation with them on their life journey so far and the life lessons they have learnt. Also, what advice they would want to give to their future generation for a fruitful life ahead. The podcast should be of 2-5 minutes. Upload it on any online podcast platform and share the link as submission.</p>
Learning Outcome / Skill Enhanced	Creativity, Imagination, Vocabulary Skills, Observation, Linguistic Intelligence, Spatial Intelligence, Analytical Skills, Logical Intelligence, Speaking Skills
Resources	https://www.youtube.com/watch?v=c4JdpdIsJvY
Mode Of Submission	Online Podcast Platform (eg. Spotify)
Rubrics	Creativity: 1 Mark; Content: 2 Marks; Originality: 2 Marks

SUBJECT	MATHEMATICS
ASSESSMENT PARAMETER	MULTIPLE ASSESSMENT
LEARNING OBJECTIVE	Appreciation for cultural diversity, understanding of mathematical concepts in cultural contexts, proficiency in technology usage.
TOPIC-PROJECT DESCRIPTION	<p>“GLOBAL NUMERICS: EXPLORING MATH ACROSS CULTURES WITH GOOGLE EARTH”</p> <p>Students to utilize Google Earth to explore at least 5 cultural landmarks, architectural marvels, and historical sites from different parts of the world. Analyze mathematical principles such as symmetry, geometry, and measurement in these cultural artifacts and present their findings using technology-enhanced tools and presentations like Canva, Adobe Spark, Adobe express etc.</p>
SKILLS DEVELOPED	Geometric shapes, symmetry, design principles, creativity.
RESOURCES	<ul style="list-style-type: none"> ❖ Google Earth application or website ❖ Cultural landmarks database ❖ Geometry tools (digital rulers, protractors)
ASSESSMENT RUBRIC	<ul style="list-style-type: none"> ❖ Cultural Analysis: Depth of analysis in interpreting cultural artifacts using Google Earth ❖ Mathematical Concepts: Application of mathematical principles in cultural analysis. ❖ Technology Proficiency: Effective use of technology tools in presentation. ❖ Presentation: Clarity, organization, and visual appeal of digital presentation ❖ Effort: Level of engagement and thoroughness in research and technological application.
MODE OF SUBMISSION	Presentation of analysis using Google Earth screenshots, multimedia presentations, or digital artwork.
DATE OF SUBMISSION	JULY 01, 2024

SUBJECT	MATHEMATICS
ASSESSMENT PARAMETER	SUBJECT ENRICHMENT
LEARNING OBJECTIVE	Understanding of Maths Concepts: By selecting appropriate videos and organizing them within the mind map, students will deepen their understanding of the Class VI maths topics covered.
TOPIC-PROJECT DESCRIPTION	MATHEMATICAL MARVELS: NAVIGATING WITH MIND MAPS Students will create a digital mind map using platforms like Canva, PowerPoint, or ThingLink. They will choose specific topics from the Class VI maths curriculum and organize them into a visually appealing mind map format. Each node of the mind map will represent a different topic, and students will link relevant videos explaining each topic. The duration of each video should be limited to 4-5 minutes to ensure concise and focused content.
SKILLS DEVELOPED	Multimedia Integration: Students will enhance their ability to integrate multimedia elements (videos) into educational content. Digital Literacy: They will develop proficiency in using digital platforms such as Canva, PowerPoint, or ThingLink to create visual representations of concepts.
RESOURCES	<ul style="list-style-type: none"> ❖ Online video platforms like YouTube, Khan Academy, or educational websites providing math tutorial videos. ❖ Digital platforms for creating mind maps such as Canva, PowerPoint, or ThingLink. ❖ Other mind map platforms: MindMeister, Coggle, XMind, Lucidchart etc.,
ASSESSMENT RUBRIC	<ul style="list-style-type: none"> ❖ Content Relevance. ❖ Visual Presentation. ❖ Video Selection ❖ Digital Skills. ❖ Explanation. ❖ Creativity.
MODE OF SUBMISSION	The mind map should be shared in the form of a clickable pdf.
DATE OF SUBMISSION	JULY 1, 2024

