



PRESCHOOL II CURRICULUM (2024-25)

THEMES



Bal Bharati
PUBLIC SCHOOL

MONTH	THEME
April and May	All about Myself
July	Water and Food
August	My country, My pride
September	Fauna on Earth
October	Air
November	Transport
December	Community Helpers
January	Toys and Games
February	Flora on Earth
March	School tour & Bridging Gap activities

MONTH - APRIL & MAY

Theme- All about Myself (मेरी कहानी)

PS II- Lion, the mighty king of the jungle, once called all animals for a meeting. King Lion announced that all the animals were to introduce themselves one-by-one as they hear their name being announced.

It was the elephant's turn first... "I am big, tall, mighty and brave", said the elephant. I have large ears, a small tail, a pair of white tusks, a big-fat tummy, and strong legs. I am so proud of all these. I am appreciated for my gait, and I love eating bananas & sugarcane; I do not prey on small animals for my living!" The audience applauded the elephant for this explanation. Mr. King then invited the Fox. "Oh! My dear friends, squealed the fox...Don't you know enough about me? I am known for being clever & stylish and I am so proud of my beautiful eyes and a furry, thick tail. My tail is so special & different that it is called a 'brush'...the fox boasted." The other animals did not like the fox's bragging about herself.

It was the sheep's turn now. "My dear friends, I do not talk much and thus don't want to speak much about myself...Please excuse me." The audience did not like such a short explanation & was disappointed.

So, children, how much do you know about yourselves? Let's take turns & share about yourself, your family, your health.

S.No	MONTH	THEME	TOPICS TO BE COVERED
1	APRIL (Week I to Week III)	All about Myself (मेरी कहानी)	<ul style="list-style-type: none"> • Family Tree • Healthy Me • Manners and Etiquettes • Safety at Home and School • My favourites (objects, family members, friends, relatives, celebrities, singers, sportsmen/women, cartoon characters etc.) Knowing them role models for their good work. • Keeping my body safe by differentiating between Good Touch and Bad Touch

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<p style="text-align: center;"><u>LANGUAGE & LITERACY</u></p> <p>Reading Readiness Activities Facilitator to enhance the Preschooler's active vocabulary with the following:</p> <ul style="list-style-type: none"> • Conversing with the class group by using these words meaningfully & frequently. • Theme related vocabulary: hygiene, cleanliness, siblings, together, grandfather, grandmother, self-care, etc. • Picture book reading (Moving fingers from left to right and top to bottom). • Reading two letter words- at, in, on, up etc. <ul style="list-style-type: none"> • Sight words- big, small, strong <p style="text-align: center;">Letter & sound recognition and related vocabulary:</p> <p>Concretize letter recognition with the help of a variety of experiences like air tracing, tray tracing, and interactive panel activities.</p>

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<p>Remember & remind yourself to go from simple to complex words while teaching letter related vocabulary.</p> <ul style="list-style-type: none"> • Revision of all the previously learnt letters. • Letter Xx: X-ray, X-mas tree, xylophone, etc. • Letter Nn: nest, nut, nib, napkin, nose, net, nine, neck, nephew, nectar, necklace, number, naughty, nails, etc. • Letter Mm: monkey, mat, mouse, machine, mickey, mountain, music, magic, muffin, map, mango, milk, moon, mushroom, magnet, etc. • Letter Zz: zebra, zoo, zip, zig-zag, zero, zucchini, zoom, Ziploc, etc. <p># Concrete experiences should be given to the children for recognition of letters before they begin to write using pencils.</p> <p>Montessori Apparatus- Sand Paper Letters</p>

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<p style="text-align: center;"><u>Writing Activities</u></p> <ul style="list-style-type: none"> • Development of postural control based on simple exercises • Writing all the previously learnt letters using pencil <ul style="list-style-type: none"> • Writing letters Xx, Mm, Nn, Zz <p style="text-align: center;"><u>HINDI LITERACY</u></p> <ul style="list-style-type: none"> • शब्दावली- स्वभाव, परिवार ,शहर, दवाई ,पसंद ,वस्त्र ,खिलौने ,सेहत ,सावधान, रिश्तेदार आदि। • इन शब्दों को नियमित रूप से क्रियाओं द्वारा बच्चों के सक्रिय शब्दकोश में प्रयोग करवाया जाएगा। <ul style="list-style-type: none"> • व्यंजनो की पुनरावृत्ति • मौखिक ध्वनि विश्लेषण -न,ग,ल,र,स,ट • लिखित अभ्यास-न,ग,ल,र,स,ट

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<ul style="list-style-type: none">• दो अक्षर वाले शब्दों को पढ़ने का अभ्यास ।• दो अक्षर वाले शब्दों को लिखने का अभ्यास। <p>#स्वर एवं वर्ण संबंधित आयु अनुरूप विख्यात शब्दावली एकत्रित करके बच्चों तक पहुंचाना शिक्षिका का ध्येय रहेगा।</p> <p>Montessori Apparatus- Hindi Movable Box I & II, चल अक्षर माला पेटी</p>

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<p style="text-align: center;"><u>NUMERACY</u></p> <ul style="list-style-type: none"> • Odd one out • Pre- number concept: In/Out, Heavy/Light • Number games • Days of the week • Oral counting - 1 to 20 • Recognition of numbers (11 -15) • Writing of numbers (1-15) <p style="text-align: center;">Montessori Apparatus- Revision of cards & shells Seguin Board I</p>
		Behavioural Skills	<ul style="list-style-type: none"> • Smell, listen, taste, see & feel consciously; hygiene & caring for sense organs & other body parts. • Shloka Uchcharan with proper diction- Special reference to Panchakoshas (Smriti Kosha) <ul style="list-style-type: none"> • Poise - ‘Silence Lesson’ (Arrival & Dispersal)

S.No	MONTH	THEME	TOPICS TO BE COVERED
		'Seva'	<ul style="list-style-type: none"> • Awareness & seva to self • Smile & be happy for yourself & others <ul style="list-style-type: none"> • Namaskar • “Touch/Hug/Kiss Me Not” ...if I don't permit • Self-help skills-Pack your bag, take care of belongings, dressing-up etc. <ul style="list-style-type: none"> • Politeness
		Value	<ul style="list-style-type: none"> • Helping and Sharing • Helping my friends, family and anyone in need
		Project / Experiential learning (Collaboration)	<ul style="list-style-type: none"> • Being mannerly
		Prasar	<ul style="list-style-type: none"> • 'My Clean Self'

S.No	MONTH	THEME	TOPICS TO BE COVERED
2	APRIL (Week IV to May Week II)	Aam aur Paani ki Bahaar ki Garmi	<ul style="list-style-type: none"> • Seasons in India - the 'Cycle' (Summers, Rains, Autumn, Winter, Spring). <ul style="list-style-type: none"> • Concept of Hot/Cold Air • Self -care & care for all forms of life in extreme summers (thus, summer vacation). • Longer days/Shorter nights in Summers • Importance of Indoor Games, Healthy screen time & family time (related to longer days) <ul style="list-style-type: none"> • Summer clothing & accessories • Role of water in summer season (bathing for freshness, swimming, healthy cold drinks, refreshing food forms & varieties in summers) <ul style="list-style-type: none"> • Summer fruits & vegetables • Making food & water available for stray animals & birds • Summer vocabulary: Juicy, sweating, dryness, sunshine etc.
		Behavioural Skills	<ul style="list-style-type: none"> • Observation of the natural elements/environment (sun, duration of day & night)

S.No	MONTH	THEME	TOPICS TO BE COVERED
		'Seva'	<ul style="list-style-type: none"> • Compassion for all living beings
		Prasar	<ul style="list-style-type: none"> • 'Summer Season & Water'

Value/Basic Courtesies and Manners- Greetings, Use of Three Magic Words, Taking Turns and Sharing

MONTH - JULY

Theme- Water & Food (अच्छा जल पान, विकास का प्रतिमान)

PS II- A lizard, a chipmunk and a bumblebee were best of friends. As winters approached, the three friends started collecting their favourite foods to stay safely indoors. The lizard swallowed mosquitoes, the Chipmunk collected dry fruits & nuts and the bumblebee a lot of honey & pollen.

