

# BAL BHARATI PUBLIC SCHOOL, DWARKA SAMPLE PAPER (ANNUAL) CLASS - VI SUBJECT- ENGLISH

TIME: 2.5 hrs Maximum Marks: 60

### **General Instructions:**

- (i) Question paper comprises of three Sections A, B, and C. There are 34 questions in the question paper. All questions are compulsory.
- (ii) **Section** A Reading
- (iii) **Section B** Grammar and Writing
- (iv) **Section C** Literature
- (v) Attempt questions based on specific instructions for each part.

# **SECTION-A (READING)**

### Q1. Q1. Read the following passage carefully:

**(7)** 

- 1. Homework has been a part of school life for many years, but it often sparks debate among students, parents, and teachers. While some believe that homework is essential for learning and academic success, others argue that it can be stressful and may not always be beneficial. Let's explore both sides of this discussion.
- 2. Many people, including teachers and educators, believe that homework is important for several reasons. First, it helps revise what students learn in class. By doing homework, students can practice and understand the concept better. This practice is crucial for subjects like math and science, where regular review helps build strong skills. Second, homework encourages good study habits and responsibility. When students are given assignments to complete at home, they learn to manage their time and organize their tasks. These skills are valuable not just for school, but also for life.
- 3. Third, homework can be a way for parents to get involved in their child's education. When parents help with assignments or discuss school topics at home, it creates a connection between school and family life. This involvement can motivate students and make learning a shared experience.
- 4. On the other hand, many students and some educators believe that homework can have negative effects. For one, too much homework can lead to stress and burnout. Students may feel overwhelmed if they have to spend hours each night completing assignments. This can leave them with little time for relaxation, hobbies, or family activities.

- 5. Another concern is that not all students have the same environment at home to complete their homework. Some might not have a quiet space or necessary resources, which can make it difficult for them to do their best work. This can create inequalities and make learning harder for those without proper support. Finally, there is the question of whether homework actually improves learning. Some studies suggest that too much homework, especially at a young age, does not significantly boost academic performance. Instead, it might be more beneficial for students to have time to rest and play after school, which can help them stay focused and happy in the long run.
- 6. The debate over homework is complex, and there are valid points on both sides. While homework can help reinforce learning and develop good habits, it can also cause stress and highlight inequalities among students. Finding a balance, where homework is meaningful and manageable, might be the key to making it a useful tool for education.

### Answer the following questions:

 $(7 \times 1 = 7)$ 

- (i) According to para 2, the main argument in favour of homework is \_\_\_\_\_
  - a) it gives students more time to play video games
  - b) it helps students understand the concept better
  - c) it allows students to skip classes
  - d) it reduces the time spent on schoolwork during the day
- (ii) How does homework encourage good study habits, according to the passage?
  - a) By allowing students to skip assignments they don't like
  - b) By helping students learn to manage their time and organize their tasks
  - c) By reducing the number of subjects they study
  - d) By providing more time for watching TV
- (iii) One of the negative effects of too much homework on students is \_\_\_\_\_
  - a) It improves their video game skills
  - b) It helps them sleep better at night
  - c) It can lead to stress and burnout
  - d) It makes them more sociable
- (iv) Why might homework create inequalities among students?
  - a) Because all students do not love doing homework equally
  - b) Because not all students have the same environment or resources at home
  - c) Because it helps all students perform equally well
  - d) Because it gives everyone the same amount of free time
- (v) What does the word "reinforce" mean in the context of the passage?
  - a) To make stronger or support
  - b) To ignore or forget
  - c) To create confusion
  - d) To remove or take away

# (vi) According to passage 3, the purpose of involving parents in homework is \_\_\_

- a) To make parents do the homework instead
- b) To create a connection between school and family life
- c) To reduce the teacher's workload
- d) To find out which parents are most involved

### (vii) State whether the following statement is true or false:

According to the passage, studies always show that more homework improves academic performance.

# Q2. Read the following passage carefully:

**(7)** 

- On a rainy afternoon, the small town of Greenfield was buzzing with excitement.
  The Greenfield Art Museum, known for its impressive collection of paintings, had
  just opened a new exhibit featuring rare works by famous artists. People from all
  around flocked to see the exhibit, admiring the vibrant colours and intricate
  details of each masterpiece.
- 2. Among the visitors were three friends: Leo, Mia, and Ethan. They were particularly interested in a series of paintings by the renowned artist, Alana Grey. As they moved from one painting to the next, they marvelled at her use of light and shadow. Suddenly, a commotion broke out near the centre of the exhibit. A security guard was speaking into his radio, and people were gathering around a large empty frame. "The painting is gone!" someone exclaimed. Leo, Mia, and Ethan rushed over to see what was happening.
- 3. One of Alana Grey's most famous paintings, "The Midnight Garden", was missing. The frame was still on the wall, but the painting had vanished. The Museum Director, Mr. Thompson, looked distraught. "We must find the painting immediately," he said. "It's a priceless work of art". The friends decided to investigate. They remembered seeing a suspicious-looking man earlier, dressed in a long coat and hat, who had been wandering near "The Midnight Garden". They split up to look for clues.
- 4. Leo headed to the back of the museum where he found a door slightly ajar. It led to a narrow hallway filled with storage rooms. He saw muddy footprints leading to one of the doors. Meanwhile, Mia talked to the museum staff. A janitor mentioned seeing someone matching the suspicious man's description near the museum's side exit. He had a large bag and was in a hurry. Ethan checked the security footage with the help of the guard. They spotted the man on camera, carefully taking down the painting and rolling it up before slipping out through the side exit.
- 5. Reuniting, the friends shared their findings. They followed the muddy footprints to the storage room and found the missing painting inside a large bag. The man was nowhere to be seen, but they had found "The Midnight Garden." They informed Mr. Thompson, who was relieved and grateful. The painting was safely returned to its frame, and the museum increased security to prevent future thefts. The friends were hailed as heroes for solving the mystery of the missing painting.

# Answer the following questions:

(i) What was Leo, Mia, and Ethan particularly interested in, at the museum?

(7x1=7)

- a) The sculptures on display
- b) The paintings by Alana Grey
- c) The museum's architecture
- d) The café inside the museum.
- (ii) The painting which disappeared from the museum was \_\_\_\_\_
  - a) "Sunset over the Hills"
  - b) "The Blue River"
  - c) "The Midnight Garden"
  - d) "The Morning Breeze"
- (iii) Which of the following best describes the mood of Mr. Thompson?
  - a) Excited
  - b) Relieved
  - c) Distraught
  - d) Angry
- (iv) What clue did Leo find at the back of the museum?
  - a) A broken window
  - b) A set of keys
  - c) A note from the thief
  - d) Muddy footprints leading to a storage room
- (v) What does the word 'commotion' in para 2, most closely mean?
  - a) A loud noise
  - b) A state of confused and noisy disturbance
  - c) A guiet conversation
  - d) An organised and systematic event
- (vi) State whether the following statement is true or false.

'The security footage showed the thief hiding the painting in the museum's basement.'

- (vii) What action did the museum take after the painting was found?
  - a) They closed the museum for renovations
  - b) They increased security to prevent future thefts
  - c) They held a celebration for the friends
  - d) They decided to remove all valuable paintings

### SECTION-B (GRAMMAR & WRITING)

Q3. You left your school jacket in the classroom the previous day and now you are unable to find it. As Akshay Arora/Astha Arora, draft a notice for school notice board, giving all the necessary details in not more than 50 words. Remember to put the notice in a box.(4)

