



Bal Bharati
PUBLIC SCHOOL
Sector 12, Dwarka

Holiday Homework

CLASS VI (2025-26)

Tiny tasks, big gains!

HOLIDAY HOMEWORK (CLASS VI)

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ENGLISH

PART I: INNOVATIVE PROJECT WITH REAL TIME EXPERIENCE

TOPIC	“Story in a Shoebox” - Build Your Mini Theatre Story”
PROJECT/ACTIVITY	<p>Students will select a short story or create their own, and then recreate its key scene inside a shoebox as a 3D diorama (mini-theatre).</p> <p>The box should include:</p> <ul style="list-style-type: none"> ▪ A title and 2-line summary stuck on the lid. ▪ Characters and background created from clay, paper, cardboard, or recycled items ▪ A small speech bubble or thought for at least one character ▪ A 100-word written explanation of the scene <p>This activity connects storytelling with visual expression and encourages use of recycled materials.</p>
LEARNING OUTCOME/SKILL ENHANCED	<ul style="list-style-type: none"> - Story sequencing and comprehension - Craft and visual representation - Summarisation skills - Creativity, problem-solving, and expression
RESOURCES (Online Links)	https://youtu.be/SUnusp9HMr0?si=7f7CXeppRnNqVWks
MODE OF SUBMISSION	Bring the shoebox story model to class after holidays
RUBRICS	<p>Creativity and use of materials</p> <p>Clarity and accuracy of the scene</p> <p>Written explanation and effort</p> <p>Overall presentation and originality</p>

PART II: SUBJECT ENRICHMENT/ MULTIPLE ASSESSMENT

ASSESSMENT PARAMETER	Subject Enrichment
TOPIC	Myth Reimagined: Icarus in the Modern World

PROJECT/ACTIVITY	<p>Students will reimagine the story of Icarus in today's world.</p> <p>They will create a mini graphic story or comic strip (6-8 frames) where Icarus is a modern boy who dreams of flying – maybe with a jetpack, drone, or spaceship!</p> <p>They must include:</p> <ul style="list-style-type: none"> - A modern setting - Simple dialogues in speech bubbles - A twist ending (e.g., Icarus learns to balance dreams and caution) <p>Drawings can be handmade or digital (Canva, Pixton, etc.).</p>
LEARNING OUTCOME/SKILL ENHANCED	<p>Storytelling and adaptation skills</p> <p>Creativity and visual imagination</p> <p>Understanding of myth and message</p> <p>Integration of art with language</p>
RESOURCES (Online Links)	<p>Create Comics Online - Pixton</p> <p>- Free Comic Strip Templates</p>
MODE OF SUBMISSION	Submit as a printed comic strip or as a digital PDF
RUBRICS	<p>Creativity and originality</p> <ul style="list-style-type: none"> - Relevance to theme - Visual appeal and effort - Clarity of expression/dialogue

ASSESSMENT PARAMETER	Multiple Assessment
TOPIC	Word Wizardry - Unlocking the Power of Words
PROJECT/ACTIVITY	<p>My Personal Word Treasure Box- Vocabulary Journal & Game Creation</p> <p>Students will create a “Word Treasure Journal” in which they will:</p> <ol style="list-style-type: none"> 1. Collect 25 new words (from books, cartoons, shows, comics, etc.) <p>Write the meaning, part of speech, and a sentence for each. Add a small drawing or symbol to remember the word.</p>

	2. Design a fun vocabulary game (like a crossword, word search, or board game) using at least 10 of the new words.
LEARNING OUTCOME/SKILL ENHANCED	<ul style="list-style-type: none"> • Vocabulary building and language appreciation • Sentence construction and contextual understanding • Creative thinking and independent learning • Game design and engagement
RESOURCES (Online Links)	<p>[https://www.vocabulary.com] (https://www.vocabulary.com) - [https://www.merriam-webster.com] (https://www.merriam-webster.com) - Word game templates: [https://www.puzzlemaker.discoveryeducation.com] (https://www.puzzlemaker.discoveryeducation.com)</p>
MODE OF SUBMISSION	<p>Journal: Handwritten or digital PDF Game: Photo of handmade board/crossword or digital version</p>
RUBRICS	<ul style="list-style-type: none"> • Word Collection & Usage • Creativity in Game Design • Sentence Formation • Effort & Presentation

