BAL BHARATI PUBLIC SCHOOL,DWARKA CO-SCHOLASTIC SYLLABUS 2024-25 CLASS I

GENERAL KNOWLEDGE

LEARNING OBJECTIVES:

- 1.To inculcate in children the habit of exploring the latest happenings, events and current affairs.
- 2.To develop awareness of their surroundings and broaden their mental horizons.

| MONTH | COURSE CONTENT |
|--------------------|--|
| MARCH | My Country |
| APRIL | Around the World |
| MAY | Environment |
| JULY | World of Science |
| AUGUST | World of plants and animals |
| SEPTEMBER | Art and Literature |
| OCTOBER | Grammar and Language |
| NOVEMBER | Sports and Games |
| DECEMBER | Moral Values and Life Skills |
| JANUARY | Mind Games |
| FEBRUARY | Mind Games |
| ASSESSMENT TERM I | Continuous assessment during regular class |
| ASSESSMENT TERM II | Continuous assessment during regular class |

SUGGESTIONS TO PARENTS:

- 1. Children should be encouraged to read good books and newspapers.
- 2. Children should be encouraged to participate in quiz, debates, extempore etc.
- 3. Children should be encouraged to participate in brainstorming quiz activities.

LIFE SKILLS

LEARNING OBJECTIVES:

- 1. To inculcate the value of empathy, fairness, responsibility and courage in students.
- 2. To help children distinguish between what to stand for and what to stand against.

| MONTH | COURSE CONTENT |
|-----------|-------------------------------|
| MARCH | Growing up |
| APRIL | Likes and Dislikes, Choosing |
| MAY | Touches and Looks |
| JULY | Body Ownership |
| AUGUST | Rules for Safety |
| SEPTEMBER | Private Parts, Feelings |
| OCTOBER | Secrets, Telling |
| NOVEMBER | Its not your fault, Strangers |
| DECEMBER | Emergency |
| JANUARY | Trusted Grown-ups |
| FEBRUARY | Child's Info |

SUGGESTIONS TO PARENTS:

- 1. Encourage your children to read different books based on value education.
- 2. Appreciate, encourage and reinforce positive behaviour.

COMPUTER SCIENCE

LEARNING OBJECTIVES

- 1. To expose the students to different softwares used in technological applications.
- 2. To promote problem solving abilities and logical thinking in learners.
- 3. To make the students realize and appreciate the use of computers in everyday life.

| MONTH | COURSE CONTENT |
|---------------|-----------------------------|
| MARCH - APRIL | Computer a magic machine |
| MAY | Computer a magic machine |
| JULY | Computer its parts and uses |
| AUGUST | The keyboard and the mouse |
| SEPTEMBER | Paint Introduction |

| OCTOBER | MS-Paint, Worksheet-1 |
|--------------------|---|
| NOVEMBER | Data and Memory |
| DECEMBER | Tux Paint Introduction |
| JANUARY | Patterns and Puzzles |
| FEBRUARY | Worksheet-2 |
| ASSESSMENT TERM I | Continuous assessment during regular computer class |
| ASSESSMENT TERM II | Continuous assessment during regular computer class |

SUGGESTIONS TO PARENTS:

1. Encourage the children to practice and revise the chapter related concepts taught in school.

ART

LEARNING OBJECTIVES:

- 1. To enable the students to understand themes and how colours are used to express feelings.
- 2. To develop, in the student, an understanding of art and craft in a variety of contexts.

| MONTH | COURSE CONTENT |
|---------------|---------------------------------------|
| MARCH - APRIL | Colouring(Shapes) |
| MAY | Colouring |
| | Join the Dots |
| JULY | Step by Step Drawing |
| | Doodle Art Activity |
| | Grid Drawing Activity |
| | Patterns, Typography art |
| AUGUST | Half and Half Drawing Activity |
| | Paper Impression Activity |
| | Imaginative Drawing Activity |
| | Finger Impression Activity |
| SEPTEMBER | Air Blow Painting Activity |
| | Toothbrush Splatter, Transport Shapes |

| OCTOBER | Sand Paper Activity |
|--------------------|--|
| | Grass Pasting Activity |
| | Q- Tip Impression Activity |
| NOVEMBER | Wood Paper Pasting Activity |
| | Sticker Pasting Activity |
| DECEMBED | Class Markelling |
| DECEMBER | Clay Modelling |
| | Craft |
| | Card Making |
| | Punch Holes Activity, Discarded 3D art |
| JANUARY | Foil and Jute Pasting Activity |
| | Origami |
| | Cotton Impression Activity |
| | Popsicle Stick Pasting Activity |
| FEBRUARY | Completion of Art Book, stick figure drawing |
| ASSESSMENT TERM I | On the basis of work done in the class |
| ASSESSMENT TERM II | On the basis of work done in the class |

DANCE

LEARNING OBJECTIVES:

- 1. To develop stamina and physical skills
- 2. To help children learn the technique and skill involved in dance.

