BAL BHARATI PUBLIC SCHOOL, DWARKA CO-SCHOLASTIC SYLLABUS 2024-25 CLASS II

GENERAL KNOWLEDGE

LEARNING OBJECTIVES:

- 1.To inculcate in children the habit of exploring the latest happenings, events and current affairs.
- 2.To develop awareness of their surroundings and broaden their mental horizons.

TEXT BOOK:

MONTH	COURSE CONTENT
MARCH	My Country
APRIL	My Country contd
MAY	Around the World
JULY	Environment and The World of Science
AUGUST	The World of Plants and Animals
SEPTEMBER	Art and Literature
OCTOBER	Grammar and Language
NOVEMBER	Sports and Games
DECEMBER	Moral Values and Life Skills
JANUARY	Mind Games
FEBRUARY	Trivia Corner
ASSESSMENT TERM I	Make a bird feeder using recycled material
ASSESSMENT TERM II	Nature Art- Make an animal using different kinds of
	leaves

SUGGESTIONS TO PARENTS:

- 1. Children should be encouraged to read good books and newspapers.
- 2. Children should be encouraged to participate in quiz, debates, extempore etc.
- 3. Children should be encouraged to participate in brainstorming quiz activities.

LIFE SKILLS

LEARNING OBJECTIVES:

- 1. To inculcate the value of empathy, fairness, responsibility and courage in students.
- 2. To help children distinguish between what to stand for and what to stand against.

TEXT BOOK:

MY SECOND SAFETY WORKBOOK BY PROJECT CACA

MONTH	COURSE CONTENT
MARCH	Growing up
APRIL	Growing up
MAY	Body ownership
JULY	Choosing, touches
AUGUST	Loudly and clearly, Secrets
SEPTEMBER	Sacred,It is not our fault
OCTOBER	Bullying, Safety rules
NOVEMBER	Strangers
DECEMBER	Emergency
JANUARY	Child's info
FEBRUARY	Recycling

SUGGESTIONS TO PARENTS:

- 1. Encourage your children to read different books based on value education.
- 2. Appreciate, encourage and reinforce positive behaviour.

COMPUTER SCIENCE

LEARNING OBJECTIVES

- 1. To make the students aware of computer and its parts.
- 2. To make them understand the applications of computer.
- 3. To help them make practical use of the machine.

MONTH	COURSE CONTENT
MARCH - APRIL	Ch-1 Computer at various places
MAY	Ch- 3 Fun with Tux Paint

JULY	Ch- 3 Fun with Tux Paint
AUGUST	Ch-2 Computer Devices
SEPTEMBER	Ch-4 Word 2016
OCTOBER	Ch-4 Word 2016
NOVEMBER	Ch-5 More on Paint
DECEMBER	Ch-5 More on Paint
JANUARY	Ch-7 Fun with Scratch Jr
FEBRUARY	Ch-7 Fun with Scratch Jr
ASSESSMENT TERM I	Continuous assessment during regular computer class
	Continuous assessment during regular computer class
ASSESSMENT TERM II	Continuous assessment during regular computer class

ART

LEARNING OBJECTIVES:

- 1. To enable the students to understand themes and how colours are used to express feelings.
- 2. To develop, in the student, an understanding of art and craft in a variety of contexts.

MONTH	COURSE CONTENT
MARCH - APRIL	Colouring(Shapes)
MAY	Colouring
	Join the Dots
JULY	Step by Step Drawing
	Doodle Art Activity
	Grid Drawing Activity
	Patterns, Typography art
AUGUST	Half and Half Drawing Activity
	Paper Impression Activity
	Imaginative Drawing Activity
	Finger Impression Activity
SEPTEMBER	Air Blow Painting Activity
	Toothbrush Splatter, Transport Shapes

OCTOBER	Sand Paper Activity
	Grass Pasting Activity
	Q- Tip Impression Activity
NOVEMBER	Wood Paper Pasting Activity
	Sticker Pasting Activity
DECEMBER	Clay Modelling
	Craft
	Card Making
	Punch Holes Activity, Discarded 3D art
JANUARY	Foil and Jute Pasting Activity
	Origami
	Cotton Impression Activity
	Popsicle Stick Pasting Activity
FEBRUARY	Completion of Art Book, stick figure drawing
ASSESSMENT TERM I	On the basis of work done in the class
ASSESSMENT TERM II	On the basis of work done in the class

DANCE

LEARNING OBJECTIVES:

- 1. To develop stamina and physical skills
- 2. To help children learn the technique and skill involved in dance.

WESTERN DANCE

MONTH	COURSE CONTENT
MARCH	Aerobics warm ups and free style dance follow ups
APRIL	Western Free Style Dance (2)(Jazz basics)
MAY	Western Free Style dance follow ups on random songs
JULY	Independence Day practice
AUGUST	Patriotic Dance
SEPTEMBER	Sports meet practice
	Disneyland themed dance

OCTOBER	Sports meet practice
	Disneyland themed dance
NOVEMBER	Dance practice for winter carnival
DECEMBER	Aerobics warm ups and free style dance follow ups
JANUARY	One Jazz dance routine
FEBRUARY	Practice of all the dances
ASSESSMENT TERM I	Grading according to their performance in the class.
ASSESSMENT TERM II	Grading according to their performance in the class.