	<b>V.</b>			
_	an attractive poster on SAY NO TO PLASTIC	. Include a mes	ssage or a slogan in you	r
poster.			1 1 1.	
	are Rahul/Rupika. Write a letter to the Pr	incipal of your s		
•	ion to attend a family function.		(6)	
•	as directed:		(10X1=10)	)
(i)	Please pass me sugar. (Choose	e the correct ad	ljective)	
	a) few b) many		c) some	
(ii)	is the best part of our life. (Fil	l in the blank w	rith the abstract noun o	f
	'child'.)			
(iii)	The children got scared of the	of bees. (Choos	se the appropriate	5
	collective noun to complete the sentence	e.)		
	a) shoal b) swarm		c) suite	
(iv)	Come (there/ here/ tomorro	w) at once. (	Choose the appropriate	2
	adverb to fill in the blank.)			
(v)	The children are playing outside. (Identi	fy the kind of ac	dverb)	
(vi)	Man was first almost animal. (Fill in	-	·	
(vii)	It started raining I was leavin		,	1
` ,	appropriate conjunction)	`		
(viii)		o school today.		
(,,,,	a) her b)she	c) he		
(ix)	Walk fast you'll miss the bus. (Ch	,	priate conjunction)	
(171)	a) but b) and	c) or	priace conjunction,	
(x)	Our school has a big playground. (Identi	,	redicate)	
` '				
_	e following sentences have not been ed	inted. There is		
write tr	ne error along with its correction.	EDDOD	(2)	_
	SENTENCE	ERROR	CORRECTION	
	a) Autumn are the season that falls			_
	between			
	b) summer and winter. There are			
	much changes that take place in this			

# **SECTION- C (LITERATURE)**

# Q7. Answer the following questions with reference to the given context:

A. 'Speak for tomorrow and though You're still young Speak for the Forest, your pen is Her tongue.' (4)

(i) The poet of the above lines is:

a) K.N. Daruwalla	
b) Rudyard Kipling	
c) Todd M. St. Pierre	
(ii) What does tomorrow refers to in the	above lines?
(iii) Why is the poet asking the readers to	speak for the forest?
<ul><li>(iv) 'Your pen is her tongue'. 'Her' in this li</li><li>a) Earth</li><li>b) Forest</li><li>c) Water</li></ul>	ne refers to
c) water	
B. "Will you have a ride on the horse?" ring. The child's throat tore into a th	
shouted, "I want my mother, I want n	ny father!" (4)
(i) Who is "he" in the first line of the extra	et?
a) Child's father	
b) Child's relative	
c) A stranger	
(ii) Why does "he" offer the child a ride?	
(iii) Why is the child crying?	
a) Because he wants new toys	
b) Because he couldn't find his parents	
c) Because his mother scolded him	
(iv) The author of the above lines is	
a) M.R. Anand	
b) Munshi Premchand	
c) Ruskin Bond	(5)(2,42)
Q8. Answer the following questions in 30-40 wo	,
(i) What does the phrase 'think high' m	,
, ,	hool with Ruby? What happened later
that year? (Ruby Bridges)	at anota bim2 (France Bailting Countains)
(iii) What is the child doing when the po	
(iv) What do you understand y the line '	The voice of the willa is the voice of our
fate'? (Wandering Singers)	s a friend of the sun and the sky? (The
(v) Why does the poet refer to a tree as Heart of the Tree)	s a friend of the sun and the sky? (The

Q9. Answer the following question in 50-60 words:

(2X3=6)

- (i) Why is it important to value what we have? Is it a good thing to always want more? What lesson have you learnt from the chapter 'Fir Tree'?
- (ii) What qualities of Shivaji made him the great Maratha Emperor?

# इस प्रश्न पत्र में कुल 6 मुद्रित पृष्ठ हैं ।



# बाल भारती पब्लिक स्कूल, द्वारका

कक्षा - छठी

विषय - हिंदी

प्रतिदर्श प्रश्न पत्र

### समय-2घंटा30मिनट

अधिकतम अंक- 60

- सामान्य निर्देश :-
- (i) कृपया जाँच लें कि इस प्रश्न पत्र में कुल 6 मुद्रित पृष्ठ है।
- (ii) प्रश्न पत्र में कुल चार खंड हैं-क,ख,ग, घ। चारों खंडो के सभी प्रश्न अनिवार्य हैं।
- (iii) सभी प्रकार के प्रश्नों के अंक उनके सामने दिए गए हैं।

# <u>(खंड-क)</u>

प्रश्न निम्निलिखित अपिठत गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए हैसमय बहुत मूल्यावान होता है। यह बीत जाए तो लाखों-करोड़ों रुपये खर्च करके भी इसे वापस नहीं लाया जा सकता। इस संसार में जिसने भी समय की कद्र की है, उसने सुख के साथ जीवन गुजारा है और जिसने समय की बर्बादी की, वह खुद ही बर्बाद हो गया है। समय का मूल्य उस खिलाड़ी से पूछिए, जो सेकंड के सौवे हिस्से से पदक चूक गया हो। स्टेशन पर खड़ी रेलगाड़ी एक मिनट के विलंब से छूट जाती है। आजकल तो कई विद्यालयों में देरी से आने पर विद्यालय में प्रवेश भी नहीं करने दिया जाता। छात्रों को तो समय का मूल्य और भी अच्छी तरह समझ लेना चाहिए, क्योंकि इस जीवन की कद्र करके वे अपने जीवन के लक्ष्य को पा सकते हैं।

- (क) उपरोक्त गद्यांश में कीमती किसे माना गया है?
  - (i) जीवन को

(ii) अनुशासन को

(iii) समय को

- (iv) खेल को
- (ख) किसने सुख के साथ जीवन गुजारा
  - (i) जिसने दुनिया में खूब धन कमाया
  - (ii) जिसने मीठी बाणी बोली
  - (iii) जिसने समय की कद्र की
  - (iv) जिसने समय को बर्बाद किया
- (ग) सेकंड के सौवें हिस्से से पदक कौन चूक जाता है?
- (i) खिलाड़ी जिसने मामूली अंतर से पदक गंवा दिया हो
- (ii) वह यात्री जिसकी ट्रेन छूट गई
- (iii) उपर्युक्त दोनों लोग
- (iv) इनमें कोई नहीं

- घ) छात्रों को समय की कद्र करने से क्या लाभ होता है?
- (i) वे स्वस्थ हो जाते हैं।
- (ii) वे मेधावी बन जाते हैं।
- (iii) वे सभी विषयों में 100% अंक प्राप्त करते हैं।
- (iv) वे लोकप्रिय हो जाते हैं।
- (ङ) इस गद्यांश का उपयुक्त शीर्षक होगा
- (i) समय का मूल्य
- (ii) जीवन का लक्ष्य
- (iii) विद्यार्थी जीवन में समय का महत्त्व
- (iv) अनुशासन

प्रश्न2 बढ़ती जनसंख्या ने अनेक प्रकार की समस्याओं को जन्म दिया है- रोटी, कपड़ा, मकान की कमी, (5 बेरोजगारी, निरक्षता, कृषि एवं उद्योगों के उत्पादनों में कमी आदि। हम जितना अधिक उन्नित करते हैं या विकास करते हैं जनसंख्या उनके अनुपात में कहीं अधिक बढ़ जाती है। बढ़ती जनसंख्या के समक्ष सभी सरकारी प्रयास असफल दिखाई देते हैं। कृषि उत्पादन और औद्योगिक विकास बढ़ती जनसंख्या के सामने नगण्य सिद्ध हो रहे हैं। इन सभी बातों को ध्यान में रखते हुए जनसंख्या वृधि पर नियंत्रण की अति आवश्यकता है। इसके बिना विकास के लिए किए गए सभी प्रकार के प्रयत्न अधूरे रह जाएँगे।

- (क) बढ़ती जनसंख्या ने किसे जन्म दिया है?
- (i) दुर्गुणों को
- (ii) अनेक प्रकार की समस्याओं को
- (iii) दुर्भावनाओं को
- (iv) अनेक प्रकार की विपदाओं को।
- (ख) विकास कार्य क्यों नहीं दिखाई देते ?
- (i) राजनीतिक अक्षमता के कारण
- (ii) समस्याओं के कारण
- (iii) भ्रष्टाचार के कारण
- (iv) जनसंख्या की वृद्धि के कारण
- (ग) बढ़ती जनसंख्या ने इनमें से किस समस्या को जन्म नहीं दिया है?
- (i) रोटी कपड़े की समस्या
- (ii) बेरोजगारी की समस्या
- (iii) निरक्षरता की समस्या
- (iv) दहेज की समस्या
- (घ) बढ़ती जनसंख्या के समक्ष कौन से प्रयास असफल दिखाई देते हैं?
- (i) सभी सरकारी प्रयास
- (ii) सभी मानवीय प्रयास

