



THE SOCIAL INSIGHT

JULY, 2024



From the Principal's desk...

In the words of John. F. Kennedy "Geography has made us neighbours. History has made us friends. Economics has made us partners, and necessity has made us allies. Those whom God has so joined together, let no man put asunder"

A pivotal role of education lies in preparing students for life, making them responsible and informed citizens. Study of Social Science renders a better understanding of human behavior, cultural differences, and the socio-economic milieu. It overhauls the perspective of looking at the things and enables us to embrace changes leading on to sustainable development, while holding on to our rich culture, heritage, and values.

In the field of social sciences, experiential learning allows our students to explore human behavior, societal issues, and cultural dynamics through real-world interactions and hands-on activities. By incorporating experiential learning into our social sciences curriculum, we aim to nurture their curiosity, ignite their passion for learning, and equip them with the skills and knowledge needed to make meaningful contributions to the society.

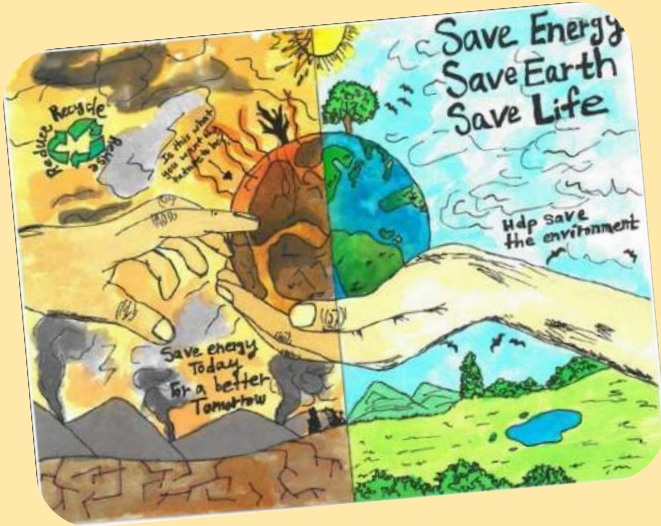


Suruchi Gandhi
PRINCIPAL





BEYOND BORDERS



Embracing Interdisciplinary Perspectives
Interdisciplinary models focusing on the 17 Sustainable Development Goals



CELEBRATING DIVERSITY



Voices of Tomorrow



In today's increasingly interconnected world, the celebration of diversity has never been more vital. Diversity encompasses the unique differences that make each individual and community distinct, including race, ethnicity, gender, sexual orientation, socioeconomic status, age, physical abilities, religious beliefs, political views, and cultural traditions.

Celebrating diversity doesn't mean disregarding our similarities as human beings. Rather, it means honouring what makes us unique while connecting over our shared hopes, values, and experiences.

Diversity is a strength, not a weakness. By celebrating it, we build a world that is more just, inclusive, and filled with opportunity for all. It is a journey we must undertake together, with open hearts and minds. Only then can we unlock the full potential of our diverse global community.

Agampreet Singh
VIII B



EXPERIENTIAL LEARNING STORIES



Understanding the basics of Democracy through Elections



**Exploring History through
The Blue Rebellion: Indigo Printing**



WE ARE READY

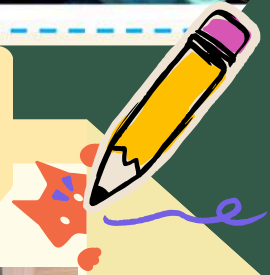
Mock Drill Trainings and Workshops



**PLAN
PRACTICE
PREPARE**



**EMERGENCY
RESPONSE PLAN-
HANDS ON
TRAINING**





QUAKE-READY, STEADY, GO! ARE YOU PREPARED?

Most earthquakes in Delhi occur along the banks of Yamuna and Hindon river. The magnitude of these earthquakes is 5-6 on the richter scale. In these areas, many multi-story buildings are located leading to risks! The risk of having property near earthquake prone areas include structural damage to buildings and infrastructure, heavy loss of life and property.

We should develop strategies and resources for better response for an earthquake. This should involve a systematic approach. First we should educate the people about earthquakes by holding public awareness campaigns. Strengthening and enforcing building codes to make sure new constructions are earthquake resistant is a cautionary procedure. Check on materials and concrete used to make old buildings and improving firefighting systems. We should secure buildings and resources by obtaining help from the government and maintaining proper supply. We must maintain and enforce preparedness measures.