CLASSICAL DANCE

MONTHS	COURSE CONTENT
MARCH	Mudras
APRIL	Classical dance
MAY	Classical dance
JULY	Patriotic Dance
	Shlokas
AUGUST	Patriotic dance ,Folk dance
SEPTEMBER	Sports meet practice, International dance
OCTOBER	Sports meet practice, International dance
NOVEMBER	Dance practice for winter carnival
DECEMBER	Folk dance
JANUARY	Folk dance
FEBRUARY	Practice of all the dance items, shlokas and steps
ASSESSMENT TERM I	Grading according to their performance in class
ASSESSMENT TERM II	Grading according to their performance in class

SUGGESTIONS TO PARENTS:

- 1. Parents should encourage children to watch western dance style forms and make them practice.
- 2. Parents should encourage children to take part in dance activities conducted by the school.

WESTERN MUSIC

LEARNING OBJECTIVES:

- 1. To enable the students to grasp the basic element of music through simple exercises on rhythm.
- 2. To encourage students to use music to express feelings and imagination.

MONTHS	COURSE CONTENT
MARCH-APRIL	Introduction to western music and it's origin
MAY	Peace prayer, song-We shall over come
JULY	Vocal exercises through vowels, C major scale
AUGUST	Contemporary singing style,techniques,forms
SEPTEMBER	Sports meet practice
OCTOBER	Sports meet practice
NOVEMBER	Imagine by John Elton
DECEMBER	Christmas Carol, It's Christmas time
JANUARY	Warm up session and revision
FEBRUARY	Vocal exercises with lip roll
ASSESSMENT TERM I	Grading according to their performance in class
ASSESSMENT TERM II	Grading according to their performance in class

SUGGESTIONS TO PARENTS:

- 1. Parents should create a musical environment at home.
- 2. Parents should sing along with their children so as to motivate them.

PHYSICAL EDUCATION

LEARNING OBJECTIVES:

- 1. To make the students healthy and active.
- 2. To improve the fitness level of students by exercises.

MONTH	COURSE CONTENT
MARCH-APRIL	Spoon and lemon race
MAY	Fun with Skipping
JULY	Yoga Se Hoga (Yoga aasans)
AUGUST	Mini Marathon-(Independence Day run)

SEPTEMBER	Boogie -Woogie (Fitness through dance moves)
OCTOBER	Frog race
NOVEMBER	Hoopla Fun
DECEMBER	Get Fit-Stay Fit (Aerobics)
JANUARY	Skip and through
FEBRUARY	Fun with Frisbee
ASSESSMENT TERM I	On the basis of their performance and participation
ASSESSMENT TERM II	On the basis of their performance and participation

WORK EXPERIENCE

LEARNING OBJECTIVES:

- 1. To enable the students to discover their natural talent and to make them creatively inclined.
- 2. To enable the students to thinkbeyond the textbooks and develop an artistic eye.

TINY THINK TANK

MONTH	COURSE CONTENT
MARCH-APRIL	Spin a Tale
MAY	Clean up Trash
JULY	The tiny seed : Germination of seed
AUGUST	Shape-o-mania
SEPTEMBER	Making a Wind vane
OCTOBER	Sudoku activity
NOVEMBER	Nurture Nature- Eco ambassador rally
DECEMBER	Sensory play
JANUARY	Float and sink activity
FEBRUARY	Creative leafy creatures
ASSESSMENT TERM I	Assessment on the basis of work done in the class
ASSESSMENT TERM II	Assessment on the basis of work done in the class

HOUR OF CODE (AI)

MONTH	COURSE CONTENT
April	Introduction to AI and real life examples of AI Introduction to Sequencing Sequencing: Learn to drag and drop
May	Implement Sequencing using code.org Debugging in Maze (Learn how to fix errors in the code)
July	Sequencing: Creating Art with code (Code your artist to draw different shapes) Collecting treasure with Laurel (Create sequential algorithms through code.org)
August	Events in bounce game (Develop understanding of events by creating a sports-based game) Royal battle (Learn how to use events in Play lab in code.org)
September	Project: Flappy Bird game (Recall events and sequential algorithms) Introduction to Loops
October	Use of Loops Drawing shapes with Loops Introduction to Nested loops
November	Nested loops in maze While loops in farmer (Learn when to use while loops) Until loops in maze
December	Introduction to Conditionals Hands-on with Conditionals (How and where to use conditional blocks)
January	Introduction to Animations Functions: Bee (Practice functions in different environment) Functions: Artist
February	Functions with Harvester (Use conditionals with functions) Coding Challenge