(iii) सभी गैर-र	सरकारी प्रयास			
(iv) सभी साम	ाजिक प्रयास			
(ङ) "नगण्य" १	शब्द का सही अर्थ है			
(i) बहुत	(ii) थोड़ा	(iii) पर्याप्त	(iv) अपर्याप्त	
		<u>खंड-</u> ख	[	
प्रश्न3 दिए गए	र विकल्पों में से सही उ	तर का चयन कीजिए।		(10×1=10)
(i) इस वाक्यां	श के लिए एक शब्द लि	खिए ईश्वर में आस्था रर	व्रने वाला	
(i) आस्तिक	(ii) नास्तिक	(iii) पुजारी	(iv) धार्मिक	
(ii) इनमें से व	<b>नौन-सा शब्द व्यक्ति</b> वाच	क संज्ञा शब्द है ?		
(i) सेना	(ii) ताजमहल	(iii) हरियाली	(iv) अच <u>्छा</u>	
(iii)माली पौधों	को पानी दे रहा है - व	ाक्य में संज्ञा शब्दों का च्	ाुनाव कीजिए -	
(i) माली	(ii) पौधों	(iii) पानी	(iv) उपर्युक्त तीनों स	ही है
(iv) इस वाक	यांश के लिए एक शब्द	लिखिए जिसका जन्म न	हीं हुआ हो	
(i)	मा (ii) मरा हुआ	(iii) जन्मा	(iv) ਸ੍ਰਨ	
(v) अंधकार	शब्द का विलोम शब्द ब	ताइए?		
(i) दिन	(ii) प्रकाश	(iii) रात	(iv) प्रात:	
(vi) अनुक्ल	का विलोम शब्द बताइए	Γ?		
(i) प्रतिक्ल	(ii)कूल	(iii)प्रफुल्ल	(iv)निर्कुल	
(vii) आस्तिक	न का विलोम शब्द बताइ	इए?		
(i) आस्था	(ii)नास्तिक	(iii)निर्गुण	(iv) ईश्वर	
(viii) जिस हि	क्रेया में कर्म होता है वह	कहलाती है		
(i) अकर्मक र्ा	क्रेया (ii) द्विकर्मक क्रि	ज्या (iii) एककर्मक ब्रि	ज्या (iv) सकर्मक क्रिया	
(ix)अंशु पुस्तव	न पढ़ती हैं'-क्रियाओं का	कौन-सा भेद है।		
(i) सक	र्मिक (ii)अकर्मक	(iii) संयुक्त	(iv)प्रेरणार्थक	
(x)क्रिया को क	न्हते हैं			
(i) जब	काम को करना पाया	जाए।		
(ii) जब	न काम को होना पाया ज	गए।		
(iii) जब	न काम को करना या होव	ना पाया जाए।		
(iv) जब	। कर्ता कुछ कहना चाहे।			
		<u>खंड ग</u>		
प्रश्न4.निम्नलि	खित पद्यांश को पढ़कर	दिए गए प्रश्नों का उत्तर	दीजिए।	(5)
साथी हाथ बढ़ा	ना			
एक अकेला थ	क जाएगा, मिलकर बोझ	ा उठाना।		
साथी हाथ बढ़ा	ना।			
हम मेहनतवाल	गें ने जब भी, मिलकर व	ऋदम बढ़ाया		

सागर ने रस्ता छोड़ा, परबत ने सीस झुकाया फ़ौलादी हैं सीने अपने, फ़ौलादी हैं बाँहें हम चाहें तो चट्टानों में पैदा कर दें राहें साथी हाथ बढ़ाना।

# i. कवि के अन्सार जब एक अकेला थक जाता है तो क्या करना चाहिए?

- (क) सबको मिलकर बोझ उठाना चाहिए
- (ख) उस थके हुए व्यक्ति को पीछे छोड़ देना चाहिए
- (ग) उस थके हुए व्यक्ति को दवा देना चाहिए
- (घ) उपरोक्त में से कोई नहीं

# ii. जब मेहनत वाले साथ मिलकर कदम बढ़ाते हैं तो कौन रास्ता छोड़ देता है?

- (क) संकट
- (ख) सागर
- (ग) पर्वत
- (घ) उपर्युक्त में से कोई नहीं
- iii. जब मेहनत करने वाले कदम से कदम मिलाते हैं तो कौन सीस झुकाता है?
- iv. किसका सीना फौलादी होता है?
- v. 'साथी हाथ बढ़ाना नामक गीत' किस फिल्म के लिए लिखा गया था ?

# प्रश्न.5 निम्नलिखित गद्यांश को पढ़कर दिए गए प्रश्नों का उत्तर दीजिए।

(5)

वसंत के दौरान मैं टहनियों में नयी कलियाँ खोजती हूँ। मुझे फूलों की पंखुड़ियों की मखमली सतह छूने और उनकी घुमावदार बनावट महसूस करने में अपार आनंद मिलता है।

इस दौरान मुझ प्रकृति के जादू का कुछ अहसास हांता हैं। कभी, जब मैं खुशनसीब होती हूँ, तो टहनी पर हाथ रखते ही किसी चिड़िया के मधुर स्वर कानों में गूँजने लगते हैं। अपनी अँगुलियों के बीच झरने के पानी को बहते हुए महसूस कर मैं आनंदित हो उठती हूँ। मुझे चीड़ की फैली पितयाँ या घास का मैदान किसी भी महँगे कालीन से अधिक प्रिय है। बदलते हुए मौसम का समाँ मेरे जीवन में एक नया रंग और खुशियाँ भर जाता है।

# i. लेखिका बसंत के दौरान क्या करती हैं?

- (क) फूल तोड़ती हैं
- (ख) टहनियों में नई कलियां खोजती हैं
- (ग) मध्मिक्खयों से बातें करती हैं
- (घ) बगीचे में नए पौधे लगाती हैं

# ii. लेखिका को किस चीज में आनंद मिलता है?

- (क) फूलों की पंखुड़ियों की मखमली सतह छूने में
- (ख) बच्चो के साथ खेलने में
- (ग) साइकिल चलाने में
- (घ) मूवी देखने में
- iii. लेखिका को मंहगे कालीन से ज्यादा क्या प्रिय हैं?

- iv. लेखिका के जीवन में नया रंग और खुशियां कौन लाता है?
- v. 'जो देखकर भी नहीं देखते' पाठ की लेखिका का नाम लिखिए?

# प्रश्न.6 निम्नलिखित दिए गए प्रश्नों के उत्तर संक्षेप में लिखिए।

 $(6 \times 1 = 6)$ 

- 1. किस प्रकार काम करने से मुश्किल काम भी आसान हो जाता है ?
- 2. कानप्र के नाना लक्ष्मीबाई को क्या कहकर प्कारते थे ?
- 3. हेलेन केलर प्रकृति की चीज़ों को किस प्रकार पहचानती हैं ?
- 4. नेहरू जी ने यह पत्र किसको लिखा था ?
- 5. बेटी माँ के साथ कैसे घूमना चाहती है ?
- 6. साबरमती आश्रम किस राज्य में है ?

# प्रश्न.7 किन्ही दो प्रश्नों के उत्तर 25 से 30 शब्दों में दीजिए।

 $(2 \times 2 = 4)$ 

(i) 'किंतु कालगति चुपके-चुपके काली घटा घेर लाई' कविता में इन पंक्तियों के माध्यम से कवियत्री क्या बताना चाहती हैं?

अथवा

कविता में सबसे छोटे होने की कल्पना क्यों की गई है?

(ii) आश्रम में कॉलेज के छात्रों से गांधी जी ने कौन सा काम करवाया और क्यों?

अथवा

लेखक ने 'प्रकृति का अक्षर' किन्हे कहा है?