हिंदी

PART I: वास्तविक समय अनुभव व अभिनव परियोजना

मूल्यांकन मापदण्ड	बहुविषयी मूल्यांकन
उपविषय	AD MAD - शो
परियोजना / गतिविधि	<p><u>गतिविधि :</u></p> <p>हम हमेशा विज्ञापनों पर ज्यादा ध्यान नहीं देते, लेकिन कुछ विज्ञापन ऐसे होते हैं जो हमारा ध्यान खींचते हैं जैसे बास्किन रॉबिन्स आइसक्रीम! विचार यह है कि आप अपना खुद का विज्ञापन सबसे रचनात्मक और मनमोहक तरीके से बनाएँ !</p> <p>एक वीडियो शूट करें, उसमें वॉयसओवर शामिल करें, अगर आप चाहें तो लोगों/परिवारजनों और उनकी राय को जोड़ें, और नारे, कैच वाक्यांश और विवरण शामिल करें ताकि नीचे बताए गए किसी भी उत्पाद का विज्ञापन किया जा सके/नीचे बताए गए किसी भी मुद्दे पर जागरूकता फैलाई जा सके। आपका विज्ञापन वीडियो 3 मिनट से ज्यादा नहीं होना चाहिए। वॉयसओवर में छात्र को, स्वयं को , मुख्य वक्ताओं में से एक के रूप में शामिल करना चाहिए।</p> <p><u>विज्ञापन के लिए उत्पाद:</u></p> <p>कुकीज़, स्कूल बैग, फेस वॉश, लैपटॉप, जूते</p> <p><u>विज्ञापन के लिए सामाजिक मुद्दे:</u></p> <p>जलवायु परिवर्तन, कक्षा में समानता, जल संरक्षण</p> <p>ऊपर दी गई सूची में से कोई एक विषय चुनें और अपना विज्ञापन बनाएँ।</p>
सीखने के परिणाम / कौशल में वृद्धि	<ul style="list-style-type: none"> छात्र स्पष्ट, प्रभावशाली और आत्मविश्वासपूर्ण तरीके से बोलना सीखते हैं। शब्द चयन, स्वर, हाव-भाव और संवाद अदायगी में सुधार होता है। विज्ञापन की स्क्रिप्ट, संवाद, प्रस्तुति और मंच पर अभिनय के माध्यम से रचनात्मकता को अभिव्यक्त करने का अवसर मिलता है। हास्य, व्यंग्य और कल्पनाशक्ति का सुंदर प्रयोग होता है।
संसाधन (Online Links)	https://youtu.be/f3tnaCt-kt0?si=HxmrzAmv9J6GH7vU https://youtu.be/dIdaPHRSMr0?si=MFyoF7s66w5u9yRb
जमा करने का तरीका	<p>Online Submission at - holidayhomework2025@gmail.com</p> <p>Please write the following details in the subject : Name :</p>

	Class & Sec : Roll No :
मूल्यांकन बिंदु	<ul style="list-style-type: none"> • प्रस्तुतिकरण • मौलिकता • विषय-वस्तु

PART II: बहुविषयी मूल्यांकन/ विषय संवर्धन

मूल्यांकन बिंदु	साहित्य ज्ञानवर्धन
विषय	<u>बुक कवर निर्माण</u>
परियोजना कार्य	<p><u>बुक कवर निर्माण</u></p> <p>छात्र स्वयं की कल्पना शक्ति के आधार पर स्वरचित दो कहानी वह दो कविताओं की रचना करेगा। तत्पश्चात एक बुक कवर का निर्माण करेगा। जिसे वह स्वयं अपनी रचनात्मक व कल्पनात्मक शक्ति के आधार पर डिजाइन करेगा। और उसे अपना एक नाम देगा।</p>
सीखने के परिणाम/कौशल में वृद्धि	<ul style="list-style-type: none"> • विभिन्न सूत्रों की क्रमबद्ध जानकारी प्राप्त कर सकेंगे। • चिंतन कौशल • कल्पनात्मकता • मौलिकता • विशेष बुद्धिमत्ता • रचनात्मकता
सहायक सामग्री	#shorts #art
जमा करने का माध्यम	डायरी के माध्यम से जमा करेंगे।
रूब्रिक	<p>प्रस्तुति और रचनात्मकता: 2 अंक</p> <p>सामग्री और मौलिकता: 2 अंक</p> <p>भाषा और सटीकता: 1 अंक</p>

