



BAL BHARATI PUBLIC SCHOOL
COMMON ANNUAL EXAMINATION (2024-2025)

SYLLABUS

CLASS: VIII

SUBJECT: ENGLISH

TEXTBOOKS:

1. NEW IMAGES - CLASS BOOK
2. CLIMB WITH CORNERSTONE

S.NO.	UNIT/CHAPTER /TOPIC	SUBTOPICS	WEIGHTAGE
1	SECTION A (READING)	DISCURSIVE PASSAGE FACTUAL PASSAGE	16 MARKS
2	SECTION B (WRITING AND GRAMMAR)	WRITING: STORY WRITING MESSAGE OR DIARY WRITING INTEGRATED GRAMMAR: PARTS OF SPEECH (EDITING/GAP FILLING) TENSES DETERMINERS MODALS REPORTED SPEECH SUBJECT-VERB AGREEMENT	10 MARKS 10 MARKS
3	SECTION C (LITERATURE)	1. THE THREE QUESTIONS 2. A ROBOT IN THE HOUSE 3. ONE STRANDED BUS AND A POND 4. A NATION'S STRENGTH 5. THE EYES HAVE IT 6. THE NIGHTINGALE AND THE GLOW-WORM 7. THE OPEN WINDOW 8. A REMARKABLE ROCKET 9. THE HUMAN SEASONS 10. JOURNEY TO THE SUNDERBANS 11. THE WAY THROUGH THE WOODS 12. FROM STORYTELLING TO FILM-MAKING 13. A COMEDY OF MANNERS	24 MARKS
			TOTAL = 60 MARKS

FOR CLASSES 6-8:

THEORY (Pen and Paper Test):60 marks

INTERNAL ASSESSMENT:40 marks

NOTE:

COMMUNICATION (THIS LESSON TO BE TAKEN UP FOR THE INTERNAL ASSESSMENT).

COMMON ANNUAL EXAMINATION (2024-2025)

SYLLABUS

कक्षा: आठवीं

विषय: हिंदी

पाठ्यपुस्तकें:

1. वसंत भाग 3 (एन. सी. ई. आर. टी., नयी दिल्ली द्वारा प्रकाशित नवीनतम संस्करण)
2. मधुर हिंदी व्याकरण तथा रचना (पी. पी. पब्लिकेशंस)

S.NO.	UNIT/ CHAPTER/ TOPIC	SUB TOPICS	WEIGHTAGE (MARKS)
1.	अपठित गद्यांश	विमर्शात्मक अनुच्छेद	10 अंक
2.	हिंदी व्याकरण	1-पर्यायवाची शब्द (31 से 60) 2-अनेक शब्दों के लिए एक शब्द (31 से 60) 3-अनेकार्थी शब्द (31 से 60) > पर्यायवाची शब्द, अनेक शब्दों के लिए एक शब्द, अनेकार्थी शब्द https://drive.google.com/drive/folders/1YxZdxEtn77SL-ausgrZVfr2CxlSpi8qj?usp=drive_link 4-विराम चिह्न 5-क्रिया विशेषण	10 अंक
3.	वसंत	1-लाख की चूड़ियां 2-बस की यात्रा 3-दीवानों की हस्ती 4-सुदामा चरित 5-जहां पहिया है 6-अकबरी लोटा 7-सूर के पद 8-पानी की कहानी 9-बाज़ और साँप	20 अंक
4.	रचनात्मक लेखन	1-अनुच्छेद लेखन 2-पत्र लेखन (अनौपचारिक) 3-चित्र वर्णन 4-संवाद	20 अंक
	कुल अंक		60 अंक

FOR CLASSES 6-8:

THEORY (Pen and Paper Test):60 marks

INTERNAL ASSESSMENT:40 marks



COMMON ANNUAL EXAMINATION (2024-2025)

SYLLABUS

CLASS: VIII

SUBJECT: MATHEMATICS

TEXTBOOKS:

1. MATHEMATICS FOR CLASS VIII; BY NCERT

2. MATHEMATICS EXEMPLAR PROBLEMS FOR CLASS VIII; BY NCERT

S.NO.	UNIT/CHAPTER /TOPIC	SUBTOPICS	WEIGHTAGE (MARKS)
1.	CHAPTER 2: LINEAR EQUATIONS IN ONE VARIABLE	<ul style="list-style-type: none">Solving Linear Equations with Variable on both SidesReducing equations to simpler form	4
2.	CHAPTER 3: UNDERSTANDING QUADRILATERALS	<ul style="list-style-type: none">Exterior Angles of a PolygonKinds of QuadrilateralsSome Special Parallelogram	4
3.	CHAPTER 4: DATA HANDLING	<ul style="list-style-type: none">Circle graphChance and probability	4
4.	CHAPTER 7 : COMPARING QUANTITIES	<ul style="list-style-type: none">Ratios and PercentagesDiscountsSales Tax /Value added TaxCompound InterestDeducing formula for compound interest	8
5.	CHAPTER 8: ALGEBRAIC EXPRESSION AND IDENTITIES	<ul style="list-style-type: none">Addition and Subtraction of algebraic expressionsMultiplication of algebraic expressions	7
6.	CHAPTER 9: MENSURATION	<ul style="list-style-type: none">Area of a PolygonSolid shapes Surface Area of Cube, Cuboids and cylinderVolume of cube, cuboids and cylinder	8

7.	CHAPTER 10: EXPONENTS AND POWERS	<ul style="list-style-type: none"> • Powers with negative exponents • Standard form of a number 	6
8.	CHAPTER 11: DIRECT AND INVERSE PROPORTIONS	<ul style="list-style-type: none"> • Direct proportion • Inverse Proportion 	4
9.	CHAPTER 12: FACTORISATION	<ul style="list-style-type: none"> • Factors and Factorisation • Factorisation using Identities • Division of Algebraic Expressions 	9
10.	CHAPTER 13 : INTRODUCTION TO GRAPHS	<ul style="list-style-type: none"> • Line graph • Reading of Line graphs • Applications 	6
		TOTAL MARKS= 60	



BAL BHARATI PUBLIC SCHOOL

COMMON ANNUAL EXAMINATION (2024-2025) SYLLABUS

CLASS: VIII

SUBJECT: SCIENCE

TEXTBOOKS : 1. Science Textbook for Class -VIII- NCERT Publication

2. Science Exemplar problems for Class -VIII, NCERT publication.

S.NO.	UNIT/CHAPTER /TOPIC	SUBTOPICS	WEIGHTAGE
1.	CH-2 MICROORGANISMS: FRIEND AND FOE	2.1 Microorganisms 2.2 Where do Microorganisms Live? 2.3 Microorganisms and Us 2.4 Harmful Microorganisms 2.5 Food Preservation 2.6 Nitrogen Fixation 2.7 Nitrogen cycle	7
2.	CH-4 COMBUSTION AND FLAME (FROM TERM-1)	4.1 What is Combustion? 4.2 How Do We Control Fire? 4.3 Types of Combustion 4.4 Flame 4.5 Structure of a Flame 4.6 What is a Fuel? 4.7 Fuel Efficiency	4
3.	CH-5 CONSERVATION OF PLANTS AND ANIMALS	5.1 Deforestation and Its Causes 5.2 Consequences of Deforestation 5.3 Conservation of Forest and Wildlife 5.4 Biosphere Reserve 5.5 Flora and Fauna 5.6 Endemic Species 5.7 Wildlife Sanctuary 5.8 National Park 5.9 Red Data Book 5.10 Migration 5.11 Recycling of Paper 5.12 Reforestation	5
4.	CH-6 REPRODUCTION IN ANIMALS (FROM TERM-1)	6.1 Modes of Reproduction 6.2 Sexual Reproduction 6.3 Asexual Reproduction	4
5.	CH-7 REACHING THE AGE OF ADOLESCENCE	7.1 Adolescence and Puberty 7.2 Changes at Puberty 7.3 Secondary Sexual Characters 7.4 Role of Hormones in Initiating Reproductive Function	6