# खंड घ

# प्रश्न.8 निम्नलिखित में से किसी एक विषय पर 50 से 60 शब्दों में अन्च्छेद लिखिए। (5)

(क)मेरे जीवन का लक्ष्य

(ख)निजी प्स्तकालय

(ग)समय का सद्पयोग

# प्रश्न.9 निम्नलिखित में से किसी एक विषय पर अनौपचारिक पत्र लिखिए।

(5)

- (क) विद्यालय की वार्षिक खेलकूद प्रतियोगिता में प्रथम स्थान प्राप्त करने पर शुभकामना देते हुए अपने मित्र को पत्र लिखिए।
- (ख) मित्र को जन्मदिन की बधाई देते ह्ए पत्र लिखिए ।

# प्रश्न.10 निम्नलिखित में से किसी एक विषय पर संवाद लिखिए।

(5)

- (क) अपने मित्र के साथ बातचीत करते ह्ए 'पेड़ों का महत्व' विषय पर संवाद लिखिए।
- (ख) अपने मित्र के साथ बातचीत करते हुए 'मोबाइल का प्रयोग' विषय पर संवाद लिखिए।

# प्रश्न.11 नीचे दिए गए चित्र का वर्णन 50 से 60 शब्दों में कीजिए।







### **ANNUAL EXAMINATION (2024-25)**

### **CLASS VI**

### **SAMPLE PAPER**

### **SUBJECT- MATHEMATICS**

TIME: 2.5 HOURS M.M: 60

### **General Instructions**

- i) Question paper comprises five sections -A, B, C, D and E. There are 27 questions in the question paper. All questions are compulsory.
- ii) Section A Question no. 1 to 12 are MCQs of 1 mark each.
- iii) Section B Question no. 13 to 18 are Very Short Answer type questions, carrying 2 marks each.
- iv) Section C Question no. 19 to 21 are Short Answer type questions, carrying 3 marks each.
- v) Section D Question no. 22 to 24 carry 5 marks each.
- vi) Section E Question no. 25 to 26 are Case Study based questions carrying 4 marks each.
- vii) There is no overall choice in the question paper. However, an internal choice has been provided in 1 question in Section B, 1 question in Section C, 2 questions in Section D and in the 2 marks question of Section E.
- viii) Draw neat figures wherever required.

		SECTION	ON - A		
	Section	on A consists of 12 q	uestions of 1 mark ea	ach	
Q No.					Marks
1	If the sum of two angle not possible?	es is equal to an obt	use angle, then which	of the following is	1
	<ul><li>a) One obtuse angle a</li><li>c) Two acute angles</li></ul>	nd one acute angle	<ul><li>b) One right angle a</li><li>d) Two right angles</li></ul>	nd one acute angle	
2	A polygon has a numbers. If the larger the polygon have?	-		•	1
	a) 9	b) 8	c) 7	d) 18	
3	If the perimeter of a resides is	egular hexagon is x	metres, then the leng	th of each of its	1
	a) $(x + 6)$ metres	b) $(x \div 6)$ metres	c) $(x-6)$ metres	d) $(6 \div x)$ metres	

4		.70, and 0.700 are eq g zeros to the right of		es not change the	1	
	<ul> <li>a) Both A and R are true, and R is the correct explanation of A.</li> <li>b) Both A and R are true, but R is not the correct explanation of A.</li> <li>c) A is true, but R is false.</li> <li>d) A is false, but R is true.</li> </ul>					
5	Rohan spends ₹ x da	ily and saves ₹ y per	week. What is his in	come after 1 week?		
	$\mathbf{a})  \mathbf{₹}(7\mathbf{x} + \mathbf{y})$	b) ₹(21 x + 3y)	c) ₹(x+y)	$\mathbf{d}) \mathbf{\xi} (\mathbf{x} + 3\mathbf{y})$	1	
6	Which of the following	ng ratios is the small	lest: 3:5, 7:10, 11:15,	or 2:3?		
	a) 3:5	b) 7: 10	c) 11:15	d) 2:3	1	
7	Assertion (A): 1/4 is	greater than 1/2.				
	with the smaller den	omparing fractions vominator is greater.		,	1	
	c) A is true, but R d) A is false, but I	R is true.	•			
8	Two regular Hexago	ons of perimeter 30cm	n each are joined as :	shown in the figure.	1	
	65 cm	b) 60 cm	c) 55 cm	d) 50 cm		
9	The ratio of the nun	ber of sides of a tria	ngle to the number o	f sides of a hexagon		
	is				1	
	a) 1:2	b) 2: 1	c) 6:3	d) 3:5		
10	Savitri has a sum of Rs x. She spent Rs 1000 on grocery, Rs 500 on clothes and Rs 400 on education, and received Rs 200 as a gift. How much money (in Rs) is left with her?					
	a) x – 1700	b) x - 1900	c) $x + 200$	d) x – 2100		
11	Which of the following	ng fractions is greate	est?			
	<b>a</b> ) $\frac{5}{7}$	<b>b</b> ) $\frac{5}{6}$	c) $\frac{5}{9}$	<b>d</b> ) $\frac{5}{8}$	1	

12	The perimeter of the triangle shown in the figure is	
	x $x$	
	y	1
	a) $2x + y$ b) $x + 2y$ c) $x + y$ d) $2x - y$	
	SECTION -B	
	Section B consists of 6 questions of 2 mark each	
13		
	A cup is $\frac{1}{3}$ full of milk. What part of the cup is still to be filled by milk to make it	2
	full?	4
14	Express 5 km 89 m to km	2
15	The perimeter of a regular pentagon is 1540cm. How long is its each side?	
	Or	2
	Perimeter of an isosceles triangle is 50cm. If one of the two equal sides is 18cm,	
	find the third side.	
16	Shreya, Ahana and Kavita are climbing the steps to the hill top. Shreya is at step	
	s, Ahana is 8 steps ahead and Kavita is 7 steps behind. Where are Ahana and Kavita? The total number of steps to the hill top is 10 less than 4 times what	2
	Shreya has reached. Express the total number of steps using 's'.	
17	The perimeter of a square field is 60 m. Find its area.	2
18	A class with p students has planned a picnic. ₹50 per student is collected, out of	
10	which ₹ 1800 is paid in advance for transport. How much money is left with them	_
	to spend on other items?	2
	SECTION - C	
	Section C consists of 3 questions of 3 marks each	
19	The cost of 17 chairs is ₹ 19210. Find the number of such chairs that can be	3
	purchased in ₹113000?	
	Or	
	A vehicle requires 120 L of petrol for covering a distance of 720 km. How much	
	petrol will be required by the vehicle to cover a distance of 1850 km?	
20	A clock shows different times throughout the day, and its hands move in different ways.	3
	i) If the clock shows 9:00, what is the angle between the hour and minute hands?	

	· ·	etion of a clockwise revoluwhen it goes from 1 to 10?	tion does the hour hand o	f a clock turn	
	iii) Where will the hand of a clock stop if it starts at 5 and makes $\frac{3}{4}$ of a				
	revolution	ı, clockwise?		4	
21	A weather repo	rt shows the temperature	of different cities:		3
	City	Morning Temperature (°C)	Night Temperature (°C)		
	Delhi	12°C	5°C		
	Shimla	-2°C	-8°C		
	Mumbai	22°C	18°C		
	Srinagar	-5°C	-10°C		
	ii) What is the morning?	as the lowest temperature lifference in temperatures n of morning temperatures	between Mumbai and Sr	inagar in the	
		SECTION	ON - D		
		Section D consists of 3 qu	uestions of 5 marks each		
22	Split the given f	igure into rectangles and f	find its area		5
	Or $ A \ marble \ tile \ measures \ 10 \ cm \ X \ 12 \ cm. \ How \ many \ tiles \ will \ be \ required \ to \ cover \ a \ wall \ of \ size \ 3 \ m \ X \ 4 \ m? $				
23	i) Arrange th	e following fractions in as	cending order		
	$\frac{5}{8}, \frac{5}{6}, \frac{7}{4},$	$\frac{3}{5}$			
	8 6 4	_	Or .		5
	Reduce $\frac{64}{144}$ in lowest terms				
	ii) Shikha and	Priya have bookshelves o	f the same size. Shikha's	shelf is $\frac{5}{6}$ full	
		d Priya's shelf is $\frac{2}{5}$ full. W	hose bookshelf is more fu	ll and by what	
	fraction?				