An eagle who was keeping a close eye on the activities of the three friends couldn't stop asking - "You foolish trio! Why are you collecting so much of your favourite food for winters? Look, I am so fearless & so are my friends- little Bharati & Bharat. We don't collect food for winters. We always try to eat fresh food. And... you crazy creatures, where do you drink water from in winters? Do you store that too?"

The Eagle went further - " I prey on small animals & insects to fill my tummy and Bharati & Bharat told me that they eat crops like wheat, rice, millets grown in fields by the farmers, drink milk delivered at their doorstep by the milkman, eat fresh veggies brought by the greengrocer and bakers make them tasty cakes & donuts that they eat and enjoy all year around in all the seasons...Sorry, you strange ones, I do not understand your food & eating habits." the Eagle grunted!

S.No	MONTH	THEME	TOPICS TO BE COVERED
1	July	'Water & Food'- अच्छा जल पान, विकास का प्रतिमान	<p style="text-align: center;"><u>Food</u> -</p> <ul style="list-style-type: none"> • Varieties of food • Am I eating right & to keep healthy <ul style="list-style-type: none"> • The right eating habits • Where do we get food from? • Difference between raw & cooked food • Role of farmer, green grocer, fruit seller, milkman, baker etc. • What makes food tasty - role of spices, salt, sugar etc. <p style="text-align: center;"><u>Water</u> -</p> <ul style="list-style-type: none"> • Difference between natural & man-made sources of water <ul style="list-style-type: none"> • Rain - the process & significance • Effect of rain on plants, animals, insects, roads, vehicles, grass, houses & buildings <ul style="list-style-type: none"> • Why should water be saved?

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<p style="text-align: center;"><u>LANGUAGE & LITERACY</u></p> <p>Reading Readiness Activities Facilitator to enhance the Preschooler’s active vocabulary with the following:</p> <ul style="list-style-type: none"> • Conversing with the class group by using these words on a daily basis consciously & as frequently as possible. • Theme related vocabulary words: tap, clean, dirty, lake, fresh, bake, stale, well, plants, animals, etc. • Picture Book Reading (moving fingers from left to right and top to bottom). • Reading aloud CVC words with vowel ‘a’ e.g.: - cat, dad, pan, etc. • Sight words- that, they, this <p># Each child to be encouraged to speak short sentences in English.</p>

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<p>Letter & sound recognition and related vocabulary:</p> <p>Concretize letter recognition with the help of a variety of experiences like air tracing, tray tracing, and interactive panel activities.</p> <p>Remember & remind yourself to go from simple to complex words while teaching letter related vocabulary.</p> <ul style="list-style-type: none"> • Letter Gg: gate, game, goat, grapes, gloves, google, guitar, goose, etc. • Letter Pp: pen, pencil, peas, parrot, peacock, pet, pan, pot, etc. • Letter Ss: snake, sun, star, soup, strawberry, sing, sky, salt, soft, etc. <p># Concrete experiences should be given to the children for recognition of letters before they begin to write using thick crayon</p>

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<p style="text-align: center;"><u>Writing Activities</u></p> <ul style="list-style-type: none"> • Writing two letter words • Writing letters Gg, Pp, Ss <p># Visual discrimination and perception related activities like odd one out, find the difference, complete the figure, and Bal Bharati uniform identification and discrimination (important details of the uniform to be identified)</p> <p style="text-align: center;"><u>HINDI LITERACY</u></p> <ul style="list-style-type: none"> • शब्दावली- कीटाणु, स्वच्छ, साफ- सफाई ,भोजनालय, समुद्र, नदी, द्वीप, तूफान, भाप, प्रदूषण, आदि • इन शब्दों को नियमित रूप से क्रियाओं द्वारा बच्चों के सक्रिय शब्दकोश में प्रयोग करवायें । • मौखिक ध्वनि विश्लेषण-द,ह,य • लिखित अभ्यास- द,ह,य

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<ul style="list-style-type: none"> • दो अक्षर वाले शब्दों को लिखने का अभ्यास । • बच्चों को दो अक्षरों को जोड़कर नए शब्दों को बनाने एवं पढ़ने का अभ्यास करवाया जाएगा बल, मग, रस, बस, नल। • स्वर एवं वर्ण संबंधित आयु अनुरूप विख्यात शब्दावली एकत्रित करके बच्चों तक पहुंचाना शिक्षिका का ध्येय रहेगा। <p>Montessori Apparatus- चल अक्षर माला पेट्टी</p> <p style="text-align: center;"><u>NUMERACY</u></p> <ul style="list-style-type: none"> • Building blocks <ul style="list-style-type: none"> • Shapes • Puzzles (odd one out) <ul style="list-style-type: none"> • Days of the week • Shapes: - Heart • Pre-number concept- Hot & Cold <ul style="list-style-type: none"> • Oral counting 1-30 • Number recognition (16- 20) <ul style="list-style-type: none"> • Writing of numbers (1- 20) • What comes after? <p>Montessori Apparatus- Seguin Board I & II, Cards and Shells</p>

S.No	MONTH	THEME	TOPICS TO BE COVERED
		Behavioural Skills	<ul style="list-style-type: none"> • Correct manners for eating food • Mannerism for drinking water, summer drinks etc. • Packing a simple tiffin once a week for oneself • Poise - 'Silence Lesson' (Arrival & Dispersal) • Being thankful for food & water
		'Seva'	<ul style="list-style-type: none"> • Creating Bird feeders for food & water • Preparing summer drinks in clean water for self, family & friends
		Value	<ul style="list-style-type: none"> • Not to waste food & water • Appreciating food & water • Care
		Project / Experiential learning (Collaboration)	<ul style="list-style-type: none"> • Preparing a project depicting healthy food (cutting & pasting ...preferably in the class) • Preparation of a collective list of Indian Food Items • Puppet show or any other aspect of theatre to understand rain related concepts

S.No	MONTH	THEME	TOPICS TO BE COVERED
		Prasar	<ul style="list-style-type: none"> • Collective singing of a prayer (learnt in school) with family members at meal times & sharing the experience during Circle Time at school • Picture Conversation based on a picture/poster related to food/water shared by the facilitator

#Value/ Basic Courtesies and Manners- Politeness and Truthfulness

MONTH - AUGUST

Theme- My Country,My Pride (मेरा देश , मेरा अमिमान)

PS II- Children, this is a story of two Parrot brothers. Parrot Mithu and kittu. Parrot Mithu lived on a tree, he flew high in the skies, ate what he relished like- green chillies, guava, roti tukda, banana, tamarind, grapes, cucumber and whatever it could easily get. Parrot Kittu, was a caged pet at Bharat's house. Though Bharat, his sister Bharati, their parents & grandparents were very caring & loving for him, Kittu was always sad. Kittu could never ask for thing she relished to eat like seeds, nuts or at times insects. Bharat's family mostly gave Kittu roti & green chillies. Kittu was never let free to fly in high skies. He never felt free & independent.