		<p>7.5 Reproductive Phase of Life in Humans 7.6 How is the Sex of the Baby Determined? 7.7 Hormones other than Sex Hormones 7.8 Role of Hormones in Completing the Life History of Insects and Frogs 7.9 Reproductive Health</p>	
6.	<p>CH-8 FORCE AND PRESSURE (FROM TERM-1)</p>	<p>8.1 Force - A Push or a Pull 8.2 Forces are due to an Interaction 8.3 Exploring Forces 8.4 A Force can Change the State of Motion 8.5 Force can Change the Shape of an Object 8.6 Contact Forces 8.7 Non-contact Forces 8.8 Pressure 8.9 Pressure Exerted by Liquids and Gases 8.10 Atmospheric Pressure</p>	6
7.	<p>CH-10 SOUND (FROM TERM-1)</p>	<p>10.1 Sound is Produced by a Vibrating Body 10.2 Sound Produced by Humans 10.3 Sound Needs a Medium for Propagation 10.4 We Hear Sound through Our Ears 10.5 Amplitude, Time Period and Frequency of a Vibration 10.6 Audible and Inaudible Sounds 10.7 Noise and Music 10.8 Noise Pollution</p>	6
8.	<p>CH-11 CHEMICAL EFFECTS OF ELECTRIC CURRENT</p>	<p>11.1 Do Liquids Conduct Electricity? 11.2 Chemical Effects of Electric Current 11.3 Electroplating</p>	8
9.	<p>CH-12 SOME NATURAL PHENOMENA</p>	<p>12.1 Lightning 12.2 Charging by Rubbing 12.3 Types of Charges and Their Interaction 12.4 Transfer of Charge 12.5 The Story of Lightning 12.6 Lightning Safety 12.7 Earthquakes</p>	7
10.	<p>CH-13 LIGHT</p>	<p>13.1 What makes Things Visible 13.2 Laws of Reflection 13.3 Regular and Diffused Reflection 13.4 Reflected Light Can be Reflected Again 13.5 Multiple Images 13.6 Sunlight – White or Coloured 13.7 What is inside Our Eyes? 13.8 Care of the Eyes 13.9 Visually Impaired Persons Can Read</p>	7

		and Write 13.10 What is the Braille System?	
			TOTAL MARKS= 60

NOTE: -

- The chapters selected from Term 1 in Class VIII Science are foundational, connecting key concepts that support future learning.
- These topics are aligned with the curriculum for higher classes, helping students carry forward relevant knowledge.
- The selection is based on assessment guidelines, with weightage proportionate to the importance of each topic.
- This approach ensures students gain comprehensive insights and retain essential knowledge for subsequent terms and grades.

THEORY (Pen and Paper Test):60 marks

INTERNAL ASSESSMENT:40 marks



BAL BHARATI PUBLIC SCHOOL
COMMON ANNUAL EXAMINATION (2024-2025)
SYLLABUS

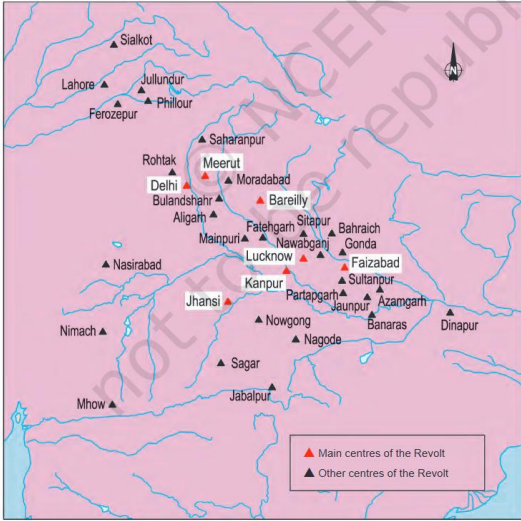
CLASS: VIII

SUBJECT: SOCIAL SCIENCE

TEXTBOOKS:

1. HISTORY: OUR PASTS-III
2. POLITICAL SCIENCE: SOCIAL AND POLITICAL LIFE-III
3. GEOGRAPHY: RESOURCE AND DEVELOPMENT

S.NO.	UNIT/CHAPTER /TOPIC	SUBTOPICS	WEIGHTAGE
	HISTORY		35%
1.	CH: 2 From Trade to Territory	I. East India Company comes East- East India Company begins trade in Bengal, How trade led to battles, the Battle of Plassey, Company officials become “nabobs”. II. Company rule expands- Tipu Sultan “The Tiger of Mysore”, War with the Marathas, The claim to Paramountcy, The Doctrine of Lapse. III. Setting up a new Administration- The Company army IV. Conclusion	
2.	CH: 3 Ruling the Countryside	I. The Company becomes the Diwan- Revenue for the Company, the need to improve agriculture, the problem, A new system is devised, The Munro System, All was not well. II. Crops for Europe- Does colour have a history?, Why the demand for Indian Indigo?, Britain turns to India, How was Indigo cultivated?, The problem with nij cultivation, Indigo on the lands of ryots. III. The blue rebellion and after	

<p>3.</p>	<p>CH:5 When People Rebel</p>	<p>I. Policies and the People- Nawabs lose their power, the peasants and the sepoys, Responses to Reforms. II. Through the Eyes of the People- III. A Mutiny becomes a Popular Rebellion- From Meerut to Delhi, The Rebellion Spreads IV. The Company Fights Back V. Aftermath</p> <p>Map Work Major areas of revolt Fig 16 page 61 Meerut, Jhansi, Kanpur, Bareilly, Faizabad, Lucknow, Delhi</p>  <p>Fig. 16 – Some important centres of the Revolt in North India</p>	
<p>4.</p>	<p>CH: 6 Civilising the “Native”, Educating the Nation</p>	<p>I. How the British Saw the Education- The Tradition of Orientalism, “Grave Errors of the East”, Education for Commerce II. What Happened to the Local Schools?- The report of William Adams, New Routines, New Rules III. The Agenda for National Education- “English Educaiton has enslaved us”, Tagore's “abode of peace”</p>	
<p>5.</p>	<p>CH: 7 Women, Caste and Reform</p>	<p>I. Working towards Change- Changing the lives of widows, Girls begin going to school, Women write about women II. Caste and Social Reforms- Demands for equality and Justice, Gulamgiri, Who could enter temples?, the non Brahman movement</p>	
<p>6.</p>	<p>CH: 8 The making of the National Movement (1870s-1947)</p>	<p>I. The emergence of Nationalism- A nation in the making, “Freedom is our birthright” II. Growth of Mass Nationalism- The advent of Mahatma Gandhi, The Rowlatt Satyagrah, Khilafat agitation and Non-Cooperation Movement, People’s initiatives, the people’s Mahatma, the happenings of 1922-1929 III. The march to Dandi</p>	

		IV. Quit India and later- Towards independence and later	
	POLITICAL SCIENCE		34%
1.	CH: 2 Understanding Secularism	I. What is Secularism? II. Why is it important to separate religion from the State? III. What is Indian Secularism?	
2.	CH: 3 Parliament and the making of laws	I. Why should people decide II. People and their representatives III. The role of Parliament IV. Unpopular and controversial laws	
2.	CH: 4 The Judiciary	I. What is the role of Judiciary? II. What is an independent judiciary? III. What is the structure of courts in India? IV. What are different branches of legal system? V. Does everyone have access to the courts?	
3.	CH: 5 Understanding Marginalisation	VI. What does it mean to be socially marginalised? VII. Who are adivasis? VIII. Adivasis and Stereotypes IX. Minorities and marginalisation conclusion	
4.	CH: 6 Confronting Marginalisation	I. Invoking fundamental rights II. Laws for the marginalised- Promoting social justice III. Protecting the rights of dalit and adivasis- The scheduled caste and scheduled tribes (prevention of atrocities) Act, 1989 IV. Adivasis demands and the 1989 Act V. Conclusion	
5.	CH: 7 Public Facilities	I. Water and people of Chennai II. Water as fundamental right to life III. Public facilities IV. The government's role V. Water supply to Chennai-Is it available to all? VI. In search of alternatives VII. Conclusion	
6.	CH: 8 Law and Social Justice	I. Law, why is it necessary, Whose interests does the law protect? II. Bhopal gas tragedy III. What is a worker's worth IV. Enforcement of safety laws V. New laws to protect the environment	

1.