मूल्यांकन बिंदु	बहुविकल्पात्मक मूल्यांकन
विषय	ब्रॉशर
परियोजना कार्य	<p>ब्रॉशर डिज़ाइन-</p> <p>भारत देश के किन्हीं 5 राज्यों की संस्कृति, परंपरा, प्रसिद्ध भोजन व नृत्य आदि विषयों की जानकारी प्राप्त कर एक ब्रॉशर का निर्माण करे।</p> <p>टास्क 1: भारत के कोई 5 प्रसिद्ध नृत्य चुनें और एक ब्रॉशर डिजाइन करें ।</p> <p>उल्लेख:</p> <ol style="list-style-type: none"> 1) मूल देश 2) प्रसिद्ध नृत्य 3) पर्यटन स्थल 4) अतिरिक्त सूचना, यदि कोई हो
सीखने के परिणाम/कौशल में वृद्धि	<p>रचनात्मकता, कल्पना</p> <p>भाषाई बुद्धि</p> <p>विशेष बुद्धिमत्ता</p> <p>अंतरावैयक्तिक बौद्धिकता</p> <p>अवलोकन</p> <p>मौलिकता</p>
सहायक सामग्री	<p>https://bharatdiscovery.org</p>
जमा करने का माध्यम	छात्र एक सुंदर व आकर्षक ब्रोशर का निर्माण करेंगे।
रूब्रिक	<p>ब्रॉशर निर्माण</p> <p>प्रस्तुति और रचनात्मकता: 2 अंक</p> <p>सामग्री और मौलिकता: 2 अंक</p> <p>भाषा और सटीकता: 1 अंक</p>

MATHEMATICS

PART I: INNOVATIVE PROJECT WITH REAL TIME EXPERIENCE

TOPIC	Fraction Feast: Cooking Up Math
PROJECT DESCRIPTION	<p>Students will explore the practical application of fractions by creating a recipe.</p> <p>Modify the recipe to serve a different number of people. Calculate the new ingredient quantities using appropriate fraction operations.</p> <p>Create a video presentation (3 to 4 minutes) that includes:</p> <ul style="list-style-type: none"> • The original recipe. • The adjusted recipe with calculations shown. • A reflection on the mathematical concepts applied.
LEARNING OUTCOME/ SKILL ENHANCED	Mathematical Reasoning, Analytical Thinking, Collaboration.
RESOURCES	https://youtu.be/ils7tXIIQm0?si=p7moc1GMF3hPuxHE https://youtu.be/Q4MURFkC1ek?si=WbbrWf8k-ozlClMC
MODE OF SUBMISSION	Video file.
RUBRICS	<ul style="list-style-type: none"> • Content • Accuracy of calculations • Clarity of presentation • Technical quality

PART II: SUBJECT ENRICHMENT/ MULTIPLE ASSESSMENT

ASSESSMENT PARAMETER	Subject Enrichment
TOPIC	Data Handling and Presentation
PROJECT/ACTIVITY	<p>Survey 10 family members/friends about their favorite fruit.</p> <p>Represent the collected data in the form of:</p> <ol style="list-style-type: none"> 1. Tally marks 2. Bar graph 3. Pictograph <p>Answer at least 3 questions based on your graph (e.g., which fruit is most popular? How many people like apples more than bananas?)</p>
LEARNING OUTCOME/SKILL ENHANCED	Representing and interpreting data using visual formats

	Enhancing logical reasoning, observation, and presentation skills
RESOURCES (Online Links)	https://www.mathsisfun.com/data/data-graph.php
MODE OF SUBMISSION	Scrapbook
RUBRICS	Creativity & Neatness Conceptual Understanding Accuracy of Data/Graphs Application of concepts Timely Submission

ASSESSMENT PARAMETER	Multiple Assessment		
TOPIC	Screen Time: Analyzing Our Digital Habits		
PROJECT DESCRIPTION	Students will track their daily screen time over a week, categorize the usage. Students will maintain a daily log of their screen time, noting the duration and purpose.		
	Sample Log Table:		
	Day	Total Screen Time (hrs)	Purpose Breakdown (hrs)
	Monday	3.5	Education: 1.5, Entertainment: 1, Social Media: 1
	Tuesday	4	Education: 2, Entertainment: 1.5, Social Media: 0.5

After the week Students will compile their data, calculate Total and Average screen time for each category. Also represent the data using various graphical methods such as bar graph and pictograph. Analyze their graphs to answer questions such as:			
<ul style="list-style-type: none">• Which category consumed the most screen time?• On which day was screen time highest/lowest?• Write a brief reflection on your screen time habit.			