S.No	MONTH	THEME	TOPICS TO BE COVERED
1	August (Week - I)	मेरा देश, मेरा अमिमान Celebrating Stories (for entertainment' language learning, Theatre, cognitive skills sequencing, Reasoning and memory)	<ul style="list-style-type: none"> • Any one age- appropriate, entertaining stories to be- • created/shortlisted by the facilitator- to build upon the features/ skills demarcated here. • becomes a better listener/indulges in reasoning/sequencing. • learns to remember, involves herself in narration/role play. makes a story related collage. • These story-based competencies may be achieved through collaborative/small group activities planned & written in planners. <ul style="list-style-type: none"> • Facilitator to record at least three anecdotes in this story week. <p>(Please note: One theme- based story has been created and added for ready reference. The second story on the same theme needs to be created/shortlisted by the concerned teacher.)</p>

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<p style="text-align: center;"><u>LANGUAGE & LITERACY</u></p> <p style="text-align: center;">Reading Readiness Activities Facilitator to enhance the Preschoolers active vocabulary with the following:</p> <ul style="list-style-type: none"> • Conversing with the class group by using these words on a daily basis consciously & as frequently as possible. • Theme related vocabulary- March, soldier, National symbols, Banyan tree, Lotus, Tiger, Emblem, Ashok Chakra, etc. • Picture Book Reading (Moving fingers from left to right and top to bottom). • Revision of all the alphabets done so far. <ul style="list-style-type: none"> • Reading two letter words. • CVC words with 'a' - Revision. • Reading CVC words with 'i' - pin, tin, lip, bin, lip etc. <ul style="list-style-type: none"> • Sight words- and, had, who, did not • Other important words- in, on, under. <p style="text-align: center;">Letter & sound recognition and related vocabulary.</p> <p>Concretize letter recognition with the help of a variety of experiences like air tracing, tray tracing, and interactive panel activities.</p>

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<p>Remember & remind yourself to go from simple to complex words while teaching letter related vocabulary.</p> <ul style="list-style-type: none"> • Letters Jj: jam, jug, jacket jelly jeep, jewellery, juice, jigsaw, etc. • Letters Yy: yes, yellow, you, yoyo, yoga, yell, yam, yak, etc. • Letters Qq: queen, question, quilt, quail, quiet, quiver etc. <p style="text-align: center;"><u>Writing Activities</u></p> <ul style="list-style-type: none"> • Development of postural control. • Tong activities, lemon squeezing and medicine dropper squeezing activities. • Paper folding, clay modelling with rolling board etc. <ul style="list-style-type: none"> • Writing letters Jj, Yy, Qq • Written practice of two letter words- an, ap, ed, in, of, up ut etc. • Written practice of three letter words with vowel 'a' and 'i'.

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<p style="text-align: center;">Montessori Apparatus- SandPaper Letters, Hindi Movable Boxes I & II English Movable Box, English reading box. (Vowel “a”)</p> <p style="text-align: center;"><u>HINDI LITERACY</u></p> <ul style="list-style-type: none"> • शब्दावली-, तिरंगा, गर्व, गंगा, हिमालय, पर्वत, देश भक्ति, राष्ट्रीय , विजय, सैनिक ,गणतंत्र दिवस आदि । • इन शब्दों को नियमित रूप से क्रियाओं द्वारा बच्चों के सक्रिय शब्दकोश में प्रयोग करवायें । • मौखिक ध्वनि विश्लेषण-ढ ,ठ ,ख , ड • लिखित अभ्यास-ढ ,ठ ,ख , ड • दो अक्षर वाले शब्दों के वाक्यों को पढ़ने का अभ्यास। • दो अक्षर वाले शब्दों के वाक्यों को लिखने का अभ्यास। <p>स्वर एवं वर्ण संबंधित आयु अनुरूप विख्यात शब्दावली एकत्रित करके बच्चों तक पहुंचाना शिक्षिका का ध्येय रहेगा।</p> <p style="text-align: center;">Montessori Apparatus- Hindi Movable Boxes I & II, चल अक्षर माला पटी</p>

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<p style="text-align: center;"><u>NUMERACY</u></p> <ul style="list-style-type: none"> • Sorting and pairing activities. • Revision of shapes- Semicircle, Heart • Moving finger clockwise and anti- clockwise to trace various shapes. <ul style="list-style-type: none"> • Oral counting- 1 -30 • Recognition of numbers from 21-30 <ul style="list-style-type: none"> • Writing of numbers 1- 30 • Correlation of numbers with quantity1-20. <ul style="list-style-type: none"> • Back counting 10-1 • Concept of what comes after (1-20) <ul style="list-style-type: none"> • Matching activities <ul style="list-style-type: none"> • Odd one out • Days of the week <p>Montessori Apparatus- Seguin Board-I & II, drawing in-sets.</p>
		Prasar	<ul style="list-style-type: none"> • Narration of any one story (being celebrated at School) for family members. • The family to create a short video of the Preschooler doing this activity. • Facilitator to guide the children (in groups of 4-5) to prepare masks for any two characters of the stories celebrated.

S.No	MONTH	THEME	TOPICS TO BE COVERED
2	August (Week - II and Week - III)	My India, My Pride	<ul style="list-style-type: none"> • To know about the story of Independence by watching meaningful, age- appropriate videos selected by the Facilitator. • Sharing & conversing about (in the videos watched) the role of national leaders in small groups. • Drawing the ‘Tiranga’ in an age-appropriate manner. • Simple conceptualisation of important terms like - ‘Amar Jawan Jyoti’, ‘Jai Jawan Jai Kisan’, ‘Sabarmati’, ‘Sarhad/Seema’ etc. • Recognizing at least ONE Freedom fighter and speaking two - three sentences about her/him. • Recognizing the Indian ‘Maan Chitra’ & to identify the location at least two states on it. • Naming/visiting two national monuments of significance in the state where the Preschooler resides/belongs.
		Behavioural Skills	<ul style="list-style-type: none"> • Shared Writing - “My India My Pride”.

S.No	MONTH	THEME	TOPICS TO BE COVERED
		'Seva'	<ul style="list-style-type: none"> • To learn & respect the National Anthem <ul style="list-style-type: none"> • Saluting the National flag. • To help the needy fellow citizens (Teacher/School Facilitated plan.)
		Value	<ul style="list-style-type: none"> • National Citizenship
		Project / Experiential learning (Collaboration)	<ul style="list-style-type: none"> • Collage making (in small groups) for National Symbols
		Prasar	<ul style="list-style-type: none"> • To march like a soldier on Independence Day. Help children perform a simple parade. • Regional dances of India - to be taken up voluntarily by Preschoolers. • Cooking without flame - preparing tricolored salads & sharing these with peer groups.