	<ul> <li>i) The temperature of a place at 12:00 noon was +5°C. Temperature increased by 3°C in first hour and decreased by 1°C in the second hour. What was the temperature at 2:00 pm?</li> <li>ii) Subtract (-310) from the sum of 459 and (-564)</li> </ul>				
			SECTION - E		
		Section E consis	sts of 3 questions of	f 4 marks each	
25	Rahul practices running daily on a 400-meter track. The table below shows the time he took to complete different rounds:				
	Day	1st Round (sec)	2nd Round (sec)	3rd Round (sec)	
	Monday	85.75	90.25	87.50	4
	Tuesday	83.40	89.90	86.20	
26	<ul> <li>i) Find the total time taken by Rahul on Monday.</li> <li>ii) Find the total time taken by Rahul on Tuesday.</li> <li>iii) What is the difference in total time between Monday and Tuesday?</li> <li>iv) On which day did Rahul take the least time for the first round?</li> </ul> A car and a bike travel different distances in different times.				
	Vehicle	Distance (km)	Time Ta	aken (hours)	
	Car	240 km	4 hours		
	Car Bike	240 km 150 km	4 hours		4
	i) What is ii) What is iii) What is iv) Find tw Or	the ratio of the d the ratio of the sy the ratio of time o equivalent ratio	istance traveled by peed of car to the s taken by the car to os for the ratio obta	the car to the bike? peed of bike? time taken by the bike?	4
27	i) What is ii) What is iii) What is iv) Find tw Or iv) Check if  During the condesign:	the ratio of the d the ratio of the sp the ratio of time o equivalent ratio the ratios obtaine struction of a buil	istance traveled by peed of car to the sp taken by the car to os for the ratio obtanded in part (i) and (constitution)	the car to the bike? peed of bike? time taken by the bike? ined in part (i)	4
27	i) What is ii) What is iii) What is iii) What is iv) Find tw Or iv) Check if  During the condesign:  • Door fra • Roof bes	the ratio of the d the ratio of the sp the ratio of time o equivalent ratio the ratios obtaine	istance traveled by peed of car to the speaken by the car to os for the ratio obtanded in part (i) and (alding, the architect to 90° to the floor, angle.	the car to the bike? peed of bike? time taken by the bike? ined in part (i) ii) are in proportion.	4
27	i) What is ii) What is iii) What is iii) What is iv) Find tw Or iv) Check if  During the condesign:  • Door fra • Roof bea • Window • A stairca	the ratio of the d the ratio of the sp the ratio of time o equivalent ratio the ratios obtained struction of a build ames are placed a ams make a 120° are as open at a 45° are as is inclined at 3	istance traveled by peed of car to the sy taken by the car to os for the ratio obtanded in part (i) and (adding, the architect of 90° to the floor. angle. angle.	the car to the bike? peed of bike? time taken by the bike? ined in part (i) ii) are in proportion.	
27	i) What is ii) What is iii) What is iii) What is iv) Find tw Or iv) Check if  During the condesign:  Door fra Roof bes Window A stairce i) Whie	the ratio of the d the ratio of the sp the ratio of time o equivalent ratio the ratios obtained struction of a build ames are placed a ams make a 120° are as open at a 45° are as is inclined at 3 ch angle is a right	istance traveled by peed of car to the sy taken by the car to obtain the ratio obtained in part (i) and (color) to the architect the spoot of the floor. The angle of the spoot of the floor. The spoot of the floor of the spoot	the car to the bike? peed of bike? time taken by the bike? ined in part (i) ii) are in proportion.  uses different angles in the	
27	i) What is ii) What is iii) What is iii) What is iv) Find tw Or iv) Check if  During the condesign:  • Door fra • Roof bea • Window • A stairca i) Which ii) What	the ratio of the d the ratio of the sp the ratio of time o equivalent ratio the ratios obtained struction of a build ames are placed a ams make a 120° are as open at a 45° are as is inclined at 3 ch angle is a right	istance traveled by peed of car to the sy taken by the car to os for the ratio obtated in part (i) and (alding, the architect of 90° to the floor. angle. angle. 30°. tangle? formed by the roof	the car to the bike? peed of bike? time taken by the bike? ined in part (i) ii) are in proportion.  uses different angles in the	



# BAL BHARATI PUBLIC SCHOOL, DWARKA` ANNUAL EXAMINATION (2024 – 25) CLASS –VI

SUBJECT: GENERAL SCIENCE MODEL PAPER

TIME: 2.5 hrs Max. Marks: 60

### **General Instructions:**

- 1. All questions are compulsory.
- 2. Marks are indicated against the questions.
- 3. The paper is divided into 3 sections-Section A, B and C. Internal choice is provided in paper.

OBJECTIV	SECTION-A E QUESTIONS (12 marks)
Choose the correct alternative:	
<ol> <li>Underwater divers wear fin-like fl</li> <li>swim easily in water</li> <li>walk on water surface</li> </ol>	ippers on their feet to  (b) look like a fish  (d) walk over the bottom of the sea(sea bed).
2. Following are some features of pla (i) They lose a lot of water through (ii) Their leaves are always broad a (iii) They lose very little water thro (iv) Their roots grow very deep into Which of the combination of above to (a) (i) and (ii) (c) (ii) and (iii)	transpiration.  nd flat.  ugh transpiration.  o the soil.
<ul><li>3. Palak is running short of connecting</li><li>(a) glass bangle</li><li>(c) rubber pipe</li></ul>	ng wires. To complete an electric circuit, she may use a  (b) thick thread  (d) steel spoon
<ul><li>4. Which of the following is <b>NOT</b> a state.</li><li>a) Meter</li><li>c) Handspan</li></ul>	ndard unit of measurement? b) Kilogram d) Second
<ul><li>5. Which of the following is/are not a</li><li>(a) Sun</li><li>(c) Source of light</li></ul>	always necessary to observe a shadow?  (b) Screen  (d) Opaque object
6 Which of the following joints is im (a) Shoulder and arm (c) Upper jaw and skull	nmovable?  (b) Knee and joint  (d) elbow and knee

- a) acclimatization

b) adaptation

c) habituation

- d) both (a) and (b)
- 8. Why did the measurements of the table differ among different people using their handspans to measure?
- (a) They measure different tables.
- (b) Their handspans are of different sizes.
- (c) They use different units.
- (d) The table length changes with every measurement
- 9. The distance between Radha's home and her school is 3250 m. Which of the following is the correct option to express this distance in km?

(a)3.25km

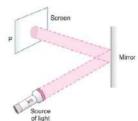
(b) 32.50km

(c)325.5km

- (d) 350km
- 10. Reena observed the shadow of a tree at 8:00 am, 12:00 noon and 3:00 pm. What does she observe about the shape and size of the shadow?
  - (a) The shape of the shadow of the tree changes but the size remains the same.
  - (b) The size of the shadow of the tree changes but the shape remains the same.
  - (c) Both the size and shape of the shadow of the tree changes.
  - (d) Neither the shape nor the size of the shadow changes.
- 11. **Assertion** (A): In a closed electric circuit the current passes from one terminal of the electric cell to the other terminal.

**Reason (R):** Generally, the metal disc of a cell acts as positive terminal.

- (a) Both A and R are true and R is the correct explanation of A.
- (b) Both A and R are true but R is not the correct explanation of A.
- (c) A is true but R is false.
- (d) A is false but R is true.
- 12. Observe the picture given in figure. A sheet of some material is placed at position 'P', still the patch of light is obtained on the screen. What is the type of material of this sheet?
- (a) A hardboard
- (b) A transparent sheet
- (c) A black sheet
- (d) A translucent sheet



# SECTION-B SUBJECTIVE QUESTIONS (24 marks)

- 13. Write the type of joint which is used for each of the following movements.
- (2)

- (a) A cricket bowler bowls the ball.
- (b) A girl moves her head in right and left direction.

<ul><li>14. Mention one adaptation present in</li><li>(a) In camels to keep their bodies away</li><li>(b) In frogs to enable them to swim.</li></ul>	0	(2)
		eting
16.Column I shows different positions	in which one pole of a magnet is placed	l near that of
the other. Column II indicates the re the blanks.	sulting action between them for each si	
N-N		(2)
N	Attraction	
S - N		
S	Repulsion	
17. Correct the following:  (i) The motion of a swing is an exam  (ii) 1m = 1000cm  OR	ple of rectilinear motion.	(2)
	s between the motion of a bicycle and a	a ceiling
shadow when it is kicked high in b) Three identical towels of red, blu-	tball kept at the ground but cannot see i	ts
19. You are provided with two identica two ways to identify the magnet.	l metal bars. One out of the two is a ma	agnet. Suggest (2)

20.a) Describe a simple experiment to show that light travels in a straight line. (5)

b) What is shadow? write any two properties of shadow.