LEARNING OUTCOME/ SKILL ENHANCED	Mathematical Reasoning, Critical Thinking, Collaboration, Art Integration, Data Collection, Organization and Interpretation.
RESOURCES	https://www.youtube.com/watch?v=OpMyZHX1JbU
MODE OF SUBMISSION	Handmade folder.
RUBRICS	<ul style="list-style-type: none"> • Accuracy of calculations • Creativity in design • Clarity of presentation

SCIENCE

PART I: INNOVATIVE PROJECT WITH REAL TIME EXPERIENCE

Topic	DIVERSITY IN THE LIVING WORLD																																					
Project/Activity	<p>NATURE WALK WITH PARENTS / GRANDPARENTS-</p> <ul style="list-style-type: none">• Plan a Nature Walk during the holidays with your parents, grandparents, or any elderly person from your family or neighborhood.• Choose a nearby biodiversity park, herbal garden, community park, jungle trail, farm, or even your own garden.• During the walk, observe the variety of plants, trees, flowers, insects, and birds in the surroundings. Identify 10 plants and record your observations in the form of a table as shown below: <table><tr><th rowspan="2">S.N.</th><th rowspan="2">Name of the plant</th><th colspan="3">Height of Plant</th><th colspan="2">Texture of Stem</th><th rowspan="2">Medicinal uses or other uses</th></tr><tr><th>Small</th><th>Medium</th><th>Tall</th><th>Soft</th><th>Hard</th></tr><tr><td>1.</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>2.</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>3.</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> <p>Relate height with the texture of stem and categorise plants in herb, shrubs and trees. Record your observations as a Field Journal on coloured A-4 sheets along with photographs of the plants observed.</p>	S.N.	Name of the plant	Height of Plant			Texture of Stem		Medicinal uses or other uses	Small	Medium	Tall	Soft	Hard	1.								2.								3.							
S.N.	Name of the plant			Height of Plant			Texture of Stem			Medicinal uses or other uses																												
		Small	Medium	Tall	Soft	Hard																																
1.																																						
2.																																						
3.																																						
Learning Outcome/Skill Enhanced	<p>Observation</p> <ul style="list-style-type: none">• Exploration• Analysis• Critical thinking <p>Communication</p>																																					
Resources (Links)	<p>NCERT Book</p> <p>https://www.youtube.com/watch?v=ys9U1qqm7CA</p>																																					
Mode of submission	Offline (Project File)																																					

Rubrics	Originality -2 Presentation-2 Creativity -1
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PART II: SUBJECT ENRICHMENT/ MULTIPLE ASSESSMENT

Assessment Parameter	Subject Enrichment
Topic	Mindful Eating: A path to a Healthy Life
Activity	Recipe Time! Healthy Snack Creator
Learning Outcome/Skill Enhanced	Identify healthy and unhealthy food choices. Understand the role of nutrients (proteins, vitamins, minerals, etc.) in maintaining good health Application of knowledge about balanced diets and mindful Developing creativity, presentation, and writing abilities
Resources	(Online Links): Basic Kitchen Ingredients Basic Kitchen Tools (with adult supervision) like-Knife (for chopping fruits/vegetables), Bowl, spoon, plate, Blender (optional), Stove/gas (only if needed, and with an adult's help) Podcast Recording Tools Parental assistance (especially for cutting, using hot items, or blending) Internet/Books (Online Links): https://www.youtube.com/results?search_query=healthy+snacks+indian https://www.youtube.com/watch?v=vuScaCasnPM https://www.youtube.com/results?search_query=recipe+time+healthy+snack+creators
Mode Of Submission	Healthy Snack Presentation 1.Prepare the snack at home using simple ingredients. a)Take clear photographs of: i)Ingredients used ii)Steps involved iii)Final dish iv)Write the name of the snack, ingredients, and its health benefits on an A4 sheet or chart paper. 2.Podcast Recording a) Record a 1-2-minute podcast in your voice. b) Your podcast should include: i) Introduction (Your name and class) ii) Name of the healthy snack iii) Ingredients used iv) Why it is healthy?

	v) File format: MP3 / M4A / voice recording from phone 3. Submit all the following in a labelled folder i) Pictures of the snack ii) Written recipe and health benefits iii) Podcast audio file iv) Bring your folder and printed recipe with photos after vacation.
Rubrics	(5) Content Accuracy Creativity & Presentation Recipe Format Health & Nutrition Value Timely Submission