Subject	SCIENCE
Assessment Parameter	SUBJECT ENRICHMENT
Topic	SORTING OF MATERIALS
Project/Activity	<p>Visit a grocery shop in your neighbourhood. Find out how the various items are arranged in its almirah or racks. in different groups. How the concept of sorting of materials applied there that helps the shopkeepers in doing their work smoothly?</p> <p>Express your observation in the form of a paragraph.</p> <p>Click pictures of the shop in support of your observation</p>
Learning Outcome/Skill Enhanced	<p>Observation</p> <ul style="list-style-type: none"> • Exploration • Analysis • Critical thinking <p>Communication</p>
Resources (Links)	<p>NCERT Book</p> <p>https://www.youtube.com/watch?app=desktop&v=G1NbZAGZC2M</p>
Mode of submission	Offline (Project File)
Rubrics	Originality -2; Presentation-2; Creativity -1

SUBJECT	SCIENCE
Assessment Parameter	MULTIPLE ASSESSMENT
Topic	COMPONENTS OF FOOD
Project/Activity	<p>Andaman and Nicobar Islands is a Union Territory of our Country found on the west coast.</p> <p>Population here consists of aboriginal indigenous people i.e. the tribes or ADIVASI who dwell in the jungles and lead a hunter-gatherer lifestyle. The two tribes found here are "Negrito" and "Mongoloid" based on where they live.</p> <ol style="list-style-type: none"> 1. Make a colourful plate of food for an Adivasi living in Andaman and Nicobar Islands on an A4 sheet. Identify the nutrients that get supplied through it. Comment whether it will be a Balanced diet. 2. "Pandanus" is a rare fruit grown and eaten in this Union Territory. Draw or paste a picture of this fruit on an A4 sheet.
Learning Outcome/Skill Enhanced	<p>Observation</p> <ul style="list-style-type: none"> • Exploration • Analysis • Critical thinking <p>Communication</p>
Resources (Links)	https://www.andamantourism.org/andaman-foods/
Mode of submission	Offline (Project File)
Rubrics	Originality -2; Presentation-2; Creativity -1

SUBJECT	SOCIAL SCIENCE
Assessment Parameter	Subject Enrichment
Topic	Regional Geography: Travel Guide
Project/Activity	<p>Select a Country: Each student will choose a country from a provided list or based on their interests. Encourage students to select countries from various continents to ensure diversity in the cultural exchange fair.</p> <ol style="list-style-type: none"> 1. Geography and Climate 2. History and Traditions 3. Language and communication 4. Cuisines and Food customs 5. Festivals and Celebrations 6. Art and Craft 7. Daily Life and Social customs <p>Based on their research, students will create a cultural display showcasing the unique aspects of their chosen country. This display can include:</p> <ol style="list-style-type: none"> a) Posters with information and pictures b) Maps highlighting important geographical features c) Samples of traditional clothing, artefacts or crafts d) Food samples or recipes for traditional dishes e) Demonstrations of cultural practices or customs (e.g. dance, music, games)
Learning Outcomes	<p>The students will be able:</p> <ol style="list-style-type: none"> 1. To learn about different cultures from around the world, understand cultural diversity, and promote cross-cultural understanding and appreciation. 2. To provide students with an immersive and interactive opportunity to explore cultural diversity, promote empathy and understanding, and celebrate the richness of global heritage. 3. To foster curiosity, creativity, and appreciation for different cultures, preparing students to thrive in an interconnected world.
Resources	<p>https://kids.nationalgeographic.com/geography/countries</p> <p>https://www.youtube.com/channel/UCmRycEYJBzSXk-YCC-C31Gg</p>
Mode of Submission	Offline

Criteria / Rubrics for Assessment	<ol style="list-style-type: none"> 1. Depth and accuracy of research on the chosen country's culture: 2 marks 2. Creativity and presentation quality of the cultural display: 1 mark 3. Engagement and participation in the cultural exchange fair: 1 mark 4. Thoughtfulness and insightfulness in reflection: 1 mark
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SUBJECT	SOCIAL SCIENCE
Assessment Parameter	Multiple Assessment
Topic	WATER CYCLE
Activity	<p>MINIATURE WATER CYCLE</p> <p>Material required: Ziplock bag, water, blue food coloring, Sharpie pen, tape</p> <p>What to do: Pour one-quarter cup of water and a few drops of blue food coloring into a ziplock bag. Seal tightly and tape the bag to a (preferably south-facing) wall. As the water warms in the sunlight, it will evaporate into vapor. As the vapor cools, it will begin changing into liquid (condensation) just like a cloud. When the water condenses enough, the air will not be able to hold it and the water will fall down in the form of precipitation.</p> <p>Record your observations for a week with photographs and paste in notebook.</p>
Learning Outcome/Skill Enhanced	Creativity, Imagination, Observation, Spatial Intelligence, Analytical Skills, Logical Intelligence
Resources	https://www.noaa.gov/education/resource-collections/freshwater/water-cycle https://gpm.nasa.gov/education/water-cycle
Mode Of Submission	Report and photographs
Rubrics	<p>Creativity: 1 Mark</p> <p>Content: 2 Marks</p> <p>Originality: 2 Marks</p>