CH: 2 Land, Soil, Water, Natural Vegetation and Wildlife

- I. Land
- II. Land use
- III. Conservation of land resource
- IV. Soil
- V. Landslides-case study and mitigation mechanism
- VI. Factors of soil formation
- VII. Degradation of soil and conservation measures
- VIII. Water
- IX. Problems of water availability
- X. Conservation of water resources
- XI. Natural vegetation and wildlife
- XII. Distribution of natural vegetation
- XIII. Conservation of natural vegetation and wildlife

Diagrams:

1. Soil Profile Fig 2.3 page 11

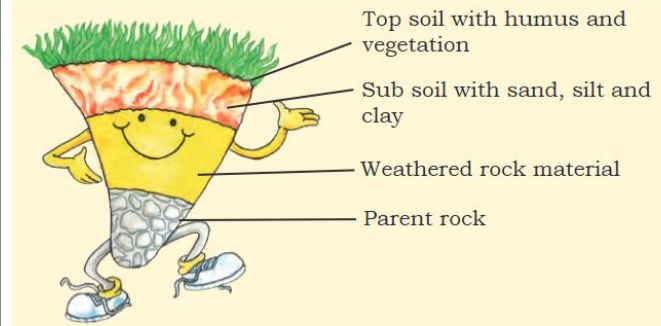


Fig. 2.3: Soil Profile

2. Factors of Soil Formation Fig 2.4 page 11

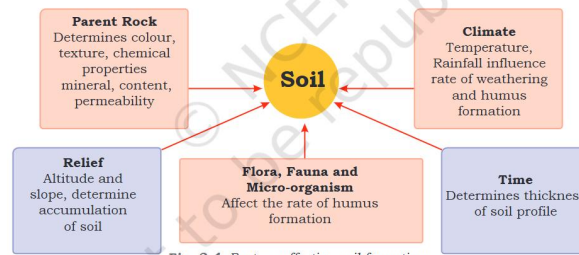


Fig. 2.4: Factors affecting soil formation

3. Locational factors for industries Fig 4.3 page 34

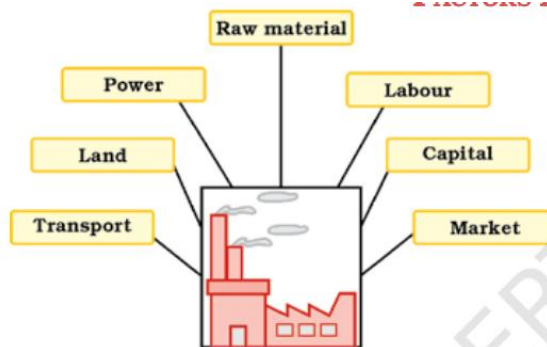


Fig 5.3: Locational factors for industries

2.	CH: 3 Agriculture	<ul style="list-style-type: none"> I. Primary sector activities II. Farm system III. Types of farming- Subsistence farming-Intensive and Primitive subsistence IV. Commercial farming V. Major crops VI. Agricultural development- A farm in India, a farm in USA 	
3.	CH: 4 Industries	<ul style="list-style-type: none"> I. Secondary activities II. Classification of industries III. Factors affecting location of industries IV. Industrial system V. Industrial regions VI. Industrial disaster and risk reduction measures VII. Distribution of major industries- Iron and steel industry-Jamshedpur and Pittsburg 	
4.	CH: 5 Human Resource	<ul style="list-style-type: none"> I. Human resources II. Distribution of population III. Density of population IV. Factors affecting distribution of population V. Population change VI. Patterns of population change VII. Population composition 	
			TOTAL MARKS= 60

FOR CLASSES 6-8:

THEORY (Pen and Paper Test):60 marks

INTERNAL ASSESSMENT:40 marks

FOR CLASS 9:

THEORY (Pen and Paper Test):80 marks

INTERNAL ASSESSMENT:20 marks

FOR CLASS 11:

THEORY (Subject Specific as per CBSE): 80 / 70 / 60 / 30 marks

INTERNAL ASSESSMENT (Subject Specific as per CBSE) (Practical/Project Work/Viva): 20 / 30 / 40 / 70 marks



BAL BHARATI PUBLIC SCHOOL
COMMON ANNUAL EXAMINATION (2024-2025)

SYLLABUS

CLASS: VIII SUBJECT: FRENCH

TEXTBOOKS:

1. **Nouvel Apprenons le français-4**
- 2.