Assessment Parameter	Multiple Assessment
Topic	Art integrated activity on Andaman and Nicobar
Activity	Virtual Tour -Plan a virtual tour to Andaman and Nicobar Island to find out 3,4 main famous dishes of that region and the nutrients present in the dishes.
Learning Outcome/Skill Enhanced	Identify the famous regional dishes of Andaman and Nicobar Islands. Understand the nutritional value of different traditional foods. Locate the Andaman and Nicobar Islands on a map and develop basic map-reading skills. Present information creatively through pictorial representation. Improve their creativity, presentation, and handwriting skills.
Resources	Internet Search Engines YouTube Videos Maps and Atlases Food and Nutrition Books
Mode Of Submission	Pictorial representation Students can use chart paper, scrapbook pages, Submit the work neatly and creatively after the holidays.
Rubrics	(5) Research and Information Creativity and Presentation Nutrient Details Map Work Timely Submission

SOCIAL SCIENCE

PART I: INNOVATIVE PROJECT WITH REAL TIME EXPERIENCE

Topic	Timeline and Sources of History
Activity	<p>History in a Shoebox - Become a Time Detective! Create a "Time Capsule Shoebox" Inside the box, include 5-6 handmade items, each acting as a source of history. These can be: Tool/Weapon (Stone axe made from cardboard or clay); Pottery (Decorated cup or bowl from paper mache); etc.</p> <p>Label each object: What is it? What is it made of? What can a historian learn from it?</p> <p>Write a Mini Story - "I Am a History Detective" Write a short paragraph (5-6 lines) pretending you're a time detective who found this box. What do the items tell you about life in that time?</p>
Learning Outcome/Skill Enhanced	Creative thinking and imagination Understanding of historical evidence and timelines Craft and model-making skills Analytical and observational skills Writing and storytelling
Resources	https://www.twinkl.co.in/teaching-wiki/historical-sources https://www.youtube.com/shorts/Nl8E2WC3iGM
Mode Of Submission	A real shoebox with handmade items
Rubrics	Creativity: 1 Mark Content: 2 Marks Originality: 2 Marks

PART II: SUBJECT ENRICHMENT/ MULTIPLE ASSESSMENT

ASSESSMENT PARAMETER	Subject Enrichment
TOPIC	"My Village, My City" - Understanding Life in Rural and Urban India
PROJECT/ACTIVITY	<p>"Compare and Explore" - Prepare a comparative chart or scrapbook showing the differences and similarities between life in a village and in a city. Include the following aspects:</p> <p>Occupation Housing Transport</p>

	Education Festivals and lifestyle Cleanliness and Environment You may use drawings, cut-outs, photos, or printouts . Add a short paragraph describing which life you'd prefer and why.
LEARNING OUTCOME/SKILL ENHANCED	Understanding rural and urban life in India Enhancing observation, comparison, and critical thinking skills Developing creativity, presentation, and writing abilities Encouraging awareness of diversity in living conditions
RESOURCES (Online Links)	<ul style="list-style-type: none"> • https://ncert.nic.in/textbook.php - Class 6 Social Science textbook • https://www.india.gov.in/ - Official Indian Government Portal • https://www.youtube.com/user/ncertofficial - NCERT YouTube channel for video explanations • Educational articles and local observation encouraged
MODE OF SUBMISSION	<ul style="list-style-type: none"> • Physical submission (scrapbook/chart) after vacation or • Digital submission (clear photos or scanned PDF of your project via email/Google Classroom) • File naming format for online submissions: Name_Class6_ProjectTitle
RUBRICS	Content Accuracy: 1 MARK Creativity & Presentation: 1 MARK Research & Depth: 1 MARK Originality: 1 MARK Effort & Completion: 1 MARK

