

**CO-SCHOLASTIC SYLLABUS 2025-26**  
**CLASS II**

**GENERAL KNOWLEDGE**

**LEARNING OBJECTIVES:**

- 1.To inculcate in children the habit of exploring the latest happenings, events and current affairs.
- 2.To develop awareness of their surroundings and broaden their mental horizons.

**TEXT BOOK:**

**G.K. Plus VOL II**

<b>MONTH</b>	<b>COURSE CONTENT</b>
APRIL	Ours Friends: Animals and plants
MAY	Entertainment
JULY	My country India
AUGUST	Playful games and sports
SEPTEMBER	Tales and Texts
OCTOBER	Science wonders
NOVEMBER	Information Technology
DECEMBER	Our Surroundings
JANUARY	Mother Nature
FEBRUARY	Trivia Corner
<b>ASSESSMENT TERM I</b>	Make a bird feeder using recycled material
<b>ASSESSMENT TERM II</b>	Nature Art- Make an animal using different kinds of leaves

**SUGGESTIONS TO PARENTS:**

1. Children should be encouraged to read good books and newspapers.
2. Children should be encouraged to participate in quiz, debates, extempore etc.
3. Children should be encouraged to participate in brainstorming quiz activities.

## **VALUE EDUCATION**

### **LEARNING OBJECTIVES:**

1. To inculcate the value of empathy, fairness, responsibility and courage in students.
2. To help children distinguish between what to stand for and what to stand against.

### **TEXT BOOK:**

#### **MY SECOND SAFETY WORKBOOK VOL II**

<b>MONTH</b>	<b>COURSE CONTENT</b>
APRIL	Growing up
MAY	How do you feel ,Body ownership
JULY	Choosing,touches
AUGUST	Loudly and clearly, Secrets
SEPTEMBER	Scared,It is not our fault
OCTOBER	Bullying , Safety rules
NOVEMBER	Strangers
DECEMBER	Emergency
JANUARY	Child's info
FEBRUARY	5 steps safety rules

### **SUGGESTIONS TO PARENTS:**

1. Encourage your children to read different books based on value education.
2. Appreciate, encourage and reinforce positive behaviour.

## **COMPUTER SCIENCE & ARTIFICIAL INTELLIGENCE**

### **TEXT BOOKS**

IT Planet - Bits to Bots Vol 2

**LEARNING OBJECTIVES**

1. Familiarization with computer parts and functions
2. Basic Digital literacy
3. Introduction to AI
4. Introduction to safe technology usage
5. Introduction to block coding through Scratch Jr

<b>MONTH</b>	<b>COMPUTER SCIENCE</b>	<b>ARTIFICIAL INTELLIGENCE</b>
APRIL-MAY	Ch1 Computer at various places	Include real-world scenarios like e-commerce, surveillance, and security. Introduce different types of devices used in these fields
JULY	Ch- 2 Computer and Its Components	Add optical storage and SD cards in storage devices. Introduce the concept of cloud storage. Mention Android and iOS in system software section
AUGUST-SEPTEMBER	Ch- 3 More on Paint	Introduce AI-powered drawing tools that recognize student sketches.
OCTOBER	Ch-4 Fun with Tux Paint	Quick Draw
NOVEMBER	Ch-5 Word - An Introduction	Demonstrate voice-to-text AI. Let students try typing using voice commands.
DECEMBER	Arrangement of Patterns	Introduce AI-powered puzzle games to make pattern recognition fun and interactive.
JANUARY	Fun with ScratchJr	Introduce AI-powered storytelling where characters respond to voice or movement.
FEBRUARY	Understanding Artificial Intelligence	Introduce an AI-based coloring platform to let students explore creativity through intelligent colouring assistance.

<b>ASSESSMENT TERM I</b>	Continuous assessment during regular computer & AI classes
<b>ASSESSMENT TERM II</b>	Continuous assessment during regular computer & AI classes

### **ART**

#### **LEARNING OBJECTIVES:**

1. To enable the students to understand themes and how colours are used to express feelings.
2. To develop, in the student, an understanding of art and craft in a variety of contexts.

#### **TEXT BOOK:**

##### **Art Express VOL II**

<b>MONTH</b>	<b>COURSE CONTENT</b>
APRIL	Submarine (page 4), Clever Crane (page 5), Intelligent Ants (page 6), Toy Aeroplane (page 7)
MAY	Wonderful Windmill (page 8), Little Birdies (page 9)
JULY	Bumble Bee (page 10), Car Craze (page 11), Straw House (page 12), Girl (page 13), Village View (page 14)
AUGUST	Tuk-Tuk Tortoise (page 15), Jackie The Joker (page 16), Vegetable Garden (page 17)
SEPTEMBER	Boy (page 18), Lovely Birds (page 19), Girl in the Garden (page 20), BaBa Black Sheep (page 21)
OCTOBER	Crawly Chameleon (page 22), Paper Butterfly (page 23), Crafty Crab (page 24), Happy Diwali (page 25)
NOVEMBER	Bond with Tree (page 28), Naughty Bird (page 29), Paper Kite (page 30)
DECEMBER	Messy Mushroom (page 31), Fox (page 32), Snake (page 33)
JANUARY	Chikkies Nest (page 34), Beyond the Frame (page 36)
FEBRUARY	Prosperous Holi (page 35), Juicy Grapes (page 37), Animals Party (page 38)
<b>ASSESSMENT TERM I</b>	On the basis of work done in the class
<b>ASSESSMENT TERM II</b>	On the basis of work done in the class