S.No	MONTH	THEME	TOPICS TO BE COVERED
3	August (Week - IV)		<p>PICTURE CONVERSATION WEEK TO CELEBRATE INDEPENDENCE DAY</p> <p>CONVERSATION CHARTS....TO BE PREPARED BY FACILITATORS (in total consonance with the Competencies & Learning Outcomes achieved in the I, II & III Weeks of August)</p>

Value Basic Courtesies and Manners - Gratitude and Respect for Nation

MONTH - SEPTEMBER

Theme- Fauna on Earth (जीव जंतुओं के साथ है निभानी, ये भी तो है हमारे जैसे प्राणी)

PS II- Lion King...the King of the Jungle, known for his fearlessness and his special kind & compassionate behaviour (being the king) towards all creatures in the jungle, once decided to throw a party. He discussed this with the Jungle Queen - his wife, (the Lioness), his old parents and his four cubs. The Lion King requested all the family members to meet alongside the bonfire in his den. After supper that night, he wanted everyone to give a serious thought to finalize the guest list for the party. The king just did not want to miss any of the fauna families - the small/big animals, the carnivores and the herbivores, the water fauna (big & small), all insects...and of course the birds.

S.No	MONTH	THEME	TOPICS TO BE COVERED
1	September (Week - 1 to Week - 2)	'Fauna on Earth' - जीव जंतुओं के साथ है निभानी, ये भी तो है हमारे जैसे प्राणी	<ul style="list-style-type: none"> • Types of animals - Pet, Farm and Wild • Physical features- colour, stripes, spots, dots on animals, birds and insects. Minimum 3 of each should be done in the class. • Story based learning- Land and Water animals • Discussing about physical features: - gills, fins, scales streamlined body & eating habits, habits to protect marine life (SDG14) <ul style="list-style-type: none"> • Animals and their young ones • Things we get from animals • Animals, their homes and natural habitat • Importance of animals in the Ecosystem <ul style="list-style-type: none"> • National animal - Tiger <p style="text-align: center;"><u>LANGUAGE & LITERACY</u></p> <p>Reading Readiness Activities Facilitator to enhance the Preschooler's active vocabulary with the following:</p> <ul style="list-style-type: none"> • Conversing with the class group by using these words on a daily basis consciously & as frequently as possible.

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<ul style="list-style-type: none"> • Theme related vocabulary: movement, shelter, herbivores, carnivores, omnivores, flock, etc. • Reading aloud CVC words with ‘a’ and ‘i’. <ul style="list-style-type: none"> • Reading simple sentences. • Book handling & Reading (For left to right directionality) • Two pairs of opposite words- hot-cold, open-close etc. <p style="text-align: center;"><u>Writing Activities</u></p> <ul style="list-style-type: none"> • Writing CVC words with ‘a’ and ‘i’. • Writing short sentences with ‘a’ and ‘i’. • Exercises for Index Finger spacing to be incorporated while writing <ul style="list-style-type: none"> • Related worksheets <p style="text-align: center;">Montessori Apparatus- Sand Paper Letters, English Movable Box, English reading box (Vowel “a and i”)</p> <p style="text-align: center;"><u>HINDI LITERACY</u></p> <ul style="list-style-type: none"> • शब्दावली- जीव ,पशु, पालतू, जंगली, समूह, वफादार, खतरनाक, विशाल, देखभाल, झुंड, आदि ।

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<ul style="list-style-type: none"> • इन शब्दों को नियमित रूप से क्रियाओं द्वारा बच्चों के सक्रिय शब्दकोश में प्रयोग करवायें । • मौखिक ध्वनि विश्लेषण - घ ,ध ,फ ,थ • लिखित अभ्यास-घ ,ध ,फ ,थ • तीन अक्षर वाले शब्दों को पढ़ने का अभ्यास • तीन अक्षर वाले शब्दों को लिखने का अभ्यास <p># स्वर एवं वर्ण संबंधित आयु अनुरूप विख्यात शब्दावली एकत्रित करके बच्चों तक पहुंचाना शिक्षिका का ध्येय रहेगा।</p> <p>Montessori Apparatus- Hindi Movable Box I & II, चल अक्षर माला पेटी</p> <p style="text-align: center;"><u>NUMERACY</u></p> <ul style="list-style-type: none"> • Problem Solving 4-5 pieces puzzle, maze, complete the patterns and number games. <ul style="list-style-type: none"> • Shape-Diamond • Oral Counting-1-40 • Correlation of numbers 1-20 • Recognition of numbers from 31-40 <ul style="list-style-type: none"> • Writing of numbers 1- 40 • Back Counting 10-1 • Concept of what comes before.. till number 10 <ul style="list-style-type: none"> • Days of the week <p>Montessori Apparatus - Seguin Board I & II</p>

S.No	MONTH	THEME	TOPICS TO BE COVERED
		Behavioural Skills	<ul style="list-style-type: none"> • Care and respect for animals. For Eg- feeding the stray animals, keeping water etc. <p>Listening skills of a parrot- listen before you speak Bravery skills of a lion Hardworking as an ant</p>
		'Seva'	<ul style="list-style-type: none"> • Importance of PETA • Caring for injured animals
		Value	<ul style="list-style-type: none"> • Develop kind feelings towards animals. • Do not hurt animals
		Project / Experiential learning (Collaboration)	<ul style="list-style-type: none"> • Collect feathers from the surroundings and do feather printing • Shadow art using animal toys

S.No	MONTH	THEME	TOPICS TO BE COVERED
		Prasar	<ul style="list-style-type: none"> • Guess the animals through riddles • Discussion on World Animal Day and take an oath: “I promise to love and care for animals every day, being kind and gentle in every little way.” • Interactive Panel Activity: Circle the land animals and cross the water animals in the given picture.
2	September (Week - III to Week - IV)	Fauna Around Us	<ul style="list-style-type: none"> • Useful and harmful animals • Birds and their physical features <ul style="list-style-type: none"> • Eating habits • Pollination • Flightless birds and birds that can fly • Different homes of fauna - trees, bushes, nest, forest, den, cave, tree trunks, rivers, lakes, ponds <ul style="list-style-type: none"> • National Bird -Peacock • Cuddly animals- like dogs, deer, rabbits, dolphins, butterflies, etc.
		Behavioural Skills	<ul style="list-style-type: none"> • Care for birds and understand that it’s good to help others. • Walk with grace like a peacock all through the day, at all times. • Silence lesson (listen and guess different sounds of birds)

S.No	MONTH	THEME	TOPICS TO BE COVERED
		'Seva'	<ul style="list-style-type: none"> • Kindness towards birds Abolish cages for birds (Poster Making/collective collage) • Taking care of injured animals
		Value	<ul style="list-style-type: none"> • Cleanliness- to help animals & birds grow in a healthy manner. Empathy, Care • Not to harm birds
		Project/ Experiential learning (Collaboration)	<ul style="list-style-type: none"> • Weave a story on animals, birds and insects. Use paper animals and bird puppets. • Butterfly symmetry game (Matching the two halves of the paper butterfly and highlighting that each part is essential for the whole)

S.No	MONTH	THEME	TOPICS TO BE COVERED
		Prasar	<ul style="list-style-type: none"> • Role plays on animals, birds and insects. • Picture conversation • Preach for planting more fruit trees for birds

Value/Basic Courtesies and Manners- Kindness and Honesty

MONTH - OCTOBER

Theme- Air (साफ़ रहेगी वायु, तभी बढ़ेगी आयु)

PS II- Children, Bharat is always so interested in going for walks in the garden adjoining his home. He loves to walk holding Bharati Didi's hand. So, last evening when they were walking along the path in the garden, enjoying the bounties of 'Mother Nature', Bharati asked her little brother Bharat a very strange question - "Bharat can you identify & name a thing present everywhere, very important for us to live but, invisible to all of us? We can feel it on our cheeks but cannot see or taste it." As Bharat looked anxious to give the correct answer, Bharati Didi gave him another couple of hints...It is a moving element, at times it moves very fast and at other times it is quite slow. Its absence is called a 'vacuum'. She laughed aloud as Bharat looked more confused. She asked Bharat to breathe in and breathe out deeply.