OR

- a) Explain the working of pinhole camera.
- b) Using a pinhole camera, a student observes the image of two of his friends, standing in sunlight, wearing yellow and red shirt respectively. What will be the colours of the shirts in the image?
- c) In a completely dark room, if you hold up a mirror in front of you, will you see a reflection of yourself in the mirror?

- 21a) In each of the situations given below, the moving body displays more than one type (5) of motion. Identify any two types of motion shown in each.
  - i)Turning of a screw
- ii) A ball rolling on the ground
- b) What precautions you will take while measuring the length of a line segment with a scale?
- c) Why can a pace or a footstep not be used as a standard unit of length?

### SECTION-C COMPETENCY BASED QUESTIONS (24marks)

- 22. A toy car has a bar magnet laid hidden inside its body along its length. Using another (3) magnet how will you find out which pole of the magnet is facing the front of the car?
- 23. An electric bulb is connected to a cell through a switch as shown in figure. When the switch is brought in 'ON' position, the bulb does not glow. What could be the possible reason/s for it? Mention any three of them.



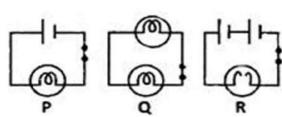
- 24. What would have happened if
  - a) our backbone was made of one single bone?
  - b) our elbow had a fixed joint?
  - c) we were to have a ball and socket joint between our neck and head?
- 25. Read the passage and answer the questions:

(1x3=3)

(1X3=3)

Let us look at different kinds of fish. The thing that is common in all fish is their streamlined shape, which helps them move inside water. Fish have slippery scales on their bodies. These scales protect the fish and also help in easy movement through water. Fish have flat fins and tails that help them to change directions and keep their body balance in water. Gills present in the fish help them to use oxygen dissolved in water.

- a) What is the shape of fish that help them to swim in water?
- b) How does the presence of scales help fish to live underwater?
- c) How do fish breathe under water?
- 26. Observe the circuit diagrams which are marked As P, Q, R and answer the following questions:
  - a) Identify the circuit diagram/diagrams in which the bulb does NOT light up?
  - b) Give the reasons why the bulb/bulbs did not light up?



- 27. Three identical iron bars are kept on a table. Two out of three bars are magnets. In one of the magnet the North-South poles are marked. How will you find out which of the other two bars is a magnet? Identify the poles of this magnet. (3)
- 28. Read the features of plants given below.

(1/2 x6=3)

- (a) Thick and fleshy stem
- (b) Short roots

(c) Cone shaped plants

- (d) Sloping branches
- (e) Small or spine-like leaves
- (f) Hollow stem

Classify each feature given in a ,b ,c ,d ,e and f as Aquatic/Desert plant/ Mountainous Plant.

29. Like many animals although a car also moves still it is not considered as a living organism. Give 3 reasons. (3)



# BAL BHARATI PUBLIC SCHOOL, DWARKA SAMPLE PAPER- ANNUAL EXAM (2024-25) CLASS- VI SUBJECT- SOCIAL SCIENCE

Time: 2.5 hours Max. Marks: 60

### **General Instructions:**

- 1. There are 25 questions in the sample paper. All questions are compulsory. There is no overall choice in the question paper. However, an internal choice has been provided in few questions. Only one of the choices in such questions have to be attempted.
- 2. Question paper comprises of six sections- A, B, C, D, E and F.
- 3. Section F- Question number 25 is Map/Diagram based, carrying 6 marks that includes the Diagram/ location of significant test items. Attach the map with the answer book.
- 4. All the answers must be correctly numbered as in the question paper.

### **SECTION-A**

Multiple choice questions:	1X12=12
Q1. Cities, such as Kalibangan and Loth	nal had found
(a) Special tools (b) Fire altars	(c) Store houses (d) Great bath
Q2. In which book were Chanakya's ide	eas written?
(a) Ramayana (b) Mahabhara	ata (c) Arthashastra (d) Vedas
Q3. The frigid zone lies near	
(a) the Poles (b) the Equator	(c) the Tropic of Cancer (d) the Orbital plane
Q4. The Standard Meridian of India is _	
(a) $23^{\circ}27' \text{ N}$ (b) $23^{\circ}30' \text{ N}$	(c) 82°50′ E (d) 82°30′ E
Q5. The movement of the earth around	the sun is known as?
(a) Rotation (b) Revolution	(c) Inclination (d) Seasons
Q6. The major constituent of atmospher	re by per cent is
(a) Nitrogen (b) Oxygen	(c) Carbon dioxide (d) Hydrogen
Q7. The work of Gram Panchayat has to	be approved by the
(a) President (b) Gram Sabha	(c) Prime Minister (d) Chief Minister
Q8. At what level does the Zila Parishad	d create development plans?
(a) District Level (b) Panchaya	t Samiti (c) Block Level (d) Government Level
Q9. Who does the work of measuring la	and and keeping land record?
(a) Doctor (b) Chemist	(c) Patwari (d) All of these
Q10. SHO stands for	
(a) Station Help Officer	(b) Station House Officer
(c) Standard House Officer	(d) Station House Offer

Q11looks aft	-		(1) C1 : C 1: 1 · 1	or.
(a) Medical pres	` ' -		` /	ficer
Q12. The elected hea	=	=		
(a) Mahajan	(b) Corporator	(c) Mahapur	(d) Commissioner	
SECTION- B				
Q13. How are empire	-	-		2
Q14. Why are land re	•		ges?	2
Q15. Describe the ge	eneral layout of the H	Iarappan cities.		2
		OR		
Q15. What led to dec	cline of Indus Valley	Civilisation.		2
SECTION- C				
Q16. Elaborate funct	ions of Municipal C	orporation.		3
Q17. "The three don	nains of the earth in	teract with each oth	ner and affect each other in	some
way or the other." Ju	stify the statement.			3
Q18. Explain differen	nt types of taxes (Tax	xation) under rulers	of Mahajanapadas.	3
SECTION- D				
Q19. Who was San	mudragupta? How	do we know abou	at him? What were some	new
developments in adm	ninistration under Gu	ptas?	1+2	+2=5
Q20. Explain major p	physical divisions of	India in detail.		5
Q21. What are the fu	nctions of the Gram	Panchayat? Enlist t	wo sources of funds for the	Gram
Panchayat?			3	3+2=5
		OR		
Q21. What are the fu	nctions of the Gram	Panchayat? Explain	composition of Gram Panel	nayat. 5+ <b>2</b> =5
SECTION- E				
Q22. Read the passage	ge and answer the fo	llowing questions:		
•			ahavira, also spread his me	ssage
			nchhavis, a group that was p	_
			live in a forest. For twelve	
	•		enlightenment. He taught a s	
	•		ust leave their homes. They	-
			ting or killing living beings	
(a) Who was the	last Tirthankara of tl	he Jainas?		1
* *	neaning of the term "			1
* *	ifficult for farmers to			2
(1)11)40 10 4				_

Q23. Read the image and answer the following questions:

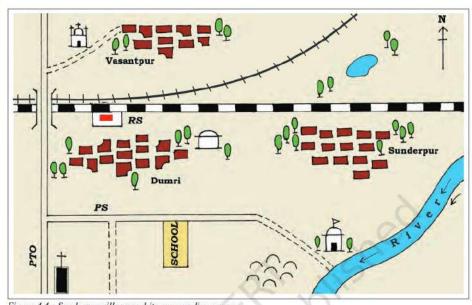


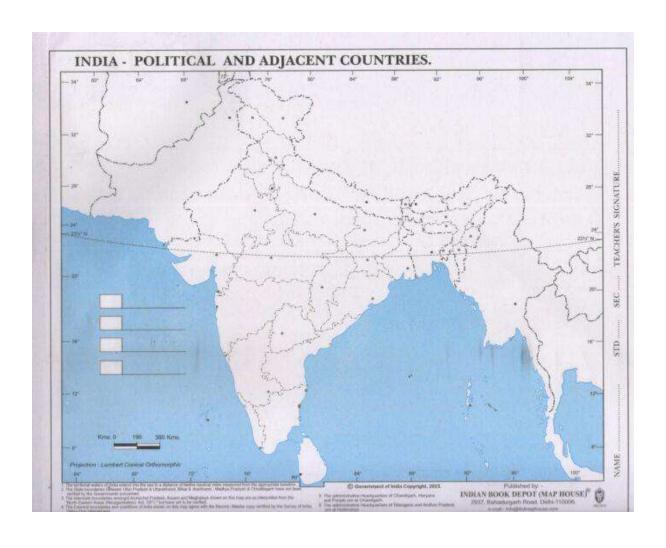
Figure 4.4: Sunderpur village and its surrounding areas

(a) In which direction is the river flowing?
(b) What kind of road passes by the side of village Dumri?
(c) On what type of railway line is Sunderpur situated?
(d) On which side of the railway bridge is police station situated?
1

# Q24. Read the passage and answer the following questions:

Traditionally, women in many states did not inherit agricultural land. After the death of a father, the land was divided only among the sons. However, the Hindu Succession Amendment Act (2005) changed this law, granting daughters and mothers an equal share in family land. This law ensures economic security for women, allowing them to own and manage land independently.