S.NO.	UNIT/CHAPTER /TOPIC	SUBTOPICS	WEIGHTAGE
1	La culture et la civilisation de la France.	Les pays francophone , connaître la culture et la civilisation.	Unseen passage-10 Grammar -30 Writing skills -10 Culture & civilisation - 10
2	Coco Chanel	Les interrogations , Les expressions négative , Les adverbess interrogatifs	
3	La France Miniature	Le passé composé , Les prépositions de lieu	
4	Une expérience incroyable	Le passé composé(être) , Les verbes transitifs et intransitifs , Les moyens de transports	
5	La lecture et les jeunes	Le passé composé des verbes pronominaux , Les prépositions et les adverbess	
6	Les tendances alimentaires en France	La nourriture , L'impératif , Les expressions négatives	
7	Le déménagement à Biarritz	Le futur simple , des expressions de temps , Les fêtes	
8	Une carte postale et des invitations	Les invitations , Les messages , Les expressions français	
9.	Le réchauffement climatique	Le futur proche , Le passé récent , Écrire une lettre	
			TOTAL MARKS-60



BAL BHARATI PUBLIC SCHOOL
COMMON ANNUAL EXAMINATION (2024-2025)
SYLLABUS

CLASS: VIII

विषय: संस्कृतम्

पाठ्यपुस्तिका:

1. दिव्याञ्जलि: भाग 3

2 कणिका व्याकरण तथा रचना भाग 3

क्रम संख्या.	उपविषय	प्रारूप	अङ्क भार
1	खण्ड क अपठित-अवबोधनम् (पाठ्यपुस्तिकायाः)	एकपदेन उत्तरत - लघु उत्तरीय पूर्णवाक्येन उत्तरत भाषिक कार्यम् -बहु विकल्पात्मक	(5 अङ्काः)
2	खण्ड ख रचनात्मक-लेखनम् (पाठ्यपुस्तिकायाः)	पत्रपूर्ति: चित्रवर्णनम् संवाद पूर्ति:	(13अङ्काः) 5 3 5
3	खण्ड ग अनुप्रयुक्त-व्याकरणम्	शब्दरूपाणि - मुनि, मातृ, युष्मद्, तद् (त्रिषु लिङ्गेषु) (लघु उत्तरीय) धातुरूपाणि - अस्, कृ, गम् (पञ्चसु लकारेषु) (लघु उत्तरीय) समयलेखनम् - (पूर्ण, सपाद, सार्ध, पादोन) (लघु उत्तरीय) उपपद विभक्तिः - (बहु विकल्पात्मक) (द्वितीया- प्रति, निकषा, रक्ष, विना, धिक्) (तृतीया - सह, विना, अलम्) (चतुर्थी - दा, कुध, नमः) (पञ्चमी - बहिः, विना, भी) (षष्ठी- अधः, वामतः, उपरि, दक्षिणतः) संख्या - 51-100 (बहु विकल्पात्मक) अव्ययपदानि - (अद्य, ह्यः, श्वः, सम्प्रति, कथम्, किमर्थम्, यदि, तर्हि, एव, यथा, तथा, इतस्ततः, नूनम्, कति) (लघु उत्तरीय)	(20 अङ्काः) 4 4 3 3 3 3