S.No	MONTH	THEME	TOPICS TO BE COVERED
1	October (Week - I)	साफ़ रहेगी वायु, तभी बढ़ेगी आयु	<ul style="list-style-type: none"> • AIR WE BREATHE • Properties of Air • Important uses of air • The air we breathe is very important and we need to make sure we look after it • Simple exercises highlighting the presence of air (speed, direction, etc.) • Importance of plants in keeping the air clean <ul style="list-style-type: none"> • Circle time: <ul style="list-style-type: none"> ◦ Telling the importance of morning walk ◦ Parts of our body that are used for breathing • Conversing about quality of air- Air pollution, Smog. <ul style="list-style-type: none"> • Simple experiments. • Name and identify musical instruments played with the help of air • Ways to keep the air clean and healthy for everyone <ul style="list-style-type: none"> • Difference between air and wind • Difference/concept of breeze and storm • Facilitators to make sure that every learner gains an understanding (age appropriately) about the benefits of breathing clean air and ill effects of breathing polluted air

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<p style="text-align: center;"><u>LANGUAGE & LITERACY</u></p> <p>Reading Readiness Activities Facilitator to enhance the Preschooler's active vocabulary with the following:</p> <ul style="list-style-type: none"> • Conversing with the class group by using these words on a daily basis consciously & as frequently as possible. • Theme related Vocabulary: aircraft, ventilation, lungs, suffocation, inhale, exhale, etc. • Reading aloud CVC words with 'u' <ul style="list-style-type: none"> • Reading simple sentences • Book handling & Reading: For left to right directionality • Introduction to Air - "Air is everywhere. Feeling the presence of air • Properties of air (space, speed, weight etc.) with the help of simple hands-on activities <ul style="list-style-type: none"> • Enhance air related vocabulary and conceptualise- breeze, wind, and storm • Story Dramatization specific to development of the concept of air

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<p style="text-align: center;"><u>Writing Activities</u></p> <ul style="list-style-type: none"> • Writing three letter words with ‘u’. • Writing short sentences with ‘u’ <ul style="list-style-type: none"> • Related worksheets • Exercises for Index Finger spacing to be incorporated while writing <p style="text-align: center;">Montessori Apparatus- Sandpaper letters, English Movable Box, English reading box (Vowel “a, i and u”)</p> <p style="text-align: center;"><u>HINDI LITERACY</u></p> <ul style="list-style-type: none"> • शब्दावली- स्वच्छ, वायु , पर्यावरण, प्रदूषण, सांस, उड़ान, खांसी प्राणायाम आदि। • इन शब्दों का नियमित रूप से क्रियाओं द्वारा बच्चों के सक्रिय शब्दकोश में प्रयोग करवायें । • मौखिक ध्वनि विश्लेषण-छ ,भ ,झ • लिखित अभ्यास- छ ,भ ,झ • दो एवं तीन अक्षर वाले शब्दों के वाक्यों को पढ़ने का अभ्यास। • दो एवं तीन अक्षर वाले शब्दों के वाक्यों को लिखने का अभ्यास।

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<p>स्वर एवं वर्ण संबंधित आयु अनुरूप विख्यात शब्दावली एकत्रित करके बच्चों तक पहुंचाना शिक्षिका का ध्येय रहेगा।</p> <p>Montessori Apparatus - Hindi Movable Boxes, चल अक्षर माला पेटी</p> <p style="text-align: center;"><u>NUMERACY</u></p> <ul style="list-style-type: none"> • Problem solving 4-5 pieces puzzle <ul style="list-style-type: none"> • Maze • Complete the patterns <ul style="list-style-type: none"> • Number games • Shape-Star • Oral Counting:1-50 • Correlation of numbers 1-20 • Writing of numbers 1- 50 • Backward Counting 20- 1 • Concept of ‘What comes after and before?’ (till 20) <ul style="list-style-type: none"> • Months of the year. <p>Montessori Apparatus - Seguin Board- I & II</p>

S.No	MONTH	THEME	TOPICS TO BE COVERED
		BEHAVIOURAL SKILLS	<p>Imbibe the coolness of air in the child's behaviour (Facilitators to work on age-appropriate anger management skills for Preschoolers).</p>
		'Seva'	<ul style="list-style-type: none"> • Planting activity: Engage children in planting seeds, teaching them about their role in caring for the natural environment
		Value	<ul style="list-style-type: none"> • Developing a sense of responsibility towards the environment • Working together to keep the air clean <ul style="list-style-type: none"> • Humanity, compassion, • Vasudhev Kutumbakam

S.No	MONTH	THEME	TOPICS TO BE COVERED
		PROJECT / EXPERIENTIAL LEARNING (COLLABORATION)	<ul style="list-style-type: none"> • Discuss simple sustainable practices such as reducing waste and reusing materials • Craft projects using recycled materials to emphasize the importance of sustainability <ul style="list-style-type: none"> • Say no to crackers • Minimise the poisonous effects of crackers and maximise the happiness of the festival with your earthen lamps • Art Activity- Let children blow the drops of wet paint using straws and create designs on earthen lamps. • Group projects: Children collaborate on creating a collage illustrating their role in prevention of air from pollutants.
		Prasar	<ul style="list-style-type: none"> • Nukkad Nataks to create awareness to combat air pollution

#Value and Basic Courtesies and Manners - 'Green' Habits

MONTH - NOVEMBER

Theme- Means of Transport (यातायात है बहुत जरूरी, संगी साथियों की मिटाये दूरी)

PS II- Story of 'Invention of wheel' to be narrated by the Facilitators with the help of the interactive panel. The following pertinent questions to be asked after the narration.

“Children, can we have modes of transport - especially land & air - without the Wheel? Do you know that some boats also have extraordinary kinds of wheels?”

S.No	MONTH	THEME	TOPICS TO BE COVERED
1	November	Means of Transport- यातायात है बहुत जरूरी, संगी साथियों की मिटाये दूरी	<ul style="list-style-type: none">• Why travel - School, work, visit places, transporting goods & food. etc.• Modes of transport- land, water, air along with names of the people who drive these vehicles (driver, pilot, sailor).• Circular movement of tyres - connect different speed levels (air transport is faster as compared to land transport).• Talking about the food- various types of fuel used to run different types of vehicles (petrol, diesel, electricity, CNG).• Maximum number of passengers travelling in a vehicle.• Carrying of license, challan, over speed and cameras etc.