- (a) What law gave women equal rights to inherit land?
  (b) Who could inherit land before the new law was passed?
  (c) How has the new inheritance law benefited women?
  2
- Q25. (a) Draw a well labelled diagram of Orbital Plane and Circle of Illumination.
  - (b) Locate and label the following on the given political map of India:
    - i. Magadha
    - ii. Kalinga
    - iii. Any country that shares land boundary with India.



# बाल भारती पब्लिक स्कूल

प्रतिदर्शप्रश्नपत्रम् कक्षा-षष्ठी संस्कृतम्

समयः –सार्धद्वय-होरा सम्पूर्णाङ्काः- 60

### सामान्यनिर्देशाः –

- अस्मिन् प्रश्नपत्रे 15 प्रश्नाः सन्ति ।
- कृपया सम्यक्तया परीक्षणं कुर्वन्तु यत् एतत् प्रश्नपत्रं चतुर्ष् खण्डेषु (खण्ड-क,ख,ग,घ) विभक्तम् अस्ति ।
- उत्तरलेखनात् पूर्वं प्रश्नस्य क्रमाङ्कः अवश्यं लेखनीयः।
- प्रश्नसंख्या प्रश्नपत्रानुसारम् अवश्यमेव लेखनीया।
- सर्वेषां प्रश्नानान् उत्तराणि संस्कृतेन एव लेखनायानि।

### (खण्ड-क)

1. अधोलिखितं गद्यांशं पठित्वा प्रदत्तप्रश्नान् उत्तरत-

भारतदेशः कृषिप्रधानः देशः अस्ति । कृषकाः प्रायः ग्रामेषु निवासं कुर्वन्ति । कृषकाः परिश्रमेण स्वक्षेत्राणि कर्षन्ति । कृषकाः अन्नस्य उत्पादनं कृत्वा सर्वेषां पालनं कुर्वन्ति । कृषकाणाम् उन्नत्या एव राष्ट्रस्य उन्नतिः भवति । कृषकाणां जीवनम् अति सरलं भवति । बलीवर्दाः एव तेषां सहचराः भवन्ति । सर्वेषां पालकत्वेन कृषकाः एव राष्ट्रस्य पितरः सन्ति । कृषकाणां कठिनश्रमेण राष्ट्रं धन-धान्यपूर्णं भवति । भारतीयाः कृषकाः धन्याः सन्ति ।

एकपदेन उत्तरत (एक शब्द में उत्तर दीजिए) I.

(1X2=2)

- कः कृषिप्रधानः देशः अस्ति ?
- (ii) कृषकाः परिश्रमेण कानि कर्षन्ति ?
- पूर्णवाक्येन उत्तरत।(पूरे वाक्य में उत्तर लिखें।) II.

(1X2=2)

कृषका: कस्य उत्पादनं कृत्वा सर्वेषां पालनं कुर्वन्ति ? (i)

(ii) केन राष्ट्रं धन-धान्यपूर्णं भवति ?

### (खण्ड-ख)

2. अधोप्रदत्तं चित्रं दृष्ट्वा मञ्जूषायाः सहायतया रिक्तस्थानानि प्रयत- (वाक्य बनाकर दोबारा लिखें)

(1X6=6)

मञ्जूषा - कन्दुकेन, वृक्षाः, आकाशः, बालिके, प्रसन्नाः, उद्यानस्य



	(क) एतत् चित्रम् अस्ति	। (ख) अत्र द्वौ ब	ालकौ क्रीडतः।	(ग) अत्र द्वे बात्	नुकाभिः क्रीडतः ।
	(घ) सर्वे बालकाः बालिकाः च	सन्ति। (ङ)	अत्र हरिताःसिन्त ।	(च) अत्र नीलः उ	भाकाशः अस्ति ।
			(खण्ड-ग)		
3.	मञ्जूषायाः सहायतया उचिताव्यय	पदैः रिक्तस्थानानि	पूरयत-		(4)
	मञ्जूषा की सहायता से उचित अव	यय शब्दों को चुनव	<b>कर रिक्त स्थान पूर्ण करें</b> ।		
	(क) गजः चलति ।	(ख) पितामहः	उद्यानं गच्छति ।	(ग) छात्रा पठति ?	
	(घ) वायुः अस्ति ।				
	<b>मञ्जूषा -</b> सर्वत्र , शनैः , प्रा	तः , कुत्र			
	L				
4.	उचितार्थं लिखथ- (उचित अर्थ लि	खें-)			(4)
	(क) कृषकः				
	(ख) नासिकया				
	(ग) अम्बा				
	(घ) मेघाः				
5.	शब्दरूपाणि पूरयत-				(5)
	एकवचनम्	द्विवचनम्	बहुवचनम्		
	(क) बालकात्		बालकेभ्यः		
	(ख)	बालिके	बालिकाः		
	(ग)	बालकयोः	बालकेषु		
	(घ) बालिकायाः	बालिकयोः			
	(ङ) फलाय		फलेभ्यः		
6.	उचितधातुरूपैः रिक्तस्थानानि पूरय	त- (उचित धातुरूपं	ों से रिक्तस्थान पूर्ण करें-)		(6)
	(क) नमसि		नमथ		
	(ख)	लेखिष्यतः	लेखिष्यन्ति		
	(ग)	खादावः	खादामः		
	(घ) असि	स्थः			
	(ङ) भविष्यति		भविष्यन्ति		
	(च) नंस्यामि		नंस्यामः		
7.	संख्या संस्कृते लिखत- (संख्या सं	कृत में लिखें-)			(6)
	(क) 8     (ख) 12     (ग)	16 (ঘ) 19	(জ্ঞ) 20	च) 2	

8.	उाचत-कारक-ाचह्नाना म	ा मिलान कर-)	(2)		
	(क) कर्ता	-	से, के द्वारा		
	(ख) सम्प्रदान	-	में,पर		
	(ग) अधिकरण	-	ने		
	(घ) करण	-	के लिए		
9.	अधोलिखित-कारकाणां	चिह्नानि	लिखत - (दिए गए कारक	शब्दों के चिह्न लिखें-)	(3)
	(क) कर्म	-			
	(ख) सम्बन्ध	_			
	(ग) सम्बोधनम्	_			
	(घ) सम्प्रदान	-			
			(ख	ण्ड-घ)	
10.	कोष्ठकात् शुद्धं क्रियापदं	चित्वा ि	लेखत- (कोष्ठक से शुद्ध क्रि	ज्यापद चुनकर लिखें)	(3)
	(क) त्वं <u>गच्छति</u> ।	(गच्ह	ष्ठसि/ गच्छामि/ गच्छन्ति)	-	
	(ख) छात्रे <b>पठथः</b> ।	(पठ१	प्र/ पठावः/ पठतः)		
	(ग) यूयं <b>खादामः</b> ।				
	(घ) अहं <u>चलति</u> ।		· · · · · · · · · · · · · · · · · · ·		
			ष्यसि/ हसिष्यन्ति/ हसिष्यथ)		
	(च) शिक्षिका <u>पाठयन्ति</u> ।	(पाठ	यति/ पाठयसि/ पाठयामि)		
11	कर्तपटानां कियापटैः सङ	र मेलनं र	करत-(कर्ताशब्द का किया	शब्द के साथ मिलान करें-)	(3)
11,	(क) छात्राः -	पतन <u>ि</u> पतनि		राज्य का साथ गिराण कार-)	(3)
	(ख) अश्वाः <b>-</b>				
	(ग) हंसौ -				
	(घ) महिले     -	भ्रमि			
	(ङ) फलानि -	धार्वा	न्त		
	(च) चक्रम् -				
12.	रेखांकित-पदानि आधृत्य	प्रश्ननिग	र्गणं कुरुत- (रेखांकित-पदों	के आधार पर प्रश्न-निर्माण करें-)	(3)
	(i) माता <b>बालकेन</b> सह ग	च्छति ।			
	(क) केन		(ख) कस्मात्	(ग) किम्	
	(ii) मानवाः <u>परेभ्यः</u> उपक	ारं कुर्वन्ति	<del>T</del> I		
	(क) कस्मै		(ख) कस्मात्	(ग) केभ्यः	
	(iii) सः <u>शिक्षकं</u> नमति।				
	(क) कस्य		(ख) कस्मिन्	(ग) कम्	
	(iv) <b>शुकः</b> फलं खादति।				