4	<p style="text-align: center;">खण्ड घ पठित-अवबोधनम्</p>	<p>पाठ -1 मूर्खः अनुचरः पाठ -2 नीतिश्लोकाः पाठ - 4 स्वास्थ्यचक्रम् पाठ - 5 अतिलोभः न कर्तव्यः पाठ - 7 लौहपुरुषः सरदार वल्लभभाई पटेलः पाठ -8 पुनर्मूषको भव पाठ - 9 दीपावली उत्सवः पाठ -10 विद्यायाः महत्त्वम् पाठ -11 दुर्जनः परदोषाणां दर्शने कुशलो महान् पाठ - 12 अस्माकं पर्यावरणम् प्रदूषणञ्च</p> <p>गद्यांशाधारित प्रश्नाः - एकपदेन उत्तरत – (लघु उत्तरीय) पूर्णवाक्येन उत्तरत भाषिक कार्यम् – (बहु विकल्पात्मक)</p> <p>श्लोकाधारित प्रश्नाः - एकपदेन उत्तरत – (लघु उत्तरीय) पूर्णवाक्येन उत्तरत भाषिक कार्यम् - (बहु विकल्पात्मक)</p> <p>अन्वय पूर्तिः (मञ्जूषाधारित)</p> <p>पाठाधारित- प्रश्ननिर्माणम् - (बहु विकल्पात्मक)</p> <p>पाठाधारित- पर्यायपदमेलनम्- (बहु विकल्पात्मक)</p> <p>पाठाधारित- विपर्ययपदमेलनम् –(बहु विकल्पात्मक)</p>	<p style="text-align: right;">(22 अङ्काः)</p> <p style="text-align: right;">5</p> <p style="text-align: right;">5</p> <p style="text-align: right;">3</p> <p style="text-align: right;">3</p> <p style="text-align: right;">3</p> <p style="text-align: right;">3</p>
			<p style="text-align: right;">कुल अङ्कः = 60</p>

FOR CLASSES 6-8:

THEORY (Pen and Paper Test):60 marks

INTERNAL ASSESSMENT:40 marks



BAL BHARATI PUBLIC SCHOOL
COMMON ANNUAL EXAMINATION (2024-2025)

SYLLABUS

CLASS: VIII

SUBJECT: GK

1. BOOK : Do you Know -15 marks
2. Current Affairs - 10 marks
3. Mental Ability - 10 marks
4. Life Skills - 10 marks
5. CACA - 5 marks

S.NO.	UNIT/CHAPTER /TOPIC	SUBTOPICS	WEIGHTAGE
1.	Art and Literature	Everyday Shakespeare, Literary Detectives, Knowing the Nobel, Books that Won, Books on screen.	5
2.	Grammar and Language	Compound Words, Everyday Medical Terms, Words Often Confused.	5
3.	Sports and Games	The Muscle Game, Sports Autobiographies, The Indian Cricket Quiz, Champions against Odds.	5
4.	Current Affairs	Nov-Jan	10
5.	Mental Ability	Logical reasoning, aptitude, critical thinking	10
6.	Life Skills	Bullying, self-esteem, emotional awareness, empathy self-care, managing emotions	10
7.	CACA	Safe-unsafe touch, body boundaries, safety circle	5
			TOTAL MARKS= 50



BAL BHARATI PUBLIC SCHOOL
ANNUAL EXAMINATION (2024-2025)

SYLLABUS

CLASS: VIII SUBJECT: COMPUTER SCIENCE

TEXTBOOKS:

1. IT Planet Streaming without Buffering 8

2.

S.NO.	UNIT/CHAPTER /TOPIC	SUBTOPICS	WEIGHTAGE
1	L5- Inkscape Vector Designing	<ul style="list-style-type: none">• Introduction to Inkscape• Working with Objects• Selecting Fill Colors• Working with Curves• Drawing Shapes• Defining Outlines• Zooming In and Out• Creating Text	6
2	L6- Cloud computing	<ul style="list-style-type: none">• Introduction• Cloud Computing• Types of cloud computing• Google Docs• Google Drive	7
3	L7 -Google Apps	<ul style="list-style-type: none">• Introduction to Google• For Surfing and Research• For Staying in Touch• For Organizing Your Stuff• For Working Smartly• For Watching, Listening, and Playing• Google Devices	7
4	L8 - App Development	<ul style="list-style-type: none">• Introduction to App Android and iOS• Categories of Apps Developing an App• Types of Apps• Working of Apps (MIT App interface)	5
			TOTAL MARKS= 25