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<ul style="list-style-type: none"> • Delhi Metro- understanding the basic simple rules while travelling in a metro like - token/ smart card and its timely recharge. • Not to carry sharp objects, get the luggage scanned, food items not allowed, etc. <p style="text-align: center;"><u>LANGUAGE & LITERACY</u></p> <p>Reading Readiness Activities Facilitator to enhance the preschoolers active vocabulary with the following:</p> <ul style="list-style-type: none"> • Conversing with the class group by using these words on a daily basis consciously & as frequently as possible. • Theme related Vocabulary: speed, drive, accident, comfort, long distance, zebra crossing, honking, traffic signals, traffic symbols, etc. • Picture book reading (left to right directionality) <ul style="list-style-type: none"> • Reading CVC words with ‘e’. • Reading simple sentences • Action words related to the theme (any 5) <p style="text-align: center;"><u>Writing Activities</u></p> <p style="text-align: center;">Writing three letter words with the vowel “e”.</p>

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<p style="text-align: center;"><u>HINDI LITERACY</u></p> <ul style="list-style-type: none"> • शब्दावली- यातायात, साधन, सावधानी, नियम, सिग्नल, वाहन , स्थान, आनंद, दुर्घटना, सुरक्षा, पटरी , प्रदूषण आदि । • इन शब्दों को नियमित रूप से क्रियाओं द्वारा बच्चों के सक्रिय शब्दकोश में प्रयोग करवायें । • मौखिक ध्वनि विश्लेषण-च ,ज,श ,ष ,ड़ । • लिखित अभ्यास-च ,ज,श ,ष ,ड़ । • दो और तीन अक्षर वाले शब्दों के वाक्यों का मौखिक अभ्यास। • दो और तीन अक्षर वाले शब्दों के वाक्यों को लिखने का अभ्यास। <p>#स्वर एवं वर्ण संबंधित आयु अनुरूप विख्यात शब्दावली एकत्रित करके बच्चों तक पहुंचाना शिक्षिका का ध्येय रहेगा ।</p> <p style="text-align: center;">Montessori Apparatus - चल अक्षर माला पेट्टी</p> <p style="text-align: center;"><u>NUMERACY</u></p> <ul style="list-style-type: none"> • Problem solving 4-5 pieces puzzle maze • Pre- Number concept - Time and space <ul style="list-style-type: none"> • Oral counting 1-50 • Correlation of nos. 1-20 • Backward counting 20-1 • Concept of what comes after and before

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<ul style="list-style-type: none"> • Revision of what comes in between (1-20) <p>Montessori Apparatus - Seguin Board- I & II.</p>
		Behavioral Skills	<ul style="list-style-type: none"> • Talking about various traffic and safety rules to be followed on the road such as seat belts, helmets, zebra crossing. • Walkers' safety- to always walk on the footpath before crossing a road, sense of walking on the left - side always, to look left-right- left while crossing the road on the zebra crossing. • Paste, along with integration with backward counting displayed alongside red & green lights. • Stranger Danger-not talking or travelling with unknown people.
		'Seva'	<ul style="list-style-type: none"> • Inviting a Traffic Police officer in the school, felicitating him, and expressing gratitude - a programme to be conducted by Pre-Schoolers.

S.No	MONTH	THEME	TOPICS TO BE COVERED
		Value	<ul style="list-style-type: none"> • Integration of SD Goals- <ul style="list-style-type: none"> ◦ Good health and well-being (SDG-3) ◦ To promote safe and healthy transportation practices , emphasizing the importance of seat belts, etc. • Non polluting fuels Solar Energy & electricity
		Prasar	<ul style="list-style-type: none"> • Role play-setting up a mini transport station- Road, Water, Air for an imaginative play. • Encouraging the children to share their travel experience. <ul style="list-style-type: none"> • Song- Swachh Bharat ka Irada- https://youtu.be/Vw-TeVhfVxY?si=GB202EGZ85Oy OD98 • Communication & expression
		Project/ Experiential learning (collaboration)	<ul style="list-style-type: none"> • Visit to the Rail Museum/ Metro Museum. <ul style="list-style-type: none"> • To understand the importance of the community helpers involved in road making- JCB, Road rollers. • Story narration and & audio recording. <ul style="list-style-type: none"> • Poster making activity.

Value and Basic Courtesies and Manners- Cleanliness

MONTH - DECEMBER

Theme- Community Helpers (समुदाय के मददगार ,करे जीवन का उद्धार)

PS II- Tia and Ria are besties. Once they started discussing what all they like about coming to their School - BBPS. Ria expressed her liking for her teacher and her classroom. Tia liked something different about her School. She shared that the best area for her in her bigSchool is the Play arena.This gives her lots of opportunities to play, exercise,swing and run around fearlessly - to have a healthy and strong body. The strength gained will develop her capacity to help her community. She aspires to grow up to become a 'FireFighter'.

S.No	MONTH	THEME	TOPICS TO BE COVERED
1	December	COMMUNITY HELPERS- समुदाय के मददगार ,करे जीवन का उद्धार	<ul style="list-style-type: none">• How can we help each other at school?• Talk about the helpers present in the school environment.<ul style="list-style-type: none">• Neighbourhood.• People who care for us.• Recognition of few community helpers in<ul style="list-style-type: none">• the neighbourhood - Delivery friend, Carpenter, Plumber, Police, Fire Fighter, etc.• Basic tools used by these community helpers.

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<p style="text-align: center;"><u>LANGUAGE & LITERACY</u></p> <p>Reading Readiness Activities The facilitator to enhance the Preschooler’s active vocabulary with the following:</p> <ul style="list-style-type: none"> • Conversing with the class group by using these words on a daily basis consciously & as frequently as possible. • Theme related vocabulary: stethoscope, screwdriver, board, hammer, screws, denture, scissors, guns, tanks, injection, first aid, thermometer, water cans, etc. • Picture book reading (left to right directionality) • Reading CVC words with ‘o’ <p style="text-align: center;"><u>Writing Activities</u></p> <ul style="list-style-type: none"> • Development of postural control <ul style="list-style-type: none"> • Colouring • Scissor skills. • Writing CVC words with ‘o’ <p>Montessori Apparatus - SandPaper Letters, English reading box (Vowel“a, e, i, o, u”)</p>

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<p style="text-align: center;"><u>HINDI LITERACY</u></p> <ul style="list-style-type: none"> • शब्दावली- , इलाज , चोट, दर्द, सेवा, चालक, मदद, सुरक्षित, आदर- सम्मान सहायता, सिपाही, आदि। • मौखिक ध्वनि विश्लेषण-ष , ड • लिखित अभ्यास-ष , ड • दो और तीन अक्षर वाले शब्दों के वाक्यों का मौखिक अभ्यास। • दो और तीन अक्षर वाले शब्दों के वाक्यों को लिखने का अभ्यास। <p>स्वर एवं वर्ण संबंधित आयु अनुरूप विख्यात शब्दावली एकत्रित करके बच्चों तक पहुंचाना शिक्षिका का ध्येय रहेगा ।</p> <p style="text-align: center;">Montessori Apparatus - Hindi Movable Boxes, चल अक्षर माला पेट्टी</p> <p>इन शब्दों को नियमित रूप से क्रियाओं द्वारा बच्चों के सक्रिय शब्दकोश में प्रयोग करवायें</p>

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<p style="text-align: center;"><u>NUMERACY</u></p> <ul style="list-style-type: none"> • Sorting and pairing activities • Pre number concept- hot/cold <ul style="list-style-type: none"> • Shape-Sphere • Knowledge of patterns - complete the pattern <ul style="list-style-type: none"> • Oral counting- 1 to 50 • Backward counting 20 - 1 <ul style="list-style-type: none"> • Number games • Concept of what comes before/after and in between <p>Montessori Apparatus - Seguin Board- I & II.</p>
		Behavioural Skills	<ul style="list-style-type: none"> • Make the children learn certain ‘helping’ skills that make the home environment more organised like folding their clothes, keeping the shoes at the proper place etc.
		‘Seva’	<ul style="list-style-type: none"> • Thank you cards. • Offering help to approachable community helpers through a donation drive. (To be held at school.)