### **DANCE**

#### **LEARNING OBJECTIVES:**

1. To develop stamina and physical skills
2. To help children learn the technique and skill involved in dance.

**WESTERN DANCE**

<b>MONTH</b>	<b>COURSE CONTENT</b>
APRIL	Western Free Style Dance (2)(Jazz basics)
MAY	Western Free Style dance follow ups on random songs
JULY	Importance of exercise and stretching
AUGUST	Patriotic Dance
SEPTEMBER	Steps from 1 - 35
OCTOBER	Bollyhop dance
NOVEMBER	Practice of all dances
DECEMBER	Aerobics warm ups and free style dance follow ups
JANUARY	One Jazz dance routine
FEBRUARY	Practice of all the dances
<b>ASSESSMENT TERM I</b>	Grading according to their performance in the class.
<b>ASSESSMENT TERM II</b>	Grading according to their performance in the class.

**CLASSICAL DANCE**

<b><u>MONTHS</u></b>	<b>COURSE CONTENT</b>
APRIL	Classical dance ,Exercise 1 - 20
MAY	Classical dance (2),Exercise 1 - 20
JULY	Patriotic Dance (1)
AUGUST	Patriotic dance (1),Folk dance
SEPTEMBER	Theme based dance
OCTOBER	Item number
NOVEMBER	Shlokas
DECEMBER	Folk dance/International dance
JANUARY	Folk dance /International dance
FEBRUARY	Practice of all the dance items, shlokas and steps
<b>ASSESSMENT TERM I</b>	Grading according to their performance in class
<b>ASSESSMENT TERM II</b>	Grading according to their performance in class

**SUGGESTIONS TO PARENTS:**

1. Parents should encourage children to watch western dance style forms and make them practice.

2. Parents should encourage children to take part in dance activities conducted by the school.

### **WESTERN MUSIC**

#### **LEARNING OBJECTIVES:**

1. To enable the students to grasp the basic element of music through simple exercises on rhythm.
2. To encourage students to use music to express feelings and imagination.

<b>MONTHS</b>	<b>COURSE CONTENT</b>
APRIL	Introduction to western music and it's origin
MAY	Peace prayer, song-We shall over come
JULY	Vocal exercises through vowels, C major scale
AUGUST	Contemporary singing style,techniques,forms
SEPTEMBER	Song-Country roads
OCTOBER	Song-Top of the world
NOVEMBER	Imagine by John Elton
DECEMBER	Christmas Carol, It's Christmas time
JANUARY	Warm up session and revision
FEBRUARY	Vocal exercises with lip roll
<b>ASSESSMENT TERM I</b>	Grading according to their performance in the class
<b>ASSESSMENT TERM II</b>	Grading according to their performance in the class

#### **SUGGESTIONS TO PARENTS:**

1. Parents should create a musical environment at home.
2. Parents should sing along with their children so as to motivate them.

### **PHYSICAL EDUCATION**

#### **LEARNING OBJECTIVES:**

1. To make the students healthy and active.
2. To improve the fitness level of students by exercises.

<b>MONTH</b>	<b>COURSE CONTENT</b>
April	Spoon and lemon race
May	Fun with Skipping

July	Rolling Pin Relay, Hula Hoop Tunnel
August	Mirror Movement, Flag Relay-Independence Day
September	Plate and Balloon Balance , Bunny Walk
October	Frog race
November	Hoopla Fun
December	Get Fit-Stay Fit (Aerobics)
January	Skip and through
February	Fun with Frisbee
<b>ASSESSMENT TERM I</b>	On the basis of their performance and participation
<b>ASSESSMENT TERM II</b>	On the basis of their performance and participation

### **WORK EXPERIENCE**

#### **LEARNING OBJECTIVES:**

1. To enable the students to discover their natural talent and to make them creatively inclined.
2. To enable the students to thinkbeyond the textbooks and develop an artistic eye.

### **TINY THINK TANK**

<b>MONTH</b>	<b>COURSE CONTENT</b>
MARCH-APRIL	Spin a Tale
MAY	Clean up Trash
JULY	The tiny seed : Germination of seed
AUGUST	Shape-o-mania
SEPTEMBER	Making a Wind vane
OCTOBER	Sudoku activity
NOVEMBER	Nurture Nature- Eco ambassador rally
DECEMBER	Sensory play
JANUARY	Float and sink activity
FEBRUARY	Creative leafy creatures
<b>ASSESSMENT TERM I</b>	Assessment on the basis of work done in the class
<b>ASSESSMENT TERM II</b>	Assessment on the basis of work done in the class