Assessment Parameter	Multiple Assessment
Topic	WATER CYCLE
Activity	MINIATURE WATER CYCLE Material required: Ziplock bag, water, blue food coloring, Sharpie pen, tape What to do: Pour one-quarter cup of water and a few drops of blue food coloring into a ziplock bag. Seal tightly and tape the bag to a (preferably south-facing) wall. As the water warms in the sunlight, it will evaporate into vapor. As the vapor cools, it will begin changing into liquid (condensation) just like a cloud. When the water condenses enough, the air will not be

	able to hold it and the water will fall down in the form of precipitation. Record your observations for a week with photographs and paste in notebook.
Learning Outcome/Skill Enhanced	Creativity, Imagination, Observation, Spatial Intelligence, Analytical Skills, Logical Intelligence
Resources	https://www.noaa.gov/education/resource-collections/freshwater/water-cycle https://gpm.nasa.gov/education/water-cycle
Mode Of Submission	Report and photographs
Rubrics	Creativity: 1 Mark Content: 2 Marks Originality: 2 Marks

संस्कृतम्

PART I: INNOVATIVE PROJECT WITH REAL TIME EXPERIENCE

विषयः	संस्कृतम्
मूल्याङ्कनविन्दवः	संस्कृतनवाचार-परियोजनाकार्यम्
विषयवस्तु	संस्कृत-शब्दकोश-निर्माणम्
गतिविधिः	<p>10 से 15 संस्कृत शब्दों का चयन करके एक छोटा सा चित्र-पद-कोश बनाइए। शब्द दैनिक जीवन से संबंधित हों, जैसे – पर्यावरण, विद्यालय, शरीर के अंग, भोजन, कपड़े, पशु आदि।</p> <ul style="list-style-type: none"> • उस शब्द से संबंधित चित्र बनाएँ या चिपकाएँ (पुरानी पत्रिकाओं से काटकर भी लगा सकते हैं)। • संस्कृत शब्द, उसका हिंदी या अंग्रेज़ी अर्थ, और एक सरल संस्कृत वाक्य लिखें। <p>उदाहरणः</p> <p>चित्र – एक पेड़</p> <ul style="list-style-type: none"> • शब्द – वृक्षः • अर्थ – पेड़

	<ul style="list-style-type: none"> • वाक्य – वृक्षः हरितः अस्ति। (पेड़ हरा है।) • सभी शब्दों को क्रम से सजाकर एक आकर्षक शब्दकोश बनाएँ।
अधिगमपरिणामाः/ कौशलवर्धनम्	संस्कृतशब्दज्ञानम्, वाक्यनिर्माणसामर्थ्यम्, भाषाप्रवाहः
संसाधनसङ्केतः	https://youtu.be/7WQTNHrn89k?si=uRONk09fTCCdFd2e
प्रस्तुतीकरणमाध्यमः	पॉडकास्ट-वीडियो का यू-ट्यूब लिंक https://forms.gle/vpqt9xxDc7hLdcja8 संकेत पर प्रस्तुत करें।
रूब्रिक्स	लेखनकौशलम्- 2 अङ्कौ, प्रस्तुतीकरणम् -2 अङ्कौ, वाक्यशुद्धिः - 1 अङ्कः = (5 अङ्काः)

PART II: SUBJECT ENRICHMENT / MULTIPLE ASSESSMENT

मूल्याङ्कनबिन्दवः	विषयसम्बर्धनम्
विषयवस्तु	संस्कृत-शब्दपरिचयः (विद्यालय एवं कक्षा में प्रयोग की जाने वाली वस्तुओं का संस्कृत में सचित्र वर्णन।)
गतिविधिः	हम अपने विद्यालय एवं कक्षा में अपने आस-पास अनेक वस्तुओं का अवलोकन करते हैं आप भी विद्यालय एवं कक्षा में प्रयोग की जाने वाली ऐसी ही 10 से 15 वस्तुओं की सूची तैयार करें तथा उन वस्तुओं का संस्कृतभाषा में सचित्र वर्णन करें। आप इस कार्य को PPT के माध्यम से अथवा पेन-पेपर के माध्यम से इच्छानुसार प्रस्तुत कर सकते हैं।
अधिगमपरिणामाः/ कौशलवर्धनम्	लेखनकौशलम्, संस्कृतशब्दज्ञानम्, संरचनात्मकक्षमता , कलात्मकविश्लेषणम्
संसाधनसङ्केतः	https://youtu.be/GtofLxCPLk https://youtu.be/K3BE8P9DT0M

प्रस्तुतीकरणमाध्यमः	PPT का जी-ड्राईव लिंक https://forms.gle/vpqt9xxDc7hLdcja8 संकेत पर प्रेषित करें ।
रूब्रिक्स	लेखनकौशलम्- 2 अङ्कौ , प्रस्तुतीकरणम् -2 अङ्कौ , चित्रवर्णनम्- 1 अङ्कः = (5 अङ्काः)