S.No	MONTH	THEME	TOPICS TO BE COVERED
		Value	<ul style="list-style-type: none"> • Appreciating and respecting the role of others (helpers). • To be patient and treat them with kindness & respect.
		Project/Experiential learning (Collaboration)	<ul style="list-style-type: none"> • DIY activity related to tools of the specific helpers like stethoscopes. <ul style="list-style-type: none"> • Mini kidzania set up.
		Prasar	<ul style="list-style-type: none"> • Role play related to the helpers. • Special assemblies can be conducted where children share how the helpers have made a positive impact on their lives. Facilitator to record anecdotes of 'reflexive sharing' done by the learners in the classroom for any particular experience with a community helper. • Inviting the fire fighter, etc. to school for an interactive session- Basic.

Value, Basic Courtesies and Manners- Gratitude

MONTH - JANUARY

Theme- Toys and Games (खेल खिलौने - सीखने के खज़ाने)

PS II- One day Bharat walked excitedly up to his ma'am and told her about an interesting new toy gifted to him by his grandparents - "It's an interesting toy rocket ma'am and papa told me that its food is a battery in its tummy. There is a button on the right side of its cylindrical body and this button when pressed makes it fly high."

Bharat's ma'am was very happy for him and encouraged him to share the toy's features with all his friends. Bharat then told his classmates, "My friends, my toy- rocket is of blue, red and grey colour and you know what. I counted backwards from 10 to 1 as I pushed its press button to help it take its flight! I will become a Rocket Scientist when I grow old."

Bharat's friends got too excited after the Prasar by him. The teacher could see most of the children wondering about their favourite toys.

"Wow!" said Ma'am, "Children, now that you are thinking of your favourite toys, let us put our hands to work and make our own toys using old newspapers. C'mon everyone, let us complete our toy-making activity. After completing the task, I will give each one of you a chance to present the Prasar related to your toy."

S.No	MONTH	THEME	TOPICS TO BE COVERED
1	January	"Toys and Games"- खेल खिलौने - सीखने के खज़ाने	<ul style="list-style-type: none">• Traditional toys• Push/pull toys, balls, dolls, top• Toy sorting: The facilitator will have a variety of toys and ask the children to sort them based on different criteria, such as colour, type, shape, etc. This will help with categorization and language development.

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<p style="text-align: center;"><u>LANGUAGE & LITERACY</u></p> <p>Reading Readiness Activities Facilitator to enhance the Preschooler's active vocabulary with the following:</p> <ul style="list-style-type: none"> • Conversing with the class group by using these words on a daily basis, consciously and as frequently as possible. • Theme related vocabulary: Do it yourself (DIY), teamwork, adjustment, communication, flexibility, fitness, etc. • Rhyming games on theme related words. • Picture book reading (moving fingers from left to right and top to bottom). • Reading CVC words with 'a', 'e', 'i', 'o', 'u' <ul style="list-style-type: none"> • Reading four letter words. • Reading simple sentences. <p style="text-align: center;"><u>Writing Activities</u></p> <ul style="list-style-type: none"> • Writing four letter words. • Writing simple sentences using mixed vowels <ul style="list-style-type: none"> • Writing CVC <p>Montessori Apparatus - Sand Paper Letters, English reading boxes</p>

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<p style="text-align: center;"><u>HINDI LITERACY</u></p> <ul style="list-style-type: none"> • शब्दावली- पसंद, उत्साह, रंगीन, कल्पना, मनोरंजन, हंसना, इकट्ठा, तैयारी, व्यायाम, विकास, टूट -फूट, कोशिश, आदि। • मौखिक ध्वनि विश्लेषण-ज ,श • लिखित अभ्यास-ज,श • चार अक्षर वाले शब्दों का मौखिक अभ्यास । • चार अक्षर वाले शब्दों का लिखित अभ्यास। <p>स्वर एवं वर्ण संबंधित आयु अनुरूप विख्यात शब्दावली एकत्रित करके बच्चों तक पहुंचाना शिक्षिका का ध्येय रहेगा।</p> <p style="text-align: center;">Montessori Apparatus - Hindi Movable Boxes. चल अक्षर माला पेटी</p> <p>इन शब्दों को नियमित रूप से क्रियाओं द्वारा बच्चों के सक्रिय शब्दकोश में प्रयोग करवायें ।</p> <p style="text-align: center;"><u>NUMERACY</u></p> <ul style="list-style-type: none"> • Thick/thin • Odd one out. • Number games. • Problem solving. • Shape - cone shape. • Backward counting 20-1.

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<ul style="list-style-type: none"> • Concept of what comes after, before and in between. • Single line addition <p>Montessori Apparatus - Seguin Board- I & II , Addition Board.</p>
		Behavioural Skills	<ul style="list-style-type: none"> • Patience and Turn-taking: Playing with toys enhances the importance of taking turns, imparts valuable lessons for social situations.
		'Seva'	<ul style="list-style-type: none"> • Draping a doll. Inculcating cultural integration. Keep the toys back in the basket after playing.
		Value	<ul style="list-style-type: none"> • Empathy- creating real life situations with toys and dolls to experience the feeling/emotion of empathy .

S.No	MONTH	THEME	TOPICS TO BE COVERED
		Project / Experiential learning (Collaboration)	<ul style="list-style-type: none"> • Science based project work • Use of shadow, reflection, magnets • DIY toys- soft toy making- Sock puppet
		Prasar	<ul style="list-style-type: none"> • Storytelling using toys • Stories related to bravery and heroism
		“Toys and Games”	<ul style="list-style-type: none"> • Traditional games • Scavenger game, Shape game, Hopscotch (Stappu), Animal charade • Toy sorting: Have a variety of toys and ask children to sort them based on different criteria, such as colour, size, or type. This helps with categorization and language development.
		Behavioural Skills	<ul style="list-style-type: none"> • Patience and turn-taking: The facilitator will provide an environment to the children to play games with rules. These games will teach patience and the importance of taking turns, valuable lessons for social situations.

S.No	MONTH	THEME	TOPICS TO BE COVERED
		'Seva'	<ul style="list-style-type: none"> • Self-help skills:- Taking care of game boards will be encouraged in children.
		Value	<ul style="list-style-type: none"> • Team spirit- Understanding the rules of a game and playing as a team
		Project/ Experiential learning (Collaboration)	<ul style="list-style-type: none"> • Let us learn how to make a moving toy.
		Prasar	<ul style="list-style-type: none"> • Children will engage themselves in traditional games with musical instrument- Posham Pa

Value, Basic Courtesies and Manners- Team Spirit and Sharing

MONTH - FEBRUARY

Theme- Flora on Earth (पेड़ पौधों का करो ख्याल, बनाओ जीवन को खुशहाल)

Theme- Plants:- To weave the concept through the journey, going from simple to complex.

PS II-In a jungle, there lived four friends namely Giju the giraffe, Gitti the goat, Rabby the rabbit, & Mini the monkey. All day long, they laughed, played and ate together around a mango tree and some watermelon creepers. They loved each other's company so very much. On a bright and sunny morning, as they met under the mango tree, Giju, Rabby & Mini saw Gitti, the goat crying. She was trembling and appeared to be very sad. The three friends gathered around Gitti, expressed their concern & asked the reason for her sadness. Gitti sobbingly answered, "Friends, I was thinking if there were no green grass on our forestland & no delicate plants around, there would be nothing left to eat which would lead to weakness and illness. This thought made me feel so afraid." On hearing this, Giju, Rabby and Mini also became very anxious about not seeing plants & trees around them and expressed their fears.