मूल्यांकन बिंदु	साहित्य ज्ञानवर्धन
विषय	<u>कोलाज निर्माण</u>
परियोजना कार्य	<u>कोलाज निर्माण</u> भिन्न-भिन्न देशों की डाक टिकट इकट्ठा कीजिए व एक टिकट अ अल्बम का निर्माण कीजिए। जिसके अंतर्गत उस देश का नाम भी लिखा हों।
सीखने के परिणाम/कौशल में वृद्धि	<ul style="list-style-type: none"> • विभिन्न सूत्रों की क्रमबद्ध जानकारी प्राप्त कर सकेंगे। • चिंतन कौशल • कल्पनात्मकता • मौलिकता • विशेष बुद्धिमत्ता
सहायक सामग्री	#ticketalbum
जमा करने का माध्यम	A4 आकार की शीट पर परियोजना कार्य करे।
रूब्रिक	<p>प्रस्तुति और रचनात्मकता: 2 अंक</p> <p>सामग्री और मौलिकता: 2 अंक</p> <p>भाषा और सटीकता: 1 अंक</p>

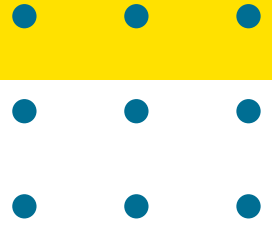
मूल्यांकन मापदण्ड (बहुविषयी मूल्यांकन/ विषय संवर्धन)	(बहुविषयी मूल्यांकन)
उपविषय	परियोजना - अंडमान निकोबार अथवा लक्षद्वीप की आर्थिक और राजनीतिक स्थिति
गतिविधि	चित्रों व संवादों के माध्यम से अंडमान निकोबार अथवा लक्षद्वीप की आर्थिक और राजनीतिक स्थिति पर एक परियोजना का निर्माण कीजिए, जो अंडमान निकोबार अथवा लक्षद्वीप जैसे अनोखे द्वीप की निम्न विशेषताओं को प्रदर्शित करे - <ul style="list-style-type: none"> ❖ विविध संस्कृति ❖ राजनीतिक स्थितियों की तुलना - स्वतंत्रता पूर्व और स्वतंत्रता के बाद। ❖ हाल ही में अंडमान और निकोबार अथवा लक्षद्वीप की आर्थिक वृद्धि का तुलनात्मक अध्ययन परियोजना हस्तनिर्मित फाइल के रूप में जमा कीजिए
सीखने के परिणाम / कौशल में वृद्धि	<ul style="list-style-type: none"> ❖ छात्रों को विभिन्न स्रोतों से जानकारी इकट्ठा करने और इसे प्रभावी रूप से संकलित करने का अवसर मिलेगा। ❖ क्षमता में सुधार करने के लिए छात्र जानकारी को आकर्षक ढंग से संगठित करेंगे । ❖ सृजन कौशल ❖ अन्वेषण कौशल ❖ परीक्षण कौशल
संसाधन (Online Links)	https://youtu.be/fll2eCFHngM?si=SuAhYyql-WJcg_1T https://youtu.be/mtPU93XswKI?si=U8wDhfalsR1SmDGC
जमा करने का तरीका	Offline
मूल्यांकन बिंदु	<ul style="list-style-type: none"> ❖ प्रस्तुतिकरण - 2 ❖ मौलिकता - 1 ❖ विषय-वस्तु - 2