Suhaas Arora
Class IX B

**BUILD YOUR OWN DISASTER
MANAGEMENT KIT**

<https://nidm.gov.in/PDF/pubs/ACTIVITY%20BOOK%20DM.pdf>



FIRST AID: YOUR TOOLKIT FOR EMERGENCIES



Teacher Approved

Having a visible first aid kit promotes a culture of safety and preparedness among students and staff, encouraging proactive measures in handling accidents.

Ms. Deepika Dutt

Regular drills and training sessions on first aid and disaster response equip School staff and students with the knowledge and confidence, to effectively use the contents of the first aid kit in real-life emergencies.

Ms. Neha Budhiraja

Safety First

A well-prepared school with a stocked first aid kit contributes to community resilience by supporting the immediate needs of students, staff, and potentially the surrounding neighborhood.

Ms. Hema Gupta





History

MYSTERY

History reveals the diversity of human experiences, perspectives, and contributions across different regions and time periods. It promotes cultural appreciation, empathy, and understanding of the complexities of human societies. It encourages critical thinking skills as we evaluate sources, analyze evidence, and interpret historical events.

Ms. Sudiksha Pabbi



History showcases human resilience, innovation, and the capacity for change in the face of adversity. It inspires individuals and societies to overcome challenges, pursue progress, and envision a better future based on lessons learned from the past.

Ms. Puja Sahni



ECONOMIC

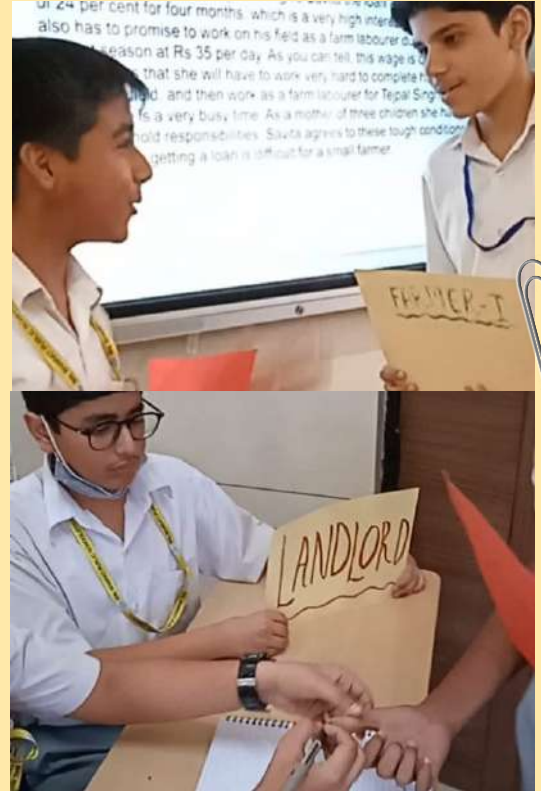


TIMES

Promoting Holistic Development

Experiential learning aligns with NEP 2020's vision to nurture holistic development by focusing on cognitive, social, emotional, and physical growth. By engaging in real-life scenarios, students develop skills beyond textbooks, such as teamwork, communication, and adaptability, crucial for future success.

Aishwarya Taneja



Teacher Professional Development

Economics is more than just numbers; it's about understanding how individuals and societies make choices. One crucial aspect is "learning by doing," where hands-on experience often teaches us more than theory alone.

In economics, this principle highlights the value of practical application, helping us grasp concepts through real-world examples. Through real-life scenarios, students not only understand economic principles better but also develop critical thinking and problem-solving skills.

Ashish Arora



A Global Adventure

The essence of intercultural education is the acquisition of empathy-the ability to see the world as others see it, and to allow for the possibility that others may see something we have failed to see, or may see it more accurately. The simple purpose of the exchange program...is to erode the culturally rooted mistrust that sets nations against one another. The exchange program is not a panacea but an avenue of hope. With this hope in mind, Bal Bharati Public School, Dwarka facilitate numerous Exchange Programs with countries like Japan, Indonesia, Pakistan, Rwanda, etc.



Passport to Cultural Curiosities

Partner Organisations and Countries

- With The World (Japan)
- Generation Global (London)
- Rwanda
- Indonesia



E-Twinning Meet

The Bharuch Project with BBPS Jhanor, Gujarat took off on 21st February, 2022. The virtual sessions between students between Feb 2022-July 2024 have been very enriching, wherein the students introduced themselves and shared their hobbies and areas of interest with each other. Both schools overwhelmed each other with their intriguing questions right from teaching during the pandemic to their culture, festivals and favourite subjects.

Editorial Team

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