S.No	MONTH	THEME	TOPICS TO BE COVERED
1	February (Week - I to Week - III)	Flora on Earth - पेड़ पौधों का करो ख्याल, बनाओ जीवन को खुशहाल	<ul style="list-style-type: none">• Things we get from plants - cereals, pulses, oil, etc.• Parts of a plant - seed, root, stem, leaves, branches, bud, flower and fruit.<ul style="list-style-type: none">• Life cycle of a plant.• Plants need air, water, sunlight, soil, space and manure.<ul style="list-style-type: none">• Names of a few indoor plants.• Names of a few outdoor plants .• Plants that grow in water - Money Plant, Bamboo and Lotus.

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<ul style="list-style-type: none"> • Taking care of plants. • Fun Facts - Red coloured fruits keep the heart strong. Yellow coloured fruits prevent us from getting sick. Green coloured fruits keep the teeth and bones strong. • Creepers & Climbers • Plants prepare their own food. • Plants can feel as they are living beings. • Vocabulary bag: air, water, sunlight, space, manure, shade, wood, medicine, shelter. <p style="text-align: center;"><u>LANGUAGE & LITERACY</u></p> <p style="text-align: center;">Reading Readiness Activities</p> <ul style="list-style-type: none"> • Facilitator to enhance the preschoolers active vocabulary with the following: Conversing with the class group by using these words on a daily basis consciously & as frequently as possible. • Theme related vocabulary: underground, shrub, herb, branches, trunk, bark, twigs, oxygen, blossom, germination • Revision of three and four-letter words done so far.

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<ul style="list-style-type: none"> • Reading words with phonograms (ee, oo, sh, ch, th) <ul style="list-style-type: none"> • Reading simple and short sentences. • Reading aloud simple and short stories. • Picture book reading (moving fingers from left to right and top to bottom.) <p style="text-align: center;"><u>Writing Activities</u></p> <ul style="list-style-type: none"> • Writing four letter words with vowels- a, e, i, o, u. • Writing words with phonograms (ee, oo, sh, ch, th) <ul style="list-style-type: none"> • Free hand drawing and colouring. • Writing simple sentences. • Montessori Apparatus- Sandpaper, Letters, English reading boxes. <p style="text-align: center;"><u>HINDI LITERACY</u></p> <ul style="list-style-type: none"> • शब्दावली-, तिनका, ऑक्सीजन, जड़ी - बूटी, औषधि, लकड़ी, बसेरा, सुंदर, फूल, गोंद, रबड़ आदि • चार अक्षर वाले शब्दों के वाक्यों का मौखिक अभ्यास। • चार अक्षर वाले शब्दों के वाक्यों को लिखने का अभ्यास।

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<ul style="list-style-type: none"> • दो , तीन ,चार अक्षर वाले शब्दों से वाक्य निर्माण। • कार्य पत्रिका द्वारा शब्दों को पूरा करने का प्रयास कराया जाएगा। <p>स्वर एवं वर्ण संबंधित आयु अनुरूप विख्यात शब्दावली एकत्रित करके बच्चों तक पहुंचाना शिक्षिका का ध्येय रहेगा।</p> <p>Montessori Apparatus - Hindi Movable Boxes, चल अक्षर माला पेंटी</p> <p>इन शब्दों को नियमित रूप से क्रियाओं द्वारा बच्चों के सक्रिय शब्दकोश में प्रयोग करवायें ।</p> <p style="text-align: center;"><u>NUMERACY</u></p> <ul style="list-style-type: none"> • Pre number concept: Thick - Thin <ul style="list-style-type: none"> • Serial counting 1-50 • Revision of Pre- number concepts done so far. <ul style="list-style-type: none"> • Revision of shapes. • Revision of Backward counting 20-1. • Revision of what comes after, before and in between <ul style="list-style-type: none"> • Concept of Time

S.No	MONTH	THEME	TOPICS TO BE COVERED
			<ul style="list-style-type: none"> • Single line addition • Correlation of numbers 1 to 20 with quantity. • Comparing- Maze, Problem Solving. <p>Montessori Apparatus - Addition Board, Seguin Board - I & II.</p>
		Behavioural Skills	<ul style="list-style-type: none"> • Creating a green space in the house.
		'Seva'	<ul style="list-style-type: none"> • Taking care of green space created in the house. • Cultivation steps for Potted Plants • Spotting creepers in the school lawns & fields & placing their stems softly in correct direction to help them grow
		Value	<ul style="list-style-type: none"> • Save the environment.

S.No	MONTH	THEME	TOPICS TO BE COVERED
		Project / Experiential learning (Collaboration)	<ul style="list-style-type: none"> • Making a miniature greenhouse and how plants grow • Visit a nearby / local flower shop. • Drawing - Life cycle of a plant

Value, Basic Courtesies and Manners- “Green” Habits

MONTH - MARCH

Bridging programmes uploaded on PSDEAR prepared for Bal Bharati PS levels to be incorporated, to help the learners move to the next level with ease, confidence, clarity in their concepts, well achieved language and literacy competencies, & readiness to imbibe the next level of learning outcomes, behavioural skills, values, and learning standards for self-identification as proud BAL BHARATIANS.

S.No	MONTH	THEME	TOPICS TO BE COVERED
1	March	Project / Experiential learning (Collaboration)	<ul style="list-style-type: none"> • Bridging activities - Revision of vocabulary related to the letters and theme covered during the year. • Pattern writing activities • Reading and writing sentences with three and four letter words along with sight words. • Bridging Worksheets <p>Montessori Apparatus - Sand Paper Letters, English reading boxes.</p> <p style="text-align: center;"><u>Hindi Literacy</u></p> <ul style="list-style-type: none"> • शब्दावली- झूला, मैदान, गार्डन, खेल, बगीचा, किताबें, शिक्षिका, हरियाली, कूड़ेदान, पुस्तकालय, आदि। • दो, तीन एवं चार अक्षर वाले शब्दों को पढ़ने का अभ्यास। • दो, तीन एवं चार अक्षर वाले शब्दों के वाक्यों को लिखने का अभ्यास। • कार्य पत्रिका द्वारा करवाए गए अक्षरों, व्यंजनों - दो,तीन,चार अक्षर वाले शब्दों की नियमित रूप से पुर्नवृत्ति करवाई जाएगी। <p>स्वर एवं वर्ण संबंधित आयु अनुरूप विख्यात शब्दावली एकत्रित करके बच्चों तक पहुंचाना शिक्षिका का ध्येय रहेगा ।</p>

S.No	MONTH	THEME	TOPICS TO BE COVERED
		Project / Experiential learning (Collaboration)	<p>Montessori Apparatus - Hindi Movable Boxes, ' चल अक्षर माला पेटी ।</p> <p>इन शब्दों को नियमित रूप से क्रियाओं द्वारा बच्चों के सक्रिय शब्दकोश में प्रयोग करवायें ।</p> <p style="text-align: center;"><u>NUMERACY</u></p> <ul style="list-style-type: none"> • Sorting and pairing activities <ul style="list-style-type: none"> • Comparing Activities • Maze/Puzzles (4-5 Pieces) <ul style="list-style-type: none"> • Odd one out. <p>Role of Special educators for learning gaps. Identification of weaker students, learning gaps, thus the role of special educator in collaboration with the class teachers.</p>

#Value, Basic Courtesies and Manners- Respect for School Property