विषयः	संस्कृतम्
मूल्याङ्कनबिन्दवः	बहुविधमूल्याङ्कनम्
विषयवस्तु	मम परिचयः (पॉडकास्ट)
गतिविधिः	अपना परिचय संस्कृत में देते हुए अपने जीवन के कोई दो लक्ष्य जो आप आने वाले समय में प्राप्त करना चाहते हैं, उन्हें भी संस्कृत-वाक्यों के माध्यम से उचित हाव-भाव के साथ वीडियो-पॉडकास्ट का निर्माण कर कम से कम दस वाक्यों में प्रस्तुत करें।
अधिगमपरिणामाः/ कौशलवर्धनम्	वाचनकौशलाभिवृद्धिः, वाक्यनिर्माणसामर्थ्यम्, भावाभिव्यक्तिः, भाषाप्रवाहः
संसाधनसङ्केतः	https://youtu.be/iMifWoTGnyY
प्रस्तुतीकरणमाध्यमः	पॉडकास्ट-वीडियो का यू-ट्यूब लिंक https://forms.office.com/r/Ug9gCiMBeU संकेत पर प्रस्तुत करें।
रूब्रिक्स	वाचनकौशलम्- 2 अङ्कौ, उच्चारणशुद्धिः -2 अङ्कौ, प्रस्तुतीकरणम् - 1 अङ्कः = (5 अङ्काः)

विषयः	संस्कृतम्
मूल्याङ्कनबिन्दवः	विषयसम्बर्धनम्
विषयवस्तु	संस्कृत-शब्दपरिचयः (विद्यालय एवं कक्षा में प्रयोग की जाने वाली वस्तुओं का संस्कृत में सचित्र वर्णन।)
गतिविधिः	हम अपने विद्यालय एवं कक्षा में अपने आस-पास अनेक वस्तुओं का अवलोकन करते हैं आप भी विद्यालय एवं कक्षा में प्रयोग की जाने वाली ऐसी ही 10 से 15 वस्तुओं की सूची तैयार करें तथा उन वस्तुओं का संस्कृतभाषा में सचित्र वर्णन करें। आप इस कार्य को PPT के माध्यम से अथवा पेन-पेपर के माध्यम से इच्छानुसार प्रस्तुत कर सकते हैं।
अधिगमपरिणामाः/ कौशलवर्धनम्	लेखनकौशलम्, संस्कृतशब्दज्ञानम्, संरचनात्मकक्षमता, कलात्मकविश्लेषणम्
संसाधनसङ्केतः	https://youtu.be/GtofLxCPLk https://youtu.be/K3BE8P9DT0M
प्रस्तुतीकरणमाध्यमः	PPT का जी-ड्राईव लिंक https://forms.office.com/r/Ug9gCiMBeU संकेत पर प्रेषित करें।
रूब्रिक्स	लेखनकौशलम्- 2 अङ्कौ, प्रस्तुतीकरणम् -2 अङ्कौ, चित्रवर्णनम् - 1 अङ्कः = (5 अङ्काः)

SUBJECT	FRENCH
ASSESSMENT PARAMETER	MULTIPLE ASSESSMENT
TOPIC	French Rhymes
PROJECT	Watch French nursery rhymes using the link given , sing one rhyme and make a video of it.
LEARNING OUTCOME	<ul style="list-style-type: none"> ❖ Learners can improve their proficiency in French pronunciation, vocabulary, and grammar by practicing rhymes. This activity encourages them to enunciate words clearly and accurately to fit the rhyming pattern. ❖ Memorizing and reciting rhymes enhance memory and recall abilities. Learners can remember vocabulary and grammatical structures more easily through repetition in a rhythmic and memorable format. ❖ Rhymes allows learners to express themselves creatively in French. They can experiment with wordplay, metaphors, and imagery while adhering to the constraints of rhyme and rhythm.
RESOURCE	https://youtu.be/78AHVUfeZr4
MODE OF SUBMISSION	ONLINE on frenchhhwbbps
RUBRICS	<ul style="list-style-type: none"> ❖ PRONUNCIATION 2 ❖ DICTION 1 ❖ PRESENTATION 1 ❖ CREATIVITY 1

SUBJECT	FRENCH
ASSESSMENT PARAMETER	SUBJECT ENRICHMENT
TOPIC	Artistic Expression
PROJECT	<ul style="list-style-type: none"> ❖ Encourage artistic expression by creating greeting cards or artwork featuring French greetings. ❖ Students can design their own cards with illustrations and French phrases, incorporating their understanding of greetings into their artwork.
LEARNING OUTCOME	Students develop their ability to think creatively by generating original ideas, concepts, and artistic interpretations.
RESOURCE	https://www.talkinfrench.com/useful-french-greetings-occasions/
MODE OF SUBMISSION	CARDS OR POSTERS
RUBRICS	<ul style="list-style-type: none"> ❖ CREATIVITY 2 ❖ CONTENT 2 ❖ ACCURACY OF INFORMATION 1



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<https://bbpsdwarka.balbharati.org>