मूल्याङ्कनबिन्दवः	बहुविधमूल्याङ्कनम्
विषयवस्तु	मम परिचयः (पॉडकास्ट)
गतिविधिः	अपना परिचय संस्कृत में देते हुए अपने जीवन के कोई दो लक्ष्य जो आप आने वाले समय में प्राप्त करना चाहते हैं , उन्हे भी संस्कृत-वाक्यों के माध्यम से उचित हाव-भाव के साथ वीडियो-पॉडकास्ट का निर्माण कर कम से कम दस वाक्यों में प्रस्तुत करें ।
अधिगमपरिणामाः/ कौशलवर्धनम्	वाचनकौशलाभिवृद्धिः, वाक्यनिर्माणसामर्थ्यम् , भावाभिव्यक्तिः , भाषाप्रवाहः
संसाधनसङ्केतः	https://youtu.be/iMifWoTGnyY
प्रस्तुतीकरणमाध्यमः	पॉडकास्ट-वीडियो का यू-ट्यूब लिंक https://forms.gle/vpqt9xxDc7hLdcja8 संकेत पर प्रस्तुत करें ।
रूब्रिक्स	वाचनकौशलम्- 2 अङ्कौ , उच्चारणशुद्धिः -2 अङ्कौ , प्रस्तुतीकरणम्- 1 अङ्कः = (5 अङ्काः)

FRENCH

PART I: INNOVATIVE PROJECT WITH REAL TIME EXPERIENCE

TOPIC	"Ma Carte de la Journée" (My Day Card)
PROJECT/ACTIVITY	Create 5 cards describing your daily activities using -er ending verbs. Task

	<p>1. Draw or design a card with 5-6 pictures or illustrations of your daily activities (e.g., eating breakfast, playing, reading).</p> <p>2. Write a short sentence under each picture using -er ending verbs (e.g., Je mange, Je joue, Je lis).</p> <p>Requirements</p> <p>1. Use -er ending verbs in the present tense.</p> <p>2. Include vocabulary related to daily activities.</p>
LEARNING OUTCOME/SKILL ENHANCED	<p>1. Students will be able to use -er ending verbs in the present tense correctly.</p> <p>2. Students will demonstrate an understanding of vocabulary related to daily activities.</p> <p>3. Students will develop their writing skills by creating short sentences.</p> <p>4. Students will practice their creativity and self-expression through card design.</p>
RESOURCES (Online Links)	<p>-duolingo</p> <p>-quizlet</p>
MODE OF SUBMISSION	Submit in the class
RUBRICS	<p>- Grammar and verb usage (3 points):</p> <ul style="list-style-type: none"> - Correct use of -er ending verbs <p>- Vocabulary and content (3 points):</p> <ul style="list-style-type: none"> - Relevance and interest of daily activities <p>- Creativity and design (4 points):</p> <ul style="list-style-type: none"> - Originality and visual appeal of the card

PART II: SUBJECT ENRICHMENT / MULTIPLE ASSESSMENT

ASSESSMENT PARAMETER	SUBJECT ENRICHMENT
TOPIC	My Family Tree in French (<i>Mon arbre généalogique</i>)
PROJECT/ACTIVITY	Describe family members and relationships using vocabulary related to family members and physical descriptions.
LEARNING OUTCOME/SKILL ENHANCED	-students will be able to talk about a third person.
RESOURCES (Online Links)	Drawing materials, online templates
MODE OF SUBMISSION	Offline

RUBRICS	Creativity & Content (10 marks) <ul style="list-style-type: none"> • Relevance of Info (3) • Language Use (2) • Visual Appeal (3) • Presentation (2)
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ASSESSMENT PARAMETER	MULTIPLE ASSESSMENT
TOPIC	French Song Performance (<i>Chanson en français</i>)
PROJECT/ACTIVITY	Practice pronunciation, intonation, and rhythm through singing a simple French song.
LEARNING OUTCOME/SKILL ENHANCED	Awareness of Francophone cultural elements Identification of cultural themes in the song Confident and expressive song performance Effective group or solo performance collaboration
RESOURCES (Online Links)	YouTube songs (e.g., "Frère Jacques", "Alouette")
MODE OF SUBMISSION	Video submission or in-class
RUBRICS	<ul style="list-style-type: none"> • Pronunciation (3) • Rhythm & Tone (2) • Confidence (2) • Memorization (2) • Creativity (1)