		(क) केन	(ख) कः	(ग) किम्	
	(v)	<u>छात्रा</u> नृत्यति ।			
		(क) काम्	(ख) कस्याः	(ग) का	
	(vi)	) पिता <u>निर्धनाभ्याम</u> ् वस्त्राणि यच्छति	ते।		
		(क) कस्यै	(ख) काभ्याम्	(ग) कै:	
13.	एर	क्रपदेन उत्तरत- (एक शब्द में उत्त	तर लिखें)		(5)
	(ক)	ते किं गायतः ?			
	(ख)	) सा कया जिघ्रति ?			
	(ग)	कैः शरीरं पुष्टं भवति ?			
	(ঘ)	हिमालयः कस्य आलयः अस्ति ?			
	(ङ)	सैनिकौ कं रक्षतः ?			
	(च)	महिले किं पचतः ?			
	(छ)	गीता कया गच्छति ?			
	(ज)	ईश्वरः केभ्यः जीवनं यच्छति ?			
	(झ)	केभ्यः वर्षा भवति ?			
	(ञ)	कयोः जलं पवित्रं भवति ?			
14.	उचि	ात-कारकपदैः रिक्तस्थानानि पूरय	त- (उचित कारक शब्दों से रिक्त स्थान	पूर्ण करें-)	(3)
	(क	) वयं फालानि खादामः।	(ख) वानराः कूर्दन्ति ।	(ग) सैनिकः अवतर्रा	ते।
	(ঘ)	छात्रः पुस्तकम् आनयि	ते (ङ) शिक्षकः ज्ञानं यन्	च्छति । (च) अहं नमामि ।	
	मञ	जूषा- वृक्षेषु, वृक्षस्य, छात्राय,	अध्यापिकायाः, अश्वात्, हस्ताभ्याम्		
15.	उचि	ात-धातुरूपैः रिक्तस्थानानि पूरयत	- (उचित धातुरूपों से रिक्त स्थान पूर्ण	करें-)	(3)
		) बालिकाः। (पठन्ति / प चटकाः वृक्षेषु। (कूजति/व	ठतः) (ख) कन्ये। (नृत्यत क्रूजन्ति)	ाः/नृत्यति) (ग) मित्रं गीतं	। (गायतः/गायति)

# BAL BHARATI PUBLIC SCHOOL, DWARKA, NEW DELHI **CLASS - VI SAMPLE PAPER**

**SUBJECT: Français** 

TIME: 2Hr 30 MINS.	
General instructions 1. All questions are compulsory.	
Q1.Lisez et répondez:	
La maison de mon oncle Quetin est très grande et belle. Elle a trois étages. Sa chambre est au rez-de-chausse La chambre des enfants est au premier étage. Il y a un grand salon avec des meubles modernes. La salle à manger a une grande table avec douze chaises et un buffet. Chaque chambre a un balcon magnifique. Il y a un beau jardin avec des arbres et des fleurs. Il y a aussi un garage pour les voitures. Au deuxième étag y a une piscine, un petit théâtre et une serre. C'est une maison de rêve.	
1. Complétez avec un mot du texte.(4)	
(a) Les enfants ont une chambre.	
(b) Le est plein de fleurs.	
(c) Le week-end, je vais à la	
(d) Nous avons deux petites	
2. Trouvez du texte.(4)	
(a) Un verbe infinitif	
(b) La forme féminine de 'beau'	
(c) Le contraire de 'contre'	
(d) Un endroit pour faire de la natation -	
3. Répondez aux questions suivantes.(2)	
(a) Il y a combien d'étages dans la maison ?	
(b) Est-ce qu'il y a un jardin?	
Q2.Accordez l'adjectif:	3
a.Elle est(beau)	
b.Jeanne est très (Sportif)	
c.J'ai une(grand) appartement.	
d.Vous êtes(heureux), mes amies?	
e.La salade est (délicieux).	
f.Nous sommes(blond)	
Q3.Répondez négativement aux questions :	2
a.Tu vas au parc?	
b. Vous chantez bien ?	
c.Est-ce que tu as une sœur ?	

d.Est-ce que l'oiseau est sur l'arbre ?	
Q4.Posez la question selon l'exemple.	2
Ex- Oui, c'est un cahier.	
Est-ce que c'est un cahier ?	
a.Oui, c'est la cousine de Manuel.	
b.Oui ,le pilote est danois.	
c.Oui, les élèves sont là.	
d.Oui, elle est productrice.	
Q5.Trouvez la question :	3
a.Il y a quatre stylos dans ma trousse.	
b.Il fait chaud à Delhi.	
c.Mon sac est dans l'armoire.	
d.Sa jupe est bleue.	
e.Mon anniversaire est le 28 mars.	
f.Ma mère est journaliste.	
Q6.Transformez les questions en utilisant « Est-ce que ? ou Est-ce qu' ? a.Marguerite a un chat ?	2
b.Pablo apprend le japonais ?	
c.Elle vient le soir ?	
d.L'ami de Manuel parle espagnol ?	
.Q7. Corrigez la faute dans chaque phrase.	2
a.Paul et Pierre achètent son livres.	
b.Manuel met son chemise.	
c.Nos école est grande.	
d.j'habite avec son parents.	
Q8.Complétez avec l'adjectif possessif :	2
a.Tu parles à enfants.	
bgants sont trop petits.	
c.Nous fermons la porte demaison.	
d.Je parle devoyages.	
Q9.Complétez les phrases en utilisant l'article partitif ou l'article défini.	2
a.Monique aiment croissants , elle veut croissants.	
b.Il veut jus de fruits mais il ne veut paseau.	

c.Pauline ne boit pas \_\_\_\_\_ thé , elle n'aime pas \_\_\_\_\_ thé.
d.\_\_\_\_-baguette est dorée. Je mange \_\_\_\_\_ baguette au dîner.

Q10.Complétez avec du , de la , de l' , des , de ,d' :

2

2
2
2
2
2

OU

Q15. Aidez louis à decrire sa ville avec les mots donnés.			5
m'appelle, belle, suis, soileil,	ville, France, aime, grande	e, habite, près de, ma, méditerranée	<b>2.</b>
Bonjour ! Je Louis.J	habite dans une grande	Elle s'appelle Marseille	ville est
située dans la su-est de la	sur la côte	C'est la troisième	
plusville de la F			
Q16.Mettez le dialogue dans le	bon ordre.		5
X -De rien			
Y-C'est loin monsieur?			
X-Vous traversez le par cet vou	s tournez à droite.		
Y-Merci monsieur.			
Y-Pardon, où est la banque s'il	vous plait.		
X-Non, la banque est juste deva	ant la poste.		
Q20.Complétez :- Complétez selon le sens.  1 est une ville au s  2. Paris est l'épicentre de la			5
3. L'est la monnaid			
4. La est le monum			
5etson			
QReliez les colonnes :			5
1.La Garonne	(a) un vin français		
2. Le bourgogne	(b) musée à Paris		
3. Le Louvre	(c) pays voisin de la Fr	ance	
4. La Suisse	(d) un fleuve français		
5.Notre Dame	(e)cathédrale		