WESTERN DANCE

| MONTH | COURSE CONTENT |
|-----------|---|
| MARCH | Aerobics warm ups and free style dance follow ups |
| APRIL | Western Free Style Dance (2)(Jazz basics) |
| MAY | Western Free Style dance follow ups on random songs |
| JULY | Independence Day practice |
| AUGUST | Patriotic Dance |
| SEPTEMBER | Sports meet practice |
| | Disneyland themed dance |

| OCTOBER | Sports meet practice |
|--------------------|--|
| | Disneyland themed dance |
| NOVEMBER | Dance practice for winter carnival |
| DECEMBER | Aerobics warm ups and free style dance follow ups |
| JANUARY | One Jazz dance routine |
| FEBRUARY | Practice of all the dances |
| ASSESSMENT TERM I | Grading according to their performance in the class. |
| ASSESSMENT TERM II | Grading according to their performance in the class. |

CLASSICAL DANCE

| MONTHS | COURSE CONTENT |
|--------------------|--|
| MARCH | Mudras |
| APRIL | Classical dance |
| MAY | Classical dance |
| JULY | Patriotic Dance |
| | Shlokas |
| AUGUST | Patriotic dance ,Folk dance |
| SEPTEMBER | Sports meet practice, International dance |
| OCTOBER | Sports meet practice, International dance |
| NOVEMBER | Dance practice for winter carnival |
| DECEMBER | Folk dance |
| JANUARY | Folk dance |
| FEBRUARY | Practice of all the dance items, shlokas and steps |
| ASSESSMENT TERM I | Grading according to their performance in class |
| ASSESSMENT TERM II | Grading according to their performance in class |

SUGGESTIONS TO PARENTS:

- 1. Parents should encourage children to watch western dance style forms and make them practice.
- 2. Parents should encourage children to take part in dance activities conducted by the school.

WESTERN MUSIC

LEARNING OBJECTIVES:

- 1. To enable the students to grasp the basic element of music through simple exercises on rhythm.
- 2. To encourage students to use music to express feelings and imagination.

| MONTHS | COURSE CONTENT |
|--------------------|---|
| MARCH-APRIL | Introduction to western music and it's origin |
| MAY | Peace prayer, song-We shall over come |
| JULY | Vocal exercises through vowels, C major scale |
| AUGUST | Contemporary singing style,techniques,forms |
| SEPTEMBER | Sports meet practice |
| OCTOBER | Sports meet practice |
| NOVEMBER | Imagine by John Elton |
| DECEMBER | Christmas Carol, It's Christmas time |
| JANUARY | Warm up session and revision |
| FEBRUARY | Vocal exercises with lip roll |
| ASSESSMENT TERM I | Grading according to their performance in class |
| ASSESSMENT TERM II | Grading according to their performance in class |

SUGGESTIONS TO PARENTS:

- 1. Parents should create a musical environment at home.
- 2. Parents should sing along with their children so as to motivate them.

PHYSICAL EDUCATION

LEARNING OBJECTIVES:

- 1. To make the students healthy and active.
- 2. To improve the fitness level of students by exercises.

| MONTH | COURSE CONTENT |
|-------------|--------------------------------------|
| MARCH-APRIL | Spoon and lemon race |
| MAY | Fun with Skipping |
| JULY | Yoga Se Hoga (Yoga aasans) |
| AUGUST | Mini Marathon-(Independence Day run) |

| SEPTEMBER | Boogie -Woogie (Fitness through dance moves) |
|--------------------|---|
| OCTOBER | Frog race |
| NOVEMBER | Hoopla Fun |
| DECEMBER | Get Fit-Stay Fit (Aerobics) |
| JANUARY | Skip and through |
| FEBRUARY | Fun with Frisbee |
| ASSESSMENT TERM I | On the basis of their performance and participation |
| ASSESSMENT TERM II | On the basis of their performance and participation |

WORK EXPERIENCE

LEARNING OBJECTIVES:

- 1. To enable the students to discover their natural talent and to make them creatively inclined.
- 2. To enable the students to thinkbeyond the textbooks and develop an artistic eye.

RHYTHM AND HUES

| MONTH | COURSE CONTENT |
|--------------------|---|
| MARCH-APRIL | Telephone Conversation |
| MAY | Greetings |
| JULY | Habits |
| AUGUST | Good Manners |
| SEPTEMBER | Make a Wish |
| OCTOBER | My Friend, My Buddy |
| NOVEMBER | Pictionary |
| DECEMBER | Tell a Tale |
| JANUARY | I sense |
| FEBRUARY | Role Play |
| ASSESSMENT TERM I | Assessment on the basis of work done in the class |
| ASSESSMENT TERM II | Assessment on the basis of work done in the class |

HOUR OF CODE (AI)

| MONTH | COURSE CONTENT |
|-----------|--|
| April | Introduction to Artificial Intelligence |
| - | Learn to Drag and drop using Code.org |
| | Introduction to the concept of Sequencing |
| May | Implement Sequencing with Scrat in code.org |
| July | Sequencing (contd.) with Angry Bird |
| | Introduction to Programming |
| August | Developing Sequential Algorithms for real – life |
| | activities using code.org |
| | Introduction to Loops |
| September | Use of loops in programming |
| | Programming with Angry Birds |
| October | Loops with Laurel (Practice loops in programming |
| | puzzles) through code.org |
| | Ocean Scene with Loops (Learn to differentiate between |
| | draw block and jump block) |
| | Drawing Gardens with Loops (Show your creativity |
| | using different blocks) |
| November | Introduction to Animation |
| | Debugging in Maze |
| December | Shifting from Direction blocks to text based blocks |
| | Loops and debugging using text based blocks |
| January | Nested loop |
| · | Introduction to Conditionals |
| February | Conditionals Contd. (How and where to use conditional |
| 1 | blocks) |
| | Coding Challenge |